



Jin Lee, Ph.D.
Associate Professor
Educational Foundations and Leadership
College of Education & Human Development
University of Louisiana at Lafayette
Email: jinlee@louisiana.edu

Education

- Doctor of Philosophy** May 2017
University of Illinois at Urbana-Champaign, Illinois, USA
Education Policy, Organization and Leadership
Dissertation title: Charter School Growth and Educational Equity in Metropolitan Areas
- Master of Arts** February 2006
Seoul National University, Seoul, Korea
Educational Administration
Thesis title: An Analysis on the Organizational Changes in School by the Implementation of the Educational Voucher System: Focusing on Florida A-plus Plan
- Bachelor of Arts** February 2003
Ewha Womans University, Seoul, Korea
Double major in Education and Social Welfare

Peer-Reviewed Journal Articles

- Lee, J.** (2023). Potential racial threat on student in-school suspensions in segregated U.S. neighborhoods. *Education and Urban Society*, 55(1), 3-33. <https://doi.org/10.1177/00131245221076090>
- Lee, J. & Movassaghi, K. S.** (2021). The role of greenness of school grounds in student violence in the Chicago Public Schools. *Children, Youth and Environments*, 31(2), 54-82. <https://doi.org/10.7721/chilyoutenvi.31.2.0054>
- Lee, J.** (2021). New localism in the neoliberal era: Local district response to voluntary open-school markets in Ohio. *SAGE Open*, 11(2). <https://doi.org/10.1177/21582440211022288>
- Lee, J. & Lubienski, C.** (2021). A spatial analysis on charter school access in the New York metropolitan area. *Teachers College Record*, 123(2). <https://doi.org/10.1177/016146812112300205>
- Lee, J.** (2018). Understanding site selection of for-profit educational management organization charter schools. *Education Policy Analysis Archives*, 26(77). <https://doi.org/10.14507/epaa.26.3024>
- Yoon, E., Lubienski, C., & **Lee, J.** (2018). The geography of school choice in a city with growing inequality: The case of Vancouver. *Journal of Education Policy*, 33(2), 279-298. <https://doi.org/10.1080/02680939.2017.1346203>
- Lee, J. & Jang, Y.** (2017). Equal access to early childhood education in South Korea using Geographic Information System. *International Journal of Early Years Education*, 25(2), 171-189. <https://doi.org/10.1080/09669760.2017.1287559>
- Lubienski, C., & **Lee, J.** (2017). Geo-spatial analyses in education research: The critical challenge and methodological possibilities. *Geographical Research*, 55(1), 89-99. <https://doi.org/10.1111/1745-5871.12188>
- Lee, J. & Lubienski, C.** (2017). The impact of school closures on equity of access in Chicago. *Education and Urban Society*, 49(1), 53-80. <https://doi.org/10.1177/0013124516630601>

- Lee, J.** (2016). Paying for school choice: Availability differences among local education markets. *International Journal of Education Policy & Leadership*, 11(5).
<https://journals.sfu.ca/ijep/index.php/ijep/issue/view/95>
- Lubienski, C. & **Lee, J.** (2016). Competitive incentives and the education market: How charter schools define themselves in metropolitan Detroit. *Peabody Journal of Education*, 91(1), 64-80.
<https://doi.org/10.1080/0161956X.2016.1119582>
- Lubienski, C., **Lee, J.**, & Gordon, L. (2013). Self-managing schools and access for disadvantaged students: Organizational behavior and school admissions in New Zealand. *The New Zealand Journal of Educational Studies*, 48(1), 82-98.
<https://search.informit.org/doi/10.3316/INFORMIT.590611845986041>
- Jang, Y., **Lee, J.**, & Lee, Y. (2012). Parents' perceptions on quality of early childhood education using the Analytic Hierarchy Process. *International Journal of Early Childhood Education*, 18(1), 23-38.
- Lee, J.** & Lubienski, C. (2011). Is racial segregation changing in charter schools? *International Journal of Educational Reform*, 20(3), 192-209. <https://doi.org/10.1177/105678791102000301>

