

**Keita Rone Wilson**

Title Department Office Number Extension Email Address	Assistant Professor Educational Curriculum and Instruction Girard 108H 337-482-5940 kwilson@louisiana.edu
Education	Ph.D. Special Education, Wayne State University M.S. Special Education, Johns Hopkins University B.S. Communication Sciences and Disorders, Howard University
Teaching Philosophy	My teaching philosophy is grounded in reflective practice theory where students are encouraged to use their own experiences to reflect, analyze, and draw conclusions. My primary goal in the classroom is to impart knowledge about course content in a way that engages the student while fostering critical thinking skills. I strive to equip students to apply the theoretical constructs of inclusive education in their teaching practice and to recognize that the concept inclusion is not limited to one's abilities. I aim to cultivate teacher leaders who are prepared to advocate for equitable educational opportunities for all students.
Bio	Dr. Keita Rone Wilson is a native of Detroit, Michigan. Prior to joining the university Dr. Rone Wilson was an Education Program Consultant for the Louisiana Department of Education where she worked in the Special Education Policy Office. Her work at the state included federal reporting and monitoring as well as providing professional development and technical assistance to school districts in the areas of special education services, dropout prevention, family involvement, and disproportionality in special education. Dr. Rone Wilson's career in the field of educational spans over 20 years. She has worked as a special education teacher for Prince George's County Schools in Maryland and Detroit Public Schools. Additionally, she was a consultant for The Children's Hospital of Michigan and an adjunct instructor at Wayne State University. In addition to her work in education, she has also traveled to Arad, Romania, Madrid, Spain and Malindi, Kenya to research the impact of culture on the disability experience. Dr. Rone Wilson's professional and personal goal is to help educators meet the needs of an increasingly diverse student body.
Courses Taught	SPED 391 Foundations of Inclusive Education

	SPED 502 Educating the Exceptional Child
Research Interests	International policies on inclusion, disabilities studies, cultural anthropology,
Teaching Experience	Part Time Instructor Concordia University Portland- Online July 2015- Present Managing and Teaching Across Different Learning Environments for Students with Disabilities Special Education Teacher Leadership Practices Contemporary Educational Thought in Special Education Issues and Practices in Early Childhood Special Education
Publications	Jordan, V., Wilson, K, Alsobrook, J. (2019). Searching for other brown faces: Black female experiences of schooling and the academy. <i>Journal of the American Association for the Advancement of Curriculum Studies</i> , 13(1), 1-21.

<p>Presentations</p>	<p>Wilson, K. (June 2019) Inclusive Education in Kenya: Empowering Leaders to Support and Advocate for Improved Care, Education and Inclusion of Children with Disabilities. Council of Exceptional Children- Division of International Special Education Services (DISES), Montego Bay, Jamaica.</p> <p>Wilson, K. (February 2019) Searching for Other Brown Faces: Black Female Experiences of Schooling and the Academy. Research Association of Minority Professors, New Orleans, LA.</p> <p>Wilson, K. (November 2018) Searching for Other Brown Faces: Black Female Experiences of Schooling and the Academy. Bergamo Conference on Curriculum Theory and Classroom Practices, Dayton, OH.</p> <p>Wilson, K. (June 2018) Trying to Make it Through: The Coping Strategies of African American Caregivers of Children with Traumatic Brain Injury. The Summer Institute on Disability and Theology, Raleigh, NC.</p> <p>Wilson, K. (October 2017) Postsecondary Access for Students with Intellectual Disabilities. PacRim International Conference on Disabilities and Diversity, Honolulu, HI.</p> <p>Wilson, K. (March 2017) Act 833: Preparing Educators to Effectively Implement State Policy. Louisiana Education Research Association Annual Meeting, Lafayette, LA.</p> <p>Wilson, K.; Hanberry, R. (January 2017) Graduation Pathways for Students with Disabilities. Louisiana Council for Exceptional Children Super Conference, Lafayette, LA.</p> <p>Team Presenter Wilson, K. (May 2015) Louisiana Act 833: Graduation Pathways. Louisiana Schools for the Deaf and Visually Impaired</p> <p>Team Presenter Wilson, K. (May 2015) Louisiana Act 833: Graduation Pathways. Iberville Parish Public Schools</p>
----------------------	--

