



UNIVERSITY of
LOUISIANA
L A F A Y E T T E ®

**College of
Education**

Natalie Keefer, Ph.D.

- Title: Associate Professor of Social Studies Education
- Department: EDCI
- Office: Girard Hall 101A
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- Education
 - Ph.D. Curriculum and Instruction, University of South Florida
 - M.A. Curriculum and Instruction, University of South Florida
 - B.A. Anthropology, University of South Florida

Teaching Philosophy

The purpose of education is to foster students' social and emotional development to allow them to develop a sophisticated understanding of themselves and the world. Educators should be equipped with pedagogical knowledge and resources needed to cultivate the skills students' need to pursue happiness and to achieve their potential as citizens at local, national, and global levels. To accomplish this goal, educators must provide learning experiences that are rigorous and relevant for students. Educators must be equipped with culturally relevant and sustaining pedagogical methods to meet the needs of students who come from diverse backgrounds including race, ethnicity, socio-economic status, language, gender, and learning or physical ability. Additionally, students should have opportunities to critically examine societal issues and consider how to take informed action to end poverty, oppression, and violence.

Biography

Natalie Keefer is an Associate Professor of Social Studies Education and Graduate Coordinator at the University of Louisiana at Lafayette. She earned her Ph.D. in Curriculum and Instruction with a cognate in Anthropology from the University of South Florida. Dr. Keefer taught high school social studies for ten years and served as a world history team leader and curriculum trainer in Hillsborough County Public Schools. Dr. Keefer's research interests include educational anthropology, social justice, analysis of discourse, social studies pedagogy in French immersion contexts, citizenship education, human rights education, and mindfulness in K-16 education. She has published on these topics in the *Journal of Social Studies Education Research, Social Education, Social Studies and the Young Learner, The Social Studies, Teacher*

Education Quarterly, Research Issues in Contemporary Education, and has published chapters in various edited books. Dr. Keefer is also co-editor of the book *Critical Perspectives on Teaching in the Southern United States*.

Courses taught

EDCI 570: Diversity for the Progressive Educator
EDCI 574: Leading Teacher Learning
EDCI 576: Supporting Clinical Instructors
EDCI 562: Educational Diversity and Psychology in the Elementary School
EDCI 428: Science and Social Studies Methods for Alternative Certificate Candidates
EDCI 426: Social Studies in the Elementary School
EDCI 427: Teaching in a Diverse Society
EDCI 424: Middle School Social Studies Methods
EDCI 450: Secondary Classroom Management and Instructional Design
EDCI 454: Secondary Social Studies Methods
EDCI 469: Advanced Field Experience
EDCI 478: Student Teaching in Middle Schools
EDCI 479: Student Teaching in Secondary Schools

Advising

Average of 30 graduate and undergraduate students per semester

Teaching experience

Visiting Assistant Professor Fall 2014-Spring 2015

University of South Florida

Courses: EDF 2085 Introduction to Diversity in Education

Supervisor of COEDU prerequisite field observations Education and Psychological Studies

Department Program Coordinator: Dr. Barbara Shircliffe

Department Chair: Dr. Kathy Bradley-Klug

Visiting Instructor and Graduate Student Advisor Fall 2009-Spring 2010

University of South Florida, Department of Secondary Education

Courses: SSE 5331 Methods and Strategies in Social Studies Education (Graduate)

SSE 4333 Teaching Middle Grades Social Studies Education (Undergraduate)

SSE Program Coordinator: Dr. James Duplass

Department Chair: Dr. Steven Thornton

Adjunct Professor Summer 2011-Summer 2013

Hillsborough Community College, Tampa, FL

Course: ANT 2000 Introduction to Anthropology

Department Chair: Mr. Walter Ellis

Social Science Teacher Fall 2004- Spring 2014

Walter Sickles High School, Tampa, Florida.

Courses:

AP Human Geography, World History, Anthropology, Psychology, Sociology, Multicultural Studies, Government

Department Head: Cynthia Robinson

Assistant Principal of Curriculum: Dr. Elizabeth Tuten

Publications

Refereed Publications

International/National Peer-Reviewed Publications

Keefer, N., & Haj-Broussard, M. (2021). A case study of teachers' critically conscious discourse in an online graduate asset-based social justice curriculum. *Teacher Education Quarterly*. 12% acceptance rate.

