

Curriculum Vitae

ROBERT O. SLATER

Educational Foundations and Leadership
The University of Louisiana at Lafayette

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EDUCATION

- 1983 **Ph.D., The University of Chicago**
Chicago, IL
Educational Policy and Administration
- 1976 **MEd., Harvard University**
Cambridge, MA
Educational Policy and Philosophy
- 1975 **B.A., The Harris Teachers College**
St. Louis, MO
Elementary Education, Science Education

AWARDS AND HONORS

- 2018 Fulbright Scholar, Greece
- 2018 The SLEMCO/BORSF II Endowed Professor of Education
- 2010 Fulbright Scholar, Bolivia
- 2007 The George & Adelaide Trahan Abraham Professor of Education
- 2005 Texas A&M International Excellence Award
- 1996 Fulbright Scholar, Peru
- 1995 Texas A&M University Faculty Abroad Seminar, Mexico
- 1990 Outstanding Teacher Award, Louisiana State University

EXPERIENCE

2007-present The University of Louisiana at Lafayette, Lafayette, LA
Department of Educational Leadership and Foundations

- Professor and Department Head (2015-present). Provide leadership for 17 faculty (12 full-time, 5 adjuncts); Oversee doctoral program with 105 active students (140 students have graduated since 2007), a master's program with 60 students, and 5 undergraduate courses with a total of 300+ students.

- Fulbright Program Advisor (2017-). Serve as University advisor for Fulbright applicants, and work with Fulbright Commission in Washington, D.C., to assist applicants to present competitive applications for Fulbright awards.
- Coordinator of EdD program (2007-2015). Led the development of new K-12 and Higher Education doctoral programs that started with 14 students in 2007 and grew to over 100 students by 2014,
- Chair, Faculty Senate Governmental Concerns Committee (20012-present). Work with state legislators to provide University faculty with information and contacts regarding legislation affecting higher education in Louisiana.
- Chair, University Graduate Faculty Committee (2011-2014). Chaired the committee that reviewed faculty members for graduate faculty status..
- Member, the Louisiana NCATE Board of Examiners.(2008-2011). Served on committees for NCATE/CAEP accreditation review.

1991-2007 Texas A&M University, College Station, TX,
Department of Educational Administration and Human Resource
Development

- Professor
- Served on U.S.-China Delegation;
- Headed numerous search committees and served on the NCATE review committee for the Department;
- Served in a variety of leadership positions including representing the Department on the University Graduate Council, on International-Interdisciplinary Faculty Committee, and on the Children, Youth and Families Interdisciplinary Program;
- Provided leadership on the Graduate Operations Committee and on the University Council of Educational Administration;
- Participated in faculty governance and service activities.
- Facilitator: EDADMIN, Admissions Policies and Procedures Committee. Lead Faculty, EdD Review and Revision Committee

1989-1991 Louisiana State University, Baton Rouge, LA
Educational Leadership and Foundations, and Department of Sociology,
Assistant Department Chair; Joint Appointment in Sociology.

- Associate Professor and Assistant Department Chair. Assisted the Chair in department administration, faculty collaboration, and program development and budget oversight;
- participated in faculty governance and service activities;
- Taught philosophy and policy in the education doctoral program;
- Taught organizations in the Department of Sociology.

1986-1988 U.S. Department of Education, Office of Educational Research and Improvement (OERI), Washington D.C.

- Senior Research Associate
- Administered multi-million dollar leadership grant programs for the DOE. Supervised the budget for the program, drafted the text announcing grants competitions, identified reviewers, and coordinated the reviews of proposals;
- Served as principal point of contact for visiting foreign researchers, officials and dignitaries interested in the DOE's research agenda in educational leadership;
- Developed and hosted 15 seminars in Washington, D.C., for over 120 deans, department heads, superintendents, school principals and other educators from universities throughout the U.S.;
- Represented the Secretary of Education at the meetings of the National Association of Secondary School Principals, the American Association of School Administrators, and other meetings of professional associations;
- Initiated the DOE's research and publications on school size. Reviewed in-house publications; Served as liaison for educational leadership issues with the National Education Association, and the American Federation of Teachers; Wrote speeches for the White House.

