

University of Louisiana at Lafayette
College of Education
Curriculum Vitae

H. Michelle Kreamer, Ed.D.

<p>Title Department Office Number Extension Email Address</p>	<p>Assistant Professor Curriculum and Instruction Girard Hall 107A 482-5781 hmkreamer@louisiana.edu</p>
<p>Education</p>	<ul style="list-style-type: none"> • Doctor of Education, Curriculum and Instruction, University of Virginia • Master of Education, Gifted Education, University of Louisiana at Lafayette • Bachelor of Arts in Secondary English Education, University of Louisiana at Lafayette
<p>Teaching Philosophy</p>	<p>It is my belief that the purpose of education is to prepare students for their futures outside of my classroom and to provide them with the necessary tools to transfer their learning to personally relevant experiences and settings.</p> <p>This philosophy has shaped my teaching practices in several ways. For instance, my planning and instruction are guided by questions such as: <i>Why do students need to know this? How will this prepare them once they leave my classroom?</i> Other practices that are shaped by my philosophy include a focus on modeling best practices and reflecting on one’s teaching. Finally, I believe in the power of creating a supportive classroom environment in which learning is fostered, challenges are viewed as learning opportunities, and accomplishments are celebrated.</p>
<p>Bio</p>	<p>Dr. H. Michelle Kreamer is an assistant professor in the Department of Curriculum and Instruction at the University of Louisiana at Lafayette. She is also the Co-director of the National Writing Project of Acadiana.</p> <p>In 2011, Dr. Kreamer earned her undergraduate degree in secondary English education with a minor in journalism from the University of Louisiana at Lafayette. She also earned her Master’s in gifted education from UL Lafayette in 2015. From 2011-2016, she taught high school English in Lafayette Parish. Dr. Kreamer then attended the University of Virginia earning her Ed.D. in Curriculum and Instruction with a focus on gifted education in 2019. She happily returned to the University of Louisiana at Lafayette in 2019.</p> <p>Her academic interests include writing and writing instruction, co-teaching, and pre-service teacher education.</p>
<p>Courses Taught</p>	<ul style="list-style-type: none"> • READ 410/510: Teaching Content Literacy in the Middle and Secondary School • EDCI 442/448: Middle and Secondary School English Methods • EDCI 479: Student Teaching Secondary School • EDCI 469: Advanced Field Experiences for Secondary Teachers

	<ul style="list-style-type: none"> • EDCI 474/475: Residency 1 Middle School and Secondary Education • EDCI 507: Writing for the Responsive Professional • SPED 500: Social and Emotional Needs of the Gifted • EDCI 300: Language Arts in the Elementary School
Advising	<ul style="list-style-type: none"> • 10 advisees in Secondary English Education
Graduate Committees	<ul style="list-style-type: none"> • 1 Doctoral Qualifying Paper Committee • 4 Master's Capstone Committees in Gifted Education, including serving as Committee Chair for 1 Committee • 2 Master's Committees in Curriculum and Instruction
Research Interests	Dr. Kreamer is a strong believer in connecting her research to practical applications. As such, her research interests include areas that are aligned to classroom practices. In particular, her research interests include the following: writing and writing instruction, including writing across the curriculum; co-teaching and the role of multiple adults in shared classroom settings; pre-service teacher education; and gifted and English Language Arts education.
Teaching Experience	<ul style="list-style-type: none"> • Assistant Professor, University of Louisiana at Lafayette, Department of Curriculum and Instruction (2019-present) • Adjunct Instructor, EDIS 5435: Writing Across the Curriculum, University of Virginia (Summer 2019) • Graduate Instructor, EDLF 8384: Qualitative Lab of Practice, University of Virginia (Spring 2019) • Graduate Teaching Assistant, EDIS 5400: Teaching English in Secondary Schools I, University of Virginia (Fall 2017) • University Supervisor of Pre-service teachers, University of Virginia (Spring 2017) • Secondary English Language Arts educator, Lafayette Parish School System (2011-2016)
Publications	<p>Kreamer, H. M. & Holt, L. (2021). Supporting our brightest minds: Ideas for parents and teachers to challenge and empower gifted students during a time of social and educational change. <i>Parenting for High Potential</i>, 10, 1-5, 24-25.</p> <p>Kreamer, H. M. & Daspit, T. (2021). A local historic village goes online: The transformation of English and social studies methods courses to a virtual setting. <i>New Jersey English Journal</i>, 10, Article 10.</p> <p>Holt, L. & Kreamer, H. M. (2020). Literacy instruction needs for classrooms impacted by the COVID-19 pandemic. <i>Research Issues in Contemporary Education</i>, 5, 26-41.</p> <p>Kreamer, H. M., Orme, S., Hobson, V. I., & Moran, M., Mahoney, K., Moon, T. R., & Brighton, C. M. (2020). Elevating instruction: Enhancing literacy practices for advanced readers in primary grades. <i>Gifted Child Today</i>, 43, 34-45. doi: 10.1177/1076217519880590</p> <p>Kreamer, H. M. & Heny, H. (2019). The power of authenticity: Empowering student writers through meaningful, real-world writing experiences. <i>Virginia English Journal</i>, 69, 36-47.</p>
Presentations	National:

- Breaux, M., **Kreamer, H. M.**, & Daspit, T (2020, November). *Blurring boundaries between secondary and postsecondary: Working together helps students write their way into college*. National Council of Teachers of English, [virtual presentation].
- Breaux, M., **Kreamer, H. M.**, Daspit, T., & Aucoin, T. (2020, July). *Improving the blank page: A model for cultivating and publishing authentic student writing*. National Council for Community and Education Partnerships, [virtual presentation].
- **Kreamer, H. M.**, Brighton, C. M., & Moon, T. R.. (2020, April). *Adult collaboration to foster student learning: Multiple adults working together in a shared classroom setting*. AERA Annual Meeting, [cancelled due to COVID-19], <http://tinyurl.com/rd7th2n>
- **Kreamer, H. M.**, Capps, J., & Daspit, T. (2019, November). *Creativity in the English classroom: Implementing unique instructional approaches to foster inquiry*. Panel presentation, National Council of Teachers of English, Baltimore, MD.
- Patrick, J, **Kreamer, H. M.**, & Orme, S. (2019, November). *Mythbusters: Uncovering truths about data using inquiry-focused curricula*. Panel presentation, National Council of Teachers of English, Baltimore, MD.
- Orme, S. & **Kreamer, H. M.** (2019, November). *Using inquiry techniques in reading and writing*. Roundtable session, National Council of Teachers of English, Baltimore, MD.
- Mahoney, K., Orme, S., & **Kreamer, H. M.** (2018, November). *Authentic reading: Emphasizing choice in building multi-genre and multimedia text sets*. Panel presentation, National Council of Teachers of English, Houston, TX.
- Mahoney, K., **Kreamer, H. M.**, Moon, T. R., Brighton, C. M., & Invernizzi, M. A. (2018, April). *Classroom spaces and technology: Design to promote collaboration and communication in early literacy environments*. Roundtable session, American Educational Research Association, New York City, NY.
- **Kreamer, H. M.**, Hobson, V., Brighton, C. M., Mahoney, K. & Moon, T. R. (2017, November). *Extreme makeover: Amping up literacy practices for advanced readers in primary grades*. Poster presentation, National Association for Gifted Children, Charlotte, NC.
- Briggs, C. J., Hebert, N., **Kreamer, H. M.** & Richard, M. (2017). *Action research as an agent of change: Capstone projects of gifted education candidates*. Proposal accepted, American Educational Research Association, San Antonio, TX.

Regional:

- **Kreamer, H. M.**, Breaux, M., & Daspit, T. (2021, October). *Providing time and space for teachers to thrive: One writing organization's approach to supporting teachers as writing instructors*. Conference presentation, Transitioning to College Writing Conference, Oxford, MS.
- **Kreamer, H. M.**, Breaux, M., & Daspit, T. (2021, April). *Evolve, flourish, and write: One Writing Project site's approach to*

sustaining an active, successful organization. National Writing Project in the South Conference, [virtual presentation].

