



**LEIGH M. TOLLEY, Ph.D.**

<p>Title Department Office Number Extension Email Address</p>	<p>Assistant Professor, Secondary Education Educational Curriculum and Instruction Maxim D. Doucet Hall 414 x2-1475 <a href="mailto:ltolley@louisiana.edu">ltolley@louisiana.edu</a></p>
<p>Education</p>	<ul style="list-style-type: none"> <li>• Doctor of Philosophy (Ph.D.), Instructional Design, Development and Evaluation, Syracuse University</li> <li>• Master of Science (M.S.), Instructional Design, Development and Evaluation, Syracuse University</li> <li>• Master of Science in Education (M.S.Ed.), Secondary Education, English, University of Pennsylvania</li> <li>• Bachelor of Arts (B.A.), English, University of Pennsylvania</li> </ul>
<p>Teaching Philosophy</p>	<p>I believe that the following four principles are integral to effective teaching and learning: (a) collaboration, (b) fostering students’ interests, (c) learning through experiences, and (d) reflection on what was learned. In the field of education, particularly in teaching, more can be learned from working with others (<i>collaboration</i>) than by working alone. When working with pre-service or novice teachers in different content areas, especially when many of those learners are adults, it is important to take their backgrounds and interests into consideration (<i>fostering students’ interests</i>) when designing and revising instruction. The aspects of teacher training that are effective means of <i>learning through experiences</i>—particularly real-world problem solving, learning and applying new knowledge, and integrating that knowledge into regular practice [e.g., Merrill’s first principles of instruction]—are key to new teacher learning and development. Finally, learners’ <i>reflection on what was learned</i>, especially for educators, is an element of practice that can further our professional growth, and more importantly, the learning of our students.</p>

<p>Bio</p>	<p>Dr. Leigh M. Tolley started her career at the University of Louisiana at Lafayette as a Visiting Assistant Professor, Secondary Education in the department of Educational Curriculum and Instruction (EDCI) in Fall 2016, and joined the faculty as Assistant Professor, Secondary Education in the EDCI department in Fall 2017. Dr. Tolley earned her B.A. in English and M.S.Ed. in Secondary Education, English from the University of Pennsylvania, and was an English teacher at her old high school, located in the Philadelphia suburbs, for five years. She taught mostly 11<sup>th</sup> and 12<sup>th</sup> grade students in inclusive/general, college preparatory, honors, and Advanced Placement courses, and earned her permanent Pennsylvania teaching certification in Grades 7-12 English. Along with teaching, she greatly enjoyed serving as the advisor for her school’s Literary Magazine and National Honor Society chapter.</p> <p>Dr. Tolley later earned an M.S. and a Ph.D., both in Instructional Design, Development and Evaluation (IDD&amp;E), from Syracuse University. As a doctoral student, she served on several School of Education and University committees, and was a Teaching Mentor for five years, where she worked with new international and domestic teaching assistants to help orient them to teaching at Syracuse University. She also wrote an advice column for teaching assistants, “Ask the Über,” for the Graduate School for two years. At the same time, she was the instructor of record in the “Integrating Technology into Instruction” course series for undergraduate pre-service teachers. She taught or co-taught 19 sections of these one-credit courses over five years, and supervised the three-course series and three other doctoral student instructors in 2012-2013. She earned teaching and leadership awards from the IDD&amp;E department and an Outstanding Teaching Assistant award from the Graduate School of Syracuse University in 2012. As a Future Professoriate Program participant, she also earned a Certificate in University Teaching.</p> <p>Due to her experiences in secondary teaching, Dr. Tolley is particularly interested in determining how well educational programs work, especially from the perspective of the teachers delivering the instruction. Since 2009, she has been very involved with the American Evaluation Association (AEA). Dr. Tolley has held a leadership role with</p>
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	<p>AEA’s PreK-12 Educational Evaluation Topical Interest Group (TIG) for more than eight years as part of the Chair and Program Chair teams and as a Member-at-Large. She is currently an AEA TIG Council Member in the Conference Quality and Logistical Enhancements subgroup.</p> <p>Since 2017, Dr. Tolley has served as the Specialized Professional Association (SPA) Program Chair for the National Council of Teachers of English (NCTE), as well as a member of the Innovative Program Committee, both in the College of Education at the University of Louisiana at Lafayette. In addition, she has been Co-Counselor of the Delta Iota Chapter of Kappa Delta Pi, the international education honor society, since 2018. She enjoys being able to collaborate with colleagues in her department, the university, and beyond to determine appropriate, accountable, and innovative approaches to the design, development, implementation, and evaluation of teacher preparation programs.</p>
Courses Taught	<p>EDCI 400: Phase I Residency  EDCI 422: Middle School English Methods  EDCI 448: Secondary School English Methods  EDCI 450: Classroom Management and Instructional Design for Secondary Teachers  EDCI 469: Advanced Field Experiences for Secondary Teachers  EDCI 854: Research &amp; Best Practices in English/Language Arts Curriculum Leadership  EDFL 456: Classroom Assessment</p>
Advising	33 advisees
Graduate Committees	
Research Interests	<ul style="list-style-type: none"> <li>• Instructional and assessment practices to improve student learning (i.e., formative assessment), especially in secondary English/language arts</li> <li>• K-12 pre-service and in-service teacher training, learning, and reflective practice</li> <li>• Mixed methods approaches in educational research and evaluation</li> <li>• The role of context in teaching, research, and evaluation</li> </ul>