Keefer, N., & Haj-Broussard, M. (2020). Language in educational contexts. *Journal of Culture and Values in Education*, 3(2), 1-12.

Keefer, N., Lopez, J., Young, J., & Haj-Broussard, M. (2020). Gathering funds of knowledge: An elementary social studies unit plan for bilingual settings. *Social Studies and the Young Learner*, 33(2), 14-19. 25% acceptance rate.

Haj-Broussard, M., Keefer, N., Hebert, D., & Grivet, C. (2019). Conversations in Immersion: Concerns about Pedagogy and Gatekeepers. *NECTFL Review*, 84, 35-61. 46% acceptance rate.

Keefer, N. (2017). The persistence of deficit thinking among social studies educators. *Journal of Social Studies Education Research*, 8(3), 50-75. 22% acceptance rate; 2.50 impact factor.

Keefer, N., & Bousalis, R. (2015). How do you get your water?: Structural violence pedagogy and women's access to water. *The Social Studies*, 106(6), 256-263. 40% acceptance rate.

Keefer, N. (2012). The case of Myanmar: Making human rights violations visible. *Social Education*, 76(5), 266-268. 30% acceptance rate.

Bradshaw, D., & Keefer, N. (2007). Students and digital privacy: From social control to learned protection and online safety. *Theory and Research in Social Education*, 35(2), 322-332. 12.9% acceptance rate.

Books

Flint, T.K., & Keefer, N. (Eds.). (2020). *Critical Perspectives on Teaching in the Southern United States*. Lexington Books.

Chapters in Refereed Books

Keefer, N., & Harrington, M. (2021). Scaffolding preservice teachers' accurate knowledge of Black history and relevant pedagogies in local contexts. In A. Samuels & G. Samuels (Eds.), *Fostering Diversity and Inclusion in the Social Sciences* (pp. 149-163). Information Age Publishing.

Keefer, N. (2021). A very long engagement: Ethical dilemmas during times of war. In Roberts, S. and C. Elfers (Eds.) *Hollywood or history? An Inquiry-Based Strategy for Using Films to World History* (pp. 415-430). Information Age Publishing.

- Keefer, N. (2021). Clan of the cave bear: Neanderthals versus early modern humans: Language, religion, medicine, and technology. In Roberts, S. and C. Elfers (Eds.) *Hollywood or history? An Inquiry-Based Strategy for Using Films to World History* (pp. 32-41). Information Age Publishing.
- Keefer, N. (2020). Theorizing education and human rights in the Southern United States. In Flint, T., Keefer, N. (Eds.). *Critical Perspectives on Teaching in the Southern United States* (pp. 13-32). Lexington Books.
- Keefer, N., & Flint, T.K. (2020). Introduction: The socio-historical context of public education in the Southern United States. In Flint, T., Keefer, N. (Eds.). *Critical Perspectives on Teaching in the Southern United States* (pp. 3-12). Lexington Books.
- Keefer, N. (2019). Uncovering unequal realities: Civil liberties and social class in the United States. In Hubbard, J. and J. Harshman (Eds.) *Extending the ground: Civil liberties in the United States* (pp. 229-246). Charlotte, NC: Information Age Publishing.
- Keefer, N. (2018). Human rights violations against children: An inquiry-based simulation for middle-grade students. In J. Clabough and T. Lintner (Eds.) *No Reluctant Citizen: Teaching Civics in K-12 Classrooms* (pp. 185-202). Charlotte, NC: Information Age Publishing.
- Keefer, N., Alexander-Shea, A., & Carlson, L. (2017). Bending the curriculum: Learning about transgender through film. In S. Waters and W. Russell (Eds.) *Cinematic Social Studies*, (pp. 441-460). Charlotte, NC: Information Age Publishing.
- Carano, K. T., Keefer, N., & Berson, M. J. (2008). Youth talk for civic action: An examination of digital networking tools. In P. J. VanFossen, M. J. Berson (Eds.), *The Electronic Republic? The Impact of Technology on Education for Citizenship* (pp. 56-74). Purdue University Press.
- Mixon, N. (2007). Exploring critical theory in the context of the production and reproduction of social class. In J.L. Kincheloe & S.R. Steinberg (Eds.), *Cutting Class: Social Class and Education* (pp. 71-93). Rowman & Littlefield Publishers.

