

**2021**  
**LOUISIANA TEACHER**  
**PREPARATION PROGRAM**  
**FACT BOOK**

**Prepared by the Louisiana Board of Regents**

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# 2021 LOUISIANA TEACHER PREPARATION PROGRAM FACT BOOK

## INTRODUCTION

The creation of the 2021 Teacher Preparation Data Dashboards and Teacher Preparation Program Fact Book are two endeavors that are being voluntarily implemented to address the need to provide the public with access to outcome data about teacher preparation programs in Louisiana. The Teacher Preparation Data Dashboards provide a short summary of relevant data about individual teacher preparation programs in Louisiana. The Teacher Preparation Program Fact Book provides listings of data found in the individual data dashboards plus additional contextual data. All teacher preparation programs discussed in the Teacher Preparation Program Fact Book have voluntarily signed data agreements with the Louisiana Board of Regents and Louisiana Department of Education to share data about their candidates and to have aggregate level data reported to the public in the Teacher Preparation Data Dashboards.

Outcome data in the 2021 fact book pertain to 2018-19 program completers. Retention data have been provided for 2018-19 completers who taught in 2019-20. In addition, five-year retention data are provided for 2014-15 completers who taught each year through 2019-20.

Due to COVID, Compass teacher evaluations were not conducted during the academic year 2019-20 by school districts. In addition, achievement tests were not administered to students in Louisiana's public schools. Thus, three-year averages for Compass teacher evaluation data and value-added student growth data could not be calculated for this document.

Louisiana obtained permission from Teacher Preparation Analytics to use a structure called *2020 Key Effectiveness Indicators* (See Appendix A) developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics to develop the Louisiana Teacher Preparation Data Dashboards (<http://teacherpreparationanalytics.org/wp-content/uploads/2017/01/KEI-Guide-12-15-16.pdf>). This work was originally commissioned by the Council for the Accreditation of Educator Preparation.

To access all individual 2021 Teacher Preparation Data Dashboards, please go to the following URL: <https://regents.la.gov/planning-research-and-academic-affairs/academic-affairs/teacher-education-initiatives/teacher-preparation-data-dashboards-fact-book/>.

See Appendix B for a copy of the undergraduate data dashboard template.

## LISTING OF TEACHER PREPARATION PROGRAMS AND WEBSITES

A listing has been provided of the teacher preparation programs in Louisiana that are identified in the Teacher Preparation Program Fact Book and websites for information about the programs.

Teacher Preparation Programs	Teacher Preparation Websites
<b>PUBLIC UNIVERSITIES</b>	
<i>Louisiana State University System</i>	
Louisiana State University at Alexandria	<a href="http://www.lsua.edu/academic/Departments/Education">http://www.lsua.edu/academic/Departments/Education</a>
Louisiana State University and A&M College	<a href="http://www.lsu.edu/chse/education/">http://www.lsu.edu/chse/education/</a>
Louisiana State University at Shreveport	<a href="https://www.lsus.edu/academics/undergraduate-programs">https://www.lsus.edu/academics/undergraduate-programs</a>
<i>University of Louisiana System</i>	
Grambling State University	<a href="http://www.gram.edu/academics/majors/education/">http://www.gram.edu/academics/majors/education/</a>
Louisiana Tech University	<a href="http://education.latech.edu/">http://education.latech.edu/</a>
McNeese State University	<a href="http://www.mcneese.edu/education">http://www.mcneese.edu/education</a>
Nicholls State University	<a href="http://www.nicholls.edu/education/">http://www.nicholls.edu/education/</a>
Northwestern State University	<a href="http://education.nsula.edu/">http://education.nsula.edu/</a>
Southeastern Louisiana University	<a href="http://www.southeastern.edu/education">http://www.southeastern.edu/education</a>
University of Louisiana at Lafayette	<a href="http://coe.louisiana.edu/">http://coe.louisiana.edu/</a>
University of Louisiana at Monroe	<a href="http://ulm.edu/education/index.html">http://ulm.edu/education/index.html</a>
University of New Orleans	<a href="http://www.uno.edu/coehd/index.aspx">http://www.uno.edu/coehd/index.aspx</a>
<i>Southern University System</i>	
Southern University and A&M College	<a href="http://www.subr.edu/index.cfm/page/229">http://www.subr.edu/index.cfm/page/229</a>
Southern University at New Orleans	<a href="http://www.suno.edu/page/colleges-schools-education-human-development">http://www.suno.edu/page/colleges-schools-education-human-development</a>
<b>PRIVATE UNIVERSITIES</b>	
Centenary College	<a href="https://www.centenary.edu/academics/departments-schools/education/">https://www.centenary.edu/academics/departments-schools/education/</a>
Louisiana Christian University (formerly Louisiana College)	<a href="https://www.lacollege.edu/academics/undergraduate-programs/school-of-education/">https://www.lacollege.edu/academics/undergraduate-programs/school-of-education/</a>
Loyola University	<a href="http://cas.loyno.edu/teacher-education/programs-study">http://cas.loyno.edu/teacher-education/programs-study</a>
University of Holy Cross	<a href="http://uhcno.edu/academics/calendars-catalogs-and-schedules/education.html">http://uhcno.edu/academics/calendars-catalogs-and-schedules/education.html</a>
Tulane University	<a href="https://sopa.tulane.edu/degrees-programs/programs-study/education/post-baccalaureate-teacher-certification">https://sopa.tulane.edu/degrees-programs/programs-study/education/post-baccalaureate-teacher-certification</a>
Xavier University of Louisiana	<a href="https://www.xula.edu/division/education-and-counseling.html">https://www.xula.edu/division/education-and-counseling.html</a>

**STATE, REGIONAL, AND NATIONAL APPROVAL/ACCREDITATION OF TEACHER PREPARATION PROGRAMS**

A listing has been provided of the approval/accreditation status of all teacher preparation programs in Louisiana. All teacher preparation programs listed have obtained state approval from the Board of Elementary and Secondary Education (BESE) for candidates who complete the programs to be certified to teach in Louisiana if they meet all state certification requirements. All public and private universities are regionally accredited as degree-granting higher education institutions by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). All public universities listed in the document have degrees that have been approved by the Board of Regents (BoR). All public and private universities, except for Loyola University and Centenary College, have obtained national program accreditation from the National Council for Accreditation of Teacher Education (NCATE), Teacher Education Accreditation Council (TEAC), or Council for the Accreditation of Educator Preparation (CAEP).

