

**MARIETTA SMITH ADAMS, ED.D.**

Title	Assistant Professor
Department	Curriculum and Instruction
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Email Address	marietta.adams@louisiana.edu
Education	University of Florida - Ed.D, Curriculum, Teaching, & Teacher Education M.Ed., Curriculum & Instruction - Elementary - emphasis in Early Childhood Education, University of Houston B.A., Psychology; EC-6 TX certification coursework, Southern Methodist University
Teaching Philosophy	I am passionate about preparing the next generation of educators to enter the profession with the knowledge, skills, and dispositions to make positive impacts in their setting and the lives of children. I believe in helping teacher candidates develop necessary pedagogical content knowledge and dispositions to be successful in the classroom. I believe in providing site-based opportunities for teacher candidates to apply their knowledge and refine their practice. In my own work as a teacher educator, I continuously reflect and inquire into my own practice and our program to improve the preparation experiences of teacher candidates who will enter the challenging and rewarding field of education.
Bio	Marietta Adams has experience in a variety of teaching settings. She began her elementary teaching career in Dallas, TX teaching in 4 <sup>th</sup> grade and 1 <sup>st</sup> grade classrooms. From there, she moved to Kaohsiung, Taiwan to teach English to a wide age range of students. After these rewarding and inspiring years, Dr. Adams obtained her Master's Degree from the University of Houston while working as a research and graduate assistant. She spent a summer teaching as an adjunct at the University of Houston before moving to Colorado to teach in the mountains of Breckenridge. In Breckenridge, Dr. Adams taught in 3 <sup>rd</sup> and 1 <sup>st</sup> classrooms. She then moved back to her hometown of Lafayette, LA and has been working for UL Lafayette as an Instructor since 2013. Dr. Adams earned her Doctorate of Education at the University of Florida in December 2019 and was promoted to Assistant Professor in 2020.
Courses Taught	LTCY 301: Foundations of Language and Literacy in Early Childhood LTCY 409: Literacy through the School Years LTCY 411: Literacy Assessment & Instruction EDCI 407: Integrating Play in Science and Social Studies EDCI 411: Developmental Assessment and Research in Early Childhood EDCI 413: Foundations and Program Development in ECE EDCI 472/473: Teacher Residency I in Early Childhood/Elementary Education EDCI 476/477: Teacher Residency II ECE/Elem
Research Interests	Lesson Study in Higher Education Contexts Teaching Residency Experiences Emergent and Early Literacy Practices Early Childhood Play Teacher Attrition and Retention
Teaching Experience	Dallas ISD; Dallas, TX; 2004-2006 - 4 <sup>th</sup> grade and 1 <sup>st</sup> grade Shane English Schools; Kaohsiung, Taiwan; 2007-2008 - Ages 5-adult University of Houston; Adjunct - ECE; 2010 Summit School District; Breckenridge, CO; 2010-2012 - 3 <sup>rd</sup> grade and 1 <sup>st</sup> grade