Presentations

- Dunham, H. R. & **Lee, J.** (2023, November). *One district's efforts to re-conceptualize policy in a heightened era of anti-equity* [Paper presentation]. The 2023 annual convention of the University Council for Educational Administration, Minneapolis, MN.
- Lee, J.** (2023, April). *Spatial inequity of access to mathematics/science pipeline for rural school students* [Paper presentation]. Annual meeting of the American Educational Research Association, Chicago, IL.
- Lee, J.** (2023, April). *Evidence synthesis on the benefits of advanced placement for academic success* [Paper presentation]. Annual meeting of the American Educational Research Association, Chicago, IL.
- Lee, J.** & Lee, S. (2022, April). *The impact of the Tax Cuts and Jobs Act on charitable giving for higher education* [Paper presentation]. Annual meeting of the American Educational Research Association, San Diego, CA
- Lee, J.** (2021, April). *The role of green school space in student misconduct in the Chicago Public Schools* [Paper presentation]. Annual meeting of the American Educational Research Association.
- Lee, J.** (2021, April). *The impact of charter school change on local public school market* [Paper presentation]. Annual meeting of the American Educational Research Association.
- Lee, J.** (2020, November). *Space, place, and geospatial thinking to inform educational research, policy, and practice* [Conference session]. The 2020 annual convention of the University Council for Educational Administration.
- Lee, J.** (2019, August). *Estimating the potential effect of education on variation in adult skills using the Programme for the International Assessment of Adult Competencies* [Paper presentation]. World Education Research Association 2019 Focal Meeting, Tokyo, Japan.
- Lee, J.** (2018, April). *Racial threat on student discipline in segregated neighborhoods* [Paper presentation]. Annual meeting of the American Educational Research Association, New York, NY.
- Lee, J.** (2018, April). *Analyzing marketing behaviors of popular schools in competitive markets* [Paper presentation]. Annual meeting of the American Educational Research Association, New York, NY.
- Cho, B., Kim, J., & **Lee, J.** (2017, March). *Does organizational structure matter to financial performance? Examining the debt services in Washington school districts* [Paper presentation]. Annual conference of the American Society for Public Administration, Atlanta, GA.

- Yoon, E., Lee, J., & Lubienski, C. (2016, April). *Secondary school choice and student mobility in an increasingly unaffordable city: Vancouver* [Paper presentation]. Annual meeting of the American Educational Research Association, Washington, DC.
- Lee, J. (2015, April). *Understanding the location of for-profit educational management organization charter schools* [Paper presentation]. Annual meeting of the American Educational Research Association, Chicago, IL.
- Lee, J. (2015, April). *Geographic Information Systems as a bridge, not an alternative* [Paper presentation]. Annual meeting of the American Educational Research Association, Chicago, IL.
- Lee, J. (2015, January). *Disparities of potential access to charter schools* [Paper presentation]. The 4th International Conference on School Choice & Reform, Fort Lauderdale, FL.
- Lee, J., & Lubienski, C. (2015, January). *Competitive incentives and the education market: How charter schools define themselves in metropolitan Detroit* [Paper presentation]. The 4th International Conference on School Choice & Reform, Fort Lauderdale, FL.
- Lee, J. (2014, April). *Accessibility changes with school closure using cartograms* [Paper presentation]. Annual meeting of the American Educational Research Association, Philadelphia, PA.
- Lee, J. (2014, April). *The potential of defensive localism in school district responses to inter-district open enrollment* [Paper presentation]. Annual meeting of the American Educational Research Association, Philadelphia, PA.
- Lee, J. (2013, December). *Creating innovative schools in markets: Marketization of public education in the United States, Singapore and South Korea* [Paper presentation]. The Hong Kong International Conference on Education, Psychology and Society, Hong Kong, China.
- Lee, J. (2013, April). *Messages of mission statements in charter schools: A case of the Public School Academy in the Detroit Metropolitan Area* [Paper presentation]. Annual meeting of the American Educational Research Association, San Francisco, CA.
- Lubienski, C., Gordon, L., & Lee, J. (2012, April). *Self-managing schools and access for disadvantaged students: Organizational behavior and school admissions in New Zealand* [Paper presentation]. Annual meeting of the American Educational Research Association, Vancouver, Canada.
- Lee, J. & Joo, H. (2012, April). *The invisible wall between schools: An exploratory report on repeatedly low-performing schools in the Chicago Public Schools* [Poster presentation]. Annual meeting of the American Educational Research Association, Vancouver, Canada.
- Lee, J. (2011, January). *Can parents have confidence in providers of supplemental educational services?* [Paper presentation]. The 9th annual conference of the Hawaii International Conference on Education, Honolulu, HI.
- Lubienski, C. & Lee, J. (2010, June). *Making market for supplemental educational services* [Paper presentation]. Workshop of the World-Wide Growth of Supplemental Education, Waterloo, Canada.
- Lee, J. & Lubienski, C. (2010, May). *How is racial segregation changing in charter schools?* [Paper presentation]. Annual meeting of the American Educational Research Association, Denver, CO.

