

**Wesley Wilson, PhD, CAPE**

Title Department Office Number Extension Email Address	Assistant Professor of Adapted Physical Education Kinesiology Bourgeois Hall 130-A 337-482-6560 wesley.wilson@louisiana.edu
Education	PhD, Adapted Physical Education, University of Virginia MS, Adapted Physical Activity, Oregon State University BS, Health and Physical Education, Purdue University Certified Adapted Physical Educator (CAPE)
Teaching Philosophy	I strive to create a learning environment that fosters student curiosity and growth, and recognize the importance of individualizing instruction as a part of this mission. For this reason, I seek to implement a variety of different classroom activities that match the learning styles of my students. Small and large group discussions, projects, and relevant field application are essential for students to grasp the dynamic nature of their course content. Ultimately, my goal for my students is that they take ownership of what they learn in my classes and, if necessary, view such content through a critical lens.
Bio	Wes Wilson is a former swim-and-gym program director for youth with disabilities, an adapted physical educator, and an assistant director of a Lifetime Physical Activity program. As the swim-and-gym director, Wes developed and taught program curricula for 50 students with disabilities in the community (Lafayette, IN). Wes then spent a few years as a certified adapted physical educator where he conducted assessments, developed curricula, and taught lessons for K-12 students (Lebanon, OR). More recently, Wes served as the assistant director of the Lifetime Physical Activity program at University of Virginia (Charlottesville, VA), where he hired, trained, and evaluated instructors of undergraduate physical activity classes. Wes now works full-time as an assistant professor of adapted physical education at University of Louisiana at Lafayette.
Courses Taught	KNES 306: Physical Education for Individuals with Disabilities
Research Interests	Teacher socialization, special education legislation implementation
Teaching Experience	Four years as an instructor in the PALS youth sports camp (West Lafayette, IN) (2009-2012) Four years as a clinician and director in the PETE's PALS swim-and-gym program (Lafayette, IN) (2009-2012)

	<p>Two years as an adapted physical education teacher in Lebanon Community Schools (Lebanon, OR) (2012-2014)</p> <p>Two years as a graduate teaching assistant at Oregon State University (Corvallis, OR) (2012-2014)</p> <p>Four years as a graduate teaching assistant at University of Virginia (Charlottesville, VA) (2014-2018)</p>
Publications	<p>Wilson, W. J. &amp; Richards, K. A. R. (2018). Socialization of preservice adapted physical educators: A two-cohort study. <i>Research Quarterly for Exercise and Sports</i>, 89, A-9.</p> <p>Wilson, W. J. (2017). Disability Sport in Physical Education. In M. Grenier &amp; L. J. Lieberman (Eds.), <i>Strategies for teaching students with moderate to severe disabilities in physical education</i>. Champaign, IL: Human Kinetics.</p> <p>Wilson, W. J. (2017). Resources. In M. Grenier &amp; L. J. Lieberman (Eds.), <i>Strategies for teaching students with moderate to severe disabilities in physical education</i>. Champaign, IL: Human Kinetics.</p> <p>Wilson, W. J., Richards, K. A. R., &amp; Kelly, L. E. (2017). The socialization of adapted physical educators: What is known and future directions. <i>Palaestra</i>, 31(4), 26-31.</p> <p>Lieberman, L. J., Cavanaugh, L., Haegele, J. A., Aiello, R., &amp; Wilson W. J. (2017). The modified physical education class: An option for the least restrictive environment. <i>Journal of Physical Education, Recreation and Dance</i>, 88(7), 10-16.</p> <p>Wilson, W. J., Beamer, J., &amp; Block, M. E. (2016). Adapted physical education in self-contained settings: Strategies for successful pedagogy. <i>Strategies: A Journal for Physical and Sport Educators</i>, 29(5), 22-30.</p> <p>Wilson, W. J., Case, L., Yun, J. K., Robles, K., &amp; Willoughby, R. (2015). Contribution of physical education to physical activity of children. <i>Research Quarterly for Exercise and Sports</i>, 86, A-91.</p> <p>Wilson, W. J., &amp; Colombo-Dougovito, A. M. (2015). Inclusive and effective adapted physical education: Meeting the needs of each student. [Advocacy in Action]. <i>Strategies: A Journal for Physical and Sport Educators</i>, 28(4), 50-52.</p>

