

Ronald J. Dore', Education Specialist

Title Department Office Number Extension Email Address	Senior Instructor Educational Foundations and Leadership, Girard 105 482-5267 rjd4408@louisiana.edu
Education	Baccalaureate Degree: French major/Spanish minor: from University of Southwestern Louisiana (now UL@Lafayette); Master's Degree: in Administration from Louisiana State University in Baton Rouge; Education Specialist in Supervision from Louisiana State University in Baton Rouge
Teaching Philosophy	<p>My decision to pursue a career in teaching was driven by my intrinsic desire to make a positive impact in the life of a child. I often tell my students that teaching is such a noble and rewarding profession, and that a compassionate teacher is one who can directly effect change in the life of others. I cannot think of a better way to contribute to the betterment of society than by being a teacher. Perhaps Mr. Lowell Milken stated it best when he wrote, "Good teachers are to education what education is to all other professions- the indispensable element, the sunlight and oxygen, the foundation on which everything else is built." My philosophy of teaching, therefore, is based on the concept that learning needs to be student centered and that students are always at the center of the learning process.</p> <p>My teaching style can be described as one which includes various classroom methodologies and strategies. I believe in engaging students in my lessons and using techniques that appeal to each student's learning style. In order for a student to completely understand a specific lesson, I often provide stories of my past teaching and administrative experiences. These incidents bring the lesson to life. Furthermore, I try to ensure that my students will achieve success by building their confidence. In order to build an honest and open relationship with them, I am committed to working hard to ensure their success. My goal, therefore, is to instill a passion for learning while providing an</p>

	<p>environment that is meaningful, collaborative and conducive to learning. By focusing on subject matter and using current teaching tools, I present students the fundamentals of diverse and relevant topics, real world examples, as well as opportunities and reflections through writing activities. It is my hope that when my students look back in time, they will remember me as the instructor who cared for their well-being, as a professional who was eager to assist them, and as a mentor who contributed to their growth and to the overall improvement of society.</p>
<p>Bio</p>	<p>Ronald J. Dore' joined the University of Louisiana at Lafayette as an adjunct instructor in the Department of Educational Foundations and Leadership in the College of Education in 2009. He became a full-time instructor in the fall of 2011. Prior to coming to UL at Lafayette, he was a classroom teacher and administrator in St. Martin Parish.</p> <p>Ronald received his Baccalaureate degree in French with a minor in Spanish from the University of Southwestern Louisiana, presently known as UL at Lafayette. He received his Master's Degree in Administration and his Specialist Degree in Supervision from Louisiana State University in Baton Rouge.</p> <p>He taught English, French and reading courses at Cecilia Jr. High School and Cecilia High School in St. Martin Parish for sixteen years. He transferred to Breaux Bridge High School as assistant principal for three years and then became principal for nineteen years, also at Breaux Bridge High School. After serving in the public school system for thirty-eight years, he retired in 2008. In his free time, he visits the three high schools in St. Martin Parish to speak with the students of junior and senior status to inform them of the educational opportunities that UL at Lafayette can provide them.</p> <p>As an Educational Foundations and Leadership senior instructor Ronald is responsible for teaching various topics which include: the history of American education; philosophical foundations of education; sociological foundations of education; governance, organization, and legal foundations of education; and curricular foundations of education. He also supervises and evaluates each student's field experience artifacts and their teaching philosophies, which are departmentally required.</p>

Courses Taught	EDFL 106 Introduction to Education (Sections 001-004)
Advising	Presently advises approximately 30 advisees per semester
Graduate Committees	
Research Interests	
Teaching Experience	St. Martin Parish teacher of English, French for 16 years; assistant principal for 3 years; principal for 19 years; UL Adjunct instructor 2 years; Instructor from 2011 to present
Publications	Co-author of book chapter: Organizing the Learning Environment
Presentations	Louisiana Education Research Association (LERA) had poster presentations five consecutive years: Importance of Compass as teacher evaluation rubric and Parental Involvement; presented to teacher prep students on what principals look for in prospective teachers; presenter at UL Discipline Conference
Grants	
Conferences Attended	Attended all Teaching Academies 2010 to present; attended numerous Advising Workshops from 2012 to present
Professional Memberships	Member of Louisiana Education Research Association, member of Louisiana Association of Principals, member of National Association of Secondary School Principals; Educational Foundations and Leadership 106 Department Chairperson; University's Selective Admissions Committee member; UL Scholarship Committee member; member of College of Education Commencement Committee; Phi Kappa Phi member
Awards	Adviser Award: 2013-2018
Additional Skills	Liaison person between St. Martin Parish high schools and UL's College of Education in which he speaks to junior/senior status students regarding UL's academic Programs; EDFL Safety Coordinator; COE Bridge Committee for CAEP; CAEP UL Advisory Board
Dissertation	
Other Professional Experience	EDFL Department Safety Coordinator; UL Teacher Prep Student Support Services mentor to several students and presenter of "Teaching Strategies for Beginning Teachers"
Service	Advisor to incoming UL students each summer