Teacher Preparation Programs	Types of Approval and Accreditation			
	State Approval by BESE	State Approval by BoR	Regional Accreditation (SACSCOC)	Program Accreditation (NCATE/TEAC/CAEP)
<b>PUBLIC AND PRIVATE UNIVERSITIES</b>				
Grambling State University	Approved	Approved	Accredited	Accredited
Louisiana State University at Alexandria	Approved	Approved	Accredited	Accredited
Louisiana State University and A&M College	Approved	Approved	Accredited	Accredited
Louisiana State University at Shreveport	Approved	Approved	Accredited	Accredited
Louisiana Tech University	Approved	Approved	Accredited	Accredited
McNeese State University	Approved	Approved	Accredited	Accredited
Nicholls State University	Approved	Approved	Accredited	Accredited
Northwestern State University	Approved	Approved	Accredited	Accredited
Southeastern Louisiana University	Approved	Approved	Accredited	Accredited
Southern University and A&M College	Approved	Approved	Accredited	Accredited
Southern University at New Orleans	Approved	Approved	Accredited	Accredited
University of Louisiana at Lafayette	Approved	Approved	Accredited	Accredited
University of Louisiana at Monroe	Approved	Approved	Accredited	Accredited
University of New Orleans	Approved	Approved	Accredited	Accredited
<b>PRIVATE UNIVERSITIES</b>				
Centenary College	Approved	N/A	Accredited	Not Accredited
Louisiana Christian University (formerly Louisiana College)	Approved	N/A	Accredited	Accredited
Loyola University	Approved	N/A	Accredited	Not Accredited
Tulane University	Approved	N/A	Accredited	Accredited
University of Holy Cross	Approved	N/A	Accredited	Accredited
Xavier University of Louisiana	Approved	N/A	Accredited	Accredited

**PERCENTAGES OF PROGRAM COMPLETERS PASSING PRAXIS  
ASSESSMENTS FOR TEACHER LICENSURE**

**UNDERGRADUATE PROGRAMS (2018-19)**

State law requires all undergraduate teacher candidates to pass an assessment approved by the State to be admitted to a teacher preparation program. All teacher candidates must pass the Core Academic Skills for Educators assessments to enter teacher preparation programs and must obtain the required cut-off scores that are required by the Board of Elementary and Secondary Education (BESE) for new teachers to obtain a license to teach in Louisiana. Teacher candidates may also obtain an ACT composite score of 22 or an SAT combined verbal and math score of 1100 or higher (New SAT) or 1030 or higher (Pre-March 2016 SAT) in lieu of the Core Academic Skills assessments. State law also requires undergraduate teacher candidates to take all remaining State licensure assessments (i.e., Praxis subject areas; Praxis professional knowledge) prior to graduation; however, the law does not require teacher candidates to pass the assessments. Individual universities have created policies that require all teacher candidates to meet all Louisiana teacher licensure requirements to obtain a degree in teacher education. Some universities allow students to appeal the university policy. Additional information about Praxis passage rates can be found on the following USDE Title II Report website that addresses the Higher Education Act: <http://title2.ed.gov> .

Undergraduate Teacher Preparation Programs	Percentage of Undergraduate Program Completers Who Passed the Teacher Licensure Assessments (2018-19)			
	Core Academic Skills	Content Knowledge	Professional Knowledge	All Praxis Assessments
<b>PUBLIC AND PRIVATE UNIVERSITIES</b>				
Grambling State University	100%	100%	100%	100%
Louisiana State University at Alexandria	100%	100%	100%	100%
Louisiana State University and A&M College	100%	98%	99%	98%
Louisiana State University at Shreveport	100%	100%	100%	100%
Louisiana Tech University	100%	100%	100%	100%
Loyola University	100%	100%	100%	100%
McNeese State University	100%	100%	100%	100%
Nicholls State University	100%	100%	100%	100%
Northwestern State University	100%	100%	100%	100%
Southeastern Louisiana University	100%	100%	100%	100%
Southern University and A&M College	100%	100%	100%	100%
Southern University at New Orleans	100%	100%	100%	100%
University of Louisiana at Lafayette	100%	100%	100%	100%
University of Louisiana at Monroe	100%	100%	100%	100%
University of New Orleans	100%	100%	100%	100%
<b>PRIVATE UNIVERSITIES</b>				
Louisiana Christian University (formerly Louisiana College)	100%	100%	100%	100%
Loyola University	100%	100%	100%	100%
University of Holy Cross	100%	100%	100%	100%
Xavier University of Louisiana	100%	100%	100%	100%

**PERCENTAGE OF PROGRAM COMPLETERS PASSING PRAXIS  
ASSESSMENTS FOR TEACHER LICENSURE**

**ALTERNATE PROGRAMS (2018-19)**

Board of Elementary and Secondary Education (BESE) policy requires all alternate teacher candidates to hold a baccalaureate degree and pass the Core Academic Skills assessments and subject area assessments to enter teacher preparation programs. They must obtain the cut-off scores required by BESE for new teachers to be certified to teach. Teacher candidates may also have a master’s degree or obtain an ACT composite score of 22 or an SAT combined verbal and math score of 1100 or higher (New SAT) or 1030 or higher (pre-March 2016 SAT) in lieu of the Core Academic Skills assessments. Additional information about Praxis passage rates can be found on the following USDE Title II Report website that addresses the Higher Education Act: <http://title2.ed.gov> .

Alternate Teacher Preparation Programs	Percentage of Program Completers Who Passed the Alternate Teacher Licensure Assessments (2018-19)			
	Core Academic Skills	Content Knowledge	Professional Knowledge	All Praxis Assessment
<b>PUBLIC UNIVERSITIES</b>				
Grambling State University	100%	100%	100%	100%
Louisiana State University at Alexandria	100%	100%	100%	100%
Louisiana State University and A&M College	100%	100%	100%	100%
Louisiana State University at Shreveport	100%	100%	100%	100%
Louisiana Tech University	100%	100%	100%	100%
McNeese State University	100%	100%	100%	100%
Nicholls State University	100%	100%	100%	100%
Northwestern State University	100%	100%	100%	100%
Southeastern Louisiana University	100%	100%	100%	100%
Southern University and A&M College	100%	100%	100%	100%
Southern University at New Orleans	100%	100%	100%	100%
University of Louisiana at Lafayette	100%	100%	100%	100%
University of Louisiana at Monroe	100%	100%	100%	100%
University of New Orleans	100%	100%	100%	100%
<b>PRIVATE UNIVERSITIES</b>				
Centenary College	100%	100%	100%	100%
Louisiana Christian University (formerly Louisiana College)	100%	100%	100%	100%
Tulane University	100%	100%	100%	100%
University of Holy Cross	100%	100%	100%	100%
Xavier University of Louisiana	100%	100%	100%	100%

**GRADE POINT REQUIREMENTS FOR CANDIDATES ENTERING  
AND COMPLETING TEACHER PREPARATION PROGRAMS**

**UNDERGRADUATE PROGRAMS (2018-19)**

The Grade Point Averages of 2018-19 undergraduate program completers to enter teacher preparation programs ranged from a low of 2.5 to a high of 3.0. The Grade Point Averages required for undergraduate program completers to complete teacher preparation programs ranged from a low of 2.5 to 3.0.