1983-1986 The University of Maryland, College Park, MD
Department of Educational Policy, Joint Appointment in Sociology.

- Assistant Professor
- Directed doctoral dissertations in education and education policy
- Conducted research related to educational leadership and policy
- Taught graduate courses
- Coordinated College of Education Lecture Series

PROFESSIONAL AFFILIATIONS

- American Psychological Association, American Educational Research Association, Special Interest Groups: (1) Division A: Administration, (2) Division L: Education Policy and Politics, (3) Teachers and Teaching
- The American Sociological Association

TEACHING

- EDLD 800 Introduction to Educational Research for Doctoral Study
- EDLD 801 Writing for the Doctoral Dissertation
- EDLD 861 History and Philosophy of Higher Education
- EDLD 875a Politics and Policy in K-12 Urban Education
- EDLD 875b Politics and Policy in Higher Education

RESEARCH AND SCHOLARSHIP

Current research interests:

- Social justice, the capabilities approach and human development
- Developmental democracy and social justice leadership
- Inquiry-Creativity Classrooms for Urban Schools
- The values of American teachers
- Analysis of National (NCES,GSS) Data Sets

Books and Monographs

Slater, R. (2014). *The values of American teachers: How teachers' values help stabilize unsteady democracy*. Lanham, MD: Rowman & Littlefield. (Selected by *Choice* magazine for its 2014 "Outstanding Titles" list).

Slater, R. (2000), *Ensayos Sobre Democracia, Educacion y El Experimento Americano*. Lima, Peru: Catholic University Press.

Slater, R. (1996) *Educating Democracy*. Fairfax, VA: National Policy Board in Educational Administration (with Gary Crow).

Book Chapters

Slater, R. (2021). Organizing a just school in the age of accountability. In Frank Del Favero (Ed.), *Organizational Leadership: Knowledge and Skills for K-12 Success*. Lanham, MD: Rowman and Littlefield.

Fossey, R. Slater, R and Hoffman, S. (2017). Who supports prayer in public schools? An empirical analysis of attitudes toward school-sponsored religion expression. In S. Permuth (Ed.), *Religion and the Law in Public Schools: History, Philosophy, Trends and Educational Administration* (415-439). Cleveland, OH: Education Law Association.

Slater, R. and Torres, M. (2006). Values politics and NCLB. In Wayne Hoy and Cecil Miskel (eds.) *Contemporary Issues in Educational Policy and School Outcomes* Greenwich, CN: Information Age.

Slater, R. (2005) Allan Bloom. In John Shook (Ed.) *The Dictionary of Modern American Philosophers*. (Vol 1) Bristol, England: Thoemmes Press.

- Slater, R. and Boyd, W. (1999). Schools as Polities, In Joseph Murphy and Karen Seashore Louis (Eds.) *Handbook of Research in Educational Administration* .San Francisco, CA: Jossey-Bass, pp. 323-336.
- Slater, R. (1995) On Leadership, School Restructuring and Democracy in America In R. Ogawa (ed) *Advances in Research and Theories of School Management and Educational Policy*, Vol. 3 Greenwich, CN: JAI Press.
- Slater, R. (1993) A New Leadership: Three Strands of a Paradigm Shift In John Hoyle and Dwain Estes (eds). *NCPEA: A New Voice Lancaster*, PA: Technomic. (with David Erlandson)
- Slater, R. (1993). Collecting and Using Information for Problem Solving and Decision Making, In Pp. 146-177, P. Forsyth and M. Tallerico *City Schools: Leading the Way* Newbury Park, CA: Corwin Press.
- Slater, R. (1993). On Centralization, Decentralization and School Restructuring, in Pp. 174-183. W. Boyd and H. Beare *Restructuring Schools: An International Perspective on the Movement to Transform the Control and Performance of Schools*. Falmer
- Slater, R. (1985). Organization size and differentiation. In S. Bacharach and S. Mitchell *Research in the Sociology of Organizations* Thousand Oaks,CA: Sage.

