

Natalie Keefer

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Languages: English, French (DELF B1.2)

Education

- December 2012 Ph.D., The University of South Florida, Tampa, Florida
Major: Curriculum and Instruction
Concentration: Social Science Education
Cognate: Anthropology
Dissertation: *Teachers' Narratives of Experience with Social Class*
- August 2004 M.A., The University of South Florida, Tampa, Florida
Major: Curriculum and Instruction, Secondary Social Science
Specialization: Anthropology
- December 2001 B.A., The University of South Florida, Tampa, Florida
Major: Anthropology

Professional Experiences

- Fall 2021-Present **Associate Professor of Social Studies Education**
Graduate Coordinator
University of Louisiana, Lafayette
Department of Curriculum and Instruction
- Summer 2015-
Summer 2021 **Assistant Professor of Social Studies Education**
University of Louisiana, Lafayette
Department of Curriculum and Instruction
- Fall 2014-
Spring 2015 **Visiting Assistant Professor**
University of South Florida
Education and Psychological Studies Department
- Fall 2012-
Spring 2013 **Adjunct Faculty**
University of South Florida
Psychological and Social Foundations Department
- Summer 2011-
Summer 2013 **Adjunct Professor of Anthropology**
Hillsborough Community College, Tampa, FL
- Fall 2009-
Spring 2010 **Full Time Visiting Instructor/Graduate Student Advisor**
University of South Florida
Department of Secondary Education

Fall 2005 –
Fall 2010 **Adjunct Instructor**
University of South Florida
Department of Secondary Education

June 2004-
May 2014 **Social Science Teacher**
Walter Sickles High School, Tampa, Florida.

Research Affiliations

2021-Present Co-Director: Louisiana Center for Research and Education on Languages and Literacies (LA CREoLL)

The overarching goal of the Louisiana Center for Resources and Education on Languages and Literacies (LA CREoLL) is to support, enhance, develop, and transform multilingual language and literacy education in Louisiana in order to empower teachers, learners, families, and communities.

2021-2022 Growing Research, Working Group Member, Cecil J. Picard Center for Child Development and Lifelong Learning

The Growing Research Working Group brings together faculty from across the University of Louisiana at Lafayette and faculty and staff at the Picard Center to write external research-focused funding proposals, with a particular focus on federal agencies and national foundations. The focus is proposals in line with the Picard Center’s mission as a leading university-level research center that produces rigorous, innovative, and actionable evidence in order to ensure that all children get a strong start and continuous support for excelling in school and life.

2017-2019 Cecil J. Picard Center for Child Development and Lifelong Learning Research Affiliate

Research affiliates support the mission of Picard Center by working with research staff, lending their expertise in far-reaching collaborative efforts to enhance the overall well-being of children’s cognitive, social-emotional, and physical development. Their research and community practices align with the center’s commitment to improve children’s learning and development at home, in school, and out in the community.

Refereed Publications

International/National Peer-Reviewed Publications

Keefer, N., & Haj-Broussard, M. (2021). A case study of teachers’ critically conscious discourse in an online graduate asset-based social justice curriculum. *Teacher Education Quarterly*, 48(2), 24-44. 12% acceptance rate.

- Keefer, N., & Haj-Broussard, M. (2020). Language in educational contexts. *Journal of Culture and Values in Education*, 3(2), 1-12.
- Keefer, N., Lopez, J., Young, J., & Haj-Broussard, M. (2020). Gathering funds of knowledge: An elementary social studies unit plan for bilingual settings. *Social Studies and the Young Learner*, 33(2), 14-19. 25% acceptance rate.
- Haj-Broussard, M., Keefer, N., Hebert, D., & Grivet, C. (2019). Conversations in Immersion: Concerns about Pedagogy and Gatekeepers. *NECTFL Review*, 84, 35-61. 46% acceptance rate.
- Keefer, N. (2017). The persistence of deficit thinking among social studies educators. *Journal of Social Studies Education Research*, 8(3), 50-75. 22% acceptance rate; 2.50 impact factor.
- Keefer, N., & Bousalis, R. (2015). How do you get your water?: Structural violence pedagogy and women's access to water. *The Social Studies*, 106(6), 256-263. 40% acceptance rate.
- Keefer, N. (2012). The case of Myanmar: Making human rights violations visible. *Social Education*, 76(5), 266-268. 30% acceptance rate.
- Bradshaw, D., & Keefer, N. (2007). Students and digital privacy: From social control to learned protection and online safety. *Theory and Research in Social Education*, 35(2), 322-332. 12.9% acceptance rate.

