

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD

University of Louisiana at Lafayette

Prepared by Louisiana Board of Regents & University of Louisiana System

Public University Undergraduate Teacher Preparation Program

BASIC PROGRAM INFORMATION

| | | |
|-------------------------------|---|---------------|
| Program Web Site | http://coe.louisiana.edu/ | |
| Approval/Accreditation | Names of Agencies | Status |
| | State: Board of Elementary and Secondary Education (BESE) | Approved |
| | State: Board of Regents (BoR) | Approved |
| | Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) | Accredited |
| | National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation | Accredited |
| Type of Program | Traditional (Undergraduate) | |

CANDIDATE SELECTION PROFILE

| | | | | | | | |
|---------------------------------------|--|-----------------|------------------------|----------------|-----------------|--------------|---------------------|
| Academic Strength | Completer Passage Rate on Praxis Skills Assessment (2011-12) | | 100% | | | | |
| | Median GPA of Candidates Entering the Program (2011-12) | | 3.09 | | | | |
| | Median GPA of Candidates Completing the Program (2011-12) | | 3.16 | | | | |
| | Number of Candidates who Started but Did not Complete the Program Within 6 Years | | Data Not Yet Available | | | | |
| Teaching Promise | Data Not Yet Available | | | | | | |
| Candidates/Completer Diversity | Candidates (2011-12) | Enrolled | Completers | Total | | | |
| | | 446 | 207 | 653 | | | |
| | Enrolled Gender | Males | | Females | | | |
| | | 60 | | 386 | | | |
| Enrolled Race | Hispanic | Indian | Asian | Black | Islander | White | Multi-Racial |
| | 8 | 0 | 4 | 40 | 1 | 387 | 6 |

KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS

| | | | | | |
|-------------------------------|---|---|------------------------|---------------------------------------|------------------------------------|
| Knowledge | Content | Completer Passage Rate on Praxis Content Assessments (2011-12) | 100% | | |
| | Pedagogical | Completer Passage Rate on Praxis Professional Knowledge Assessments (2011-12) | 100% | | |
| | Overall | Completer Passage Rate on all Assessments (2011-12) | 100% | | |
| Clinical Experiences | Student Teaching | Clock Hours of Clinical Experiences Prior to Student Teaching | | 180 | |
| | | Clock Hours of Clinical Experiences During Student Teaching | Number of Weeks | Number of Clock Hours per Week | Total Number of Clock Hours |
| | | | 14 | 35 | |
| Licensure Requirements | Percentage of 2011-12 Completers That Meet State Licensing Requirements | | 100% | | |
| Completer Rating | Data Not Yet Available | | | | |

PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS

| | | | | | | |
|---|--|--|--|--|--|--|
| Entry and Persistence in Teaching in Public Schools in Louisiana | Percentage & Number of 2011-12 Completers That Began Teaching in 2012-13 | | Data Not Yet Available | | | |
| | Percentage & Number of 2011-12 Completers That Obtained a License to Teach | | Data Not Yet Available | | | |
| | Persistence in Teaching in Public Schools – 2007-08 Completers | | | | | |
| | Number of 2007-08 Completers | Number & Percentage Teaching in 2008-09 | Number & Percentage Teaching in 2009-10 | Number & Percentage Teaching in 2010-11 | Number & Percentage Teaching in 2011-12 | Number & Percentage Teaching in 2012-13 |
| 100% (n=210) | 75% (n=158) | 75% (n=157) | 73% (n=153) | 72% (n=151) | 70% (n=147) | |
| Placement/Persistence in High-Need Subjects/Schools | Data Not Yet Available | | | | | |

(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)

2014 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

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PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)