Refereed Published Articles and Proceedings

- Slater, R. (2022). U.S. teachers' knowledge of basic science. *Proceedings of the New Perspectives in Science Education*. Milan, Italy: Filodiritto Editore.
- Slater, D., and Slater R. (2022). The umbrella school: An inquiry-creativity VR school. *Proceedings of the Future of Education Conference*, Florence Italy: Filodiritto Editore.
- Slater, R. (2019). Justice first, achievement second: Rawls revisited. *Teachers College Record*, Date Published: July 22, 2019
<https://www.tcrecord.org> ID Number: 22983, Date Accessed: 8/22/2019 4:21:51 PM
- Slater, R. and Slater, D. (2019). 1543 and our teachers' knowledge of science. *Teachers College Record*, Date Published: February 01, 2019 <https://www.tcrecord.org> ID Number: 22659, Date Accessed: 5/13/2019 10:09:47 AM

- Slater, D., and Slater, R. (2018), Why demarginalization is not enough. *Teachers College Record*, January 8, <http://www.tcrecord.org> ID Number: 22233, Date Accessed: 2/22/2018 12:21:35 PM
- Mayeaux, A. and Slater, R. (2017). The Skinny on Response to Intervention: Using RTI to benefit ALL students and boost ACT scores. *Teachers College Record*, Date Published: November 22, 2017 <http://www.tcrecord.org> ID Number: 22199, Date Accessed: 4/25/2018 9:23:46 AM
- Mayeaux, A. and Slater, R. (2016), The ACT as a Gateway to Postsecondary Education for Low-Income Students. *Teachers College Record*, Date Published: April 28, 2016 <https://www.tcrecord.org> ID Number: 20298, Date Accessed: 8/22/2019 4:24:29 PM
- Slater, R. (2014). Review of Alexander Means, Schooling in the age of austerity. *Teachers College Record*, Date Published: October 15, 2014 <https://www.tcrecord.org> ID Number: 17721, Date Accessed: 8/22/2019 4:25:29 PM
- Fossey, R. and Slater, R. (2013). The only thing I wanna hear out of you is nothing! Is It Time for Federal Legislation to Ban Corporal Punishment in Schools? *Teachers College Record*, Date Published: January 25, 2013 <https://www.tcrecord.org> ID Number: 17008, Date Accessed: 8/22/2019 4:26:11 PM
- Slater, R. (2013). The value our teachers add. *Teachers College Record*, Date Published: May 10, 2013 <https://www.tcrecord.org> ID Number: 17121, Date Accessed: 8/22/2019 4:26:54 PM
- Slater, R. and DeFavero, F. (2011a). The technology immersion classroom: an innovative teaching strategy and its alignment with the national educational technology standards for teachers. *Contemporary Issues in Educational Research* 5:18-31.
- Slater, R. (2011b) Developmental Democracy, Accountability and Educational Leadership. *International Journal of Leadership in Education* 15:499-512 (also online in e-journal format). (H index = 28)
- Slater, R. (2011c) Disaster preparedness and educational attainment. *Journal of Emergency Management* July/August, 45-52. (with Lauren Menard and James Flaitz). (H index = 5)
- Slater, R. (2008) American teachers: What do they believe?. *Education Next* 8:46-52. (H index = 13)