State/Regional Peer-Reviewed Publications

- Keefer, N. (2020). Imperialism in the French and Spanish Caribbean: Reinforcing 21st Century Skills Through Multimedia Economic Inquiry. *Teaching Social Studies*, 20(2), 47-60.
- Keefer, N. (2019). Creating an instruction manual for sustainable development: A case study inquiry. *Oregon Journal for the Social Studies*, 7(2), 116-129.
- Haj-Broussard, M., Keefer, N., & Boudreaux, N. (2017). Thirty + years of Immersion: Louisiana French Immersion Alumni. *Research Issues in Contemporary Education*, 2(1), 1-11.

Conference Proceedings

- Keefer, N. (2020). Cultivating effective citizens in K-5 social studies with mindfulness-based strategies. *Research Issues in Contemporary Education*, 5(1), 76-77.
- Keefer, N., & Haj-Broussard, M. (2018). Informing social studies education in French immersion graduate programs. *Research Issues in Contemporary Education*, 3(2), 58.

Haj-Broussard, M., Keefer, N., & Boudreaux, N. (2017). The rhizomatic effects of academic, linguistic, and cultural attainment in Louisiana immersion programs. *Research Issues in Contemporary Education*, 2(1), 17.

Other Publications

Encyclopedia Entries

Keefer, N. (2019). Poverty and language. In J.S. Damico & M.J. Ball (Eds.), *The SAGE Encyclopedia of Human Communication Sciences and Disorders* (pp.1439-1441). SAGE Publications.

Book Reviews

Keefer, N. (2018). Learning identities, education and community: Young lives in the cosmopolitan city. *Teachers College Record*. Retrieved from <http://www.tcrecord.org> ID Number: 22522.

Keefer, N. (2018). Don't be afraid: Scary good social studies is here! *The Leader: Newsletter of the National Social Studies Supervisor's Association*, 33(1), 35-39.

Accreditation Reports

Keefer, N. (Spring 2021). National Council for the Social Studies NCSS SPA Program Report. In T. Davis (Ed.), *University of Louisiana at Lafayette College of Education CAEP Program Report*. Submitted to the Council for the Accreditation of Educator Preparation (CAEP), Washington, D.C.

Keefer, N., Daspit, T., & Lynch, D. (2019). Topic 5: Praxis Scores (Social Studies). In P. Montgomery & T. Davis (Eds), *University of Louisiana at Lafayette College of Education CAEP Stipulation Report* (pp. 20 - 21). Submitted to the Council for the Accreditation of Educator Preparation (CAEP). Washington, D.C.

Newsletter Articles

Keefer, N. (2019, Summer). Mindfulness – A simple, effective practice for special education teachers and students. *Louisiana Council on Exceptional Children's Newsletter*, 1-2.

Online Articles

Keefer, N. (2017, October). Preserving the Heart of the Tahitian Language with Disney's Moana. Retrieved from, http://disneybop.com/tag/tahitian/?fbclid=IwAR26P9B1OgVsbFfMlXpMd_NHJIL39T8qVD-BV_QvTqRNHHh05uoGopXmxig

Keefer, N. (2016, May). Kali teaches us how to do anger right. Retrieved from, <https://www.elephantjournal.com/2016/05/kali-teaches-us-how-to-do-anger-right/>

Presentations

Refereed Presentations

International Presentations at Professional Conferences

Keefer, N. (2020, November). *Imperialism in the French and Spanish Caribbean: An application of 21st century themes and skills for economic inquiry*. Presentation at the International Assembly of the National Council for the Social Studies Annual Conference. Virtual Conference.

