

## Pavel Samsonov Ph.D.

Title Department Office Number Extension Email Address	Pavel Samsonov, Ph.D. EDCI 337-482-5278  psamsonov@louisiana.edu
Education	Ph.D. Educational Technology, Texas A&M University, Master's Educational Administration, Texas A&M University. Certified Online Teacher, Certified Online Course Evaluator, Certified Online Course Designer
Teaching Philosophy	<p>My teaching philosophy is constructivism. I believe that teaching means helping to learn. This philosophy is especially relevant today, when students are born into the world of information. Making sense of this information and learning from it is what the young people need today, and teachers must help them.</p> <p>Teachers provide scaffolding for the students is teachers' goal. And my goal is teach these teachers. I base my teaching philosophy on the ideas of great pedagogues: Comenius, Johan Pestalozzi, Jean Piaget, Janusz Korczak and others. Their approach includes three major premises: the teacher should love the students, the teachers should love his/her subject, the teacher should help the students teach themselves.</p>
Bio	<p>Associate Professor of Educational Technology and Educational Leadership, joint appointment at the Department of Curriculum and Instruction and Foundations of Educational Leadership, University of Louisiana, Lafayette, August 2001 to present</p> <p>Instructor of Business English, September 1998 through January 2000, School of Business and Management of Technology, BSU</p> <p>Graduate assistant, Texas A&amp;M University, College of Education, 1994-1998</p>

Courses Taught	<ol style="list-style-type: none"> <li>1. IRED 320 Technology in the Classroom (hybrid)</li> <li>2. IRED 315 Technology in Education (hybrid)</li> <li>3. IRED 510 Learning Environment 1 (online)</li> <li>4. IRED 517 Technology Planning and Administration (online)</li> <li>5. IRED 515 Technology Leadership at School (online)</li> <li>6. IRED 545 Evaluation of Technology Programs (online)</li> <li>7. IRED 535 Professional Development for K-12 Technology Integration (online)</li> <li>8. EDLD 871 History of Education (online)</li> </ol>
Research Interests	Online curriculum design
Teaching Experience	<p>2000-2001 teacher of interdisciplinary curriculum at School of Inquiry and Creativity, Bryan, TX.</p> <p>2001-present teaching at the University of Louisiana at Lafayette, teaching multiple courses</p>
Publications	<p>Recent peer-reviewed publications</p> <p>Samsonov, P. (2019). Distance Education in Russian Universities: Problems and Solutions. Educational Technology (in press)</p> <p>Samsonov, P. &amp; Trahan, M. (2018). Online, Face-to-Face and Blended Instructions: Student Preferences after Taking a Hybrid Course on Educational Technology. In Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education (pp. 1290-1295). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved July 2, 2019 from <a href="https://www.learntechlib.org/primary/p/185335/">https://www.learntechlib.org/primary/p/185335/</a>.</p> <p>Samsonov, P. (2015). Do Pre-Service and In-Service Teachers Believe in Educational Technology? Full Paper Presented at National Social Science Association annual conference, October 5, 2015 New Orleans.</p> <p>Books and chapters:</p>

	<p>Samsonov, P. (2015). To Use or Not to Use: That Is the Question. In <i>Progress in Education</i>, Vol. 35, Roberta V. Nata, editor, (pp 31-38), New York, NOVA</p> <p>Finlekstein E., &amp; Samsonov P. (2008). PowerPoint for teachers: Dynamic presentations and interactive classroom projects (grades K-12). Jossey-Bass, San Francisco.</p> <p>Samsonov P., and Harris, S. (2013). Connecting Homebound Students to Their Classrooms Using Skype Technology. In <i>Network Technology and Homebound Inclusive Education</i>. Editors: Guglielmo Trentin and Vincenza Bebigno (pp 124-132), New York NOVA</p>
Presentations	<p>Samsonov, P. &amp; Trahan, M. (2018). <i>Online, Face-to-Face and Blended Instructions: Student Preferences after Taking a Hybrid Course on Educational Technology</i>. Paper presented at World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education (pp. 1290-1295). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved July 2, 2019 from <a href="https://www.learntechlib.org/primary/p/185335/">https://www.learntechlib.org/primary/p/185335/</a>.</p> <p>Samsonov, P. , Hmida, J. (2016) . Arduino: What It Is and What It Means for STEM Teaching. <i>Presentation at the annual LACUE conference</i>, New Orleans, Dec 9 2016</p> <p>Samsonov, P. (2015). Do Pre-Service and In-Service Teachers Believe in Educational Technology? Full Paper Presented at National Social Science Association annual conference, October 5, 2015 New Orleans.</p>
Grants	<p>December 2018 Fulbright Specialist Scholarship to conduct seminars on online course design at Northern (Arctic) Federal University at Arkhangelsk, Russia</p> <p>March 2018 Fulbright Specialist Scholarship to conduct seminars on online course design at Belarus State University</p> <p>2009-2010 Connecting Home-Bound Students to Their Schools Using Skype Technology, \$ 12,000 PI (Skype)</p>

	<p>2006 -2009 Empowering Teachers to Create Change for Student Achievement, \$400,000 Co-PI (BoR)</p> <p>2004-2005 Training Lafayette High Teachers in Online Design (Blackboard), \$30,000 PI (BoR)</p>
Conferences Attended	<p>Elearning: Innovation for Tomorrow's Students. Louisiana Board of Regents eLearning Task Force. February 7, 2019</p> <p>ELearn (AACE) Las Vegas, 2018</p>
Professional Memberships	AACE (American Society of Computing in Education), LACUE
Awards	<p>Summer research awards (2003, 2007, 2012)</p> <p>Endowed professorships</p> <p>Paul Bourdin 2008 -2011, SLEMCO and BoR 2011-2013</p>
Additional Skills	<p>Ulearn Certified online instructor</p> <p>Ulearn Certified University of Louisiana at Lafayette online courses evaluator</p> <p>Ulearn Certified online course designer</p>
Dissertation	<p><i>"Effectiveness of Teaching a Part of a Russian Language Course through Computer-Mediated Communication as Perceived by the Students of Texas A&amp;M University and Military Reservists"</i> May 2001</p> <p>PhD dissertation, Texas A&amp;M University, directed by Dr. Yvonna Lincoln</p>
Other Professional Experience	Professional English-Russian translator
Service	Member of Senate, member of the CAAS (Committee on Academic Affairs and Standards)