- Slater, R. (2008) American teachers: What values do they hold? Educational Resources Information Center (ERIC), (EJ780975).
- Slater, R. (2008) American teachers: What do they believe? *Education Digest* 73:47-51.
- Slater, R. (2005) Educacion, democracia y globalizacion en la sociedad del conocimiento. *Educacion* La Universidad de Catolica, Lima Peru.
- Slater, R. (2005). Education in the knowledge society: Making web-based learning and technology work for development. Conference Proceedings, International Association of Science and Technology for Development, Conference on Web-based Education, Grindelwald, Switzerland, February 21-23.
- Slater, R. (2005). Blended e-learning as an institutional and academic enterprise. Conference Proceedings, International Association of Science and Technology for Development, Conference on Computers and Advanced Technology in Education, Oranjestad, Aruba, August 29-31, 2005. (with T. H. Reynolds).
- Slater, R. (2005) Field Notes: A day in the life of an education professor who came Down from the ivory tower to start a charter school. *Education Next*, Winter. (H index = 13)
- Slater, R. (2001) Searching accountability for a loving school environment, *The Education Digest* 67:4-8. (with John Hoyle).
- Slater, R. (2001) Love, happiness and America's schools, *Phi Delta Kappan* 82:790-794 (with John Hoyle), (H index = 45)
- Slater, R. (2001) Democracy in America and education at the end of the American century, *International Journal of Educational Leadership* 4:171-180. (H index = 28)
- Slater, R. (1999). La McDonaldization de la educacion, *Educacion* 8:21-37.
- Slater, R. (1997) Liderazgo, educacion y democracia, *Educacion* 6:203-211.
- Slater, R. (1995) The Sociology of leadership and educational Administration, *Educational Administration Quarterly* ;31:449-472. (H index = 57)
- Slater R., and McNamara, J. (1996) Professional ideology and educational reform: Part two. *International Journal of Educational Reform* 5:124-136.
- Slater, R. and McNamara, J. (1995) Professional ideology and educational reform: Part one. *International Journal of Educational Reform* 4:236-244.

- Slater, R. (1994). Making democracy work in our schools: from theory to reality, *NASSP Bulletin* 78:51-57. (H index = 13)
- Slater, R. (1994). Symbolic educational leadership and democracy in America, *Educational Administration Quarterly* 30:97-101 (H index = 57)
- Slater, R. and Charles Teddlie, (1993). Toward a theory of school effectiveness and leadership, *School Effectiveness and Improvement* 3:242-257. (H index = 43)
- Slater, R. Democracy and Higher Order Thinking, *Centurion*
- Slater, R. (1991). Teacher conservatism and the progress and prospects of school reform *Contemporary Education* 63:73-75.
- Slater, R. (1991). On some recent developments in educational administration. *Organizational Theory Dialogue*. (April 1991):1-21.
- Slater, R. (1989). Education scale, *Education and Urban Society* 21:207-217. (H index = 28)
- Slater, R. (1988). School leadership in the context of uncertainty, *Education and Urban Society* 20:1-3. (H index = 28)
- Slater, R. and Doig, J. (1988). Leadership in education: Issues of entrepreneurship and environment, *Education and Urban Society* 20:46-55. (H index = 28)
- Slater, R. (1988). How does leadership affect teaching and learning? *The School Administrator* 45:13-20.
- Slater, R. (1987). The U. S. Department of Education's leadership project, *UCEA Review* 28:11-12.
- Slater, R. and Lynch W. (1985). Minis versus micros: Points to ponder before you buy more computers, *American School Board Journal* 56:34-36.
- Slater, R. (1985). Workplace schools, *The School Administrator* 38:9-10.
- Slater, R. and Warren D. (1985). The triumph of school reform, *Education and Urban Society* 17:119-125. (H index = 28)
- Slater R. (1983). Crescive federal education policy: Questions for a new story, *Issues in Education* 1:57-69.(with Donald R. Warren)

Slater, R. (1983). Bureaucracy, education and the Ibo, *Journal of Educational Administration and History* 15:46-49. (H index = 11)

Slater, R. (1980). The organizational origins of public school psychology. *Educational Studies* 11:1-11. (H index = 31)

Op-Ed and Opinion Pieces

Slater, R. (2022). Not Trump night: The Red Wave that Wasn't. *New York Times*, November 10.
<https://www.nytimes.com/2022/11/09/opinion/letters/midterm-elections-trump-desantis.html?>

Slater, R. (2014). Constant testing doesn't allow luxury of learning. *The Advertiser*, July 31.
<http://www.theadvertiser.com/story/opinion/2014/07/31/letter-editor-constant-testing-allow-luxury-learning/13430301/>

Slater, R. (2014). Common core doesn't make any sense. *The Advocate*, June 23.
<http://theadvocate.com/news/opinion/9505036-123/guest-oped-common-core-doesnt>

Slater, R. (2011). Our testing obsession. *Education News*, April 10.
<http://www.educationnews.org/commentaries/153414.html>

Professional Presentations (*Refereed. +Invited)

*Slater, R., and Slater, M. (2021). The TOMMAS Principle.: A guide to virtuous leadership and management. Paper presented at the Annual ICERI Conference, 2021.