<b>Undergraduate Teacher Preparation Programs</b>	<b>Grade Point Required for Candidates to Enter Teacher Preparation Program</b>	<b>Grade Point Required for Candidates to Complete Teacher Preparation Program</b>
<b>PUBLIC UNIVERSITIES</b>		
Grambling State University	2.5	2.5
Louisiana State University at Alexandria	2.5	2.5
Louisiana State University and A&M College	2.5	2.5
Louisiana State University at Shreveport	2.5	2.5
Louisiana Tech University	2.5	2.5
McNeese State University	2.5	2.5
Nicholls State University	2.5	2.5
Northwestern State University	2.5	2.5
Southeastern Louisiana University	2.75	2.5
Southern University and A&M College	2.5	2.5
Southern University at New Orleans	2.5	2.5
University of Louisiana at Lafayette	2.5	2.5
University of Louisiana at Monroe	2.5	2.75
University of New Orleans	2.5	2.5
<b>PRIVATE UNIVERSITIES</b>		
Louisiana Christian University (formerly Louisiana College)	2.5	2.5
Loyola University	3.0	3.0
University of Holy Cross	2.7	2.7
Xavier University of Louisiana	3.0	2.5



**GRADE POINT REQUIREMENTS FOR CANDIDATES ENTERING  
AND COMPLETING TEACHER PREPARATION PROGRAMS**

**ALTERNATE PROGRAMS (2018-19)**

The Grade Point Averages of 2018-19 alternate program completers to enter teacher preparation programs ranged from a low of 2.5 to a high of 3.0. The Grade Point Averages required for alternate program completers to complete teacher preparation programs ranged from a low of 2.5 to a high of 3.0.

<b>Alternate Teacher Preparation Programs</b>	<b>Grade Point Required for Candidates to Enter Teacher Preparation Program</b>	<b>Grade Point Required for Candidates to Complete Teacher Preparation Program</b>
<b>PUBLIC UNIVERSITIES</b>		
Grambling State University	2.5	2.5
Louisiana State University at Alexandria	2.5	2.5
Louisiana State University and A&M College	2.5	2.5
Louisiana State University at Shreveport	2.5	2.5
Louisiana Tech University	2.5	3.0
McNeese State University	2.5	3.0
Nicholls State University	2.5	2.5
Northwestern State University	2.5	2.5
Southeastern Louisiana University	2.5	2.5
Southern University at New Orleans	2.5	2.5
University of Louisiana at Lafayette	2.5	2.5
University of Louisiana at Monroe	2.5	3.0
University of New Orleans	2.5	3.0
<b>PRIVATE UNIVERSITIES</b>		
Centenary College	2.5	3.0
Louisiana Christian University (formerly Louisiana College)	2.5	3.0
Loyola University	3.0	3.0
Tulane University	2.75	3.0
University of Holy Cross	2.5	3.0
Xavier University of Louisiana	3.0	3.0

**NUMBERS OF ALL CANDIDATES IN UNDERGRADUATE TEACHER PREPARATION PROGRAMS (2018-19)**

Teacher candidates must meet criteria identified by the State and universities to be admitted and officially enrolled in an undergraduate teacher preparation program. The criteria include passage of the Core Academic Skills assessments or obtain an ACT composite score of 22 or an SAT combined verbal and math score 1100 or higher (New SAT) or 1030 or higher (pre-March 2016 SAT) in lieu of the Core Academic assessments. They must also obtain a 2.5 or higher GPA and meet other entry requirements. The following chart identifies the numbers of candidates who were officially enrolled in undergraduate programs but had not yet completed the programs, numbers of additional candidates who completed the undergraduate programs, and total numbers of candidates in the undergraduate teacher preparation programs in 2018-19.

Undergraduate Teacher Preparation Programs	Teacher Candidates Enrolled in Program (Not Yet Completed)	Teacher Candidates Completed Program	Total Enrolled and Completed
<b>PUBLIC UNIVERSITIES</b>			
Grambling State University	18	7	25
Louisiana State University at Alexandria	52	13	65
Louisiana State University and A&M College	376	155	531
Louisiana State University at Shreveport	70	25	95
Louisiana Tech University	96	89	185
McNeese State University	162	95	257
Nicholls State University	209	78	287
Northwestern State University	126	57	183
Southeastern Louisiana University	379	131	510
Southern University and A&M College	41	12	53
Southern University at New Orleans	2	3	5
University of Louisiana at Lafayette	366	134	500
University of Louisiana at Monroe	116	60	176
University of New Orleans	84	31	115
<b>PRIVATE UNIVERSITIES</b>			
Louisiana Christian University (formerly Louisiana College)	10	6	16
Loyola University	12	9	21
University of Holy Cross	5	6	11
Xavier University of Louisiana	5	1	6

**NUMBERS OF ALL CANDIDATES IN ALTERNATE TEACHER PREPARATION PROGRAMS (2018-19)**

Teacher candidates must meet criteria identified by the State and teacher preparation programs to be admitted and officially enrolled in an alternate teacher preparation program. The criteria include possession of a baccalaureate degree from a regionally accredited institution and passage of Praxis Core Academic Skills assessments. Teacher candidates may have a master’s degree or obtain an ACT composite score of 22, or an SAT combined verbal and math score 1100 or higher (New SAT) or 1030 or higher (pre-March 2016 SAT) in lieu of the Core Academic Skills assessments. The candidates must pass Praxis subject area assessments, have a required GPA, and meet other entry requirements. Candidates enter one of three alternate pathways: Master of Arts in Teaching; Practitioner Teacher Program; or Certification-Only Program. Most alternate candidates teach full-time as a teacher of record while being enrolled in their alternate certification programs. The following chart identifies the numbers of candidates who were officially enrolled in alternate programs but had not yet completed the programs, numbers of additional candidates who completed the alternate programs, and total numbers of candidates in the alternate teacher preparation programs in 2018-19.