<p>Teaching Experience</p>	<p><b>University of Louisiana at Lafayette, Lafayette, LA</b>  <i>Assistant Professor, Secondary Education (2017-present)</i>  <i>Visiting Assistant Professor, Secondary Education (2016-17)</i>  EDCI 400: Phase I Residency (Fall 2018-present)  EDCI 422: Middle School English Methods (Spring 2017, Fall 2019)  EDCI 448: Secondary School English Methods (Fall 2016-present)  EDCI 450: Classroom Management and Instructional Design for Secondary Teachers (Fall 2016-present; Summer 2017)  EDCI 469: Advanced Field Experiences for Secondary Teachers (Fall 2016-present)  EDCI 854: Research &amp; Best Practices in English/Language Arts Curriculum Leadership (Summer 2019)  EDFL 456: Classroom Assessment (Fall 2016-Spring 2017; Spring 2018; Spring 2019; Summer 2018)</p> <p><b>Syracuse University, Syracuse, NY</b>  <i>Instructor of Record/Senior Graduate Assistant</i>  IDE 301: Integrating Technology into Instruction II (Fall 2012-Spring 2014)  <i>Instructor of Record/Teaching Associate</i>  IDE 200/201: Integrating Technology into Instruction I (Spring 2010-Spring 2012)  <i>Co-Instructor of Record/Teaching Associate</i>  IDE 611: Technologies for Instructional Settings (Fall 2010)  <i>Teaching Assistant for courses taught at Assumption College, Bangkok, Thailand, in coordination with the IDD&amp;E Department, School of Education</i>  IDE 621: Principles of Instruction and Learning (January 4-15, 2010)  IDE 631: Instructional Design and Development I (January 4-15, 2010)</p> <p><b>Le Moyne College, Syracuse, NY</b>  <i>Adjunct Instructor, English Department</i>  ENG 200: Perspectives in Literature (Fall 2008-Spring 2009)</p>
<p>Publications</p>	<p><b>Refereed Journal Article</b>  <b>Tolley, L. M.</b>, Johnson, L., &amp; Koszalka, T. A. (2012). An intervention study of instructional methods and student engagement in large classes in Thailand. <i>International Journal of Educational Research</i>, 53, 381-393.</p>

**Book Chapter**

Lu, L., Johnson, L., **Tolley, L. M.**, Gilliard-Cook, T., & Lei, J. (2011). Learning by Design: TPACK in action. Technology integration preparation for preservice teachers. In C. D. Maddux, D. Gibson, B. Dodge, et al. (Eds.), *Research Highlights in Technology and Teacher Education 2011* (pp. 47-54). Chesapeake, VA: The Society for Information Technology & Teacher Education (SITE).

**Book Review**

**Tolley, L. M.**, & Smith, N. L. (2011). Book review of Evaluation in action: Interviews with expert evaluators by J. Fitzpatrick, C. Christie, & M. M. Mark. *The Canadian Journal of Program Evaluation*, 25(2), 83-87.

**Technical Reports**

**Tolley, L. M.**, & Montgomery, P. S. (2018, September 14). *Response to conditions program report for the preparation of English language arts teachers: National Council of Teachers of English (NCTE)*. Submitted to the Council for the Accreditation of Educator Preparation (CAEP), Washington, DC.

**Tolley, L. M.**, & Montgomery, P. S. (2017, September 14). *Program report for the preparation of English language arts teachers: NCTE*. Submitted to CAEP, Washington, DC.