- Keefer, N., Lopez, J., & Young, J. (2020, February). *Gathering funds of knowledge: An elementary social studies curriculum for bilingual settings*. Presentation at the 2020 International Society for the Social Studies Annual Conference. Orlando, FL.
- Keefer, N., & Denney, S. M. (2019, November). *Cultivating the goals of global citizenship education in pre-service teachers with mindfulness-based strategies*. Presentation at the International Assembly of the National Council for the Social Studies Annual Conference. Austin, TX.
- Keefer, N., & Haj-Broussard, M. (2019, November). *French immersion pedagogies in the social studies content area*. Presentation at the 25th ACSUS Biennial Conference. Montreal, Quebec, Canada.
- Keefer, N., & Haj-Broussard, M. (2019, April). *Inquiry in social studies curricula in French language settings*. Presentation at the AERA Annual Conference. Toronto, Ontario, Canada.
- Keefer, N. (2019, February). *Cultivating effective citizens in K-5 social studies with mindfulness-based strategies*. Presentation at the 2019 International Society for the Social Studies Annual Conference. Orlando, FL.
- Clabough, J., Hubbard, J., Keefer, N., & Roberts, S. (2019, February). *No reluctant citizens: Civic education in the K-12 social studies classroom*. Presentation at the 2019 International Society for the Social Studies Annual Conference. Orlando, FL.
- Keefer, N., & Haj-Broussard, M. (2018, November). *An examination of social studies curricula in French language settings*. Presentation at the International Assembly of the National Council for the Social Studies Annual Conference. Chicago, IL.
- Keefer, N. (2016, November). *Global citizenship education in French immersion programs*. Presentation at the 96th National Council for the Social Studies International Assembly, Washington, D.C.
- Bousalis, R., & Keefer, N. (2012, November). *Global perspectives on structural violence: Women, water, health and poverty*. Presentation for the International Assembly at the 92nd Annual Conference of the National Council for the Social Studies, Seattle, WA.
- Carano, K., Keefer, N., & Berson, M. (2007, March). *Mobilizing social networking technology to empower a new generation of civic activism among youth*. Presentation at the 18th International Society for Information Technology and Teacher Education Conference. San Antonio, TX.

National Presentations at Professional Conferences

- Denney, S., & Keefer, N. (2019, November). *Change starts with you! Mindful moments in the psychology classroom*. Presentation at the 99th Annual Conference of the National Council for the Social Studies, Austin, TX.
- Keefer, N., Daspit, T., Harrington, M., & McKellar, B. (2019, November). *Creative writing to advance geographic inquiry in the cultural landscape*. Presentation at the 99th Annual Conference of the National Council for the Social Studies, Austin, TX.

- Keefer, N. (2018, November). *Exploring the lives of enslaved people with primary source documents*. Presentation at the 98th Annual Conference of the National Council for the Social Studies, Chicago, IL.
- Keefer, N., & Haj-Broussard, M. (2018, April). *The persistence of graduate education majors' deficit perspectives after explicit exposure to asset-based curriculum*. Presentation at the AERA Annual Conference, NY, NY.
- Tolley, L., Keefer, N., & Daspit, T. (2018, April). *Choices in context: A study of preservice secondary teachers' decision-making, perceptions of efficacy, and reflections*. Presentation at the AERA Annual Conference, NY, NY.
- Tolley, L. M., Keefer, N., Daspit, T., Bruce-Davis, M., Harrington, M., & McKellar, B. (2017, November). *Cultures of learning: Evaluation practice and use through a living history service-learning partnership*. Presentation at the AEA Annual Conference, Washington, District of Columbia.
- Haj-Broussard, M., Keefer, N., & Boudreaux, N. (2017, April). *The rhizomatic effects of academic, linguistic, and cultural attainment in Louisiana immersion programs*. Distinguished Paper Presentation at the Annual Conference of the American Educational Research Association, San Antonio, TX.
- Alexander-Shea, A., Keefer, N., & Carlson, L. (2016, November). *Bending the curriculum: Inquiry into transgender using film*. Presentation at the 96th Annual Conference of the National Council for the Social Studies, Washington, D.C.
- Haj-Broussard, M., Keefer, N., Hebert, D., & Boudreaux, N. (2016, October). *Conversations in immersion*. Presentation at the Annual Conference of the American Council on the Teaching of Foreign Language, Boston, MA.
- Keefer, N. (2016, April). *Deficit thinking and the need for asset-based perspectives among social studies educators*. A paper for presentation at the 2016 American Educational Research Association Annual Meeting, Washington, D.C.
- Daspit, T., Keefer, N., & McKellar, B., (2015, November). *Looking in your own backyard: Museum to classroom lesson plans*. Presentation at the 95th Annual Conference of the National Council for the Social Studies, New Orleans, LA.
- Carlson, L., & Keefer, N. (2015, November). *Questioning the curriculum: How historical inquiry shapes knowledge*. Presentation at the 95th Annual Conference of the National Council for the Social Studies, New Orleans, LA.
- Keefer, N. (2012, November). *Fundamental practices: Contemplative education, conflict resolution and global interdependence*. Presentation at the 92nd Annual Conference of the National Council for the Social Studies, Seattle, WA.
- Keefer, N., & Carlson, L. (2010, November). *Teaching about global and domestic poverty*. Presentation at the 90th Annual Conference of the National Council for the Social Studies, Denver, CO.