<b>Alternate Teacher Preparation Programs</b>	<b>Teacher Candidates Enrolled in Program (Not Yet Completed)</b>	<b>Teacher Candidates Completed Program</b>	<b>Total Enrolled and Completed</b>
<b>PUBLIC UNIVERSITIES</b>			
Grambling State University	9	5	14
Louisiana State University at Alexandria	30	22	52
Louisiana State University and A&M College	22	24	46
Louisiana State University at Shreveport	21	7	28
Louisiana Tech University	34	40	74
McNeese State University	38	29	67
Nicholls State University	35	24	59
Northwestern State University	147	58	205
Southeastern Louisiana University	37	16	53
Southern University at New Orleans	12	13	25
University of Louisiana at Lafayette	74	36	110
University of Louisiana at Monroe	38	17	55
University of New Orleans	70	22	92
<b>PRIVATE UNIVERSITIES</b>			
Centenary College	20	16	36
Louisiana Christian University (formerly Louisiana College)	100	80	180
Loyola University	6	9	15
Tulane University	31	14	45
University of Holy Cross	28	21	49
Xavier University of Louisiana	2	17	19

**GENDERS FOR ALL CANDIDATES IN UNDERGRADUATE TEACHER  
PREPARATION PROGRAMS (2018-19)**

The numbers of males, females, and other gender candidates who were enrolled and completed undergraduate programs in 2018-19 are provided below. The numbers of candidates whose gender were not reported are also identified below.

Undergraduate Teacher Preparation Programs	Gender for Total Candidates Enrolled and Completed				
	Males	Females	Other Gender	Not Reported	Total Gender
<b>PUBLIC UNIVERSITIES</b>					
Grambling State University	3	22	0	0	25
Louisiana State University at Alexandria	5	60	0	0	65
Louisiana State University and A&M College	46	278	0	207	531
Louisiana State University at Shreveport	17	78	0	0	95
Louisiana Tech University	31	150	0	4	185
McNeese State University	47	210	0	0	257
Nicholls State University	37	250	0	0	287
Northwestern State University	48	105	0	30	183
Southeastern Louisiana University	59	451	0	0	510
Southern University and A&M College	17	36	0	0	53
Southern University at New Orleans	1	4	0	0	5
University of Louisiana at Lafayette	69	431	0	0	500
University of Louisiana at Monroe	35	141	0	0	176
University of New Orleans	15	100	0	0	115
<b>PRIVATE UNIVERSITIES</b>					
Louisiana Christian University (formerly Louisiana College)	3	13	0	0	16
Loyola University	8	13	0	0	21
University of Holy Cross	0	11	0	0	11
Xavier University of Louisiana	1	5	0	0	6

**GENDERS FOR ALL CANDIDATES IN ALTERNATE TEACHER PREPARATION  
PROGRAMS (2018-19)**

The numbers of males, females, and other gender candidates who were enrolled and completed alternate programs in 2018-19 are provided below. The numbers of candidates whose gender were not reported are also identified below.

Alternate Teacher Preparation Programs	Gender for Total Candidates Enrolled and Completed				
	Males	Females	Other Gender	Not Reported	Total Gender
<b>PUBLIC UNIVERSITIES</b>					
Grambling State University	4	10	0	0	14
Louisiana State University at Alexandria	18	34	0	0	52
Louisiana State University and A&M College	4	42	0	0	46
Louisiana State University at Shreveport	10	18	0	0	28
Louisiana Tech University	19	55	0	0	74
McNeese State University	11	56	0	0	67
Nicholls State University	16	43	0	0	59
Northwestern State University	38	167	0	0	205
Southeastern Louisiana University	16	37	0	0	53
Southern University at New Orleans	8	17	0	0	25
University of Louisiana at Lafayette	27	83	0	0	110
University of Louisiana at Monroe	10	45	0	0	55
University of New Orleans	21	71	0	0	92
<b>PRIVATE UNIVERSITIES</b>					
Centenary College	10	26	0	0	36
Louisiana Christian University (formerly Louisiana College)	55	125	0	0	180
Loyola University	4	11	0	0	15
Tulane University	13	32	0	0	45
University of Holy Cross	10	39	0	0	49
Xavier University of Louisiana	3	16	0	0	19

**RACES FOR ALL CANDIDATES IN UNDERGRADUATE TEACHER PREPARATION PROGRAMS (2018-19)**

The numbers of teacher candidates by Race who were enrolled and completed undergraduate teacher preparation programs in 2018-19 are provided below. The numbers of candidates whose races were not reported are also identified below.

Undergraduate Teacher Preparation Programs	Race for Total Candidates Enrolled and Completed								
	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial	Not Reported	Total Race
<b>PUBLIC UNIVERSITIES</b>									
Grambling State University	0	0	0	24	0	1	0	0	25
Louisiana State University at Alexandria	1	0	1	2	0	60	0	1	65
Louisiana State University and A&M College	6	1	5	19	0	269	4	227	531
Louisiana State University at Shreveport	2	1	0	10	0	79	3	0	95
Louisiana Tech University	0	2	2	10	1	154	4	12	185
McNeese State University	8	1	0	18	0	225	4	1	257
Nicholls State University	9	2	1	11	0	251	11	2	287
Northwestern State University	7	1	0	21	0	110	6	38	183
Southeastern Louisiana University	35	0	1	43	0	404	19	8	510
Southern University and A&M	0	0	0	51	0	1	1	0	53
Southern University at New Orleans	0	0	0	4	0	0	0	1	5
University of Louisiana at Lafayette	15	5	5	27	0	434	10	4	500
University of Louisiana at Monroe	3	3	1	10	0	157	2	0	176
University of New Orleans	6	2	4	12	1	86	3	1	115
<b>PRIVATE UNIVERSITIES</b>									
Louisiana Christian University (formerly Louisiana College)	0	0	0	1	0	15	0	0	16
Loyola University	1	0	2	0	0	17	1	0	21
University of Holy Cross	0	0	1	1	0	9	0	0	11
Xavier University of Louisiana	0	0	0	5	0	1	0	0	6

**RACES FOR ALL CANDIDATES IN ALTERNATE TEACHER PREPARATION PROGRAMS (2018-19)**

The numbers of teacher candidates by Race who were enrolled and completed alternate teacher preparation programs in 2018-19 are provided below. The numbers of candidates whose races were not reported are also identified below.