**Web-Based Publications**

**Tolley, L. M.**, Harrington, M., & McKellar, B. (2019, May 6). Ed eval TIG week: Take this model and replicate it! by Leigh M. Tolley, Melanie Harrington, and Brady McKellar. In *AEA365: A tip-a-day by and for evaluators*. Available at <https://aea365.org/blog/ed-eval-tig-week-take-this-model-and-replicate-it-by-leigh-m-tolley-melanie-harrington-and-brady-mckellar/>

**Tolley, L. M.** (2018, October 28). Engaging with TIGs at Evaluation 2018 by Leigh M. Tolley. In *AEA365: A tip-a-day by and for evaluators*. Available at <https://aea365.org/blog/engaging-with-tigs-at-evaluation-2018-by-leigh-m-tolley>

- Tolley, L. M.** (2017, April 28). Ed Eval TIG week: Learning through living—living history, that is! by Leigh M. Tolley. In *AEA365: A tip-a-day by and for evaluators*. Available at <http://aea365.org/blog/ed-eval-tig-week-learning-through-living-living-history-that-is-by-leigh-m-tolley/>
- Tolley, L. M.** (2017, April 23). Ed Eval TIG week: Getting to know (and learn from) you by Leigh M. Tolley. In *AEA365: A tip-a-day by and for evaluators*. Available at <http://aea365.org/blog/ed-eval-tig-week-getting-to-know-and-learn-from-you-by-leigh-m-tolley/>
- Tolley, L. M.** (2015, April/May). Ask the Über: Resources for teaching in higher education. [Teaching Assistant advice column.] *Syracuse University Graduate Student News*, 6(7), 4. Available at <http://syr.edu/gradschool/pdf/gs-newsletters/GS%20NewsletterApril2015.pdf>
- Tolley, L. M.** (2015, March). Ask the Über: Getting on track after spring break. *Syracuse University Graduate Student News*, 6(6), 4. Available at <http://syr.edu/gradschool/pdf/gs-newsletters/GS%20NewsletterMarch2015.pdf>
- Tolley, L. M.** (2015, February). Ask the Über: Using Blackboard. *Syracuse University Graduate Student News*, 6(5), 4. Available at <http://syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20Feb2015.pdf>
- Tolley, L. M.** (2015, January). Ask the Über: Extra credit. *Syracuse University Graduate Student News*, 6(4), 4. Available at <http://syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20Jan2015.pdf>
- Tolley, L. M.** (2014, November 18). Leigh M. Tolley on student involvement in local affiliates. In *AEA365: A tip-a-day by and for evaluators*. Available at <http://aea365.org/blog/leigh-m-tolley-on-student-involvement-in-local-affiliates/>
- Tolley, L. M.** (2014, November/December). Ask the Über: Time management. *Syracuse University Graduate Student News*, 6(3), 5. Available at <http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20NovDec2014.pdf>
- Tolley, L. M.** (2014, October 16). Leigh M. Tolley on taking a chance and getting involved at Evaluation 2014. In *AEA365: A tip-a-day by and for evaluators*. Available at <http://aea365.org/blog/leigh-m-tolley-on-taking-a-chance-and-getting-involved-at-evaluation-2014/>