- Daspit, T., **Kreamer, H. M.**, & Breaux, M. (2021, April). *The "Improving the Blank Page Youth Writing Project:" Using school and community partnerships to revitalize a National Writing Project site*. National Writing Project in the South Conference, [virtual presentation].
- Breaux M., Daspit, T., & **Kreamer, H. M.** (2021, April). *Creative connections: Fostering empathy and engagement through a student-led publishing project*. National Writing Project in the South Conference, [virtual presentation].
- Briggs, C. J., Hebert, N. M., **Kreamer, H. M.**, Pham, E. L., & Richard, M. D. (2015, November). *Action research as an agent for change: Capstone projects of gifted education candidates*. Conference Presentation, Mid-South Educational Research Association, Lafayette, LA.

State:

- **Kreamer, H. M.** (2020, March). *Lessons learned: Examining what we already know about co-teaching to guide future research*. Roundtable Session, Louisiana Education Research Association, Lafayette, LA.
- **Kreamer, H. M.**, Breaux, M., & Daspit, T. (2020, March). *Teachers as writers and writing instructors: A systematic approach to examining and analyzing writing experiences*. Roundtable Session, Louisiana Education Research Association, Lafayette, LA.
- Breaux, M., **Kreamer, H. M.**, & Daspit, T. (2020, March). *Improving the Blank Page: How community partnerships can improve student preparation for post-secondary writing tasks*. Conference Presentation, Louisiana Education Research Association, Lafayette, LA.
- Daspit, T., **Kreamer, H. M.**, & Spruill, D. (2020, February). *Improving the Blank Page: "The Simple Truth" about the power of writing*. Conference Presentation, Louisiana Association for Marriage and Family Therapy, Baton Rouge, LA.
- **Kreamer, H. M.** & Moon, T. R. (2018). *Gifted redefined: The influence of teachers' gifted conceptions on gifted learners*. Paper accepted for presentation, Virginia Educational Research Association, Charlottesville, VA.
- Mahoney, K., Orme, S., & **Kreamer, H. M.** (2018). *Maximizing primary-grade student voices in classroom reading experiences: An examination of read alouds, student choice, and meaning-making*. Paper accepted for presentation, Virginia Educational Research Association, Charlottesville, VA.
- **Kreamer, H. M.** (2017, September). *Co-teaching in kindergarten: A qualitative analysis on the nature of co-teaching*. Paper presentation, Virginia Educational Research Association, Charlottesville, VA.
- **Kreamer, H. M.** (2017, April) *Teachers as writers: How self-efficacy influences teacher writing and classroom instruction*. Roundtable session, Curry Research Conference, Charlottesville, VA.

	<p>Invited:</p> <ul style="list-style-type: none"> • Breaux, M., Daspit, T., & Kreamer, H. M. (2020, May). <i>Giving Stories Webinar</i>. Webinar event, UL Lafayette College of Education Alumni Chapter, [virtual event]. • Moon, T. R. & Kreamer, H. M. (2018, July). <i>Rubric development for supporting differentiation</i>. Educator workshop, Summer Institute on Academic Diversity, Charlottesville, VA. • Moon, T. R. & Kreamer, H. M. (2018, July). <i>Grading in a differentiated classroom</i>. Educator workshop, Summer Institute on Academic Diversity, Charlottesville, VA. • Kreamer, H. M. (2018, June). <i>Why we write: Teachers as writers and instructors of writing</i>. Educator workshop, Lagniappe Professional Educators Conference, Shreveport, LA. • Kreamer, H. M. (2018, June). <i>Writing in a standards-based era: Exploring the ways writing can be used to demonstrate and support learning</i>. Educator workshop, Lagniappe Professional Educators Conference, Shreveport, LA. • Kreamer, H. M. (2016, June). <i>Creativity crisis: A study on how creative problem solving impacts advanced learners</i>. Educator workshop, Lagniappe Professional Educators Conference, Lafayette, LA. • Daspit, T. & Kreamer, H. M. (2016, June). <i>Crafting creativity in the modern classroom</i>. Educator workshop, Lagniappe Professional Educators Conference, Lafayette, LA. • Daspit, T., Capps, J. & Kreamer, H. M. (2016, May). <i>Taking Care of Business: Transitions to Success</i>. Educator workshop, LPSS GEAR UP Teacher Leader Business Teacher Seminar, Lafayette, LA. • Daspit, T., Kreamer, H. M. & Plaisance, K. (2015, September). <i>Design Your Future through Altered Books</i>. Educator workshop, LPSS GEAR UP Teacher Leader Fall Teacher Seminar, Lafayette, LA. • Daspit, T. & Kreamer, H. M. (2015, June). <i>Creativity of the written word</i>. Educator workshop, Lagniappe Professional Educators Conference, Lafayette, LA.
Grants	<p>Awarded: Kreamer, H. M. (2019). University of Louisiana at Lafayette 2019-2020 Travel Grant. Funds awarded by UL Lafayette, total amount \$750.</p> <p>Assisted with conceptualizing and grant writing: Breaux, M. & Daspit, T. (2020). Decentralized Arts Funding Grant. Funds awarded by Acadiana Center for the Arts, total amount \$,400.</p>
Conferences Attended	<p>National:</p> <ul style="list-style-type: none"> • National Council of Teachers of English—2018, 2019, 2020 (virtual) • National Council for Community and Education Partnerships, 2020 (virtual) • American Educational Research Association, 2018

