



Christopher L. Giroir, Ph.D.

- Associate Professor & Ed.D. Program Coordinator
- EDFL
- Cecil Picard Center, Room 249; Phone-337-482-1067
- cgiroir@louisiana.edu
- Education
 - Ph.D., Higher Education Administration, The University of Southern Mississippi
 - M.A., Student Personnel Services (HE Administration), Northwestern State University
 - B.A., History, McNeese State University

Teaching Philosophy

I truly believe one of the hallmarks to any university are the faculty and their abilities to be effective teachers. Students are depending upon their faculty members to be knowledgeable in their subject matter, passionate about seeing students succeed with the material presented, and to possess creativity in how they present their material so their students can truly comprehend the material being presented in their classes.

The field of higher education administration is a practical discipline, thus I see the role of faculty as teaching students the theories and research they need to be successful, but the material must be presented in a practical format so that students can see how to apply what is being taught to their chosen area of employment within the higher education field. My teaching style incorporates my past experiences in student and academic affairs where I have actually applied the theories and skills I am teaching to actual events that have occurred. I am very conscientious in the development of each course I teach to make sure that the course objectives are reflective of the material I feel will be most beneficial to the student. In addition, I do my best to ensure I provide clear instruction to students on assessments and work to provide quality feedback on ways to enhance their work. I try to make my courses structured and well-rounded, where students feel free to actively contribute and engage.

Bio - Dr. Giroir is an experienced educator with a demonstrated history of working in the field of higher education at both public and private institutions. Dr. Giroir began his career in higher education by working in student affairs, in particular residence life and housing. After working for several years with residence life, he decided to transition into other areas on the university campus to include campus activities, campus intramurals/recreation, campus welcome center, fraternities and sororities affairs, student leadership, and orientation/First Year Experience.

Dr. Giroir brings his years of practical work experience into the classroom as he enjoys working to prepare the next generation of university administrators. He has served in graduate faculty roles at both The University of Southern Mississippi and Arkansas Tech University. In addition to faculty roles held, he also held administrative duties in higher education that included serving as graduate program coordinator, department head, and an associate dean.

Dr. Giroir enjoys travelling, cooking, cheering on his favorite sporting teams, and is a fan of Charles Schulz and his Peanut characters.

Courses taught –

EDLD 850—Leadership Theories and Practice in Higher Education
EDLD 852—Student Affairs in Higher Education
EDLD 861—History and Philosophy of US Higher Education
EDLD 855—Higher Education Policy and Analysis
EDLD 856—Financial Management in Higher Education
EDLD 880—Research Practicum in Educational Leadership
EDLD 883—Higher Education Leadership Seminar III
EDLD 999—Dissertation Research and Dissertation
EDFL 597—Independent Study in Educational Leadership (Topics vary)

Advising – approximately 25 doctoral advisees each semester at various stages along their doctoral journey.

Graduate Committees -Currently serving on doctoral committees, mainly with Ed.D. candidates pursuing the higher education administration concentration.

Research interests –Co-Curricular Experiences and their impact on overall student success (undergraduate & graduate students), student success initiatives, student affairs and the work impacting student affairs, generational theory, college students & parents, college athletes, athletics, and E-sports.

Teaching & Administrative Faculty experience –

Arkansas Tech University:

- Associate Dean, Graduate College
- Department Head & Associate Professor of Student Affairs Administration (Tenured)

The University of Southern Mississippi:

- Graduate Program Coordinator, Higher Education Administration
- Assistant Professor of Practice (Visiting)

University Administrative Experience--

Associate Director for Residence Education, The University of Southern Mississippi
Assistant Director for Staff and Student Development (Residence Life), The University of Southern Mississippi
Area Director for First-Year Experience, Tulane University
Assistant Director for Student Activities & Area Coordinator (Housing), Centenary College of LA
Graduate Hall Director, McNeese State University

Publications – JOURNAL ARTICLES (PEER-REVIEWED):

Giroir, C. (in press). Recruiting today's new college athlete: E-athletes and e-Sports to higher education. *About Campus*.