Alternate Teacher Preparation Programs	Race for Total Candidates Enrolled and Completed								
	Hispanic	Indian	Asian	Black	Islander	White	Multi-Racial	Not Reported	Total Race
<b>PUBLIC UNIVERSITIES</b>									
Grambling State University	0	0	0	14	0	0	0	0	14
Louisiana State University at Alexandria	0	0	1	5	0	45	0	1	52
Louisiana State University and A&M College	1	0	2	0	0	38	0	5	46
Louisiana State University at Shreveport	0	0	0	4	0	24	0	0	28
Louisiana Tech University	1	0	0	13	0	53	2	5	74
McNeese State University	3	0	2	11	0	51	0	0	67
Nicholls State University	0	1	0	4	0	51	2	1	59
Northwestern State University	2	1	2	22	0	152	15	11	205
Southeastern Louisiana University	1	0	0	4	0	43	4	1	53
Southern University at New Orleans	0	0	0	10	0	10	2	3	25
University of Louisiana at Lafayette	0	1	0	21	0	85	3	0	110
University of Louisiana at Monroe	1	0	0	12	0	39	2	1	55
University of New Orleans	5	0	3	2	0	76	5	1	92
<b>PRIVATE UNIVERSITIES</b>									
Centenary College	1	0	0	3	0	32	0	0	36
Louisiana Christian University (formerly Louisiana College)	3	5	1	50	0	116	5	0	180
Loyola University	0	0	0	6	0	9	0	0	15
Tulane University	1	0	1	4	0	38	1	0	45
University of Holy Cross	4	0	1	14	0	30	0	0	49
Xavier University of Louisiana	0	0	0	13	0	3	2	1	19

**NUMBERS OF HOURS FOR CLINICAL EXPERIENCES FOR TEACHER  
PREPARATION PROGRAMS**

**UNDERGRADUATE PROGRAMS (2018-19)**

Effective January 1, 2017, BESE issued a new policy that required institutions to address new requirements for purposes of teacher preparation program approval. As part of the new requirements, teacher candidates were required to complete a One Year Residency instead of old requirements for Student Teaching. During 2018-19, institutions were encouraged by BESE to pilot the use of One Year Residencies. Thus, 2018-19 was a transition year for institutions as they either developed plans, piloted, or implemented One Year Residencies.

The Board of Elementary and Secondary Education (BESE) previously required teacher candidates to spend a minimum of 270 clock hours in student teaching, with at least 180 of such hours spent in actual teaching. BESE required that a substantial portion of the 180 hours be on an all-day basis. In addition to the student teaching experience, BESE stated that students should be provided actual teaching experience (in addition to observations) in classroom settings during the sophomore, junior, and senior years within schools with varied socioeconomic and cultural characteristics. It was recommended by BESE that pre-service teachers be provided a minimum of 180 hours of direct teaching experience in field-based settings prior to student teaching. Student teaching generally occurred during one semester with a student being supervised by an experienced classroom teacher. Information provided below identifies the actual number of clock hours required by each teacher preparation program prior to student teaching and during student teaching for candidates who were still completing programs being phased out.

<b>Student Teaching for Undergraduate Programs Being Phased Out</b>	<b>Clock Hours Prior to Student Teaching</b>	<b>Clock Hours During Student Teaching</b>
<b>PUBLIC UNIVERSITIES</b>		
Grambling State University	180	480
Louisiana State University at Alexandria	195	893
Louisiana State University and A&M College	180	270
Louisiana State University at Shreveport	180	450
Louisiana Tech University	180	270
McNeese State University	273	420
Nicholls State University	180	270
Northwestern State University	270	560
Southeastern Louisiana University	180	800
Southern University and A&M College	180	490
Southern University at New Orleans	180	270
University of Louisiana at Lafayette	180	480
University of Louisiana at Monroe	120	630
University of New Orleans	180	525
<b>PRIVATE UNIVERSITIES</b>		
Louisiana Christian University (formerly Louisiana College)	215	480
Loyola University	180	270
University of Holy Cross	240	490
Xavier University of Louisiana	180	270



**NUMBER OF HOURS FOR CLINICAL EXPERIENCES FOR TEACHER  
PREPARATION PROGRAMS CONT'D**

**ALTERNATE PROGRAMS (2018-19)**

BESE policy that is being phased out allows institutions with alternate programs to offer one or both of the following options:

**Student Teaching:** Once coursework is primarily completed, candidates complete Student Teaching under the direct supervision of a certified teacher who is the Teacher of Record.

**Teaching Internship:** Candidates teach as the Teacher of Record while completing coursework and a one-year Teaching Internship. They also receive first-year support.

The information below is for institutions that offered the Student Teaching option that is being phased out.

<b>Student Teaching for Alternate Programs Being Phased Out</b>	<b>Clock Hours Prior to Student Teaching</b>	<b>Clock Hours During Student Teaching</b>
<b>PUBLIC UNIVERSITIES</b>		
Grambling State University	<i>Student Teaching Not Offered</i>	
Louisiana State University at Alexandria	86	784
Louisiana State University and A&M College	180	270
Louisiana State University at Shreveport	180	450
Louisiana Tech University	180	270
McNeese State University	273	420
Nicholls State University	180	270
Northwestern State University	<i>Student Teaching Not Offered</i>	
Southeastern Louisiana University	180	600
Southern University at New Orleans	180	270
University of Louisiana at Lafayette	180	480
University of Louisiana at Monroe	<i>Student Teaching Not Offered</i>	
University of New Orleans	180	525
<b>PRIVATE UNIVERSITIES</b>		
Centenary College	97	490
Louisiana Christian University (formerly Louisiana College)	<i>Student Teaching Not Offered</i>	
Loyola University	80	1260
Tulane University	200	520
University of Holy Cross	180	490
Xavier University of Louisiana	180	524

**NUMBERS AND PERCENTAGES OF 2018-19 COMPLETERS WHO TAUGHT IN PUBLIC SCHOOLS IN LOUISIANA DURING 2019-20**

The numbers of undergraduate and alternate completers who completed in 2018-19 and taught in public schools in Louisiana in 2019-20 are listed below. **Completers who began teaching in private schools in Louisiana or began teaching in other states during 2019-20 are not included below.**

