

University of Louisiana at Lafayette

College of Education
Faculty Curriculum Vitae

Robert O. Slater

Title: Professor

Department: EDFL

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Education:

Ph.D., The University of Chicago, Educational Policy

Ed.M., Harvard University, Educational Policy

B.A., The Harris Teachers College, Elementary Science

Life-time teaching certificate, Grades K-8, Missouri

Teaching Philosophy

I believe: 1) In keeping standards and expectations high but fair, 2) In mastery learning that gives students opportunity to revise until mastery is achieved, and 3) In organizing learning around interests and felt-need.

Bio

Robert Slater has taught and directed doctoral dissertations at the University of Maryland, The Louisiana State University, Texas A&M University and the University of Louisiana at Lafayette. From 1987 to 1989 he worked as Senior Research Associate at the U.S. Department of Education, Washington, D.C. where he directed their program in educational leadership. Dr. Slater has been twice named a Fulbright Scholar, first to Peru in 1996 and most recently to Bolivia in 2010.

Courses:

EDLD800 Introduction to Research

EDLD801 Writing for the Dissertation

EDLD822 Politics and Policy in Education

EDLD880 Practicum in Educational Research

EDLD875 The Power of Education: Empirical and Philosophical Considerations

Advising:

My advisee list currently includes 30 active doctoral students.

Graduate Committees 15

Research Interests:

Educational Leadership, Higher Education, Teachers' Values, Education and Development; Democracy and Educational Leadership

Teaching Experience

2007-Present University of Louisiana at Lafayette

1991-2007 Texas A&M University

1986-1988 U.S. Department of Education, Office of Educational Research & Improvement

1989-1991 The Louisiana State University

1983-1986 The University of Maryland

Publications:

Books and Monographs

Slater, R. (2014). *The values of American teachers: How teachers' values help stabilize unsteady democracy*. Lanham, MD: Rowman & Littlefield.

Op-Ed and Opinion Pieces

Slater, R. (2014). Constant testing doesn't allow luxury of learning. *The Advertiser*, July 31. <http://www.theadvertiser.com/story/opinion/2014/07/31/letter-editor-constant-testing-allow-luxury-learning/13430301/>

Slater, R. (2014). Common core doesn't make any sense. *The Advocate*, June 23. <http://theadvocate.com/news/opinion/9505036-123/guest-oped-common-core-doesnt>

Slater, R. (2011). Our testing obsession. *Education News*, April 10. <http://www.educationnews.org/commentaries/153414.html>

Refereed Articles and Proceedings

Slater, R. (forthcoming). Review of Alexander Means, *Schooling in the age of austerity*. *Teachers College Record*

Slater, R. (2013). The value our teachers add. *Teachers College Record*, May 10
Retrieved from <http://www.tcrecord.org/Content.asp?ContentId=17121>

Slater, R. and DeFavero, F. (2011a). The technology immersion classroom: an innovative teaching strategy and its alignment with the national educational technology standards for teachers. *Contemporary Issues in Educational Research* 5:18-31.

- Slater, R. (2011b) Developmental Democracy, Accountability and Educational Leadership. *International Journal of Leadership in Education* 15:499-512 (also online in e-journal format).
- Slater, R. (2011c) Disaster preparedness and educational attainment. *Journal of Emergency Management* July/August, 45-52. (with Lauren Menard and James Flaitz).

Professional Presentations (*Refereed. +Invited)

- *Carmouche, T. and Slater R. (2013). The effects of an early childhood non-public preschool program: The Louisiana NSECD Project. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA, April 28.
- *Slater, R. and Fountain, J. (2012) Do different generations of Americans have different levels of trust? Louisiana Educational Research Association, Lafayette, LA, March, 2012. (Jason Fountain is one of my doctoral students).
- *Menard, L., Slater, R. and Flaitz, J. (2012). Memberships, voting, social trust, and online participation in emerging adulthood. American Educational Research Association, Vancouver, Canada.
- *Menard, L. and Slater, R. (2012). Civic and political engagement of young college graduates: Memberships, voting, social trust, and online participation. American Educational Research Association, Annual Conference, Vancouver, Canada, April, 2012.
- *Slater, R. (2012). The values of American teachers: Equality. Louisiana Educational Research Association. Lafayette, LA, March 9, 2012
- *Slater, R. (2011). Using the inquiry-creativity model to turn recent budget-driven class size increases from disaster to opportunity. Louisiana Educational Research Association, Lafayette, LA., March 15, 2011.
- +Slater, R. (2010). ¿Qué Tipo de Educación es Necesaria para Fortalecer la Democracia en el Siglo XXI? Invited Address, Universidad Catolica Bolivia “San Pablo”, La Paz, Bolivia, November 17. 2010.
- *Slater, R. (2010) Democracy, development and educational leadership: Creating a sustainable vision, Louisiana Educational Research Association, Lafayette, LA, March 4.
- *Slater, R. (2010) Allan Bloom and the American mind: Implications for American education, Louisiana Educational Research Association, Lafayette, LA, March 5.
- *Del Favero, F., and Slater, R. (2010) “The Technology Immersion Classroom” Louisiana Educational Research Association, Lafayette, LA, March 4.
- *Slater, R. (2009) Democracy and higher education: A critical retrospective of Allan Bloom’s critique of American higher education and its implications for foundations of education courses in teacher training programs. Annual Meeting of the Mid-South Educational Research Association, Baton Rouge, LA, November 4-6.

- *Slater, R. (2009) Implications of accountability and globalization for educational leadership: Three questions of educational leadership. Annual Meeting of the Mid-South Educational Research Association, Baton Rouge, LA, November 4-6.
- *Slater, R (2009) Are emerging adult Americans different? Using national data to build on Arnett's theory. Fourth Annual Conference on Emerging Adulthood, Atlanta, Georgia, October 29-30 (with Lauren Menard).
- *Slater, R (2009) Trust levels of emerging adult Americans: Implications for the prospects of civil society and democracy in the U.S.A. Fourth Annual Conference on Emerging Adulthood, Atlanta, Georgia, October 29-30.

- *Slater, R. (2009) Birth weight and achievement: The power of parental expectations. Annual Meeting of the Louisiana Educational Research Association, Lafayette, LA, March 6. (with Dolores Cormier-Zenon).
- *Slater, R. (2009) What U.S. teachers know and believe about science and technology. Annual Meeting of the Louisiana Educational Research Association, Lafayette, LA, March 6.

Professional Memberships

American Educational Research Association

Awards

2014 Slemco/BORSF Endowed Professor

2010 Fulbright Scholar, Bolivia

Dissertation Title:

Administrative Intensity in Michigan School Districts, Charles Bidwell, Chair

Service

LPB Art Program, Contributing artist

L'Opera du Lafayette, Board Member