	<ul style="list-style-type: none"> National Association for Gifted Children, 2017 <p>Regional or State:</p> <ul style="list-style-type: none"> National Writing Project in the South Conference—2020 (virtual) Louisiana Educational Research Association, 2020 Virginia Educational Research Association, 2017 Mid-south Educational Research Association, 2015
Professional Memberships	<ul style="list-style-type: none"> National Council of Teachers of English National Association for Gifted Children American Educational Research Association
Awards	<ul style="list-style-type: none"> Outstanding Curriculum Award, National Association for Gifted Children, awarded in 2018 and 2019 Exemplar Curriculum Unit, EquiP Unit Writing Jam, Achieve Inc., awarded in 2016 Teacher of the Year Nominee, Lafayette Education Foundation, nominated in 2014, 2015, and 2016 Outstanding Graduate School Student Nominee, University of Louisiana at Lafayette, nominated in 2015
Additional Skills	<ul style="list-style-type: none"> Use of Qualitative Data Analysis Software, MAXQDA Designing online learning experiences (coursework and professional development) using various Learning Management Systems
Dissertation	<p>Title: The roles of multiple adults: Examining the actions and interactions of multiple adults in a classroom to support primary-aged students.</p> <p>Summary: As classrooms become more diverse, it is important to meet students' varied learning needs; however, there is a concern regarding inequities in gifted education. Specifically, underrepresentation of various populations is a persistent issue in gifted education that needs to be addressed. Rigorous curriculum is one way to foster student learning while supporting gifted and talented potential but can be challenging to implement. One solution to the challenge of implementing rigorous curriculum is by utilizing multiple adults in the same classroom. In this Capstone, I addressed a problem of practice on both a macro and micro scale aimed at gaining greater understanding of the roles of multiple adults working together in a classroom. Research findings included the actions and interactions of multiple adults and patterns between adults and the implementation of a rigorous curriculum.</p> <p>Advisor: Dr. Catherine Brighton, Professor and Associate Dean for Academic Programs and Student Affairs at the University of Virginia</p>
Other Professional Experience	<ul style="list-style-type: none"> Co-director, National Writing Project of Acadiana, University of Louisiana at Lafayette (Spring 2021-present) Writing Competition Coordinator for the Festival of Words in conjunction with the National Writing Project of Acadiana (Fall 2019-present) Writing marathon organizer, National Writing Project of Acadiana (June 2016, July 2021)