Books

- Keefer, N., & Clabough, J. (under review). *Thematic Teaching of Women's Rights Issues with Social Studies Trade Books*. Rowman & Littlefield: Lexington Books.
- Keefer, N., & Flint, T. K. (Eds.) (2022). *Mindful social studies: Frameworks for social emotional learning and critically engaged citizens* [Mindfulness in Education Series]. Rowman & Littlefield: Lexington Books.
- Flint, T.K., & Keefer, N. (Eds.). (2020). *Critical Perspectives on Teaching in the Southern United States*. Rowman & Littlefield: Lexington Books.

Chapters in Refereed Books

- Keefer, N., & Flint, T.K. (in progress). Women's rights issues and literacy: Theory, research, and practice. In N. Keefer & J. Clabough (Eds.), *Thematic Teaching of Women's Rights Issues with Social Studies Trade Books*. Rowman & Littlefield: Lexington Books.
- Flint, T. K., & Keefer, N. (2022). Bringing in our "full humanness": Moving toward humanity-focused, assets-based pedagogy. In N. Keefer & T. K. Flint (Eds.), *Mindful social studies: Frameworks for social emotional learning and critically engaged citizens*. Rowman & Littlefield: Lexington Books.
- Keefer, N. & Flint, T. K. (2022). Gazing inward and outward: Connecting Social and Emotional Learning, mindfulness, and critical pedagogies in the social studies classroom. In N. Keefer & T. K. Flint (Eds.), *Mindful social studies: Frameworks for social emotional learning and critically engaged citizens*. Rowman & Littlefield: Lexington Books.
- Keefer, N., & Harrington, M. (2021). Scaffolding preservice teachers' accurate knowledge of Black history and relevant pedagogies in local contexts. In A. Samuels & G. Samuels (Eds.), *Fostering Diversity and Inclusion in the Social Sciences* (pp. 149-163). Information Age Publishing.

- Keefer, N. (2021). A very long engagement: Ethical dilemmas during times of war. In Roberts, S. and C. Elfers (Eds.) *Hollywood or history? An Inquiry-Based Strategy for Using Films to World History* (pp. 415-430). Information Age Publishing.
- Keefer, N. (2021). Clan of the cave bear: Neanderthals versus early modern humans: Language, religion, medicine, and technology. In Roberts, S. and C. Elfers (Eds.) *Hollywood or history? An Inquiry-Based Strategy for Using Films to World History* (pp. 32-41). Information Age Publishing.
- Keefer, N. (2020). Theorizing education and human rights in the Southern United States. In Flint, T., Keefer, N. (Eds.). *Critical Perspectives on Teaching in the Southern United States* (pp. 13-32). Lexington Books.
- Keefer, N., & Flint, T.K. (2020). Introduction: The socio-historical context of public education in the Southern United States. In Flint, T., Keefer, N. (Eds.). *Critical Perspectives on Teaching in the Southern United States* (pp. 3-12). Lexington Books.
- Keefer, N. (2019). Uncovering unequal realities: Civil liberties and social class in the United States. In Hubbard, J. and J. Harshman (Eds.) *Extending the ground: Civil liberties in the United States* (pp. 229-246). Charlotte, NC: Information Age Publishing.
- Keefer, N. (2018). Human rights violations against children: An inquiry-based simulation for middle-grade students. In J. Clabough and T. Lintner (Eds.) *No Reluctant Citizen: Teaching Civics in K-12 Classrooms* (pp. 185-202). Charlotte, NC: Information Age Publishing.
- Keefer, N., Alexander-Shea, A., & Carlson, L. (2017). Bending the curriculum: Learning about transgender through film. In S. Waters and W. Russell (Eds.) *Cinematic Social Studies*, (pp. 441-460). Charlotte, NC: Information Age Publishing.
- Carano, K. T., Keefer, N., & Berson, M. J. (2008). Youth talk for civic action: An examination of digital networking tools. In P. J. VanFossen, M. J. Berson (Eds.), *The Electronic Republic? The Impact of Technology on Education for Citizenship* (pp. 56-74). Purdue University Press.
- Mixon, N. (2007). Exploring critical theory in the context of the production and reproduction of social class. In J.L. Kincheloe & S.R. Steinberg (Eds.), *Cutting Class: Social Class and Education* (pp. 71-93). Rowman & Littlefield Publishers.