	<p>Richards, K. A. R., Hemphill, M. A., &amp; Wilson, W. J. (2015). Student-authored case studies as a reflective component of student teaching. <i>The Physical Educator</i>, 72(1), 117-138.</p> <p>Wilson, W. J., Richards, K. A. R., &amp; Driver, S. (2014). There are no winners: A case study about inclusion. <i>Palaestra</i>, 28(2), 36-41.</p> <p>Wilson, W. J., Stone, K. A., &amp; Cardinal, B. J. (2013). Have you spoken with your paraeducator today? [Research Works Column]. <i>Journal of Physical Education, Recreation and Dance</i>, 84(8), 18.</p> <p>Richards, K. A. R., Wilson, W. J., &amp; Leverenz, L. (2013). Developing evidence based outcomes in service learning programs for students with disabilities. <i>Palaestra</i>, 27(2), 33-39.</p> <p>Richards, K. A. R., Wilson, W. J., &amp; Eubank, L. (2012). Planning a service-learning program to benefit children with disabilities. <i>Journal of Physical Education, Recreation and Dance</i>. 83(7), 32-45.</p> <p>Richards, K. A. R., &amp; Wilson, W. J. (2012). Physical education and health education 2020: Collective visions for the future of health and physical education in Indiana. <i>Indiana AHPERD Journal</i>, 41(1), 31-37.</p> <p>Richards, K. A. R., &amp; Wilson, W. J. (2012). Quality assurance in physical education. [Advocacy in action]. <i>Strategies: A Journal for Physical and Sport Educators</i>, 25(7), 40.</p>
Presentations	<p><u>Conference Presentations</u></p> <p>Nichols, C., Block, M.E., &amp; Wilson, W. (2018, July). <i>Graduate APE Programs: Recommendations for National Accreditation</i>. Presented at the National Consortium for Physical Education for Individuals with Disabilities (NCPEID), Arlington, VA.</p> <p>Kelly, L. E., Dillon, S. R., Davis, T., Henderson, H., &amp; Wilson, W. J. (2018, March). <i>Adapted Physical Education National Standards and Exam: 3rd Edition Updates</i>. Presented at SHAPE America, Nashville, TN.</p> <p>Wilson, W. J., &amp; Richards, K. A. R. (2018, March). <i>Socialization of preservice adapted physical educators: A</i></p>

	<p><i>two-cohort study</i>. Presented at SHAPE America, Nashville, TN.</p> <p>Richards, K. A. R., Wilson, W. J., &amp; Richards, A. L. (2017, November). <i>The professional socialization of adapted physical education teachers</i>. Presented at Association Internationale des Écoles Supérieures d'Éducation Physique (AIESEP), Guadeloupe.</p> <p>Kelly, L. E., Dillon, S. R., Davis, T., Henderson, H., &amp; Wilson, W. J. (2017, July). <i>Adapted physical education national standards: Revisions and updates</i>. Presented at NCPEID Conference, Arlington, VA.</p> <p>Wilson, W. J., Haegele, J., Richards, K. A. R., &amp; Kelly, L. E. (2017, July). <i>The influence of sports camps for youth with disabilities on the socialization of preservice teachers</i>. Presented at NCPEID Conference, Arlington, VA.</p> <p>Nichols, C., Block, M. E., &amp; Wilson, W. J. (2017, July). <i>Analysis of U.S. APE graduate teacher training programs</i>. Presented at NCPEID Conference, Arlington, VA.</p> <p>Nichols, C., Block, M. E., &amp; Wilson, W. J. (2017, June). <i>Analysis of U.S. APE graduate teacher training programs</i>. Presented at International Symposium of Adapted Physical Activity (ISAPA), South Korea.</p> <p>Grenier, M., Lieberman, L. J., Miller, N., Griffin, A., &amp; Wilson, W. J. (2017, March). <i>Strategies for teaching students with severe disabilities in physical education</i>. Presented at SHAPE America, Boston, MA.</p> <p>Wilson, W. J., Richards, K. A. R., &amp; Kelly, L. E. (2016, October). <i>The socialization of preservice adapted physical education teachers</i>. Presented at the NAFAPA Conference, Edmonton, Alberta, Canada.</p> <p>Kelly, L. E., &amp; Wilson, W. J. (2016, August). <i>Program accreditation in APE/APA: A proposed developmental progression</i>. Presented at NCPEID Conference, Tysons Corner, VA.</p> <p>Wilson, W. J., Richards, K. A. R., &amp; Kelly, L. E. (2016, August). <i>How are preservice APE professionals socialized into the</i></p>
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*field?* Emerging Scholars Symposium. Presented at the NCPEID Conference, Tysons Corner, VA.

Wilson, W. J., & Richards, K. A. R. (2015, October). *Case-based learning in teacher preparation for adapted physical education*. Presented at the PETE/HETE Conference, Atlanta, GA.

Judge, J. P., & W. J. Wilson. (2015, October). *Innovative ideas and instructional strategies to support students with disabilities in physical education*. Presented at the PETE/HETE Conference, Atlanta, GA.