Teacher Preparation Programs	Undergraduate Completers		Alternate Completers	
	Number of 2018-19 Completers	Number & Percentage Teaching in Public Schools in 2019-20	Number of 2018-19 Completers	Number & Percentage Teaching in Public Schools in 2019-20
<b>PUBLIC UNIVERSITIES</b>				
Grambling State University	7	57% (n=4)	5	100% (n=5)
Louisiana State University at Alexandria	13	100% (n=13)	22	91% (n=20)
Louisiana State University and A&M College	155	50% (n=78)	24	63% (n=15)
Louisiana State University at Shreveport	25	72% (n=18)	7	57% (n=4)
Louisiana Tech University	89	73% (n=65)	40	78% (n=31)
McNeese State University	95	73% (n=69)	29	76% (n=22)
Nicholls State University	78	89% (n=69)	24	83% (n=20)
Northwestern State University	57	61% (n=35)	58	85% (n=49)
Southeastern Louisiana University	130	85% (n=111)	16	75% (n=12)
Southern University and A&M College	12	67% (n=8)		
Southern University at New Orleans	3	33% (n=1)	13	85% (n=11)
University of Louisiana at Lafayette	134	81% (n=109)	36	75% (n=27)
University of Louisiana at Monroe	60	80% (n=48)	17	77% (n=13)
University of New Orleans	31	94% (n=29)	22	82% (n=18)
<b>PRIVATE UNIVERSITIES</b>				
Centenary College			16	88% (n=14)
Louisiana Christian University (formerly Louisiana College)	6	83% (n=5)	80	95% (n=76)
Loyola University	9	33% (n=3)	9	44% (n=4)
Tulane University			14	43% (n=6)
University of Holy Cross	6	100% (n=6)	21	71% (n=15)
Xavier University of Louisiana	1	100% (n=1)	17	82% (n=14)

## PERSISTENCE IN TEACHING IN PUBLIC SCHOOLS

Undergraduate and alternate program completers have the option of teaching in public schools in Louisiana, private schools in Louisiana, or schools in other states. It is not possible to track the retention of completers in private schools or out-of-state schools. The following charts identify only the number and percentage of a cohort of program completers in 2014-15 who taught in public schools in Louisiana during five years.

The numbers of undergraduate and alternate completers who completed teacher preparation programs in 2014-15 and taught in public schools in Louisiana in 2015-16, 2016-17, 2017,18, 2018, and 2019-20 are listed below and on the next page. **Completers who taught in private schools in Louisiana or taught in other states are not included below.**

### UNDERGRADUATE (2014-15 COMPLETERS)

Undergraduate Teacher Preparation Programs	Persistence in Teaching in Public Schools – 2014-15 Completers					
	Number of 2014-15 Completers	Number & Percentage Teaching in 2015-16	Number & Percentage Teaching in 2016-17	Number & Percentage Teaching in 2017-18	Number & Percentage Teaching in 2018-19	Number & Percentage Teaching in 2019-20
<b>PUBLIC UNIVERSITIES</b>						
Grambling State University	14	64% (n=9)	50% (n=7)	43% (n=6)	43% (n=6)	57% (n=8)
Louisiana State University at Alexandria	21	86% (n=18)	86% (n=18)	86% (n=18)	81% (n=17)	86% (n=18)
Louisiana State University and A&M College	202	52% (n=105)	54% (n=108)	52% (n=104)	50% (n=100)	46% (n=93)
Louisiana State University at Shreveport	41	83% (n=34)	83% (n=34)	81% (n=33)	78% (n=32)	78% (n=32)
Louisiana Tech University	81	56% (n=45)	63% (n=51)	63% (n=51)	59% (n=48)	57% (n=46)
McNeese State University	81	82% (n=66)	75% (n=61)	70% (n=57)	74% (n=60)	70% (n=57)
Nicholls State University	72	81% (n=58)	79% (n=57)	78% (n=56)	79% (n=57)	78% (n=56)
Northwestern State University	47	66% (n=31)	68% (n=32)	66% (n=31)	68% (n=32)	60% (n=28)
Southeastern Louisiana University	167	81% (n=136)	82% (n=137)	81% (n=136)	78% (n=130)	75% (n=125)
Southern University and A&M College	11	82% (n=9)	91% (n=10)	91% (n=10)	82% (n=9)	82% (n=9)
Southern University at New Orleans	6	100% (n=6)	100% (n=6)	67% (n=4)	100% (n=6)	67% (n=4)
University of Louisiana at Lafayette	172	77% (n=132)	76% (n=130)	74% (n=127)	70% (n=120)	69% (n=119)
University of Louisiana at Monroe	69	73% (n=50)	70% (n=48)	71% (n=49)	68% (n=47)	70% (n=48)
University of New Orleans	48	81% (n=39)	81% (n=39)	81% (n=39)	79% (n=38)	79% (n=38)

**PERSISTENCE IN TEACHING IN PUBLIC SCHOOLS (CONT'D.)**

**UNDERGRADUATE (2014-15 COMPLETERS) (CONT'D.)**

Undergraduate Teacher Preparation Programs	Persistence in Teaching in Public Schools – 2014-15 Completers					
	Number of 2014-15 Completers	Number & Percentage Teaching in 2015-16	Number & Percentage Teaching in 2016-17	Number & Percentage Teaching in 2017-18	Number & Percentage Teaching in 2018-19	Number & Percentage Teaching in 2019-20
<b>PRIVATE UNIVERSITIES</b>						
Louisiana Christian University (formerly Louisiana College)	18	72% (n=13)	67% (n=12)	67% (n=12)	56% (n=10)	39% (n=7)
Loyola University	1	0% (n=0)	0% (n=0)	0% (n=0)	0% (n=0)	0% (n=0)
University of Holy Cross	16	56% (n=9)	75% (n=12)	75% (n=12)	56% (n=9)	56% (n=9)
Xavier University of Louisiana	6	33% (n=2)	33% (n=2)	33% (n=2)	33% (n=2)	50% (n=3)