<p>Publications</p>	<p>Barber, A., McKey, K., Flint, T., <b>Adams, M. S.</b>, Bruce-Davis, M. B., Olivier, D. (2024). Interest-based, interdisciplinary faculty learning communities in teacher education: Discovering common professional interests to enhance higher education student support. In K. Rainville, D. Title, &amp; C. Desrochers (Eds.), <i>Expanding the vision of faculty learning communities in higher education: Emerging opportunities for faculty to support and engage with each other in learning, teaching, and support</i>. Information Age Publishing.</p> <p>Bruce-Davis, M.B., Bravo-Ruiz, M., <b>Adams, M. S.</b> Flint, T., Barber, A., Han, S., Gallagher, M., &amp; Haj-Broussard, M., (2023) Building relationships and connecting pedagogy through faculty learning communities in a teacher preparation program. In K. Rainville, D. Title, &amp; C. Desrochers (Eds.), <i>Working towards a more equitable, just, and antiracist future in higher education</i>. Information Age Publishing.</p> <p>Mayeaux, A., Barber, A., &amp; <b>Adams, M. S.</b> (2022) Supporting the habits and practices of teacher expertise development. In B. S. Zugelder &amp; M. L'Esperance (Eds.), <i>Handbook of research on the educator continuum and development of teachers</i>. (pp. 430-452). IGI Global. <a href="https://doi.org/10.4018/978-1-6684-3848-0.ch021">https://doi.org/10.4018/978-1-6684-3848-0.ch021</a></p> <p>Barber, A., Williams, D., &amp; <b>Adams, M.</b> (2021). Using Knowledge of Effective Pedagogy to Design Online Learning Experiences: Restructuring Teacher Education Coursework to Reflect Virtual Learning Shifts. In Ferdig, R.E., &amp; Pytash, K. (Eds.). <i>What teacher educators should have learned from 2020</i> (pp. 183-196). Association for the Advancement of Computing in Education (AACE). <a href="https://www.learntechlib.org/p/219088/">https://www.learntechlib.org/p/219088/</a></p> <p>Flint, T., &amp; <b>Adams, M.</b> (2018). "It's like playing, but learning": Supporting early literacy through responsive play with wordless picturebooks. <i>Language Arts</i>, 96(1), 21-35.</p>
<p>Presentations</p>	<p><b>National and International Conferences</b></p> <p><b>Adams, M. S.</b>, Barber, A., Mayeaux, A., &amp; Roberts, N. (2024, March 27-30). A study investigating teacher attrition and retention: What is a teacher preparation program's responsibility? [Research presentation]. Association of Teacher Educators (ATE) Annual Conference, Anaheim, CA.</p> <p>Bruce-Davis, M. N. &amp; <b>Adams, M. S.</b> (2024, March 27-30). The joys and challenges of a residency course. [Roundtable presentation]. Association of Teacher Educators (ATE) Annual Conference, Anaheim, CA.</p> <p>Barber, A., <b>Adams, M. S.</b>, Bruce-Davis, M. N., McKey, K., &amp; Williams, D. (2024, March 27-30). Systematically recruiting education majors: Addressing the teacher shortage with school district and state partnerships with higher Education. [Multiple paper]. Association of Teacher Educators (ATE) Annual Conference, Anaheim, CA.</p> <p>Flint, T. K., &amp; Adams, M. S. (2023, Nov. 29-Dec. 2). Interrogating the digital/analog binary: (Re)Imagining spaces, materials, and identities through digital play [Paper Presentation]. Literacy Research Association (LRA) Annual Conference, Atlanta, GA.</p>

Flint, T. K., & Adams, M. S. (2023, Nov 9-11). Children's digital play as murmuration. [Paper presentation]. Association of Literacy Educators and Researchers (ALER) Annual Conference, Santa Fe, NM.

Flint, T. K., & Adams, M. S. (2023, May). Exploring preschool children's digital play. [Paper Presentation]. The Association for the Study of Play (TASP) Annual Conference: "Playship: A Pathway For Building and Sustaining Equitable Playful Spaces." New York City, NY.

Adams, M. S., Bruce-Davis, M.N., Flint, T.K., & Barber, A. (2023, April). Collegiality, reduced isolation, and validation through lesson study embedded in faculty learning communities. [Paper presentation accepted]. American Educational Research Association (AERA) Annual Conference, Chicago, IL.

Adams, M. S. & Bruce-Davis, M. N. (2023, March). Structuring a Residency Course for Supporting Yearlong Teacher Residents. [Roundtable presentation]. Association of Teacher Educators (ATE) Annual Conference, Jacksonville, FL.

Barber, A., Adams, M. S., Mayeaux, A. (2023, March). Teacher Stories Podcast. [Roundtable presentation]. Association of Teacher Educators (ATE) Annual Conference, Jacksonville, FL.

Flint, T. K. & Adams, M. S. (2022, November). Playing around with technology: Digital literacies in an analog classroom. [Research presentation]. Association of Literacy Educators and Researchers (ALER) Annual Conference, Denver Colorado.

Flint, T. K. & Adams, M. S. (2022, April). Of Ladles and Laptops: Exploring Preschool Children's Digital Play in the Analog Classroom. [Roundtable presentation] American Educational Research Association (AERA) Annual Conference, Anaheim, California.

Adams, M. S., Bruce-Davis, M., Flint, T., & Barber, A. (2022, February). The Affective and Academic Dimensions of Lesson Study: Exploring Faculty Learning Communities (With)In a Teacher Preparation Program. [Roundtable presentation]. Association of Teacher Educators (ATE) Annual Conference, Chicago, Illinois.

**Adams, M.**, Bruce-Davis, M., & Barber, A (2021, April). Integrating Student-Centered Coaching into a Lesson Study Experience: A Teacher Educator's Inquiry. Structured Poster Session at American Educational Research Association (AERA) Annual Conference, Orlando, Florida.

