

University of Louisiana at Lafayette

College of Education Faculty Curriculum Vitae Information

MARIETTA SMITH ADAMS, M.ED.

Title Department Office Number Extension Email Address	Instructor Curriculum and Instruction Maxim Doucet 423 337-482-1511 msadams@louisiana.edu
Education	Graduate Student at University of Florida - Ed.D, Curriculum, Teaching, & Teacher Education (2016-Present) M.Ed., Curriculum & Instruction - Elementary, University of Houston (2010) B.A., Psychology, Southern Methodist University (2003)
Teaching Philosophy	<p>I am passionate about the field of education and I deeply care about successfully preparing pre-service teachers. I want my students to be strong, innovative practitioners who develop a mindset to continuously learn and grow.</p> <p>The education field is always changing, and one transformation I hope to see in our community and field is garnering more respect for educators. In order for this to happen, I think one step is for teachers to be seen as valued experts. Therefore, I take the role as an instructor seriously, as I hope to prepare excellent teacher candidates for the challenging and rewarding field of education.</p>
Bio	Marietta Adams has experience in a variety of teaching settings. She began her elementary teaching career in Dallas, TX teaching in 4 th grade and 1 st grade urban classrooms. From there, she moved to Kaohsiung, Taiwan to teach English to a wide age range of students. After these rewarding and inspiring years, Mrs. Adams obtained her Master's Degree from the University of Houston while working as a research and graduate assistant. She accepted a summer adjunct position teaching at the University of Houston before moving to Colorado to teach in the mountains of Breckenridge. In Breckenridge, Mrs. Adams taught 3 rd and 1 st grades. She then moved back to her hometown of Lafayette, LA and has been working for UL as an Instructor since 2013. Mrs. Adams began her Doctorate of Education at the University of Florida in the summer of 2016.
Courses Taught	READ 301: Emergent Literacy READ 409: The Reading Act EDCI 407: Understanding and Facilitating Play

	EDCI 413: Foundations and Program Development in ECE READ 411: Assessment and Prescriptive Teaching of Reading
Research Interests	Emergent literacy practices STEAM integration with literacy in early childhood Pre-service teacher dispositions
Teaching Experience	Dallas ISD; Dallas, TX; 2004-2006 <ul style="list-style-type: none"> • 4th grade and 1st grade Shane English Schools; Kaohsiung, Taiwan; 2007-2008 <ul style="list-style-type: none"> • Ages 5-adult University of Houston; Adjunct - ECE; 2010 Summit School District; Breckenridge, CO; 2010-2012 <ul style="list-style-type: none"> • 3rd grade and 1st grade
Presentations	Adams, M. & Barber, A. (2016, March). STEAM into Literacy. Poster presented at the Louisiana Education Research Association. Lafayette, LA. Adams M. & Barber, A. (2016, January). Using multisensory teaching approaches to help young learners. Presentation at the Louisiana Council for Exceptional Children. Lafayette, LA. Adams, M. (2015, September). Understanding phonics, phonological and phonemic awareness. Presentation at the Louisiana Reading Association. Baton Rouge, LA. Adams, M. & Barber, A. (2015, September). Using inquiry to engage readers and increase comprehension. Presentation at the Louisiana Reading Association. Baton Rouge, LA. Barber, A. & Adams, M. (2015, June). Engaging students in interest-based research. Presentation at the LAgniappe Conference. Lafayette, LA. Barber, A. & Adams, M. (2014, October). Engaging students in interest-based research. Presentation at the Louisiana Association for Teacher Education. Natchitoches, LA.
Grants	Co-Investigator STEAM into Literacy Undergraduate Grant (2015-2016)
Conferences Attended	LERA 2016 LACEC 2016 LRA 2015 LAgniappe 2015 LACUE 2014

	<p>LAATE 2014 CCIRA 2011 AERA 2010</p>
Professional Memberships	<p>National Association for the Education of Young Children (NAEYC) International Literacy Association (ILA) Louisiana Reading Association (LRA)</p>
Awards	<p>Graduate Assistant Tuition Fellowship 2009-2010</p>
Additional Skills	<p>Certified Online Course Designer ULearn Certified Online Teacher</p>
Thesis	<p>“Gender Differences in the Complexity of Digital Block Designs of Kindergarten Students” This study examined the design of kindergarten students’ digital LEGO block designs and analyzed the complexity of female and males’ constructions. Advisor: Dr. Nicole L. Andrews</p>
Service	<p>Acadiana Reading Council Secretary Volunteer Soccer Coach for 3-year-olds (Fall 2015) UL Lafayette Enrichment Camp Teacher (Summer 2015, Summer 2016)</p>