- Giroir, C. (2019). A life line for student affairs: Developing an internal MOU. *About Campus* 24(3), 12-15.
- Giroir, C. & Austin, C. (2019). Role of a graduate student honor society in encouraging professional identity development. *ACPA Developments*, 17 (2).
- Giroir, C. (2019, May 13). Summer re-charge. *LACUSPA Newsletter*. Retrieved from www.lacuspa.com
- Fossey, R. & Giroir, C. (2019). Doe v. George Washington University: A university breached its contract with student by denying him an opportunity to appeal a disciplinary panel ruling finding him responsible for sexual assault, case commentary. *School Law Reporter*, 61(2), 15-16.
- Giroir, C. & Austin, C. (2015). Keeping student affairs relevant in a virtual world. *ACPA Developments*, 13 (4).
- Underwood, S., Austin, C., & Giroir, C. (2010, Winter). Squeezing the virtual turnip: Introducing student affairs professionals to open source. *Journal of Technology in Student Affairs*.
- Giroir, C. & Giroir, E. (2010). Look out: Here comes generation x parents. *Transitions*, 5(3), 4-6.
- Giroir, C. & Giroir, E. (2010). Survivor meets the job search. *NASPA, Region IV-West Newsletter, Summer Edition*, 9.
- Giroir, C. & Burke, C. (2009, Fall). Redefined, retrained, and rejuvenated: Displaced male students head to college. *ACPA's Standing Committee for Men Briefs*, 15-18.
- Giroir, C. (2001). A watchful eye. *ACUHO-I Talking Stick*, 19(3), 25.
- Giroir, C. (2001). Frugal staff development. *SEAHO Report, Winter edition*, 16.

BOOK CHAPTERS (PEER-REVIEWED):

- Giroir, C. (2020). Distressed senior citizen: A narrative. In Burke, M., Laves, K., Sauerheber, J., & Hughey, A. (Eds.). *Faculty as helping professionals: Developing helping skills for working with students in distress*. Philadelphia: Routledge Publishing.
- Giroir, C. (2019). Ethical decision making case study: Lady luck. In Benjamin, M, and Jessup-Anger, J. (Eds). *Maybe I should...Case studies on ethics for student affairs professionals*, (2nd ed.). Lanham, MD: Lexington Books.
- Giroir, C. (2013). Ethical decision-making case study: Holiday dilemma. In McCoy, B., and Vaccaro, A. (Eds.) *Decisions matter: Using A Decision-Making Framework with Contemporary Student Affairs Case Studies*. Washington, DC: National Association of Student Affairs Professionals.

OTHER PUBLICATION(S):

- Giroir, C. (2012). A virtual dilemma: Case study for SACSA graduate students and new professionals. SACSA regional conference in Memphis, TN.

Presentations –

International/National Level:

- Giroir, C. (2020, July*). *The Housing Professional Struggle: Balancing Passion and Work Demands*. Paper selected to be included at the Association of College and University Housing Officers-International (ACUHO-I) annual conference, Seattle, WA; however, *canceled due to Covid-19.
- Holt, A. & Giroir, C. (2018, November). *Sustaining student leadership: Developing a lifeline between student affairs and academic affairs*. Paper presented at NASPA (Student Affairs Professionals in Higher Education) IV—West annual conference.
- Giroir, B. & Giroir, C. (2016, November). *Sunglasses, contacts, bifocals, and readers: Looking at parents through different lenses*. Paper presented at NASPA IV—West and East annual conference.
- Giroir, C. & Giroir, B. (2015, November). *The synergistic graduate student*. Paper presented at NASPA IV-West conference.
- Schwehm, J. & Giroir, C. (2014, November). *Our students stories: Leveraging adult learners past experiences to build resiliency through academic advising*. Paper presented at the American Association of Adult & Continuing Education national conference, Charleston, SC.
- Giroir, C., Austin, C., & Giroir, B. (2013, March). *Inspiring inclusion: Integrating student services for the online community*. Paper presented at the American College Personnel Association's annual conference, Las Vegas, NV.
- Giroir, C. & Giroir, B. (2013, November). *Avoiding manic workdays: Transforming leadership skills in student affairs*. Paper presented at National Association of Student Affairs Professionals (NASPA) IV-W annual conference, Hot Springs, AR.
- Austin, C., Giroir, C., & Underwood, S. (2011, March). *Engaging students; informing the future: Technology in grad prep*. Paper presented at The National Association of Student Affairs Professionals, Philadelphia, PA.
- Giroir, C. & Rexroat, B. (2010, November). *Changing of the guard: A new frontier of parents*. Paper presented at the National Association of Student Affairs Professionals, IV-West annual conference, Omaha, NB.
- Giroir, C. (2010, March). *The homeland generation: A new revolution for student affairs professionals*. Paper presented at The American College Personnel Association, Boston, MA.
- Giroir, C., Roy, S. & Townsend, A. (2009, March). *Finding the courage and power to earn your terminal degree*. Paper presented at The American College Personnel Association, Washington, D.C.
- Giroir, C., Yashinsky, J., Hobbs, D., & Redington, L. (2008, May). *Housing 2008: Five critical issues*. Audio telecast presented by *Paper-clip Communications*, Little Falls, NJ.