	<ul style="list-style-type: none"> • Director of Research Initiatives and Youth Programming, National Writing Project of Acadiana, University of Louisiana at Lafayette (Fall 2019-Spring 2021) • Teacher Mentor with the Collaborative for the Apprenticeship of Acadiana Area Prospective Teachers Project, University of Louisiana at Lafayette (2016) • On-site Coordinator for Summer Scholars, University of Louisiana at Lafayette (June 2016) • Director of Summer Programming, National Writing Project of Acadiana and GEAR UP, University of Louisiana at Lafayette (June 2015, 2016) • Teacher Representative for the Core Advocate Conference, Baton Rouge, LA (2015) • Invited participant and Teacher Consultant for the National Writing Project of Acadiana’s Advanced Institute, University of Louisiana at Lafayette (June 2015) • Selected participant and Teacher Consultant for the National Writing Project of Acadiana’s Summer Institute, University of Louisiana at Lafayette (June 2013)
Service	<p>Professional:</p> <ul style="list-style-type: none"> • Reviewer, Research Issues in Contemporary Education • Curriculum Unit Developer, EQUiP Unit Writing Jam Achieve Inc., Washington D. C. (2016) • Reviewer for the National Association for Gifted Children Curriculum Studies (2014) <p>University:</p> <ul style="list-style-type: none"> • Graduate Faculty, Level 1 Appointment, University of Louisiana at Lafayette (2019-present) • Invited Member, Graduate Curriculum Committee, University of Louisiana at Lafayette (2020-present) • Honors Seminar Faculty Advisor, University of Louisiana at Lafayette (Fall 2021) <p>College:</p> <ul style="list-style-type: none"> • Member, Learning Lab Committee, University of Louisiana at Lafayette (Spring 2020-present) • Co-chair of Middle and Secondary sub-committee, Learning Lab Committee, c (Spring 2020-present) • Invited speaker, Kappa Delta Pi Meeting, “<i>Exploring the World of Co-teaching</i>,” University of Louisiana at Lafayette (2020) • Reviewer, Curry Research Conference, University of Virginia (2017-2019) <p>Department:</p> <ul style="list-style-type: none"> • Program Co-coordinator, Middle and Secondary Education Program in EDCI, University of Louisiana at Lafayette, (Fall 2021-present) • Unit Co-coordinator, Middle and Secondary Education Program in EDCI, University of Louisiana at Lafayette, (Fall 2019-Spring 2021)

- Member, Search Committee for Visiting Assistant Professor of Curriculum and Instruction, University of Louisiana at Lafayette, (2021)
- Guest Lecturer, EDCI 854: Research in ELA Curriculum Leadership, University of Louisiana at Lafayette, (Spring 2021)
- Member, Search Committee for Assistant Professor of Curriculum and Instruction, University of Louisiana at Lafayette, (2020)
- Guest Lecturer, ENGL 290: Introduction to Literary Studies, University of Louisiana at Lafayette, (Spring 2020)
- Course Revision, EDIS 5435: Writing Across the Curriculum, University of Virginia (2017-2018)
- Guest Speaker for the Student Virginia Education Association, University of Virginia (2016)

Community:

- Participant/Reader, Words for You, Fundraising event for the Festival of Words (September 2020, 2021)
- Presenter, “*Write On!*” Writing Workshop at The Vincent Senior Living (August 2021)
- Co-organizer, Improving the Blank Page & GEAR UP Big Event (Spring 2020)
- Co-presenter, Acadiana High School, Writing workshop for high school seniors, “*The Story Beyond the Transcript*” (January 2020)
- Judge for the Festival of Words Youth Writing Competition, Lafayette, LA (2014, 2015, 2019-2021)
- Volunteer for the Festivals Acadiens et Créoles, Acadiana Writing Project (2013-2015, 2019)
- Co-organizer, Improving the Blank Page & GEAR UP Big Event, “*Unexpected Perspectives*” (Fall 2019)
- Invited Presenter, Adolescent Gifted Conference, “*Write On!*” (October 2019)
- Presenter, New Hope Tutoring, Writing workshop for 4th-8th grade students (September 2019)
- Participant/Reader, Word Crawl, Fundraising event for the Festival of Words (September 2019)
- Co-organizer, Improving the Blank Page Writing Workshop, Word Crawl (September 2019)
- Participant, Writing Marathon, National Writing Project of Acadiana (2015, 2016, 2019, 2021)