State/Regional Peer-Reviewed Publications

- Keefer, N. (2020). Imperialism in the French and Spanish Caribbean: Reinforcing 21st Century Skills Through Multimedia Economic Inquiry. *Teaching Social Studies*, 20(2), 47-60.
- Keefer, N. (2019). Creating an instruction manual for sustainable development: A case study inquiry. *Oregon Journal for the Social Studies*, 7(2), 116-129.
- Haj-Broussard, M., Keefer, N., & Boudreaux, N. (2017). Thirty + years of Immersion: Louisiana French Immersion Alumni. *Research Issues in Contemporary Education*, 2(1), 1-11.

Conference Proceedings

- Keefer, N., Flint, T.K., Bravo-Ruiz, M., & Haj-Broussard, M. (2022). Highlighting multilingual and multiliteracies frameworks and contexts in Louisiana. *Research Issues in Contemporary Education*, 7(3), 186-187.

- Keefer, N., & Haj-Broussard, M. (2022). Language in educational contexts. *Research Issues in Contemporary Education*, 7(1), 143-144.
- Keefer, N. (2020). Cultivating effective citizens in K-5 social studies with mindfulness-based strategies. *Research Issues in Contemporary Education*, 5(1), 76-77.
- Keefer, N., & Haj-Broussard, M. (2018). Informing social studies education in French immersion graduate programs. *Research Issues in Contemporary Education*, 3(2), 58.
- Haj-Broussard, M., Keefer, N., & Boudreaux, N. (2017). The rhizomatic effects of academic, linguistic, and cultural attainment in Louisiana immersion programs. *Research Issues in Contemporary Education*, 2(1), 17.

Other Publications

Governing Resolutions

- Keefer, N., Cohen, A., & McGuire, M. (2021). *Resolution number 21-02-01: Supporting Global Citizenship Education for a Sustainable World*. 2021 NCSS House of Delegates, 65th Delegate Assembly.

Encyclopedia Entries

- Keefer, N. (2019). Poverty and language. In J.S. Damico & M.J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Sciences and Disorders* (pp.1439-1441). SAGE Publications.

Book Reviews

- Keefer, N. (2018). Learning identities, education and community: Young lives in the cosmopolitan city. *Teachers College Record*. Retrieved from <http://www.tcrecord.org> ID Number: 22522.
- Keefer, N. (2018). Don't be afraid: Scary good social studies is here! *The Leader: Newsletter of the National Social Studies Supervisor's Association*, 33(1), 35-39.

Accreditation Reports

- Keefer, N. (Spring 2021). National Council for the Social Studies NCSS SPA Program Report. In T. Davis (Ed.), *University of Louisiana at Lafayette College of Education CAEP Program Report*. Submitted to the Council for the Accreditation of Educator Preparation (CAEP), Washington, D.C.
- Keefer, N., Daspit, T., & Lynch, D. (2019). Topic 5: Praxis Scores (Social Studies). In P. Montgomery & T. Davis (Eds), *University of Louisiana at Lafayette College of Education CAEP Stipulation Report* (pp. 20 - 21). Submitted to the Council for the Accreditation of Educator Preparation (CAEP). Washington, D.C.

Newsletter Articles

- Keefer, N. (2019, Summer). Mindfulness – A simple, effective practice for special education teachers and students. *Louisiana Council on Exceptional Children's Newsletter*, 1-2.