Other Publications

- Lee, J. (2023, July 26). Increasing diversity and interaction in school communities is linked to lower racial and ethnic gaps in school suspension rates. *London School of Economics USAPP Blog*. <https://bit.ly/3q3FJ2A>

- Lee, J. (2023). A spatial analysis on charter school access in the New York metropolitan area. *The Voice at Teachers College Records*. <https://vimeo.com/786013998>
- Lee, J. (2017, March). Using cartogram technique to explore spatial access to school after school closure. *SAGE Research Methods Cases*. <https://doi.org/10.4135/9781526425874>
- Lee, J. & Lubienski, C. (2016, May 13). Children in disadvantaged neighborhoods are more likely to see their local schools close. *London School of Economics USAPP Blog*. <http://bit.ly/1sjJ9uZ>
- Lubienski, C. & Lee, J. (2013). Making markets: Policy construction of supplementary education in the United State and Korea. In J. Aurini, S. Davies, & J. Dierkes (Eds.), *Out of the shadows: The global intensification of supplementary education (International Perspectives on Education and Society, Vol. 22)* (pp. 223-244). Bingley.
- Lee, J. (2011). The policies on supplemental education in Korea. *International Institute for Asian Studies Newsletter*, 56, 16-17. http://www.iias.asia/sites/default/files/IIAS_NL56_1617_0.pdf

Manuscripts under Review

- Lee, J. & Lee, S. *Potential influence of changes in Tax Benefits on charitable giving for higher education*. Revised and resubmitted.
- Lee, J. *The potential of slow violence of schooling dispossession in local educational markets*. Revised and resubmitted.
- Lee, J., Crumlish, S., & Growe, R. *Teachers and their served communities: Effects on racial disparities in in-school suspension*. Submitted for Initial Review.
- Lee, J. & LaHaye, C. *Potential unequal access to the mathematics course ladder for rural school students*. Submitted for Initial Review.

Manuscripts in Progress

- Lee, J. *Schools granted but not taken for granted: Unequal opportunity for safe journey to school markets across space and time*. Manuscript in preparation.
- Lee, J. *Evidence synthesis on benefits of Advanced Placement to academic success*. Manuscript in preparation.
- Lee, J. *The evolution of policy network*. Manuscript in preparation.
- Lee, J. *Estimating overeducation among immigrants using the Programme for the International Assessment of Adult Competencies*. Manuscript in preparation.
- Lee, J. & Dunham, H. R. *Multiple shades of the multi-tiered systems of support: A review on local variations in the MTSS implementation for equity*. Manuscript in preparation
- Lee, J. & Ortiz Garza, J. *Geography of opportunity for college preparation in college desert*. Manuscript in preparation.
- Lee, J. & Tajdin, M. *Systematic review on the Pell Grants for basic needs security*. Manuscript in preparation.
- Yang, H., Lee, J., & Watson, K. *Meta-analysis on the Positive Behavioral Interventions and Supports in early childhood and elementary education*.
- Yoon, E. & Lee, J. *School Choice Opportunity Gaps in Canadian Cities: A Geographical Approach*. Manuscript in preparation.

Work Experiences

Department of Educational Foundations and Leadership University of Louisiana at Lafayette Associate Professor	August 2023 to Current
Department of Educational Foundations and Leadership University of Louisiana at Lafayette Assistant Professor	August 2017 to May 2023
Center for Innovation in Teaching and Learning University of Illinois at Urbana-Champaign Research Assistant	January 2014 to May 2015
Department of Education Policy, Organization and Leadership University of Illinois at Urbana-Champaign Research Assistant	January 2009 to May 2012
Department of Education Seoul National University, South Korea Research Assistant	April 2007 to August 2007
Office of Assemblyman National Assembly of the Republic of Korea, South Korea Policy Assistant	December 2005 to December 2006
Korean Educational Development Institute, South Korea Program Specialist	February 2005 to December 2005
National Academy for Educational Administrators Seoul National University, South Korea Research Assistant	March 2003 to February 2005

Scholarly Activities

Modern Meta-Analysis Research Institute, National Science Foundation 2023 MMARI Cohort	August 2023
Learning Analytics in STEM Education Research Institute, National Science Foundation 2023 LASER Scholar	August 2023

Scholarly Awards and Honors

The Linda S. Lotto Scholarship Award	August 2012
The Thomas McGreal Award	August 2011

Professional Services

Academic Journal Reviewer

IAFOR Journal of Education	March 2018 to December 2019
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Ad Hoc Academic Journal Reviewer

American Education Research Journal
American Journal of Education
Comparative Education Review
Compare: A Journal of Comparative and International Education
Educational Policy
Educational Research and Evaluation
Educational Researcher
International Journal of Environmental Research and Public Health
Journal of Advanced Academics
Journal of Education Policy
Journal of Urban Affairs
Peabody Journal of Education
Population Research and Policy Review
SAGE Open
Sociology of Education
Urban Education
Urban Review

Conference Reviewer

American Educational Research Association
World Education Research Association

Book Chapter Reviewer

AERA Handbook of Education Policy Research (2nd Vol.)