| | | | | | | | | | |
|--|---|--|--|--|--|--|-----------------------------|---|-----------------------------|
| Impact on K-12 Students <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | Mean Compass Student Outcome Score (2012-13) and Number of Scores for All New Teachers with Less Than Two Years of Teaching | | Compass Student Outcome Mean & Number of Scores | | | | | | |
| | Percentage and Number of 2012-13 Compass Student Outcome Scores for the New Teachers by LDOE Teacher Effectiveness Levels | | 2.98 (n=259) | | | | | | |
| | | | Compass Teacher Effectiveness Levels for Student Outcome Scores | | | | | | |
| | | Ineffective | Effective Emerging | Effective Proficient | Highly Effective | | | | |
| | | 8% | 16% | 37% | 40% | | | | |
| Demonstrated Teaching Skill <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | Mean <i>Compass Professional Practice Score</i> (2012-13) and Number of Scores for All New Teachers with Less Than Two Years of Teaching | | Compass Professional Practice Mean & Number of Scores | | | | | | |
| | Percentage and Number of 2012-13 <i>Compass Professional Practice Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels | | 2.97 (n=259) | | | | | | |
| | | | Compass Teacher Effectiveness Levels for Professional Practice Scores | | | | | | |
| | | Ineffective | Effective Emerging | Effective Proficient | Highly Effective | | | | |
| | | ≤1% | 12% | 76% | 12% | | | | |
| Overall Impact and Demonstrated Teaching Skill <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | Mean <i>Compass Final Evaluation Score</i> (2012-13) and Number of Scores for New Teachers with Less Than Two Years of Teaching | | Compass Final Evaluation Mean & Number of Scores | | | | | | |
| | Percentage and Number of 2012-13 <i>Compass Final Evaluation Scores</i> for the New Teachers by LDOE Teacher Effectiveness Levels | | 2.94 (n=259) | | | | | | |
| | | | Compass Teacher Effectiveness Levels for Final Evaluation Scores | | | | | | |
| | | Ineffective | Effective Emerging | Effective Proficient | Highly Effective | | | | |
| | | 8% | 9% | 66% | 18% | | | | |
| State Value Added Scores and State Compass Scores for New Teachers in Grades 4-8 with Less than Two Years of Teaching by Content Areas (Twenty-five or More New Teachers) <i>(Please examine the 2014 Louisiana Teacher Preparation Data Fact Book to accurately interpret the meaning of these scores.)</i> | Mean and Number of Scores for 2012-13 Value-Added Scores and 2012-13 Compass Scores for Twenty-five or More New Teachers with Less Than Two Years of Teaching | | | | | | | | |
| | Content Areas (Grades 4-8) | Value-Added Scores (Three or More Years of Data) | | Compass Teacher Effectiveness Levels (One Year of Data) | | | | | |
| | | Certification-Only Program | Value-Added Mean & Number of Scores | | Student Outcome Mean & Number of Scores | Professional Practice Mean & Number of Scores | | Final Evaluation Mean & Number of Scores | |
| | | Mathematics | -4.3 (n=109) | | 2.48 (n=42) | 3.05 (n=42) | | 2.64 (n=42) | |
| | | Science | -2.1 (n=91) | | 2.43 (n=35) | 3.11 (n=35) | | 2.66 (n=35) | |
| | | Social Studies | -4.8 (n=100) | | 2.29 (n=41) | 2.95 (n=41) | | 2.54 (n=41) | |
| | | Language Arts/Reading | -5.3 (n=112) | | 2.33 (n=45) | 2.99 (n=45) | | 2.6 (n=45) | |
| | Percentage and Number of 2012-13 Value-Added Scores and 2012-13 Compass Final Evaluation Scores by LDOE Teacher Effectiveness Levels for Twenty-five or More New Teachers with Less Than Two Years of Teaching | | | | | | | | |
| | Content Areas (Grades 4-8) | Compass Teacher Effectiveness Levels for Grades 4-8 New Teachers by Content Areas, Value-Added Scores (Three or More Years of Data), & Compass Overall Evaluation Scores (One Year of Data) | | | | | | | |
| | | Certification-Only Program | Ineffective | | Effective Emerging | | Effective Proficient | | Highly Effective |
| | Value-Added Scores | | Compass Final Scores | Value-Added Scores | Compass Final Scores | Value-Added Scores | Compass Final Scores | Value-Added Scores | Compass Final Scores |
| | | Mathematics | 22% | 12% | 40% | 17% | 26% | 67% | 12% |
| | Science | 11% | 0% | 46% | 6% | 33% | 80% | 10% | 14% |
| | Social Studies | 16% | 15% | 47% | 22% | 26% | 59% | 11% | 5% |
| | Language Arts/Reading | 21% | 13% | 51% | 20% | 23% | 60% | 5% | 7% |
| K-12 Student Perceptions | Data Not Yet Available | | | | | | | | |