Online Articles

- Keefer, N. (2017, October). Preserving the Heart of the Tahitian Language with Disney's Moana. Retrieved from, http://disneybop.com/tag/tahitian/?fbclid=IwAR26P9B1OgVsbFfMlxpMd_NHJIL39T8qVD-BV_QvTqRNHHh05uoGopXmxig
- Keefer, N. (2016, May). Kali teaches us how to do anger right. Retrieved from, <https://www.elephantjournal.com/2016/05/kali-teaches-us-how-to-do-anger-right/>

Grants

Awarded Grants

- 2017-2022 Co-PI, ETC3 National Professional Development Grant from the Office of English Acquisition – U.S. Department of Education. \$2.5m over five years.
- 2019 PI, Pugh Family Foundation Research Project Award. \$2,500.
- 2015-2019 University of Louisiana at Lafayette Faculty Travel Grant.

Applied Grants

- Keefer, N., Tolley, L. M., & Samsonov, P. (2020-2021). *Designing and Implementing an Innovative Integrated Online Instructor Add-on Certification Program* (\$64,313), Targeted Departmental Enhancement Program, Louisiana Board of Regents Support Fund.
- Woods, C., & Keefer, N. (2019; 2020; 2021). *Reflections of Southern culture and Americana in the work of Ernest J. Gaines: A design institute of exemplary curricula for secondary language arts and social studies* (\$167,221), Summer Seminar and Institutes for K-12 Educators, National Endowment for the Humanities.

Refereed Presentations

International Presentations at Professional Conferences

- Keefer, N., & Haj-Broussard, M. (2021, November). *An inclusive, Francophone social studies curriculum for French immersion contexts*. Presentation at the International Assembly of the National Council for the Social Studies Annual Conference. Virtual Conference.
- Keefer, N. (2020, November). *Imperialism in the French and Spanish Caribbean: An application of 21st century themes and skills for economic inquiry*. Presentation at the International Assembly of the National Council for the Social Studies Annual Conference. Virtual Conference.
- Keefer, N., Lopez, J., & Young, J. (2020, February). *Gathering funds of knowledge: An elementary social studies curriculum for bilingual settings*. Presentation at the 2020 International Society for the Social Studies Annual Conference. Orlando, FL.

- Keefe, N., & Denney, S. M. (2019, November). *Cultivating the goals of global citizenship education in pre-service teachers with mindfulness-based strategies*. Presentation at the International Assembly of the National Council for the Social Studies Annual Conference. Austin, TX.
- Keefe, N., & Haj-Broussard, M. (2019, November). *French immersion pedagogies in the social studies content area*. Presentation at the 25th ACSUS Biennial Conference. Montreal, Quebec, Canada.
- Keefe, N., & Haj-Broussard, M. (2019, April). *Inquiry in social studies curricula in French language settings*. Presentation at the AERA Annual Conference. Toronto, Ontario, Canada.
- Keefe, N. (2019, February). *Cultivating effective citizens in K-5 social studies with mindfulness-based strategies*. Presentation at the 2019 International Society for the Social Studies Annual Conference. Orlando, FL.
- Clabough, J., Hubbard, J., Keefe, N., & Roberts, S. (2019, February). *No reluctant citizens: Civic education in the K-12 social studies classroom*. Presentation at the 2019 International Society for the Social Studies Annual Conference. Orlando, FL.
- Keefe, N., & Haj-Broussard, M. (2018, November). *An examination of social studies curricula in French language settings*. Presentation at the International Assembly of the National Council for the Social Studies Annual Conference. Chicago, IL.
- Keefe, N. (2016, November). *Global citizenship education in French immersion programs*. Presentation at the 96th National Council for the Social Studies International Assembly, Washington, D.C.
- Bousalis, R., & Keefe, N. (2012, November). *Global perspectives on structural violence: Women, water, health, and poverty*. Presentation for the International Assembly at the 92nd Annual Conference of the National Council for the Social Studies, Seattle, WA.
- Carano, K., Keefe, N., & Berson, M. (2007, March). *Mobilizing social networking technology to empower a new generation of civic activism among youth*. Presentation at the 18th International Society for Information Technology and Teacher Education Conference. San Antonio, TX.