*Slater, R. and Del Favero, F. (2019). The affective domain: What is it and why does it matter? Paper presented at the Louisiana Educational Research Association annual meeting, Lafayette, LA, February 8.

*Slater, R. and Slater D. (2019). Truth, justice and educational leadership: John Rawls Revisited. Paper presented at the Louisiana Educational Research Association annual meeting, Lafayette, LA, February 8.

Slater, R. (2018). Quality assurance in higher education. Presentation to Athens University for Economics and Business, Athens, Greece, February 7. (Invited address, Fulbright Commission, Washington, D.C.).

- *Slater, R. and Slater, D. (2018). The moral limits of liberal democracy: Are equitable educational leadership and caring really possible with realpolitik education? Paper presented at the annual meeting of the University Council of Educational Administration, Houston, TX, November 17.
- *Slater, R. and Slater D. (2018). Two models of democracy and democratization and their implications for U.S. school reform. Louisiana Educational Research Association, March, 2018, Lafayette, LA.
- *Slater, R. (2017). Social Justice Leadership South of the border: The educational implications of the rise of *vivir bien* and developmental democracy. Paper presented at the annual meeting of the University Council of Educational Administration, Denver, CO, November 15-19.
- *Slater, R. and Slater, D. (2017). Social justice as El Trabajo de Desarrollo Humano: Why demarginalization is a necessary but not sufficient condition of social justice leadership in education. Paper presented at the annual meeting of the University Council of Educational Administration, Denver, CO, November 15-19.
- *Slater, D. and Slater R. (2017). How Americans and K-12 teachers frame freedom: Implications for K-12 school administration. Paper presented at the annual meeting of the Louisiana Council of Professors of Educational Administration, Lafayette, LA, April 6, 2017.
- *Slater, M. and Slater, R. (2017). The education and wealth of Hispanics in America. Paper presented at the annual meeting of the Louisiana Educational Research Association, Lafayette, LA, March 10.
- *Slater, R. (2016). Development educational leadership. Paper presented at the annual meeting of the Louisiana Educational Research Association, Lafayette, LA, March 4.
- *Slater, R. (2016). Higher education and Americans' trust levels. Paper presented at the annual meeting of the Louisiana Educational Research Association, Lafayette, LA, March 3.
- *Carmouche, T. and Slater R. (2013). The effects of an early childhood non-public preschool program: The Louisiana NSECD Project. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 28.
- *Slater, R. and Fountain, J. (2012) Do different generations of Americans have different levels of trust? Louisiana Educational Research Association, Lafayette, LA, March, 2012. (Jason Fountain is one of my doctoral students).

- *Menard, L., Slater, R. and Flaitz, J. (2012). Memberships, voting, social trust, and online participation in emerging adulthood. American Educational Research Association, Vancouver, Canada.
- *Menard, L. and Slater, R. (2012). Civic and political engagement of young college graduates: Memberships, voting, social trust, and online participation. American Educational Research Association, Annual Conference, Vancouver, Canada, April, 2012.
- *Slater, R. (2012). The values of American teachers: Equality. Louisiana Educational Research Association. Lafayette, LA, March 9, 2012
- *Slater, R. (2011). Using the inquiry-creativity model to turn recent budget-driven class size increases from disaster to opportunity. Louisiana Educational Research Association, Lafayette, LA., March 15, 2011.
- +Slater, R. (2010). ¿Qué Tipo de Educación es Necesaria para Fortalecer la Democracia en el Siglo XXI? Invited Address, Universidad Católica Bolivia “San Pablo”, La Paz, Bolivia, November 17. 2010.
- *Slater, R. (2010) Democracy, development and educational leadership: Creating a sustainable vision, Louisiana Educational Research Association, Lafayette, LA, March 4.
- *Slater, R. (2010) Allan Bloom and the American mind: Implications for American education, Louisiana Educational Research Association, Lafayette, LA, March 5.
- *Del Favero, F., and Slater, R. (2010) “The Technology Immersion Classroom” Louisiana Educational Research Association, Lafayette, LA, March 4.
- *Slater, R. (2009) Democracy and higher education: A critical retrospective of Allan Bloom’s critique of American higher education and its implications for foundations of education courses in teacher training programs. Annual Meeting of the Mid-South Educational Research Association, Baton Rouge, LA, November 4-6.
- *Slater, R. (2009) Implications of accountability and globalization for educational leadership: Three questions of educational leadership. Annual Meeting of the Mid-South Educational Research Association, Baton Rouge, LA, November 4-6.
- *Slater, R (2009) Are emerging adult Americans different? Using national data to build on Arnett’s theory. Fourth Annual Conference on Emerging Adulthood, Atlanta, Georgia, October 29-30 (with Lauren Menard).