- Park, S., Keefer, N., & Tyson, C. (2008, November). *Using multicultural literature in teaching for social justice*. Presentation at the 88th Annual Conference of National Council for the Social Studies, Houston, TX.
- Keefer, N., & Chandler, T. (2006, December). *The utilization of online mapping programs in social studies education*. Presentation at the 86th Annual Conference of National Council for the Social Studies, Washington DC.
- Carano, K., Mixon, N., & Berson, M. (2006, July). *Youth talk for civic action: An examination of digital networking tools*. James F. Ackerman Colloquium on Technology and Citizenship. Purdue, IA.
- Keefer, N., & Rodriguez de Gil, P. (2005, November). *Effective ESOL strategies for teaching world cultures*. Presentation at the 85th National Council for the Social Studies Annual Conference, Kansas City, MO.
- Keefer, N., deGregory, D., & Anthony, K. (2004, November). *Using archaeological and scientific techniques to help students understand chronology*. For presentation at the 84th Annual Conference of the National Council for the Social Studies (NCSS), Baltimore, Maryland.
- Regional/State Presentations at Professional Conferences**
- Keefer, N., & Lopez, J. (2021, January). *Unidad: Los trabajadores y la economía*. Presentation at Conversations in Immersion. Lafayette, LA.
- Keefer, N., & Haj-Broussard, M. (2020, March). *An Integrated Approach to Second Language Acquisition in the Social Studies Content Area*. Presentation at the 64th Louisiana Educational Research Association Annual Conference, Lafayette, LA.
- Ruiz, M.I., & Keefer, N. (2020, January). *Everyday mindfulness practices for educators: Improving your teaching quality of life from within*. Presentation at Louisiana Council for Exceptional Children Superconference on Special Education. Lafayette, LA.
- Keefer, N., Lopez, J., & Young, J. (2019, October). *Gathering funds of knowledge from heritage and traditions: An elementary social studies unit plan for bilingual education settings*. Presentation at the LaTESOL 37th Annual Conference PACE Day, Lafayette, LA.
- Keefer, N., Lopez, J., & Young, J. (2019, October). *Explorando conceptos culturales: Fondos de conocimiento del patrimonio y las Tradiciones*. Presentation at Conversations in Immersion, Lafayette, LA.
- Keefer, N. (2019, February). *Cultivating effective citizens in K-5 social studies with mindfulness-based strategies*. Presentation at the 63rd Louisiana Educational Research Association Annual Conference, Lafayette, LA.
- Keefer, N., & Haj-Broussard, M. (2018, March). *Informing social studies education in French immersion graduate programs*. Presentation at the 61st Louisiana Educational Research Association Annual Conference, Lafayette, LA.
- Haj-Broussard, M., Keefer, N., & Boudreaux, N. (2016, February). *The rhizomatic effects of academic, linguistic, and cultural attainment in Louisiana immersion programs*. Presentation at the 60th Annual Conference of the Louisiana Educational Research Association, Lafayette, LA.