**PERSISTENCE IN TEACHING IN PUBLIC SCHOOLS (CONT'D.)**

**ALTERNATE (2014-15 COMPLETERS)**

Alternate Teacher Preparation Programs	Persistence in Teaching in Public Schools – 2014-15 Completers					
	Number of 2014-15 Completers	Number & Percentage Teaching in 2015-16	Number & Percentage Teaching in 2016-17	Number & Percentage Teaching in 2017-18	Number & Percentage Teaching in 2018-19	Number & Percentage Teaching in 2019-20
<b>PUBLIC UNIVERSITIES</b>						
Grambling State University	7	100% (n=7)	100% (n=7)	71% (n=5)	71% (n=5)	71% (n=5)
Louisiana State University at Alexandria	3	33% (n=1)	33% (n=1)	33% (n=1)	33% (n=1)	33% (n=1)
Louisiana State University and A&M College	60	63% (n=38)	63% (n=38)	57% (n=34)	53% (n=32)	47% (n=76)
Louisiana State University at Shreveport	7	86% (n=6)	86% (n=6)	86% (n=6)	86% (n=6)	86% (n=6)
Louisiana Tech University	48	73% (n=35)	77% (n=37)	71% (n=34)	60% (n=29)	60% (n=29)
McNeese State University	40	78% (n=31)	73% (n=29)	65% (n=26)	68% (n=27)	55% (n=22)
Nicholls State University	37	73% (n=27)	65% (n=24)	60% (n=22)	60% (n=22)	60% (n=22)
Northwestern State University	69	80% (n=55)	73% (n=50)	71% (n=49)	62% (n=43)	59% (n=41)
Southeastern Louisiana University	22	77% (n=17)	68% (n=15)	73% (n=16)	77% (n=17)	73% (n=16)
Southern University at New Orleans	16	81% (n=13)	81% (n=13)	81% (n=13)	81% (n=13)	81% (n=13)
University of Louisiana at Lafayette	57	67% (n=38)	65% (n=37)	60% (n=34)	60% (n=34)	60% (n=34)
University of Louisiana at Monroe	37	78% (n=29)	78% (n=29)	70% (n=26)	70% (n=26)	68% (n=25)
University of New Orleans	61	61% (n=37)	56% (n=34)	51% (n=31)	43% (n=26)	41% (n=25)
<b>PRIVATE UNIVERSITIES</b>						
Centenary College	12	58% (n=7)	50% (n=6)	42% (n=5)	42% (n=5)	50% (n=6)
Louisiana Christian University (formerly Louisiana College)	121	85% (n=103)	76% (n=92)	71% (n=86)	66% (n=80)	63% (n=76)
Loyola University (No completers in 2014-15)	N/A	N/A	N/A	N/A	N/A	N/A
Tulane University (Did not provide data in 2014-15)	N/A	N/A	N/A	N/A	N/A	N/A
University of Holy Cross	25	56% (n=14)	56% (n=14)	60% (n=15)	56% (n=14)	60% (n=15)
Xavier University of Louisiana	14	71% (n=10)	71% (n=10)	71% (n=10)	64% (n=9)	50% (n=7)

## **COMPASS AND VALUE-ADDED SCORES (2019-20)**

### **MEANS AND EFFECTIVENESS LEVELS FOR COMPASS EVALUATION SCORES BY UNDERGRADUATE AND ALTERNATE PROGRAMS FOR FIRST AND SECOND-YEAR TEACHERS WHO TAUGHT IN 2019-20**

The Louisiana Department of Education states that Compass is Louisiana's educator support and evaluation system designed to provide all educators with regular, meaningful feedback on their performance (<http://www.louisianabelieves.com/teaching/compass>). Under this system, every teacher in public schools in Louisiana is evaluated annually using a four-tiered rating - Highly Effective, Effective: Proficient, Effective: Emerging, and Ineffective. The Compass evaluation score is based on achievement of student learning targets to generate the Compass Student Outcome score and observations by teachers' supervisors using the appropriate Compass rubric to generate a Compass Professional Practice score. The two scores are combined to generate the Compass Final Evaluation Scores that range from 1.00 to 4.00.

In previous years, Compass scores of new teachers have been linked to the teacher preparation programs that prepared the new teachers.

Due to COVID, Compass was not administered during 2019-20. As a result, Compass evaluation scores could not be reported in the 2021 Teacher Preparation Data Dashboards and are not reported in this document.

### **MEANS AND EFFECTIVENESS LEVELS FOR VALUE-ADDED SCORES BY UNDERGRADUATE AND ALTERNATE PROGRAMS FOR FIRST AND SECOND-YEAR TEACHERS WHO TAUGHT DURING 2019-20**

Value-added scores have previously been calculated by the Louisiana Department of Education for all teachers whose students are assessed for mathematics, social studies, science, and English language arts. The value-added scores examine the growth of learning of grades 4-8 students and link the students' growth in achievement to their teachers and the teacher preparation programs that prepared the new teachers.

Due to COVID, student achievement tests were not administered to students during 2019-20. As a result, value-added scores could not be reported in the 2021 Teacher Preparation Data Dashboards and are not reported in this document.

APPENDIX A



Teacher Preparation Program 2020 Key Effectiveness Indicators

Teacher Preparation Analytics v 6.10.14

Assessment Categories	Key Indicators	Measures
Candidate Selection Profile	Academic Strength	<p><b>PRIOR ACHIEVEMENT</b> — (1) <u>For Undergraduate Programs</u>: Non-education course GPA required for program admission. Mean and range of high school GPA percentile (or class rank) for candidates admitted as freshmen. Mean and tercile distribution of candidates’ SAT/ACT scores. GPA in major and overall required for program completion. Average percentile rank of completers’ GPA in their major at the university, by cohort.</p> <p>(2) <u>For Post-Baccalaureate Programs</u>: Mean and range of candidates’ college GPA percentile and mean and tercile distribution of GRE scores</p> <p><b>TEST PERFORMANCE</b> — <u>For All Programs</u>: Mean and tercile distribution of admitted candidate scores on rigorous national test of college sophomore-level general knowledge and reasoning skills</p>
	Teaching Promise	<p><b>ATTITUDES, VALUES, AND BEHAVIORS SCREEN</b>—Percent of accepted program candidates whose score on a rigorous and validated “fitness for teaching” assessment demonstrates a strong promise for teaching</p>
	Candidate/Completer Diversity	<p><b>DISAGGREGATED COMPLETIONS COMPARED TO ADMISSIONS</b>—Number &amp; percent of completers in newest graduating cohort AND number and percent of candidates originally admitted in that same cohort: overall and by race/ethnicity, age, and gender</p>
Knowledge and Skills for Teaching	Content Knowledge	<p><b>CONTENT KNOWLEDGE TEST</b>—Program completer mean score, tercile distribution, and pass rate on rigorous and validated nationally normed assessment of college-level content knowledge used for initial licensure</p>
	Pedagogical Content Knowledge	<p><b>PEDAGOGICAL CONTENT KNOWLEDGE TEST</b>—Program completer mean score, tercile distribution, and pass rate on rigorous and validated nationally normed assessment of comprehensive pedagogical content knowledge used for initial licensure</p>
	Teaching Skill	<p><b>TEACHING SKILL PERFORMANCE TEST</b>—Program completer mean score, tercile distribution, and pass rate on rigorous and validated nationally normed assessment of demonstrated teaching skill used for initial licensure</p>