**Adams, M.**, Bruce-Davis, M., Flint, T., & Barber, A. (2021, February). The Potential of Employing Lesson Study with Teacher Preparation Faculty. Roundtable presented at the Association of Teacher Educators (ATE) Annual Conference, Anaheim, California.

Barber, A., **Adams, M. S.** & Williams, D., Stier, S. (2020, June). STEAM into Literacy: Introducing Complex STEAM Concepts with Storybooks in Early Childhood and Elementary Teacher Education. Paper presented at EdMedia + Innovate Learning for Association, Advancement of Computing in Education (AACE), Amsterdam, Netherlands.

Gallagher, M., **Adams, M.**, & Bruce-Davis, M. (2019, April). A Collective Case Study of How Teacher Candidates Modify Lessons and Coteach in Lesson Studies. Poster presentation at American Educational Research Association, Toronto, Canada.

Flint, T., **Adams, M.**, Bernard, A., & Jordan, V. (2018, Nov.). Incarcerated Fathers' Participation in Supporting the Early Literacy Development of Their Children. National Council of Teachers of English (NCTE) Annual Conference, Houston, TX.

Flint, T., & **Adams, M.** (2018, Oct.). Supporting early literacy through responsive play with children. Presentation at Louisiana Early Childhood Association, Alexandria, LA.

**Adams, M.**, Gallagher, M., & Bruce-Davis. (2018, April). Engaging Teacher Candidates in Lesson Study. Poster presentation at American Educational Research Association, New York, NY.

Barber, A., & **Adams, M.** (2018, March). Action Research Embedded into Internship. Poster presentation at the annual meeting of the Louisiana Education Research Association, Lafayette, LA.

Flint, T., **Adams, M.**, Bernard, A., & Jordan, V. (2018, March). Incarcerated fathers' participation in supporting the early literacy development of their children. Presentation at the annual meeting of the Louisiana Education Research Association, Lafayette, LA.

**Adams, M.**, Alea, J, Barber, A., Cribbs, M., Rincon, B., Stefanski, H., & Babineaux, D. (2017, Dec). Rubrics and guides for evaluating professional learning plans. Presentation at the annual meeting of Learning Forward, Orlando, FL.

Flint, T. K., & **Adams, M.** (2017, Dec.) "It's like playing, but learning": Supporting early literacy development through responsive play with wordless picturebooks. Paper presented at Literacy Research Association, Tampa, FL.

Barber, A., & **Adams, M.** (2017, March). Preservice teacher inquiry cycles in a technology in education course: Emerging maker dispositions toward an inquiry stance for education. Roundtable Presentation at Louisiana Education Research Association, Lafayette, LA.

Barber, A., **Adams, M.**, Champagne, K., Mays, A., & Lanclos, G. (2016). STEAM into Literacy. Poster presented at Louisiana Educational Research Association.

**Adams M.** & Barber, A. (2016, January). Using multisensory teaching approaches to help young learners. Presentation at Louisiana Council for Exceptional Children. Lafayette, LA.

**Adams. M.** (2015, September). Understanding phonics, phonological and phonemic awareness. Presentation at Louisiana Reading Association. Baton Rouge, LA.

**Adams, M.** & Barber, A. (2015, September). Using inquiry to engage readers and increase comprehension. Presentations at Louisiana Reading Association. Baton Rouge, LA.

Barber, A. & **Adams, M.** (2014, October). Engaging students in interest-based research. Presentation at Louisiana Association for Teacher Education. Natchitoches, LA.

