2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD University of Louisiana at Lafayette Prepared by Louisiana Board of Regents & University of Louisiana System

Alternate Teacher Preparation Program

			ВА	SIC PROGRAM	INFO	RMATION					
Program We	bsite	http://coe.lo	uisiana.ed	u/							
Approval/Accreditation		Names of Agencies							Status		
		State: Board of Elementary and Secondary Education (BESE)							Approved		
		State: Board of Regents (BoR)							Approved		
		Regional: Southern Association of Colleges and Schools Commission on Colleges							Accredited		
		(SACSCOC)									
		National: National Council for Accreditation of Teacher Education (NCATE); Teacher							Accredited		
		Education Accreditation Council (TEAC); or Council for the Accreditation of Educator									
	Preparation (CAEP)										
Type of Program		Certification-	Only Progr	am and Maste	r of Art	ts in Teacl	ning				
			CA	NDIDATE SELE	CTION	PROFILE					
Academic Strength		Completer Passage Rate on Praxis Skills Assessment (2017-18)							100%		
		Median GPA of Candidates Entering the Program (2017-18)							3.0		
		Median GPA	Median GPA of Candidates Completing the Program (2017-18)							3.0	
Candidates/		Candidates		Enrolled		Completers				Total	
Completer		(2017-18)		87		4				128	
Diversity		Enrolled	Males Females								
		Gender	23 64								
		Enrolled	Hispanic	Indian	Asi		Black	Islander	White	Multi-Racial	
		Race	1	0	0		15	1	67	3	
		KNO	NLEDGE A	ND SKILLS FOR	TEACH	HING OF (COMPLETE	RS			
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2017-18)							100%		
	Pedagogical	Completer Passage Rate on Praxis Professional Knowledge Assessments (2017-18)							100%		
	Overall	Completer Passage Rate on all Assessments (2017-18)							100%		
Clinical Experiences		Teaching Internships/Residencies are Offered							Yes		
		Phase Out Option: Clock Hours of Clinical Experiences Prior to Student Teaching							180		
		Student Teaching Clock Hours of Clinical Experiences During Student Teaching							490		
Licensure Requirements		Percentage of 2017-18 Completers That Meet State Licensing Requirements							100%		
	Р	ROGRAM PRO	DUCTIVITY	AND ALIGNM	ENT T	O STATE N	NEEDS OF	COMPLETE	RS		
Entry and Persistence in		Percentage & Number of 2017-18 Completers That Began Teaching in 2018-19							75% (n=30)		
Teaching in Public		2013-14 Completers Teaching in Public Schools in Louisiana in 2014-15, 2015-16, 2016-17, 2017-18,									
Schools in Louisiana		Number o 2013-14		Number &	-	ımber &	Numb		Number &	Number &	
		2013-14 Complete		Percentage Teaching in		rcentage aching in	Percei Teach	-	Percentage Teaching in	Percentage Teaching in	
(Please examine the 2020				2014-15		015-16	2016	_	2017-18	2018-19	
Louisiana Teacher Preparation Data Fact Book to accurately		100%		71%		63%	63	%	61%	57%	
interpret the meaning of these		(n=51)		(n=36)	(n=32)	(n=	32)	(n=31)	(n=29)	
scores.)	scores.)										

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

University of Louisiana at Lafayette

Prepared by Louisiana Board of Regents & University of Louisiana System

Certification-Only Teacher Preparation Program

PERFORMAN	CE AS CLASSROOM TEACHERS (NEW TE	ACHERS WITH	LESS THAN TWO Y	EARS OF TEACHING	G)		
Impact on	Compass Student Outcome Mean & Number of Scores						
K-12 Students (Please examine the 2020 Louisiana Teacher Preparation	Score (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.0 (n=123)					
Data Fact Book to accurately	Percentage and Number of 2016-	Compass Teacher Effectiveness Levels for Student Outcome Scores					
interpret the meaning of these scores.)	17, 2017-18, & 2018-19 Compass Student Outcome Scores for the	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	New Teachers by LDOE Teacher Effectiveness Levels	7% (n=≤10)	15% (n=19)	32% (n=39)	46% (n=56)		
Demonstrated Teaching	Mean Compass Professional	Compass Professional Practice Mean & Number of Scores					
Skill (Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately	Practice Score (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.2 (n=123)					
interpret the meaning of these	Percentage and Number of 2016-	•	eacher Effectiveness Le				
scores.)	17, 2017-18, & 2018-19 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	Professional Practice Scores for the New Teachers by LDOE Teacher Effectiveness Levels	0% (n=≤10)	9% (n=11)	56% (n=69)	35% (n=43)		
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores					
Demonstrated Teaching Skill (Please examine the 2020	Score (2016-17, 2017-18, 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching	3.2 (n=123)					
Louisiana Teacher Preparation	Percentage and Number of 2016-	Compass Teacher Effectiveness Levels for Final Evaluation Scores					
Data Fact Book to accurately	17, 2017-18, & 2018-19 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
interpret the meaning of these scores.)	Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels	0% (n=≤10)	15% (n=19)	52% (n=64)	33% (n=40)		
State Value-Added	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten					
Scores for New Teachers in Grades 4-8 with Less		or More New Teachers with Less Than Two Years of Teaching who Ta 2016-17, 2017-18 and 2018-19					
than Two Years of	Mathematics	3.9 (n=15)					
Teaching by Content		Ineffective 0%	Effective Emerging 40%	Effective Proficient 33%	Highly Effective 27%		
Areas (Ten or More New		(n=≤10)	(n=≤10)	(n=≤10)	(n=≤10)		
Teachers)	Science	N/A (n=N/A)					
/DI	(NO DATA – STATE	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
(Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately	TRANSITIONING TO NEW TEST)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A)		
interpret the meaning of these scores.)	Social Studies	1.0 (n=10)					
		Ineffective 30%	Effective Emerging 10%	Effective Proficient 30%	Highly Effective		
	Footbald and the Auto 19	(n=≤10)	(n=≤10)	(n=≤10)	(n=≤10)		
	English/Language Arts/Reading	la affective	1.2 (n=11)				
		Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
		18%	9%	46%	27%		
		(n=≤10)	(n=≤10)	(n=≤10)	(n=≤10)		