- *Slater, R (2009) Trust levels of emerging adult Americans: Implications for the prospects of civil society and democracy in the U.S.A. Fourth Annual Conference on Emerging Adulthood, Atlanta, Georgia, October 29-30.
- *Slater, R. (2009) Birth weight and achievement: The power of parental expectations. Annual Meeting of the Louisiana Educational Research Association, Lafayette, LA, March 6. (with Dolores Cormier-Zenon).
- *Slater, R. (2009) What U.S. teachers know and believe about science and technology. Annual Meeting of the Louisiana Educational Research Association, Lafayette, LA, March 6.
- *Slater, R (2008) How much do teachers value free speech? Annual Meeting of the Mid-South Sociological Association, Huntsville, Alabama, October 22-25.
- *Slater, R. (2006) In a free society should homosexuals, atheists and racists be allowed to speak? What American youth and teachers believe. Annual Meeting, University Council of Educational Administration, San Antonio, TX, November, 2006
- *Slater, R. (2006). Democracy, trust and youth in the United States. Paper presented at the Annual meeting of the American Educational Research Association, San Francisco, CA, April 10.
- +Slater, R. (2005). Managing authentic learning and leadership in the imbalanced society and its schools. Key Note Address, UCEA 10th Annual Values Conference, Pennsylvania State University, State College, PA. October, 2005.
- *Slater, R. (2005) Education in the knowledge society: Making web-based learning and technology work for development. International Association of Science and Technology for Development, Conference on Web-based Education, Grindelwald, Switzerland, February 21-23.
- *Slater, R. (2005) Does teacher trust in the principal influence teacher burnout? Annual meeting of the American Educational Research Association, Montreal, Canada, April 15.(With Jason Ceyanes)
- *Slater, R. (2005) Changing democratic attitudes and values of American youth: 1972-2002. Annual meeting of the American Educational Research Association, Montreal, Canada, April 13.
- *Slater, R. (2005) Anti-charter school bias in higher education. Annual meeting of the American Educational Research Association, Montreal, Canada, April 11.
- *Slater, R. (2005) Preparing Our Students for the Knowledge Society: Five Qualities We Need to Develop in our Kids if We Want to Compete in the 21st Century with

- China and India. Annual meeting of the American Association of School Administrators, San Antonio, TX, February 17.
- *Slater, R. (2005). Teachers Views of First Amendment Speech Rights. Annual meeting of the American Association of School Administrators, San Antonio, Tx, February 17.
- *Slater, R. (2005) The Values of American Youth:1972-2002. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada, April,
- *Slater, R. (2005). The Moral Aspects of NCLB. UCEA 9th Annual Conference on Values, Barbados, October, 2004 (with Mario Torres).
- +Slater, R. (2003) President Kalam's Question. Speech given at a press conference, Hyderabad, India, June 2003.
- +Slater, R. (2003) The Inquiry-Creativity School and the Knowledge Society. The Walden Club, Hyderabad, India, June 2003.
- *Slater, R. (2000) Love, Happiness, and Americas Schools: The Role of Educational Leadership in the 21st Century, Paper presented at the annual meeting of the National Council of Professors of Educational Administration, East Lansing, Michigan.(with John Hoyle).
- * Slater, R. (2000) Superintendent Tenure and Teacher Attrition. Paper presented at the National Conference of Professors of Educational Administration, East Lansing, MI.(with Steve McIntyre)
- * Slater, R. (2000) The Brazos School for Inquiry & Creativity Paper presented at the Southwest Sociological Conference, Galveston, TX., March 17. (With Sally Wickers)
- *Slater, R. (2000) The Imbalanced Society and Schools for Inquiry and Creativity. Paper presented at the annual meeting of the American Educational Research Association, April, 26, New Orleans, LA.
- *Slater, R. (1999) Accountability: Multiple Lenses, Discussant for paper session presented at the annual meeting of the University Council of Educational Administration, Minneapolis, MN.
- *Slater, R. (1999) Jihad vs McWorld and the Problem of Conceptualizing the Moral Condition of Society. Paper presented at the annual meeting of the American Educational Research Association, Montreal, Canada.