National Presentations at Professional Conferences

- Keefe, N., & Harrington, M. (2022, February). A prismatic lens of local histories through artifact analysis. Presentation at the 100th Annual Conference of the National Council for the Social Studies. Virtual Conference.
- Keefe, N., & Haj-Broussard, M. (2021, November). *Funds of knowledge and counterbalanced strategies for dual language classrooms*. Presentation at the 101st Annual Conference of the National Council for the Social Studies. Virtual Conference.
- Denney, S., & Keefe, N. (2019, November). *Change starts with you! Mindful moments in the psychology classroom*. Presentation at the 99th Annual Conference of the National Council for the Social Studies, Austin, TX.
- Keefe, N., Daspit, T., Harrington, M., & McKellar, B. (2019, November). *Creative writing to advance geographic inquiry in the cultural landscape*. Presentation at the 99th Annual Conference of the National Council for the Social Studies, Austin, TX.
- Keefe, N. (2018, November). *Exploring the lives of enslaved people with primary source documents*. Presentation at the 98th Annual Conference of the National Council for the Social Studies, Chicago, IL.

- Keefner, N., & Haj-Broussard, M. (2018, April). *The persistence of graduate education majors' deficit perspectives after explicit exposure to asset-based curriculum*. Presentation at the AERA Annual Conference, NY, NY.
- Tolley, L., Keefner, N., & Daspit, T. (2018, April). *Choices in context: A study of preservice secondary teachers' decision-making, perceptions of efficacy, and reflections*. Presentation at the AERA Annual Conference, NY, NY.
- Tolley, L. M., Keefner, N., Daspit, T., Bruce-Davis, M., Harrington, M., & McKellar, B. (2017, November). *Cultures of learning: Evaluation practice and use through a living history service-learning partnership*. Presentation at the AEA Annual Conference, Washington, District of Columbia.
- Haj-Broussard, M., Keefner, N., & Boudreaux, N. (2017, April). *The rhizomatic effects of academic, linguistic, and cultural attainment in Louisiana immersion programs*. Distinguished Paper Presentation at the Annual Conference of the American Educational Research Association, San Antonio, TX.
- Alexander-Shea, A., Keefner, N., & Carlson, L. (2016, November). *Bending the curriculum: Inquiry into transgender using film*. Presentation at the 96th Annual Conference of the National Council for the Social Studies, Washington, D.C.
- Haj-Broussard, M., Keefner, N., Hebert, D., & Boudreaux, N. (2016, October). *Conversations in immersion*. Presentation at the Annual Conference of the American Council on the Teaching of Foreign Language, Boston, MA.
- Keefner, N. (2016, April). *Deficit thinking and the need for asset-based perspectives among social studies educators*. A paper for presentation at the 2016 American Educational Research Association Annual Meeting, Washington, D.C.
- Daspit, T., Keefner, N., & McKellar, B., (2015, November). *Looking in your own backyard: Museum to classroom lesson plans*. Presentation at the 95th Annual Conference of the National Council for the Social Studies, New Orleans, LA.
- Carlson, L., & Keefner, N. (2015, November). *Questioning the curriculum: How historical inquiry shapes knowledge*. Presentation at the 95th Annual Conference of the National Council for the Social Studies, New Orleans, LA.
- Keefner, N. (2012, November). *Fundamental practices: Contemplative education, conflict resolution and global interdependence*. Presentation at the 92nd Annual Conference of the National Council for the Social Studies, Seattle, WA.
- Keefner, N., & Carlson, L. (2010, November). *Teaching about global and domestic poverty*. Presentation at the 90th Annual Conference of the National Council for the Social Studies, Denver, CO.
- Park, S., Keefner, N., & Tyson, C. (2008, November). *Using multicultural literature in teaching for social justice*. Presentation at the 88th Annual Conference of National Council for the Social Studies, Houston, TX.
- Keefner, N., & Chandler, T. (2006, December). *The utilization of online mapping programs in social studies education*. Presentation at the 86th Annual Conference of National Council for the Social Studies, Washington DC.
- Carano, K., Mixon, N., & Berson, M. (2006, July). *Youth talk for civic action: An examination of digital networking tools*. James F. Ackerman Colloquium on Technology and Citizenship. Purdue, IA.
- Keefner, N., & Rodriguez de Gil, P. (2005, November). *Effective ESOL strategies for teaching world cultures*. Presentation at the 85th National Council for the Social Studies Annual Conference, Kansas City, MO.