Assessment Categories	Key Indicators	Measures
	Completer Rating of Program	<b>EXIT AND FIRST YEAR COMPLETER SURVEY ON PREPARATION</b> —State- or nationally-developed program completer survey of teaching preparedness and program quality, by cohort, upon program (including alternate route) completion and at end of first year of full-time teaching
Performance as Classroom Teachers	Impact on K-12 Students	<b>TEACHER ASSESSMENTS BASED ON STUDENT LEARNING</b> —Assessment of program completers or alternate route candidates during their first three years of full-time teaching using valid and rigorous student-learning driven measures, including value-added and other statewide comparative evidence of K-12 student growth overall and in low-income and low-performing
	Demonstrated Teaching Skill	<b>ASSESSMENTS OF TEACHING SKILL</b> —Annual assessment based on observations of program completers' or alternate route candidates' first three years of full-time classroom teaching, using valid, reliable, and rigorous statewide instruments and protocols
	K-12 Student Perceptions	<b>STUDENT SURVEYS ON TEACHING PRACTICE</b> —K-12 student surveys about completers' or alternate route candidates' teaching practice during first three years of full-time teaching, using valid and reliable statewide instruments
Program Productivity, Alignment to State Needs	Entry and Persistence in Teaching	<b>TEACHING EMPLOYMENT AND PERSISTENCE</b> — (1) Percent of completers or alternate route candidates, by cohort and gender–race-ethnicity, employed and persisting in teaching years 1-5 after program completion or initial alternate route placement, in-state and out-of-state —(2) Percent of completers attaining a second stage teaching license in states with multi-tiered
	Placement/ Persistence in High-Need Subjects/Schools	<b>HIGH-NEED EMPLOYMENT AND PERSISTENCE</b> —Number & percent of completers or alternate route candidates, by cohort, employed and persisting in teaching in low-performing, low-income, or remote rural schools or in high need subjects years 1-5 after program completion or initial alternate route placement, in-state and out-of-state



## APPENDIX B

### 2021 LOUISIANA UNDERGRADUATE TEACHER PREPARATION DATA DASHBOARD TEMPLATE

2021 LOUISIANA TEACHER PREPARATION DATA DASHBOARD [NAME OF UNIVERSITY] [Prepared by Louisiana Board of Regents & [NAME OF SYSTEM] Undergraduate Teacher Preparation Program										
BASIC PROGRAM INFORMATION										
<b>Program Website</b>										
<b>Approval/Accreditation</b>	<b>Names of Agencies</b>									<b>Status</b>
	State: Board of Elementary and Secondary Education (BESE)									
	State: Board of Regents (BoR)									
	Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)									
National: National Council for Accreditation of Teacher Education (NCATE); Teacher Education Accreditation Council (TEAC); or Council for the Accreditation of Educator Preparation (CAEP)										
<b>Type of Program</b>	Traditional (Undergraduate)									
CANDIDATE SELECTION PROFILE										
<b>Academic Strength</b>	Completer Passage Rate on Praxis Skills Assessment (2018-19)									
	Median GPA of Candidates Entering the Program (2018-19)									
	Median GPA of Candidates Completing the Program (2018-19)									
<b>Candidates/Completer Diversity</b>	<b>Candidates (2018-19)</b>	<b>Enrolled (Not Yet Completed)</b>				<b>Completers</b>				<b>Total</b>
	<b>Total Gender</b>	<b>males</b>	<b>females</b>	<b>Other Gender</b>		<b>Not Reported</b>		<b>Total Gender</b>		
<b>Total Race</b>	<b>Hispanic</b>	<b>Indian</b>	<b>Asian</b>	<b>Black</b>	<b>Islander</b>	<b>White</b>	<b>Multi-Racial</b>	<b>Not Reported</b>	<b>Total Race</b>	
KNOWLEDGE AND SKILLS FOR TEACHING OF COMPLETERS										
<b>Knowledge</b>	<b>Content</b>	Completer Passage Rate on Praxis Content Assessments (2018-19)								
	<b>Pedagogical</b>	Completer Passage Rate on Praxis Professional Knowledge Assessments (2018-19)								
	<b>Overall</b>	Completer Passage Rate on all Assessments (2018-19)								
<b>Clinical Experiences</b>	New Option: Institution is Transitioning to One Year Residencies									
	<b>Phase Out Option: Student Teaching</b>	Clock Hours of Clinical Experiences Prior to Student Teaching								
		Clock Hours of Clinical Experiences During Student Teaching								
<b>Licensure Requirements</b>	Percentage of 2018-19 Completers That Meet State Licensing Requirements									
PROGRAM PRODUCTIVITY AND ALIGNMENT TO STATE NEEDS OF COMPLETERS										
<b>Entry and Persistence in Teaching in Public Schools in Louisiana</b>	Percentage & Number of 2018-19 Completers That Began Teaching in 2019-20									% (n=)
	<b>2014-15 Completers Teaching in Public Schools in Louisiana in 2015-16, 2016-17, 2018-19, 2018-19, &amp; 2019-20</b>									
	<b>Number of 2014-15 Completers</b>	<b>Number &amp; Percentage Teaching in 2015-16</b>	<b>Number &amp; Percentage Teaching in 2016-17</b>	<b>Number &amp; Percentage Teaching in 2017-18</b>	<b>Number &amp; Percentage Teaching in 2018-19</b>					
	% (n=)	% (n=)	% (n=)	% (n=)	% (n=)					
<b>PERFORMANCE AS CLASSROOM TEACHERS (NEW TEACHERS WITH LESS THAN TWO YEARS OF TEACHING)</b>										
Due to COVID, the Louisiana Department of Education did not use COMPASS as a teacher evaluation tool and did not administer achievement tests to K-12 students during the 2019-20 academic year. Thus, COMPASS and value-added data are not available for the 2021 Teacher Preparation Data Dashboards.										