	<p><b>Tolley, L. M.</b> (2014, October). Ask the Über: Student engagement. <i>Syracuse University Graduate Student News</i>, 6(2), 5. Available at <a href="http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20Oct2014.pdf">http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20Oct2014.pdf</a></p> <p><b>Tolley, L. M.</b> (2014, April/May). Ask the Über: Using course evaluations. <i>Syracuse University Graduate Student News</i>, 5(6), 4. Available at <a href="http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20AprilMay14.pdf">http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20AprilMay14.pdf</a></p> <p><b>Tolley, L. M.</b> (2014, March). Ask the Über: Positive classroom changes. <i>Syracuse University Graduate Student News</i>, 5(5), 4. Available at <a href="http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20March14.pdf">http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20March14.pdf</a></p> <p><b>Tolley, L. M.</b> (2014, January/February). Ask the Über: Out-of-control office hours. <i>Syracuse University Graduate Student News</i>, 5(4), 4. Available at <a href="http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20JanFeb14.pdf">http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20JanFeb14.pdf</a></p> <p><b>Tolley, L. M.</b> (2013, November/December). Ask the Über: Finding balance in the TA workload. <i>Syracuse University Graduate Student News</i>, 5(3), 4. Available at <a href="http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20NovDec13.pdf">http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20NovDec13.pdf</a></p> <p><b>Tolley, L. M.</b> (2013, October). Ask the Über: Excessive student absences. <i>Syracuse University Graduate Student News</i>, 5(2), 5. Available at <a href="http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20Oct%202013.pdf">http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20Oct%202013.pdf</a></p> <p>Jain, B., Katz, P. J., <b>Tolley, L. M.</b>, &amp; Vadgama, D. (2013, August). Blackboard for teaching assistants. <i>Syracuse University Graduate School Programs Resources: Teaching Resources</i>. Available at <a href="http://graduateschool.syr.edu/wp-content/uploads/2015/05/Blackboard-for-TAs-instructions-72613.pdf">http://graduateschool.syr.edu/wp-content/uploads/2015/05/Blackboard-for-TAs-instructions-72613.pdf</a></p>
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	<p><b>Tolley, L. M.</b> (2013, February). Creating an electronic portfolio with WordPress: Building and sharing a site on WordPress, step-by-step. <i>Syracuse University Graduate School Programs Resources: Teaching Resources—Creating a Teaching Portfolio</i>. Available at <a href="http://graduateschool.syr.edu/wp-content/uploads/2015/05/WordPress-step-by-step-022013.pdf">http://graduateschool.syr.edu/wp-content/uploads/2015/05/WordPress-step-by-step-022013.pdf</a></p> <p><b>Tolley, L. M.</b> (2013, January). Leigh M. Tolley’s sample online teaching portfolio. <i>Syracuse University Graduate School Programs Resources: Teaching Resources—Creating a Teaching Portfolio</i>. Available at <a href="http://leighmtolleyteaching.wordpress.com/">http://leighmtolleyteaching.wordpress.com/</a> [password: SUGradSchool]</p>
Presentations	<p><b><i>Invited Presentations</i></b></p> <p><b>Tolley, L. M.</b> (2019, April 13). <i>Showing what you know: The value of a teaching portfolio</i>. Keynote speaker presentation for Kappa Delta Pi, Delta Iota Chapter at the University of Louisiana at Lafayette.</p> <p><b>Tolley, L. M.</b> (2017, February 4). <i>Creating a teaching portfolio</i>. Keynote speaker presentation for Kappa Delta Pi, Delta Iota Chapter at the University of Louisiana at Lafayette.</p> <p><b><i>Conference Presentations</i></b></p> <p><b>Tolley, L. M., &amp; Daspit, T.</b> (2019, April). <i>Co-teaching, co-learning: Lessons learned from preservice secondary teachers’ cross-disciplinary collaborations</i>. Paper presented at the American Educational Research Association (AERA) Annual Conference, Toronto, Ontario.</p> <p><b>Tolley, L. M., &amp; Daspit, T.</b> (2018, November). <i>Interdisciplinary speaking: Evaluating the impacts of collaboration between English language arts and social studies methods courses on preservice teachers</i>. Presentation at the American Evaluation Association (AEA) Annual Conference, Cleveland, OH.</p> <p><b>Tolley, L. M., Daspit, T., Harrington, M., &amp; McKellar, B.</b> (2018, November). <i>Sharing voices, sharing truths: Evaluation capacity building through a living history service learning partnership</i>. Presentation at the AEA Annual Conference, Cleveland, OH.</p>