- *Slater, R. (1998) Postmodernity and Educational Leadership. Paper presented at the University Council for Educational Administration, annual meeting, October, St. Louis, MO.
- * Slater, R. (1998). Four Discourses of Literacy: Implications for Educational Leadership. Paper presented at the University Council for Educational Administration, annual meeting, October, St. Louis, MO. (with M. Agnello)
- *Slater, R. (1998) Lessons from the Handbook of Research: Schools as Politics. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- *Slater, R. (1997) Schools as Politics. Paper presented at University Council for Educational Administration, annual meeting, October, Orlando, Florida.
- +Slater, R. (1996) Liderazgo, Democracia y Educacion, Universidad Nacional La Molina, Lima, Peru, December 12, 1996.
- +Slater, R. (1996) Liderazgo Empresarial y Competitividad Tecnologica, 22nd Anniversary, Universidad Nacional de La Amazonia Peruana, Iquitos, Peru, December 6, 1996.
- +Slater, R. (1996) Educando a Las Personas de Bajos Recursos, Universidad Nacional de Trujillo, Trujillo, Peru, December 5, 1996
- +Slater, R. (1996) Educacion y Democracia, Colegio Nacional Maria Negron Ugarte, Trujillo, Peru, December 5, 1996.
- +Slater, R. (1996) La Investigacion Actual En La Ensenanza Aprendizaje, Universidad Nacional de Trujillo, Trujillo, Peru, December 4, 1996
- +Slater, R. (1996) Liderazgo y Gestion Escolar, Universidad Nacional de Trujillo, Trujillo, Peru, December 4, 1996.
- +Slater, R. (1996) Colegios Efectivos: Investigaciones Recientes Sobre el Aprendizaje y la Ensenanza, Colegio Nacional Maria Parado de Bellido, Rimac, Peru, November 28, 1996
- +Slater, R. (1996) What Qualities Must Our Children Have for Development? Elvira Garcia y Garcia, Lima, Peru, November 26, 1996.
- +Slater, R. (1996) Democracia y Liderazgo Educativo, La Universidad Nacional de San Antonio Abad del Cusco, Cusco, Peru, November 22, 1996.

- +Slater, R. (1996) Effective Teaching and Learning, Instituto Cultural Peruano Norteamericano, Cusco, Peru, November 21, 1996.
- +Slater, R. (1996) Democracia, Educacion y Desarrollo, La Universidad de Lima, Lima, Peru, November 13, 1996.
- +Slater, R. (1996) What Qualities Must Our Children Have for Development? Pontificia Universidad Catolica, Pueblo Libre, Peru, November 4, 1996.
- +Slater, R. (1996) Liderazgo Educativo: Enseñanza, Aprendizaje y Colegios Competentes. Ministerio de Educacion, Lima peru, October 29, 1996.
- +Slater, R. (1996) Leadership, Education and Democracy. Villareal University, Lima, Peru, October 25, 1996.
- +Slater, R. (1996) Leadership in Higher Education, Universidad de Nacional de Feminino, Lima, Peru, October 17, 1996.
- +Slater, R. (1996) Educational Conditions of Economic and Political Development, IPAE, Pueblo Libre, Peru, October 10, 1996.
- +Slater, R. (1996) 5 Qualities for Development, Instituto de Apayo, Desarrollo Pedagogico (INADEP), Miraflores, Peru, October 9, 1996.
- +Slater, R. (1996) Democracy and Educational Leadership, Asociacion Para Profesores de Educacion, San Isidro, Peru, September 19, 1996.
- +Slater, R. (1996) Posgrado y Desarrollo: Liderazgo Educativo. Conferencia Sobre El Posgrado y El Desarrollo, Asociacion Peruana Para El Desarrollo Tecnologico, Lima Peru, September 18, 1996.
- Slater, R. (1995) Organizational Theory: Leadership and Decisionmaking Annual meeting of the University Council of Educational Administration (UCEA) , Salt Lake City, Utah, October, 1995.
- *Slater, R. (1995). Research Paradigms in Educational Administration: Problems and Paradoxes. Annual meeting of the University Council of Educational Administration (UCEA) , Salt Lake City, Utah, October, 1995.
- *Slater, R. (1995). School Restructuring in the U.S. paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA., April, 1995.
- *Slater, R. (1992). Leadership and Education, paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA., April, 1992.