	<p>Training Presentation Wilson, K. (April 2015) Louisiana Act 833: Graduation Pathways. Bayouland Families Helping Families Annual Conference</p> <p>Conference Presentation- Wilson, K. (March, 2014) <i>Transition Planning for Youth with Intellectual Disabilities: Down Syndrome Advocacy Group 1<sup>st</sup> Annual Conference</i>, Baton Rouge, LA.</p> <p>Conference Presentation Wadsworth, D. &amp; Wilson, K. (January, 2012) <i>Current Trends in Secondary Transition</i>. Content session presented at the Louisiana Council for Exceptional Children Super Conference, Lafayette, LA.</p> <p>Conference Presentation (May 2011) Wilson, K.; Lori Sheehi (May, 2011) <i>Cross Indicator Data Collection Procedures that Encourage Data Use for Program Improvements</i>. National Secondary Transition Technical Assistance Center, Charlotte, NC.</p> <p>Conference Presentation (November 2011) <i>Louisiana College and Career Readiness Initiatives</i> Louisiana Special Education Supervisors Meeting, Louisiana State Department of Education</p> <p>Conference Presentation (May 2010) Bole, P., Price, L., Wadsworth, D. &amp; Wilson, K. <i>Evidenced Based Practices in Transition</i>. Content session presented at the Annual State Institute of the National Secondary Transition Technical Assistance Center, Charlotte, NC.</p>
--	---

Grants	<p>CO- PI Rural Education Preparation- Program Awarded by the Louisiana Department of Education July 2017 \$315,000.</p> <p>National Dropout Prevention Center for Students with Disabilities (NSPC-SD) Federal Technical Assistance Grant</p> <p>National Secondary Transition Technical Assistance Center (NSTTAC) Federal Technical Assistance Grant</p>
Conferences Attended	<p>Division of International Special Education Services, Montego Bay, Jamaica, 2019</p> <p>Research Association of Minority Professors, New Orleans, LA, 2019</p> <p>Bergamo Conference on Curriculum Theory and Classroom Practice Dayton, OH, 2018</p> <p>PacRim International Conference on Disabilities and Diversity, Honolulu Hawaii 2017</p> <p>Southeastern Postsecondary Education Alliance Capacity Building Institute, Nashville, TN, 2017</p> <p>Qualitative Research Summer Intensive, Odom Institute University of North Carolina, Raleigh, NC, 2015</p> <p>Valuing Equity and Diversity Seminar- University of Oklahoma Southwest Comprehensive Center (SC3) (2014)</p> <p>Annual State Institute Team Leader- National Secondary Transition Technical Assistance Center (2015,2014, 2013, 2012, 2011, 2010,2009,)</p> <p>26<sup>th</sup> Annual High Schools that Work Staff Development Conference- Southern Regional Education Board (July 2012)</p>
Professional Memberships	<p>Comparative and International Education Society</p> <p>Council for Exceptional Children (Division of International Special Education Services, Teacher Education Division)</p> <p>National Association of Multicultural Educators</p> <p>Louisiana Council for Exceptional Children</p> <p>Research Association of Minority Professors (RAMP)</p>

Awards	Office of Distance Learning Course Development Award
Additional Skills	ULearn Certified Online Teacher Manuscript Reviewer- Journal of Disability and Religion Manuscript Reviewer- Research in Contemporary Education
Dissertation	<i>Trying to make it through: The experience of African American caregivers of youth with traumatic brain injury: A grounded theory study</i> The purpose of the study was to examine the experience of African American caregivers of youth with traumatic brain injury. Caregivers from the Children’s Hospital of Michigan Stepping-Stone Brain Injury Day Treatment Program completed a demographic survey, individual interview, and were invited to attend a focus group at the conclusion of the study. Based on grounded theory techniques, the study results indicated that these African Americans felt pressured to adhere to cultural and religious expectations when faced with the challenging circumstances of caring for a child with traumatic brain injury.
Other Professional Experience	<i>Inclusive Education Best Practices</i> Kupenda for the Children (2019) Malindi, Kenya  <i>Diploma Options for Students with Disabilities</i> University View Academy (2019) Baton Rouge, LA
Service	President Elect- Louisiana Council for Exceptional Children Board Member Kupenda for the Children Board Member University of Louisiana Lafayette LIFE Program University Supervisor Fall 2015 Governor’s Advisory Council on Disability Affairs 2008-2013 Louisiana Rehabilitation Council 2008-2015 National Post School Outcome Center Advisory Council 2008-2015

	<p>National Transition Technical Assistance Center Advisory Council 2012-2015</p> <p>Louisiana State University Human Development Center, Post- Secondary Access for All Collaborative (PEAC) Advisory Council 2011-2013</p> <p>Southern University, Project Work Opportunity through Resource and Capacity Building (WORC), Advisory Panel 2013-2015</p> <p>Louisiana Dialogue on Race Participant 2009 and 2016</p>
--	---