	<p>Daspit, T., Capps, J., <b>Tolley, L. M.</b>, Harrington, M., &amp; Derouen, D. (2018, July). <i>Writing meets culture: An education enrichment partnership model to prepare college and career ready writers</i>. Presentation at the National Council for Community and Education Partnerships (NCCEP)/Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) Annual Conference, Washington, DC.</p> <p><b>Tolley, L. M.</b>, Keefer, N., &amp; Daspit, T. A. (2018, April). <i>Choices in context: A study of preservice secondary teachers' decision-making, perceptions of efficacy, and reflections</i>. Paper presented at the AERA Annual Conference, New York, NY.</p> <p><b>Tolley, L. M.</b> (2018, April). <i>Exploring the subjective subject: Formative assessment in secondary English language arts</i>. Poster presented at the AERA Annual Conference, New York, NY.</p> <p><b>Tolley, L. M.</b> (2017, November). "An honest attempt to evaluate how much learning has gone on": <i>Teachers' evaluative thinking through formative assessment in secondary English/language arts</i>. Presentation at the AEA Annual Conference, Washington, DC.</p> <p><b>Tolley, L. M.</b>, Keefer, N., Daspit, T. A., Bruce-Davis, M., Harrington, M., &amp; McKellar, B. (2017, November). <i>Cultures of learning: Evaluation practice and use through a living history service learning partnership</i>. Presentation at the AEA Annual Conference, Washington, DC.</p> <p><b>Tolley, L. M.</b> (2016, October). <i>Making the implicit explicit: Designing approaches to capture secondary English/language arts teachers' classroom evaluation knowledge</i>. Poster presented at the AEA Annual Conference, Atlanta, GA.</p> <p><b>Tolley, L. M.</b> (2016, May). <i>Ratings, rankings, and reflections: Using course evaluations to your advantage</i>. Presentation at the Syracuse University Future Professoriate Program (FPP) Annual Conference, Hamilton, NY.</p> <p>Olson-Bang, D., &amp; <b>Tolley, L. M.</b> (2016, May). <i>Doing it all: Pursuing plan A and plan B</i>. Presentation at the Syracuse University FPP Annual Conference, Hamilton, NY.</p> <p><b>Tolley, L. M.</b> (2015, November). <i>Words, words, words: Formative assessment in a secondary English/language arts context</i>. Poster presented at the AEA Annual Conference, Chicago, IL.</p>
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	<p><b>Tolley, L. M.</b> (2015, May). <i>Creating and tailoring an online teaching portfolio for the academic job market</i>. Presentation for the Syracuse University FPP Annual Conference, Hamilton, NY.</p> <p><b>Tolley, L. M.</b> (2013, October). <i>The affect of the effect: Formative assessment in secondary English/language arts education</i>. Paper presented at the AEA Annual Conference, Washington, DC.</p> <p><b>Tolley, L. M.</b> (2012, October). <i>But does it work? A review of teacher professional development on formative assessment</i>. Poster presented at the AEA Annual Conference, Minneapolis, MN.</p> <p><b>Tolley, L. M.</b> (2012, April/May). <i>What’s the difference? Drawing distinctions between formative assessment, formative evaluation, and developmental evaluation</i>. Poster presented at the Eastern Evaluation Research Society (EERS) 35th Annual Conference, Galloway, NJ.</p> <p><b>Tolley, L. M.</b> (2011, November). <i>Everything matters: Understanding the impact of context on formative assessment</i>. Paper presented at the AEA Annual Conference, Anaheim, CA.</p> <p><b>Tolley, L. M.</b> (2011, May). <i>When the stars align: The fundamental issue of context and its role in exemplary evaluations</i>. Paper presented at the EERS 34th Annual Conference, Galloway, NJ.</p> <p>Lu, L., Johnson, L., <b>Tolley, L. M.</b>, Gilliard-Cook, T., &amp; Lei, J. (2011, March). <i>Learning by Design: TPACK in action</i>. Paper presented at the Society for Information Technology &amp; Teacher Education (SITE) 22nd International Conference, Nashville, TN.</p> <p>Lu, L., Johnson, L., <b>Tolley, L. M.</b>, Gilliard-Cook, T., &amp; Lei, J. (2011, March). <i>Applying TPACK to preservice teacher technology integration courses</i>. Poster presented at the SITE 22nd International Conference, Nashville, TN.</p> <p>Smith, N. L. &amp; <b>Tolley, L. M.</b> (2010, November). <i>Exemplary evaluations: Characteristics, conditions, and considerations</i>. Paper presented at the AEA Annual Conference, San Antonio, TX.</p>
Grants	<ul style="list-style-type: none"> <li>• Sheppard, P., &amp; <b>Tolley, L. M.</b> (2019-2020). <i>UL Lafayette Residency Mentor Training Project</i> (\$6,000), Louisiana Department of Education.</li> </ul>

	<ul style="list-style-type: none"> <li>• Sheppard, P., <b>Tolley, L. M.</b>, Caughey, M., &amp; O’Brien, R. (2019). <i>UL Lafayette’s Believe and Prepare Impact Collaborative</i> (\$8,500), Louisiana Department of Education.</li> <li>• Sheppard, P., <b>Tolley, L. M.</b>, Caughey, M., &amp; O’Brien, R. (2018-2019). <i>UL Lafayette’s Believe and Prepare Impact Collaborative</i> (\$9,700), Louisiana Department of Education.</li> <li>• Sheppard, P., &amp; <b>Tolley, L. M.</b> (2018-2019). <i>Transition Teacher Incentive Fund (TIF) Grant: Collaborative for the Apprenticeship of Acadiana Area Prospective Teachers (CA3PT) IV: Program Advancement</i> (\$61,925), Louisiana Department of Education.</li> <li>• Faculty Travel Grant (\$750), University of Louisiana at Lafayette: 2018.</li> <li>• Faculty Travel Grant (\$1,000), University of Louisiana at Lafayette: 2017.</li> <li>• IDD&amp;E Professional Development Fund Travel Grant (\$2,300 total), IDD&amp;E Department, School of Education, Syracuse University: 2010-2015.</li> <li>• Graduate Student Travel Grant (\$2,400 total), School of Education, Syracuse University: 2010-2015.</li> <li>• Graduate Student Organization Travel Grant (\$675 total), Syracuse University: 2011, 2012, 2015.</li> </ul>
Conferences Attended	<ul style="list-style-type: none"> <li>• American Educational Research Association (AERA): 2014, 2018, 2019.</li> <li>• American Evaluation Association (AEA): 2010-2018.</li> <li>• Eastern Evaluation Research Society (EERS): 2011-2012.</li> <li>• Education Research Consortium, Louisiana Department of Education: 2018.</li> <li>• ELA [English Language Arts] Content Leader Training, Louisiana Department of Education: 2018.</li> <li>• Future Professoriate Program (FPP) of Syracuse University: 2015-2016.</li> <li>• Mixed Methods International Research Association (MMIRA): 2015.</li> <li>• <i>National Writing Project Advanced Institute to Scale Up the College-Ready Writers Program</i> Participant, Acadiana Writing Project: 2017.</li> <li>• Teacher Leader Summit, Louisiana Teacher Leaders: 2018.</li> </ul>