Grants	<p>Roberts, N. Barber, A., <b>Adams, M. S.</b> &amp; Mayeaux, A. S. Co-Investigator. (2023-2024). Lactation policies and the K-12 teacher workforce: A law and policy analysis to determine a model policy to encourage and support the recruitment and retention of female teachers. University of Louisiana at Lafayette: Sustainable Development Faculty Research Grant. \$2000.00.</p> <p>Barber, A., &amp; <b>Adams, M.</b> (2019-2020). Professional Learning Communities as Professional Development. Pugh Family Foundation Grant. \$2,480.</p> <p>Jordan, V., Wilson, K. R., &amp; <b>Adams, M.</b> (2018). University Supervision Professional Learning Community. UL Faculty Development Grant. \$1240.</p> <p>Flint, T., &amp; <b>Adams, M.</b> (2018). Clinically-Based Lesson Study for ECE Majors. Instructional Improvement Grant. \$997.</p> <p>Jordan, V., Wilson, K. R., &amp; <b>Adams, M.</b> (Dec. 2017). University Supervision Professional Learning Community. Faculty Development Grant. \$850.</p> <p><b>Adams, M.</b> (2017). STEAM into Literacy Family Literacy Bags. Instructional Improvement Grant. \$849.</p> <p>Williams, D., Barber, A., <b>Adams, M.</b> (2016-2017). Thinking and Learning in the Maker-centered Classroom. UL Faculty Development Grant, \$1500.</p> <p>Barber, A., &amp; <b>Adams, M.</b> (2015-2016). STEAM into Literacy. UL Undergraduate Grant - \$2,000.</p>
Professional Memberships	<p>Association of Teacher Educators (ATE)</p> <p>World Association of Lesson Studies (WALS)</p> <p>American Educational Research Association (AERA) – SIG Lesson Study</p> <p>National Association for the Education of Young Children (NAEYC)</p> <p>International Literacy Association (ILA)</p> <p>Louisiana Association of Teacher Educators (LAATE)</p>
Awards	<p>University of Louisiana at Lafayette Outstanding Faculty Advising Award in College of Education and Human Development (2021-2022)</p> <p>Association of Teacher Educators Clinical Fellows Acceptance (Feb 2020)</p> <p>Academic Research Sabbatical (Fall 2019)</p> <p>Learning Forward Graduate Volunteer Program (Dec 2017)</p> <p>Graduate Assistant Tuition Fellowship (2009-2010)</p>
Additional Skills	<p>Certified Online Course Designer</p> <p>ULearn Certified Online Teacher</p>
Dissertation	<p>An Exploration of a Teacher Educator’s Coaching and Teacher Candidates’ Consideration of Developmentally Appropriate Practice in Lesson Study</p> <p>Advisors: Dr. Aki Murata, Dr. Nancy Dana</p>
Master’s Thesis	<p>Gender Differences in the Complexity of Digital Block Designs of Kindergarten Students</p> <p>Advisor: Dr. Nicole L. Andrews</p>
Service	<p><b>University Service</b></p> <p>2022-Present UL Lafayette Graduate Council Appointed Member</p> <p>2021-Present Educators Rising Collegiate Club Faculty Co-Advisor</p> <p>2019-Present SGA UL Lafayette Child Development Center Committee Chair</p> <p><b>College Service</b></p> <p>2016-Present Accreditation Advisory Committee Co-Chair</p> <p>2015-Present CAEP Accreditation Standard 5 Co-Chair</p>

2015-Present	COEHD Assessment Committee
2015-Present	University Learning Lab Task Force Committee
2015-Present	COEHD Outstanding Graduate Selection Committee
2015-Present	COEHD Scholarship Committee
Fall 2020	Advising Task Force Committee
Fa15/Fa22	Clinical Experience Handbook Revision Committee
<b>Departmental Service</b>	
2021-Present	EDCI Early Childhood Education Program Co-Chair
2023-2024	LDOE Dyslexia Symposium University Representative
2021-Present	Teacher Preparation Recruitment & Retention Committee
2014-Present	University ECE and Elementary Advisor
<b>Professional Service</b>	
2023-2025	Assoc. of Teacher Educators Conference Team - New Orleans
2022-Present	Teach Out Loud 2023, 2024 Conference Planning Committee
2021-2023	EdRising Louisiana 2022 & 2023 State Conference Planning Team
2020-2021	Roberts, N., GEAR UP Sub-grant Professional Development
2020	Assoc of Teacher Educators Conference Proposal Reviewer
<b>Community Service</b>	
Fall 2023	A.C.T.S Retreat Team Member, St. John Cathedral
2022-Present	Cathedral Carmel School Book Swap, sub, Room Mom (2023-2024), Teacher Appreciation Week, Diffendoofer Day
Jan 2023	United Way Pin Patrol
2018-2022	Woodvale Elementary bi-monthly copy room volunteer, Room Mom, Eagle Fun Run committee
2022	Northside High School Reality Check volunteer (May 2022)
2021-2022	First LEGO League Team Assistant Coach
2020-2022	Volunteer Soccer Coach - Cajun Rush (U-6, U-7, U-8, U-9)
2003-Present	Delta Delta Delta Sorority Alumnae Member