Wilson, W. J. (2015, July). *A proposed model of inclusion training: How can practitioners judge effective inclusion?* Presented at the NCPEID Conference, Tysons Corner, VA.

Colombo-Dougovito, A. M., Healy, S., Wilson, W. J., & Jackson, T. (2015, April). *Building modifications for the test of gross motor development for individuals with autism spectrum disorder: Preliminary results*. Presented at Curry Research Conference, Charlottesville, VA.

Richards, K. A., Wilson, W. J., & Robbins, W. A. (2013, April). *Programming physical activity for children with disabilities: A discussion-based workshop*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance conference, Charlotte, NC.

Wilson, W. J., & Richards, K. A. (2012, November). *PEHE 2020: The future of health and physical education in Indiana*. Presented at the Indiana Association of Health, Physical Education, Recreation, and Dance Regional conference, West Lafayette, IN.

Richards, K. A., & Wilson, W. J. (2012, March). *Planning a service-learning course to benefit children with disabilities*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance conference, Boston, MA.

Richards, K. A., & Wilson, W. J. (2011, November). *Structuring a service-learning program to benefit students with disabilities*. Presented at the Indiana Association for Health, Physical Education, Recreation, and Dance conference, Indianapolis, IN.

	<p><u>Poster Presentations</u></p> <p>Kelly, L. E. &amp; Wilson, W. J. (2016, October). <i>The need, value, and role of remote video supervision in preservice APE/APA teacher training</i>. Presented at NAFAPA, Edmonton, Alberta, Canada.</p> <p>Wilson, W. J., Case, L., Yun, J. K., Robles, K., &amp; Willoughby, R. (2015, March). <i>Contribution of physical education to physical activity of children</i>. Presented at SHAPE America, Seattle, WA.</p>
Grants	<p>Wilson, W. J., &amp; Kelly, L. E. (2017). <i>The influence of sports camps for youth with disabilities on the socialization of preservice teachers</i>. Innovative, Developmental, Exploratory Award, \$1000.</p> <p>Zwang, B. &amp; Wilson, W. J. (2013). <i>Physical Education: Adapted for All</i>. Oregon Education Association: Promising Practices Grant, \$1054.16.</p>
Conferences Attended	<p>Society of Health and Physical Educators (SHAPE) America National Conventions (2012, 2013, 2015, 2017, 2018)</p> <p>National Consortium for Physical Education for Individuals with Disabilities (NCPEID) Conferences (2015-2018)</p> <p>International Symposium of Adapted Physical Activity (ISAPA) Convention (2017)</p> <p>Association Internationale des Écoles Supérieures d'Éducation Physique (AIESEP) (2017)</p> <p>North American Federation of Adapted Physical Activity (NAFAPA) Conference (2016)</p> <p>PETE/HETE Conference (2015)</p>
Professional Memberships	<p>Society of Health and Physical Educators (SHAPE) America</p> <p>North American Federation of Adapted Physical Activity (NAFAPA)</p> <p>National Consortium for Physical Education for Individuals with Disabilities (NCPEID)</p>
Awards	<p>SHAPE America Research Council Graduate Student Research Award, 2018</p> <p>Linda K. Bunker Scholarship, 2017</p> <p>Purdue University Focus Award, 2012</p>
Additional Skills	<p>Mixed methods, qualitative methods, collaborative qualitative data analysis</p>

<p>Dissertation</p>	<p>Teachers' Knowledge and Implementation of Least Restrictive Environment in Physical Education</p> <p><i>This study examined PE and APE teachers' knowledge and implementation practices of the Least Restrictive Environment (LRE) federal mandate. Barriers to the effective LRE placement of students with disabilities were also investigated.</i></p> <p>Advisor: Dr. Luke E. Kelly, Virgil S. Ward Professor</p>
<p>Other Professional Experience</p>	<p>Certified Direct Support Professional (DSP) for adults with severe disabilities</p>
<p>Service</p>	<p><u>Teacher Workshops</u>  <i>Physical Education for Students with Intellectual Disabilities</i>  Physical Education Content Teaching Academy – Harrisonburg, VA (June, 2016)</p> <p><u>Reviewer</u>  Review Panel Chair, SHAPE America's Research Council  <i>Journal of Teaching Physical Education</i>  <i>Measurement in Physical Education and Exercise Science</i>  <i>Palaestra</i></p> <p><u>Memberships</u>  Society of Health and Physical Educators (SHAPE) America  North American Federation of Adapted Physical Activity (NAFAPA)  National Consortium for Physical Education for Individuals with Disabilities (NCPEID)</p> <p><u>Mentorship</u>  Supervision of undergraduate and graduate pedagogy and adapted physical education students, Oregon State University &amp; University of Virginia</p>