<p>Professional Memberships</p>	<ul style="list-style-type: none"> <li>• American Educational Research Association (AERA)</li> <li>• American Evaluation Association (AEA)</li> <li>• Gulf Coast Eval Network (GCEval)</li> <li>• Kappa Delta Pi (KDP)</li> <li>• Mixed Methods International Research Association (MMIRA)</li> <li>• The National Council of Teachers of English (NCTE)</li> </ul>
<p>Awards</p>	<p><u>2019</u>  2018-2019 Professional Development Chapter Program Award, Kappa Delta Pi, International Honor Society in Education.  2018-2019 Award for Excellence in Academic Advising, University of Louisiana at Lafayette.</p> <p><u>2017-2018</u>  Acadiana Writing Project Fellow in the College, Career, and Community Writers Program (C3WP), National Writing Project (NWP).</p> <p><u>2017</u>  Summer Acadiana Writing Project Fellow, C3WP, NWP.</p> <p><u>2016</u>  Appointed to the Graduate Faculty at Level One for a five-year term (Spring 2017 through Fall 2021), Graduate School, University of Louisiana at Lafayette, November 11, 2016.  Selected as the graduate speaker for the Syracuse University School of Education Convocation, May 14, 2016.</p> <p><u>2014</u>  IDD&amp;E Award for exceptional teaching and service to the IDE 201/301/401 teaching team from 2010-2014, IDD&amp;E Department, School of Education, Syracuse University.</p> <p><u>2013</u>  IDD&amp;E Outstanding Leadership Award for work as a senior teaching assistant, IDD&amp;E Department, School of Education, Syracuse University.</p> <p><u>2012</u>  Outstanding Teaching Assistant Award, The Graduate School, Syracuse University.  IDD&amp;E Evaluation and Research Award, IDD&amp;E Department, School of Education, Syracuse University.</p>

	<p>Paper proposal, “What’s the difference? Drawing distinctions between formative assessment, formative evaluation, and developmental evaluation,” selected for the student poster session (with a maximum of 12 student presenters) of the 35th Annual Conference of the Eastern Evaluation Research Society (EERS) (stipend and registration fees awarded).</p> <p><u>2011</u>  Paper proposal, “When the stars align: The fundamental issue of context and its role in exemplary evaluations,” selected as one of three top-ranked student submissions for the 34th Annual Conference of EERS (stipend and registration fees awarded).</p> <p><u>2010</u>  Phi Kappa Phi Honor Society inductee.  CNY BEST Learning and Performance Consultant Award (along with Kevin Forgard and Ashley Poor) for work with SRC, Inc., presented by the Central New York (CNY) chapter of the American Society of Training and Development (ASTD).</p>
<p>Additional Skills</p>	<ul style="list-style-type: none"> <li>• Educational and program evaluation</li> <li>• Mixed methods research</li> </ul>
<p>Dissertation</p>	<p><i>Assessing Formative Assessment: An Examination of Secondary English/Language Arts Teachers’ Practices</i></p> <p>This sequential explanatory mixed methods study examined seven secondary English/language arts teachers’ formative assessment practices—in particular, questioning, discussion, and feedback—through a weekly self-report instrument, created for this research, that was administered over the course of a month and follow-up interviews.</p> <p>Advisor: Nick L. Smith, Ph.D., Professor [retired 2018], Instructional Design, Development and Evaluation, Syracuse University</p>
<p>Other Professional Experience</p>	<p><b>Syracuse University, Syracuse, NY</b>  Assessment Specialist (December 2015-July 2016)  Blackboard Course Developer (May-August 2010)</p> <p><b>SRC, Inc., Syracuse, NY</b>  Instructional Designer (November 2009-June 2010)</p>