Membership

American Educational Research Association: Division L Educational Policy and Politics

Institutional Services

Courses

- EDFL 571 Applied Statistics in Education and Psychology
- EDFL 597 Quantitative Analysis for Educational Data
- EDFL 597 Basic Needs Insecurity in Higher Education
- EDLD 802 Quantitative Methods in Educational Leadership

Dissertation Committee Chair

- LaHaye, C. (2022). *The impact of the MNRI intervention supporting spatial skills on mathematics achievement among elementary students*. [Doctoral dissertation, University of Louisiana at Lafayette].

Dissertation Committee Member

- Biennu, M. (2023). *Measuring Resilience in Alumni of State-Sponsored Residential Special Schools for Gifted Students: A Quantitative Study*. [Doctoral dissertation, University of Louisiana at Lafayette].
- Franklin, A. (2023). *A Mixed Methods Examination of Montessori Sustainability Related to Culture, Climate, Change, and Leadership on Teacher Performance*. [Doctoral dissertation, University of Louisiana at Lafayette].
- Cooper, C. (2023). *Having Their Say: Parents' and Teachers' Perceptions of Test Preparation for College Admissions Test Scores* [Doctoral dissertation, University of Louisiana at Lafayette].
- Alwell, J. (2023). *Teachers' Perceptions of Personal Social Emotional Competencies, Teaching Practices of Social Emotional Learning Skills, and Adverse Experiences* [Doctoral dissertation, University of Louisiana at Lafayette].
- Summers, J. (2023). *A Mixed-Methods Study of Elementary Teachers' Perceptions of Students of Poverty and School Supports for Academic and Overall Wellbeing* [Doctoral dissertation, University of Louisiana at Lafayette].
- Patrick, C. A. (2023). *A Quantitative Study of the Four-Factor Cultural Intelligence Profile of Higher Education Student Support Staff Within the State of Louisiana* [Doctoral dissertation, University of Louisiana at Lafayette].
- Kelly, J. (2023). *Exploring the potential relation between Funding Resources and Sustainability Achievement in United States Higher Education Institutions* [Doctoral dissertation, University of Louisiana at Lafayette].
- Bradley, J. (2023). *A case study of the relationship between higher education financial health, student experience, and student success among public institutions in the South* [Doctoral dissertation, University of Louisiana at Lafayette].
- Polite-Bobb, A. (2022). *A Quantitative Study: The Intersection of Financial Literacy and First-Generation Female College Students* [Doctoral dissertation, University of Louisiana at Lafayette].
- Requena-Ozene, T. (2022). *The Interplay of the Role of the High School Counselor and School Culture on College Access of Underrepresented Students* [Doctoral dissertation, University of Louisiana at Lafayette].

- Touchet, B. (2022). *A Study of Louisiana K-12 Education Administrators' Knowledge, Perceptions, and Influence of the Teaching of Evolution* [Doctoral dissertation, University of Louisiana at Lafayette].
- Sanders, R. (2022). *K-12 leaders' racial ideologies: School culture & Black Males* [Doctoral dissertation, University of Louisiana at Lafayette].
- Hyatt, A. (2021). *A study exploring the relationships between childhood trauma and educational attainment using adverse childhood experience module* [Doctoral dissertation, University of Louisiana at Lafayette].
- Melvin-Williams, T. L. (2021). *A qualitative study identifying the vulnerabilities of the special education process that leads to misidentification of students* [Doctoral dissertation, University of Louisiana at Lafayette].
- Martin, M. A. (2021). *An analysis of race-gender teacher match on social emotional learning for Black male students* [Doctoral dissertation, University of Louisiana at Lafayette].
- Griffith, L. P. (2021). *Faculty perspectives of institutional expectations at a university seeking to rise in research ranking: A grounded theory study* [Doctoral dissertation, University of Louisiana at Lafayette].
- Movassaghi, K. S. (2020). *A phenomenological qualitative study: Intentional elements of a landscaped school campus reduces stress in adolescents* [Doctoral dissertation, University of Louisiana at Lafayette].
- Grant, M. (2019). *Increasing teachers' content knowledge and pedagogical content knowledge in mathematics through professional learning* [Doctoral dissertation, University of Louisiana at Lafayette].

University

Graduate Faculty Full membership (formerly Level Two)	Spring 2018 to Current
Institutional Review Board Alternate member	September 2022 to August 2025
College of Education & Human Development Faculty Handbook Committee	Spring 2023
Writing Bootcamp for Ed.D. Students	September 2022 December 2018
Research Brown Bag for EDFL Faculty	December 2019
EDFL Faculty Search Committee	Spring 2023 Spring 2018