- Keefer, N. (2014, October). *Teachers' narratives of experience with social class*. Presentation at the College and University Faculty Assembly of the Florida Council for the Social Studies, Orlando, FL.
- Keefer, N. (2009, October). *Human rights violations and resistance movements*. Presentation at the 52nd Florida Council for the Social Studies, Palm Beach Gardens, FL.
- Keefer, N., & Kourou, S. (2009, October). *Teaching about the face of poverty in America*. Presentation at the 52nd Florida Council for the Social Studies, Palm Beach Gardens, FL.
- Keefer, N. (2008, October). *Teaching identity in human geography: Culture, language, race and ethnicity*. Presentation at the 51st Florida Council for the Social Studies, St. Petersburg, FL.
- Keefer, N. (2007, October). *Making geography interactive using online mapping programs*. Presentation at the 50th Florida Council for the Social Studies, Orlando, FL.
- Carano, K., Bailey, R., Keefer, N., & Parrish, C. (2007, October). *Incorporating innovative technologies in the social studies classroom*. Presentation at the 50th Florida Council for the Social Studies, Orlando, FL.
- Keefer, N. (2005, October). *Creating your own culture: Constructing a relevant understanding of the components of culture*. Presentation at the 48th Florida Council for the Social Studies, Daytona, FL.
- Keefer, N., deGregory, D., & Anthony, K. (2004, October). *Teaching and exploring Florida archaeology*. For presentation at the 47th Annual Conference of the Florida Council for the Social Studies (FCSS), Sarasota, FL.

Invited Presentations

- Keefer, N. (2021, April). *Funds of knowledge and bilingual social studies with Natalie Keefer* [Audio podcast]. Visions of Education. <https://m.soundcloud.com/visionsofed/episode-161-funds-of-knowledge-and-bilingual-social-studies-with-natalie-keefer?fbclid=IwAR0MXZkpzEIYHO2cYaJbdVh4US5NVUhRZ1SI5JzOvjN2LXnmVMcadS6Sumk>
- Keefer, N. (2020, September). *Structural violence pedagogy and women's access to water*. Presentation for GEO 590: Special Topics in Geography Education. University of Alabama at Birmingham.
- Keefer, N. (2018, August). *Global citizenship and social justice* [Audio podcast]. Intersection Education. <https://intersectioneducation.transistor.fm/episodes/13-dr-natalie-keef-global-citizenship-and-social-justice>
- Keefer, N. (2017, July). *To dance is human!: Integrating dance anthropology into the K-12 curriculum*. 2017-2018 Local Learning at Vermilionville Summer Institute for Teachers "Allons Danser".
- Keefer, N. (2017, September). *Challenging deficit discourses in educational settings*. Presentation for the University of Louisiana at Lafayette Communicative Disorders Colloquium.
- Keefer, N., & M. Haj-Broussard. (2017). *Mindfulness for educators*. GEAR-UP Institute.

Keefer, N. (2016, December). *Balancing work and life: Advice for new teachers*. Kappa Delta Phi invocation invited speaker for Honor Cord Graduation Ceremony. University of Louisiana at Lafayette.

Keefer, N. (2016, November). *Mindfulness for educators*. Kappa Delta Phi invited speaker. University of Louisiana at Lafayette.

Winters, C., & Keefer, N. (2016, August). *Project allies safe zone workshop: LGBTIQA 101*. Resident Advisor Training sponsored by the UL Office of Equity, Diversity, and Community Engagement.

Keefer, N. (2016). *Persistence of deficit perspectives among teachers in Louisiana*. Community of Interest Conference Cajun Ignite Presentation, Lafayette, LA.

Busey, C., Keefer, N., Shear, S. Vickery, A., & Woodson, A. (2015, November). *The end is just the beginning: A panel of early career scholars share stories from the field*. College and University Faculty Presentation at the 95th Annual Conference of the National Council for the Social Studies, New Orleans, LA.

Keefer, N. (2015, October). *Curation of the film Our Spirits Don't Speak English*. Les Vues Film Series. Vermilionville Living History and Folk Life Park.

Keefer, N. (2015, September). *How to live the good life*. Kappa Delta Phi invocation invited speaker. University of Louisiana at Lafayette.

Keefer, N. (2015, November). *Challenging the culture of poverty: Deficit versus asset perspectives in education*. Contemporary Issues in Education Lecture Series. University of Louisiana at Lafayette.