- +Slater, R. (1992). Voices from Sannabel. Member of Panel discussion for Holmes Group, Dallas, TX., January.
- *Slater, R. (1991). Leadership, Followership and Education, UCEA Annual Convention, Baltimore, MD., October, 1991.
- +Slater, R. (1989). Perspectives on the Management of a National Research Agenda: The Case of the R & D Center for School Leadership. American Educational Research Association, San Francisco, CA., April, 1989.
- *Slater, R. (1988). Examining the missing link in leader preparation: Toward a clinical induction system for beginning school principals. University Council For Educational Administration 1988 Convention, Cincinnati, Ohio (Discussant).
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- *Slater, R. (1984). Political economy approaches to educational politics and administration American Educational Research Association, New Orleans, LA (Critic)

- *Slater, R. (1984). School and school system size, American Educational Research Association, New Orleans, LA
- *Slater, R. (1983). Role and role conflict in educational organizations. American Educational Research Association, Montreal, Canada. (Chair)
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- +Slater, R. (1982). Big city Superintendents. Invited address, The University of Delaware.
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Drexler, Katherine (2015, May). *A National Study of the Relationship between the Use of Inclusive Teaching Practices and 8th Grade Mathematics Achievement: An Analysis of the NAEP Data* (University of Louisiana at Lafayette).

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Fountain, Jason (2014, March). *Generational Differences in American Work Values and Their Implications for Educational Leadership: A Test of Twenge's Model*. (University of Louisiana at Lafayette).

SERVICE

Professional

2010-2017	Manuscript Reviewer, Studies in Higher Education
2007-2015	Manuscript Reviewer, <i>Educational Technology and Society</i>
2007-2016	Manuscript Reviewer, <i>International Journal of Educational Leadership</i>
2012-2015	Book Reviewer, <i>Teachers College Record</i>
2011-2012	Manuscript Reviewer, <i>European Journal of Psychology of Education</i>
2010-2011	Proposal Reviewer, <i>American Educational Research Association</i>
2009-2010	Proposal Reviewer, <i>University Council of Educational Administration</i>

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University

2011-2014 Chair, Graduate Faculty Committee
2012-2017 Chair, Faculty Senate, Governmental Concerns Committee *College of Education*
2007-2016 Tenure and Promotion Committee
2011 Chair, The Richard and Mary Neiheisel Endowed Dissertation Award Committee
2010-2016 Member, NCATE response team, Standard IV

Department of Educational Foundations and Leadership

2016-present Department Head
2015-2016 Interim Department Head
2010-2015 Merit and Evaluation Committee
2008-2015 Coordinator, EdD Program, The University of Louisiana at Lafayette

1991-2007

Texas A&M University (1991-2007)

- Chair, various search committees
- Member, International, Inter-disciplinary Faculty
- Member, Children, Youth and Families Interdisciplinary Program
- Member, Graduate Operations Committee
- Member, Graduate Instruction Council
- Department Representative, University Council of Educational Administration
- Facilitator: EDADMIN, Admissions Policies and Procedures Committee
- Lead Faculty, EdD Review and Revision Committee
- Member, U.S.-China Delegation

References upon request.