	<p><b>Hezel Associates, LLC, Syracuse, NY</b>  Research Assistant (Summers 2009-2012, March 2014-2015)</p> <p><b>Educate Online, Baltimore, MD</b>  Online Teacher (January 2009-July 2009)</p> <p><b>Penn Wood High School, Lansdowne, PA</b>  English Teacher (2002-2007)</p> <p><b>Center for Hereditary Retinal Degenerations, Scheie Eye Institute, Philadelphia, PA</b>  Clinical Research Coordinator (1995-2001; August 2007-July 2008; and as a part-time consultant)</p>
<p>Service</p>	<p><b><u>Professional Publication Service</u></b></p> <p><u>2017-present</u>  Reviewer and Editorial Board Member, <i>Research Issues in Contemporary Education</i>.</p> <p><u>2015</u>  Reviewer, <i>New Directions for Evaluation</i>.</p> <p><b><u>Professional Organization Service</u></b></p> <p><u>2019</u>  Chair-elect and part of the Leadership Team for the PreK-12 Educational Evaluation Topical Interest Group (TIG) of the American Evaluation Association (AEA).  Reviewer Coordinator for the PreK-12 Educational Evaluation TIG’s proposal review for the AEA annual conference.  Proposal reviewer for the Portfolios and Reflection in Teaching and Teacher Education Special Interest Group (SIG) of the American Educational Research Association (AERA).</p> <p><u>2018-present</u>  AEA TIG Council Member, Conference Quality and Logistical Enhancements subgroup, and Representative for the PreK-12 Educational Evaluation TIG.</p> <p><u>2018</u>  Past Chair and part of the Leadership Team for the PreK-12 Educational Evaluation TIG of AEA.  Chair and Discussant for multipaper session, <i>Leadership and Policy Issues in Education Evaluation</i>, at AEA’s annual conference (November 2, 2018), Cleveland, OH.  Proposal reviewer for the Research on Evaluation SIG of AERA.</p>