Keefer, N., deGregory, D., & Anthony, K. (2004, November). *Using archaeological and scientific techniques to help students understand chronology*. For presentation at the 84th Annual Conference of the National Council for the Social Studies (NCSS), Baltimore, Maryland.

Regional/State Presentations at Professional Conferences

Lopez, J., Young, J., Keefer, N., & Haj-Broussard, M. (2022, March). *Unidad: Los trabajadores y la economía explorando los fondos de economía con Cesar Chavez y Dolores Huerta plan de unidad de estudios sociales para estudiantes bilingües*. Presentation at Conversations in Immersion. Virtual Conference.

Keefer, N., Flint, T.K., Bravo-Ruiz, M., & Haj-Broussard, M. (2022, March). *Highlighting multilingual and multiliteracies frameworks and contexts in Louisiana*. Presentation at the 66th Louisiana Education Research Association Annual Conference. Lafayette, LA.

Keefer, N., & Haj-Broussard, M. (2021, March). *Language in educational contexts*. Presentation at the 65th Louisiana Education Research Association Annual Conference. Virtual Conference.

Keefer, N., & Lopez, J. (2021, January). *Unidad: Los trabajadores y la economía*. Presentation at Conversations in Immersion. Lafayette, LA.

Keefer, N., & Haj-Broussard, M. (2020, March). *An Integrated Approach to Second Language Acquisition in the Social Studies Content Area*. Presentation at the 64th Louisiana Education Research Association Annual Conference, Lafayette, LA.

Ruiz, M.I., & Keefer, N. (2020, January). *Everyday mindfulness practices for educators: Improving your teaching quality of life from within*. Presentation at Louisiana Council for Exceptional Children Superconference on Special Education. Lafayette, LA.

Keefer, N., Lopez, J., & Young, J. (2019, October). *Gathering funds of knowledge from heritage and traditions: An elementary social studies unit plan for bilingual education settings*. Presentation at the LaTESOL 37th Annual Conference PACE Day, Lafayette, LA.

Keefer, N., Lopez, J., & Young, J. (2019, October). *Explorando conceptos culturales: Fondos de conocimiento del patrimonio y las Tradiciones*. Presentation at Conversations in Immersion, Lafayette, LA.

Keefer, N. (2019, February). *Cultivating effective citizens in K-5 social studies with mindfulness-based strategies*. Presentation at the 63rd Louisiana Education Research Association Annual Conference, Lafayette, LA.

Keefer, N., & Haj-Broussard, M. (2018, March). *Informing social studies education in French immersion graduate programs*. Presentation at the 61st Louisiana Education Research Association Annual Conference, Lafayette, LA.

Haj-Broussard, M., Keefer, N., & Boudreaux, N. (2016, February). *The rhizomatic effects of academic, linguistic, and cultural attainment in Louisiana immersion programs*. Presentation at the 60th Annual Conference of the Louisiana Education Research Association, Lafayette, LA.

Keefer, N. (2014, October). *Teachers' narratives of experience with social class*. Presentation at the College and University Faculty Assembly of the Florida Council for the Social Studies, Orlando, FL.

Keefer, N. (2009, October). *Human rights violations and resistance movements*. Presentation at the 52nd Florida Council for the Social Studies, Palm Beach Gardens, FL.

- Keefer, N., & Kourou, S. (2009, October). *Teaching about the face of poverty in America*. Presentation at the 52nd Florida Council for the Social Studies, Palm Beach Gardens, FL.
- Keefer, N. (2008, October). *Teaching identity in human geography: Culture, language, race and ethnicity*. Presentation at the 51st Florida Council for the Social Studies, St. Petersburg, FL.
- Keefer, N. (2007, October). *Making geography interactive using online mapping programs*. Presentation at the 50th Florida Council for the Social Studies, Orlando, FL.
- Carano, K., Bailey, R., Keefer, N., & Parrish, C. (2007, October). *Incorporating innovative technologies in the social studies classroom*. Presentation at the 50th Florida Council for the Social Studies, Orlando, FL.
- Keefer, N. (2005, October). *Creating your own culture: Constructing a relevant understanding of the components of culture*. Presentation at the 48th Florida Council for the Social Studies, Daytona, FL.
- Keefer, N., deGregory, D., & Anthony, K. (2004, October). *Teaching and exploring Florida archaeology*. For presentation at the 47th Annual Conference of the Florida Council for the Social Studies (FCSS), Sarasota, FL.