Regional Level:

Holt, A. & Giroir, C. (2016, November). *Connecting to the co-curricular experience: Fostering academic partnerships*. Paper presented at the regional Southern Association of College Student Affairs conference, Jacksonville, FL.

Giroir, C. & Archibald, J. (2011, November). *Facing incivility head on*. Paper presented at Southern Association of College Student Affairs, Atlanta, GA.

Giroir, C. & Elbert, E. (2003). *ABC's of transitioning to a professional position in student affairs*. Paper presented at Southeastern Association of Housing Officers' annual regional conference, Baton Rouge, LA.

State Level:

Giroir, C. & Giroir, B. (2020, January 30). *Taking your meeting to the next level*. Universities of Louisiana For our Future Conference. Conference workshop held in Monroe, LA.

Giroir, C. (2019, October). *Marching off the map: How to work with today's college student*. Lead facilitator for the LACUSPA Common Read round table session at the LACUSPA state conference in Baton Rouge, LA.

Giroir, C. & Giroir, B. (2017, October). *How to navigate the job search process for new professionals in student affairs*. Pre-conference workshop at the Partners for Student Success state conference, Hot Springs, AR.

Giroir, B. & Giroir, C. (2016, October). *Are you a rhino or a cow? Goal setting and tips for achieving your goals as a new professional in student affairs*. Paper presented at the Partners for Student Success state conference, Hot Spring, AR.

Austin, C., Underwood, S., & Giroir, C. (2010, July). *Connecting to the i-generation*. Paper presented at the UAMS Teaching with Technology Symposium, Little Rock, AR.

Giroir, C., Haynes, W., & Burke, C. (2009, November). *Iron chef higher education: The battle for the supreme learning experience*. Paper presented at The Arkansas College Personnel Association, Hot Spring, AR.

Giroir, C. (1996). *Dating and courtship rituals of the 1920's in southwest Louisiana*. Paper presented at Phi Alpha Theta State History Conference, Lafayette, LA.

INVITED PRESENTATIONS:

Invited speaker for ULL College of Nursing and Allied Health Professional Staff Development Workshop on Generation Z students, Lafayette, LA, September, 2020.

Invited presenter to the Associate Deans' Meeting, Professional Development on Effective Meetings, Lafayette, LA, February, 2020

Invited speaker for ULL Division of Student Affairs Professional Staff Development Workshop on Generation Z students, Lafayette, LA, July, 2019.

Professional Development (Conferences/Workshops):

- ULearn Certified Online Instructor Training, ULL Office of Distance Education (August, 2019)
- Certified EQI specialist, Emotional Intelligence (2007)
- Certified *Leadership Plenty* Coordinator through the Pew Foundation (2003)

Professional membership and Service:

American College Professionals Association (ACPA):

- Conference Program Reviewer (2008-present)
- Colleague Mentorship Program (2008-2010)

Louisiana Association of College and University Student Personnel Association (LACUSPA):

- Executive Board Member—Faculty Representative (2018-present)

Southern Association for College Student Affairs (SACSA):

- Case Study Judge (2011, 2005)
- Host Committee Member (Biloxi, 2005)

Student Affairs Administrators in Higher Education (NASPA):

- Conference Program Reviewer (2009-2011; 2016-present)
- IV-W Program Reviewer (2011, 2013)
- Awards Reviewer, NASPA—Region III, (Excellence in Teaching and Graduate Student of the Year)—2019; 2020

Awards –

George & Adelaide Trahan Abraham/BORSF Professorship in Education (July, 2021-present)
Facilitator and Participant in the inaugural Leadership Tech program, Arkansas Tech University (2016-2018)

Dissertation - Giroir, C. L. (2006). Exploring the race card: The relationship between first-year residents and their resident assistant (Doctoral dissertation, The University of Southern Mississippi). ProQuest Digital Dissertations database. (Publication No. AAT 3268447). *Major Professor:* Dr. Wanda Maulding. *Summary:* The purpose of this quantitative study was to determine if the race of the student leaders in the residence halls affected the overall level of residence life satisfaction for the first-year resident student in a large institution in the South.

Other professional experience

- 3MT Judge (Preliminary Round), Graduate School, (November, 2019)
- Chair, Graduate school's curriculum committee, (July, 2021-present)

Service

Judge for the Region IV Social Studies Fair—College of Liberal Arts (January, 2019)