Keefer, N. (2014, November). *Mindfulness practices for stress relief and academic success in the K-12 classroom*. Presentation for Mindfulness in Education: A Panel Discussion on Mindfulness in the K-12 Setting. Sponsored by University of South Florida Department of Mental Health and Counseling and the Florida Community of Mindfulness.

Keefer, N. (2013, August). *More visuals please! CIS strategies for AP Human Geography*. Presentation at Hillsborough County School District Pre-Planning Professional Day, Tampa, FL.

Grants

2019 PI, Pugh Family Foundation Research Project Award. \$2,500

2017 Co-PI, ETC3 National Professional Development Grant from the Office of English Language Acquisition – U.S. Department of Education. \$2.5m over five years

2015-2019 University of Louisiana at Lafayette Faculty Travel Grant

Conferences attended

National Council for the Social Studies, 2004-present

American Educational Research Association, 2016-present

American Council on the Teaching of Foreign Language, 2016

Association for Canadian Studies in the United States, 2019
Louisiana Education Research Association, 2015-present

Professional membership

National Council for the Social Studies
National Council for the Social Studies International Assembly
National Council for the Social Studies College and University Faculty Assembly
American Educational Research Association
Association for Canadian Studies in the United States

Awards

2017 SRERA/LERA Rayma Harchar Outstanding Research Paper Award
2009 Social Studies Teacher of the Year, Walter Sickles High School Tampa, FL
2006 Invited scholar to the Inaugural James F. Ackerman Colloquium on Technology and Citizenship
2005 USF University Graduate Fellowship
2005 Finalist FCSS Warren Tracy New Social Studies Teacher of the Year for the State of Florida
2004 USF Social Studies Education's Outstanding Comprehensive Final Examination Award

Additional skills

French (DELFB1.2)
200 Hour Yoga Alliance Registered Yoga Instructor

Dissertation

Teachers' Narratives of Experience with Social Class
Advisor: J. Howard Johnston, Professor of Social Studies Education

Summary

Dr. Keefer's narrative, phenomenological inquiry examined how five teachers in Tampa, Florida construct meaning about social class and academic achievement based on their experiences as members in a class-based society. Data produced descriptive, narrative stories that contextualize how meaning is constructed about social class based on participants' experiences. Findings indicated teachers' expressed deficit perspectives about students regardless of their experiences with social class. Also, data indicated that familial emotional support is an important factor that influences academic confidence and success.

Service

National Level Service

International Assembly Representative to the NCSS House of Delegates (2019-present)
Vice President of Annual Meetings, State and Regional Education Research Association (2020-2022)

Executive Board Member of Marketing for the National Council for the Social Studies
International Assembly

State Level Service

Webmaster and Historian for the Louisiana Education Research Association

Editorial Boards

Editor-in-Chief: *Research Issues in Contemporary Education*, Louisiana Educational Research Association's nationally indexed double-blind peer-review journal (2016-present)

Guest Editor: *Journal of Culture and Values in Education*, Special Issue on Language in Educational Contexts (2020)

Editorial Board Member: *Journal of Culture and Values in Education* (2021-present)

Editorial Board Member: *Teaching Social Studies* (2018-present)

Reviewer for *Trends and Issues in Social Studies* (2021-present)

Reviewer for *Teacher Education Quarterly* (2020-present)

Reviewer for *Great Lakes Social Studies Journal* (2020)

Reviewer for *Iowa Journal for the Social Studies* (2020)

Reviewer for *Social Studies Research and Practice* (2017-present)

Reviewer for *Social Studies Teaching and Learning* (2020-present)

Reviewer for *Journal of Teacher Education* (2017)

Service to the University

University of Louisiana at Lafayette Diversity Advisory Council (2018-2019)

University of Louisiana at Lafayette Campus Planning Committee (2018-2019)

Service to the College

College of Education Graduation Committee (2017-present)

National Council for the Social Studies CAEP SPA Chair (2017-present)

Service to the Department

Co-Chair, Research and Scholarly Matters Committee (2019-present)

Social Studies Praxis Exam Student Mentor (2018-present)

Service to the Community

Interpretive Advisory Board Member for Shadows on the Teche (2021-present)

Commissioner and Board President: Lafayette Parish Bayou Vermilion District (2016-2019)