2020 LOUISIANA TEACHER PREPARATION DATA DASHBOARD (CONT'D)

University of Louisiana at Lafayette

Prepared by Louisiana Board of Regents & University of Louisiana System

Master of Arts in Teaching Teacher Preparation Program

PERFORMAN	CE AS CLASSROOM TEACHERS (NEW TE	ACHERS WITH	LESS THAN TWO Y	EARS OF TEACHING	G)		
Impact on Mean Compass Student Outcome		Compass Student Outcome Mean & Number of Scores					
K-12 Students (Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately	Score (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.1 (n=22)					
interpret the meaning of these	Percentage and Number of 2016- 17, 2017-18, & 2018-19 Compass Student Outcome Scores for the	Compass Teacher Effectiveness Levels for Student Outcome Scores					
scores.)		Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	New Teachers by LDOE Teacher Effectiveness Levels	5% (n=≤10)	18% (n=≤10)	41% (n=≤10)	36% (n=≤10)		
Demonstrated Teaching	Mean Compass Professional	Compass Professional Practice Mean & Number of Scores					
Skill (Please examine the 2020 Louisiana Teacher Preparation Data Fact Book to accurately	Practice Score (2016-17, 2017-18, 2018-19) and Number of Scores for All New Teachers with Less than Two Years of Teaching	3.2 (n=22)					
interpret the meaning of these	Percentage and Number of 2016-	Compass Teacher Effectiveness Levels for Professional Practice Scores					
scores.)	17, 2017-18, & 2018-19 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	Professional Practice Scores for the	0%	0%	73% (n=16)	27%		
	New Teachers by LDOE Teacher Effectiveness Levels	(n=≤10)	(n=≤10)	(11=10)	(n=≤10)		
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores					
Demonstrated Teaching Skill (Please examine the 2020	Score (2016-17, 2017-18, 2018-19) and Number of Scores for New Teachers with Less than Two Years of Teaching	3.2 (n=22)					
Louisiana Teacher Preparation Data Fact Book to accurately	Percentage and Number of 2016-	Compass Teacher Effectiveness Levels for Final Evaluation Scores					
interpret the meaning of these	17, 2017-18, & 2018-19 Compass	Ineffective	Effective Emerging 5%	Effective Proficient	Highly Effective		
scores.)	Final Evaluation Scores for the New Teachers by LDOE Teacher Effectiveness Levels	0% (n=≤10)	(n=≤10)	73% (n=16)	23% (n=≤10)		
State Value-Added	Content Areas	Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten					
Scores for New Teachers in Grades 4-8 with Less		or More New Te	2016-17, 2017	wo Years of Teaching who Taught During 18 and 2018-19			
than Two Years of	Mathematics	N/A (n=≤10)					
Teaching by Content		Ineffective N/A%	Effective Emerging N/A%	Effective Proficient N/A%	Highly Effective N/A%		
Areas (Ten or More New		(n=N/A)	(n=≤10)	(n=N/A)	(n=N/A)		
Teachers)	Science	(,,,,,	(,,,,				
(Please examine the 2020	(NO DATA – STATE	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
Louisiana Teacher Preparation	TRANSITIONING TO NEW TEST)	N/A%	N/A%	N/A%	N/A%		
Data Fact Book to accurately		(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)		
	I	N/A (n=≤10)					
interpret the meaning of these scores.)	Social Studies		<u> </u>				
	Social Studies	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	Social Studies	N/A%	Effective Emerging N/A%	Effective Proficient N/A%	N/A%		
			Effective Emerging N/A% (n=N/A)	Effective Proficient			
	Social Studies English/Language Arts/Reading	N/A%	Effective Emerging N/A% (n=N/A)	N/A% (n=N/A)	N/A%		
		N/A% (n=N/A)	N/A% (n=N/A)	N/A% (n=N/A) n=≤10)	N/A% (n=N/A)		