Invited Presentations

- Keefer, N. (2022, August). *Civil rights foot soldiers*. Presentation for secondary social studies professional development. Lafayette Parish School System.
- Keefer, N. (2022, June). *Economic inquiry into the Civil Rights Movement: How does economics shape a movement?* Professional Development for Secondary Social Studies Teachers. University of Alabama at Birmingham.
- Keefer, N. (2022, June). *Civil rights foot soldiers*. Professional Development for Secondary Social Studies Teachers. University of Alabama at Birmingham.
- Keefer, N., Roberts, S., Sheffield, C., Gray, C., & Mitchell, M. (2022, February). *Tips, tricks, and truths: Being a new social studies teacher*. Presentation at the 100th Annual Conference of the National Council for the Social Studies. Virtual Conference.
- Keefer, N. (2021, October). Scaffolding Preservice Teachers' Accurate Knowledge of Black History and Appropriate Pedagogies in Local Contexts. Social Science Education Consortium Book Series Webinar *Fostering Diversity and Inclusion in the Social Sciences*.
- Keefer, N. (2021, April). *Funds of knowledge and bilingual social studies with Natalie Keefer* [Audio podcast]. Visions of Education. <https://m.soundcloud.com/visionsofed/episode-161-funds-of-knowledge-and-bilingual-social-studies-with-natalie-keefe?fbclid=IwAR0MXZkpzEIYHO2cYaJbdVh4US5NVUhRZ1S15JzOvjN2LXnmVMcadS6Sumk>
- Keefer, N. (2020, September). *Structural violence pedagogy and women's access to water*. Presentation for GEO 590: Special Topics in Geography Education. University of Alabama at Birmingham.
- Keefer, N. (2018, August). *Global citizenship and social justice* [Audio podcast]. Intersection Education. <https://intersectioneducation.transistor.fm/episodes/13-dr-natalie-keefe-global-citizenship-and-social-justice>
- Keefer, N. (2017, July). *To dance is human!: Integrating dance anthropology into the K-12 curriculum*. 2017-2018 Local Learning at Vermilionville Summer Institute for Teachers "Allons Danser".

- Keefer, N. (2017, September). *Challenging deficit discourses in educational settings*. Presentation for the University of Louisiana at Lafayette Communicative Disorders Colloquium.
- Keefer, N., & M. Haj-Broussard. (2017). *Mindfulness for educators*. GEAR-UP Institute.
- Keefer, N. (2016, December). *Balancing work and life: Advice for new teachers*. Kappa Delta Phi invocation invited speaker for Honor Cord Graduation Ceremony. University of Louisiana at Lafayette.
- Keefer, N. (2016, November). *Mindfulness for educators*. Kappa Delta Phi invited speaker. University of Louisiana at Lafayette.
- Winters, C., & Keefer, N. (2016, August). *Project allies safe zone workshop: LGBTIQA 101*. Resident Advisor Training sponsored by the UL Office of Equity, Diversity, and Community Engagement.
- Keefer, N. (2016). *Persistence of deficit perspectives among teachers in Louisiana*. Community of Interest Conference Cajun Ignite Presentation, Lafayette, LA.
- Busey, C., Keefer, N., Shear, S. Vickery, A., & Woodson, A. (2015, November). *The end is just the beginning: A panel of early career scholars share stories from the field*. College and University Faculty Presentation at the 95th Annual Conference of the National Council for the Social Studies, New Orleans, LA.
- Keefer, N. (2015, October). *Curation of the film Our Spirits Don't Speak English*. Les Vues Film Series. Vermilionville Living History and Folk Life Park.
- Keefer, N. (2015, September). *How to live the good life*. Kappa Delta Phi invocation invited speaker. University of Louisiana at Lafayette.
- Keefer, N. (2015, November). *Challenging the culture of poverty: Deficit versus asset perspectives in education*. Contemporary Issues in Education Lecture Series. University of Louisiana at Lafayette.
- Keefer, N. (2014, November). *Mindfulness practices for stress relief and academic success in the K-12 classroom*. Presentation for Mindfulness in Education: A Panel Discussion on Mindfulness in the K-12 Setting. Sponsored by University of South Florida Department of Mental Health and Counseling and the Florida Community of Mindfulness.
- Keefer, N. (2013, August). *More visuals please! CIS strategies for AP Human Geography*. Presentation at Hillsborough County School District Pre-Planning Professional Day, Tampa, FL.