	<p>Proposal reviewer for the Classroom Assessment SIG of AERA.</p> <p>Reviewer Coordinator for the PreK-12 Educational Evaluation TIG’s proposal review for the AEA annual conference.</p> <p><u>2017</u></p> <p>Chair and part of the Leadership Team for the PreK-12 Educational Evaluation TIG of AEA.</p> <p>Discussant for multipaper session, <i>Using Data to Drive Improvement</i>, at AEA’s annual conference (November 10, 2017), Washington, DC.</p> <p>Chair and Discussant for multipaper session, <i>Whose Voices Determine Success?</i>, at AEA’s annual conference (November 9, 2017), Washington, DC.</p> <p>Reviewer Coordinator for the PreK-12 Educational Evaluation TIG’s proposal review for the AEA annual conference.</p> <p><u>2016</u></p> <p>Chair-elect and part of the Leadership Team for the PreK-12 Educational Evaluation TIG of AEA.</p> <p>Reviewer Coordinator for the PreK-12 Educational Evaluation TIG’s proposal review for the AEA annual conference.</p> <p><u>2015</u></p> <p>Past Program Chair and part of the Leadership Team for the PreK-12 Educational Evaluation TIG of AEA.</p> <p>Discussant for multipaper session, <i>Examining Evaluation in English Language Arts and Literacy Education</i>, at AEA’s annual conference (November 14, 2015), Chicago, IL.</p> <p>Chair for multipaper session, <i>Approaches to Evaluating Teacher Preparation and Training</i>, at AEA’s annual conference (November 11, 2015), Chicago, IL.</p> <p>Student volunteer at AEA’s annual conference (November), Chicago, IL.</p> <p><u>2014</u></p> <p>Program Chair and part of the Leadership Team for the PreK-12 Educational Evaluation TIG of AEA.</p> <p>Discussant for multipaper session, <i>Enhancing Teacher Effectiveness through Data-Informed Decision Making</i>, at AEA’s annual conference (October 15, 2014), Denver, CO.</p> <p>Student volunteer at AEA’s annual conference (October), Denver, CO.</p>
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	<p><u>2013</u>  Program Chair-elect and part of the Leadership Team for the PreK-12 Educational Evaluation TIG of AEA.  Chair for multipaper session, <i>Approaches to Teacher Professional Development in Varied Contexts</i>, at AEA’s annual conference (October 19, 2013), Washington, DC.  Discussant for multipaper session, <i>Measurement, Assessment, and Instruction for Educational Achievement</i>, at AEA’s annual conference (October 18, 2013), Washington, DC.  Student volunteer at AEA’s annual conference (October), Washington, DC.  Reviewer Coordinator for the PreK-12 Educational Evaluation TIG’s proposal review for the AEA annual conference.</p> <p><u>2012</u>  Student volunteer at AEA’s annual conference (October), Minneapolis, MN.</p> <p><u>2011-2012</u>  Member-at-Large and part of the Leadership Team for the PreK-12 Educational Evaluation TIG of AEA.</p> <p><u>2011</u>  Student volunteer at AEA’s annual conference (November), Anaheim, CA.</p> <p><u>2010-2013</u>  Volunteer proofreader of AEA’s monthly electronic newsletter.</p> <p><b><u>University of Louisiana at Lafayette: Service</u></b>  <b><i>University Service</i></b>  <u>2019-2021</u>  Alternate member, Institutional Review Board.  <u>2018</u>  2018 Region VI Social Studies Fair Judge (February 17, 2018), College of Liberal Arts.  <b><i>College of Education Service</i></b>  <u>2019</u>  Committee member for the Thrive and Survive Conference: Tips for Thriving in Your First Year (April 30, 2019).  Faculty representative for the Vermilionville Education Enrichment Partnership (VEEP) program, Meet &amp; Greet with the Dean for College of Education Alumni (March 19, 2019).</p>
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	<p>Majors and Minors Fair College of Education/Kappa Delta Pi volunteer faculty representative (March 13, 2019).          Preview Day Faculty Volunteer (February 2, 2019).  <u>2018-2019</u>          Deans for Impact/Believe and Prepare Impact Collaborative Committee Chair.          Deans for Impact/Believe and Prepare Impact Collaborative Advisory Board Member.  <u>2018-present</u>          Kappa Delta Pi, Delta Iota Chapter Co-Counselor.          UL Lafayette COE CAEP (Council for the Accreditation of Educator Preparation) Accreditation Advisory Committee Member.          Education Research Consortium Member/Participant.          Commencement Committee Member.  <u>2018</u>          First Time Freshman Advising (May 23, 2018).          CAEP Data Collection (May 22, 2018).  <u>2017-present</u>          Specialized Professional Association (SPA) Program Chair for the National Council of Teachers of English (NCTE).          Program Lead for Secondary Education and Teaching, English Education Concentration for the Southern Association of Colleges and Schools (SACS).  <u>2017</u>          Diploma distribution at Fall Commencement (December 15, 2017).          Diploma distribution at Spring Commencement (May 12, 2017).  <u>2016</u>          COE Volunteer Representative, Lafayette Parish School System College &amp; Career Day (October 14, 2016).  <b><i>EDCI Department Service</i></b>  <u>2019-present</u>          Co-Coordinator, Secondary Unit.  <u>2019</u>          Search Committee Member for Assistant Professor, Secondary Content Literacy position.          Praxis Preparation Academy Instructor: English Language Arts Content &amp; Analysis (March 9, 2019).          Praxis Preparation Academy Instructor: English Language Arts Content &amp; Analysis; and Co-Planner, Praxis I Writing and Reading (January 26, 2019).</p>
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	<p><u>2018</u> Praxis Preparation Academy Instructor: Praxis I Writing, and "Crash Courses" on Classroom Management and Rubrics and Checklists (June 4-7, 2018). Search Committee Member for Visiting Assistant Professor, Secondary Content Literacy position.</p> <p><u>2017-present</u> Innovative Program Committee Member.</p> <p><u>2017</u> Co-presenter, Co-teaching Training (December 11, 2017). Co-teaching Training Volunteer (October 12, 2017). Professional Development Training Modules Committee Member.</p> <p><u>2016-present</u> Curriculum Committee Member.</p> <p><u>2016</u> Co-presenter, Secondary Education breakout session, Co-teaching Pilot Program presentation (August 27, 2016).</p> <p><b><u>Syracuse University: Service</u></b> <b><i>University Service</i></b></p> <p><u>2015</u> Excellence in Graduate Education Faculty Recognition Award Committee member, The Graduate School.</p> <p><u>2013-2015</u> "Ask the Über TA" monthly advice columnist, Graduate Student Newsletter, The Graduate School.</p> <p><u>2013</u> Teaching Mentor Selection Committee member, The Graduate School.</p> <p><b><i>School of Education Service</i></b></p> <p><u>2011-2012</u> Student Representative to the Committee on Degrees and Curriculum.</p> <p><b><i>IDD&amp;E Department Service</i></b></p> <p><u>2009-2010</u> Doctoral Student Representative to faculty meetings in the IDD&amp;E Department. IDD&amp;E Departmental Newsletter Editor.</p>
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