Honors and Awards

2020-2021	UL Lafayette Research Excellence Award
2017	SRERA/LEA Rayma Harchar Outstanding Research Paper Award
2009	Social Studies Teacher of the Year, Walter Sickles High School Tampa, FL
2006	Invited scholar to the Inaugural James F. Ackerman Colloquium on Technology and Citizenship
2005	USF University Graduate Fellowship
2005	Finalist FCSS Warren Tracy New Social Studies Teacher of the Year for the State of Florida
2004	USF Social Studies Education's Outstanding Comprehensive Final Examination Award

Service to the Profession

External Review of Tenure and Promotion Application for Lehman College, CUNY (Fall, 2021)

National Level Service

International Assembly Representative to the NCSS House of Delegates (2019-present)
Vice President of Annual Meetings, State and Regional Education Research Association (2020-2022)
Executive Board Member of Marketing for the National Council for the Social Studies International Assembly (2020-present)

State Level Service

Webmaster and Historian for the Louisiana Education Research Association

Editorial Boards

Managing Editor: *Research Issues in Contemporary Education*, Louisiana Educational Research Association's nationally indexed double-blind peer-review journal (2016-present)
Guest Editor: *Journal of Culture and Values in Education*, Special Issue on Language in Educational Contexts (2020)
Editorial Board Member: *Journal of Culture and Values in Education* (2021-present)
Advisory Board Member: *Trends and Issues in Social Studies* (2021-present)
Editorial Board Member: *Teaching Social Studies* (2018-present)
Reviewer for *Journal of Social Studies Education Research* (2021-present)
Reviewer for *Social Studies and the Young Learner* (2020-present)
Reviewer for *Teacher Education Quarterly* (2020-present)
Reviewer for *Great Lakes Social Studies Journal* (2020)
Reviewer for *Iowa Journal for the Social Studies* (2020)
Reviewer for *Social Studies Research and Practice* (2017-present)
Reviewer for *Social Studies Teaching and Learning* (2020-present)
Reviewer for *Journal of Teacher Education* (2017)
Book proposal reviewer for Routledge Publications 2021
Manuscript reviewer for University of Louisiana at Lafayette Press (2022-present)

Service to the University

University of Louisiana at Lafayette Faculty Senate (2021-present)
University of Louisiana at Lafayette Graduate Council (2021-2022)
University of Louisiana at Lafayette Diversity Advisory Council (2018-2019)
University of Louisiana at Lafayette Campus Planning Committee (2018-2019)

Service to the College

College of Education Graduation Committee (2017-present)
National Council for the Social Studies CAEP SPA Chair (2017-present)

Service to the Department

Graduate Coordinator, M.Ed. and MAT Programs
Co-Chair, Research and Scholarly Matters Committee (2019-present)

Service to the Community

Higher Education Representative for the Louisiana Consortium of Immersion Schools (2021-present)

Vermilionville Living History Museum Foundation Board (2021-present)

Teacher and Community Advisory Group for Shadows on the Teche (2022)

Interpretive Advisory Board Member for Shadows on the Teche (2021)

Commissioner and Board President: Lafayette Parish Bayou Vermilion District (2016-2019)

Professional Membership

National Council for the Social Studies (NCSS)

NCSS International Assembly

NCSS College and University Faculty Assembly

American Educational Research Association

Association for Canadian Studies in the United States

Louisiana Education Research Association