

**Frank, Del Favero Ph.D.**

<p>Title Department Office Number Extension Email Address</p>	<p>Associate Professor Educational Foundations and Leadership Picard Center Room 252 482-6745 fdelfavero@louisiana.edu</p>
<p>Education</p>	<ul style="list-style-type: none"> <li>• Ph.D. Education Administration and Policy Studies: University at Albany, State University of New York</li> <li>• Certificate of Advanced Study in Education Administration, State University of New York, College at Cortland</li> <li>• Master of Science, Secondary Education, French, State University of New York, College at Cortland</li> <li>• Bachelor of Arts Secondary Education French, State University of New York, College at Cortland</li> <li>• Certificate Computer Technology: Cayuga Community College</li> <li>• Distance Education Certificate Program, University of West Georgia</li> </ul> <p><b>INTERNATIONAL EDUCATION</b></p> <ul style="list-style-type: none"> <li>• 18 credit hours – French and German Language and Literature: UNIVERSITÄT WIEN; Vienna, Austria</li> <li>• 18 credit hours – French Language and Literature L'UNIVERSITE DE NEUCHATEL; Neuchâtel, Switzerland</li> </ul>
<p>Teaching Philosophy</p>	<p>My approach to teaching at the post-secondary level integrates academic theory with my rich background as a secondary education practitioner. Guiding principle: “Learn it Monday night in class. Use it Tuesday in your school”</p>
<p>Bio</p>	<p>Dr. Del Favero is an Associate Professor in the Educational Foundations and Leadership Department in the College of Education and holder of the HAIG/LEQSF REGENTS PROFESSORSHIP IN EDUCATION. He is currently serving as coordinator of the EDLD Master Degree Program in Educational Leadership and, as such, has been responsible for significant growth in the numbers of graduates earning M.Ed. degrees in educational leadership. He has been actively involved in the recruitment process. He has made partnership arrangements with local school districts to establish off-campus cohorts. In his classes, he uses his extensive experience as an assistant principal, principal, and executive principal at the middle and high school levels to connect research-based theory with practice. In addition to certification in computer engineering and extensive study in</p>

	<p>Switzerland and Austria, his educational background includes a BS degree in secondary French, a Master’s degree in French literature, a Certificate of Advanced Study in Educational Administration, and a Ph.D. degree specializing in Educational Administration and Policy Studies from SUNY Albany. At the post-secondary level, he has taught educational leadership courses at the master and doctoral levels. He has served on several dissertation committees and is currently chairing two dissertation committees. His latest efforts in publication include the editing and writing of two books dealing with organizational and instructional leadership knowledge and skills for K-12 success. His interests in research include but are not limited to the effect of professional development on student performance and the collection and analysis of academic, demographic, process, and perception data for the purpose of developing “informed” decisions regarding school change.</p>
<p>Courses Taught</p>	<p>EDFL 456 Classroom Assessment, EDLD 500 Vision, Leadership, and Culture, EDLD 501 Using Data to Affect Change, EDLD 504 Using Research to Lead Change, EDLD 506 Assessment and Instruction for Educational Leaders, EDLD 507 Internship, EDLD 509 Transition, Evaluation, and Changwe, EDLD 510 Organizing the Learning Environment, EDLD 512 Capstone Project, EDLD 812 Supervision in Educational Settings, EDLD 875 School District Central Office Administration: Its Organization, Structure, and Function</p>
<p>Research Interests</p>	<ul style="list-style-type: none"> <li>• The collection and analysis of school, student, and community data for the purpose of developing “informed” decisions regarding strategies to improve schools.</li> <li>• Student performance assessment and measurement</li> <li>• Using student performance on standardized tests as a measure of teacher effectiveness</li> <li>• The comparison and measurement of effectiveness of higher education course delivery methods including traditional, hybrid, and online</li> <li>• Using data to affect change</li> <li>• Leadership theory</li> <li>• Professional development content, context, and process regarding their possible impact on student achievement</li> <li>• The school improvement process (including the school turn around process for failing schools)</li> <li>• Analysis of student performance in order to inform instruction</li> <li>• Root cause analysis to determine the factors that impede school improvement</li> </ul>

	<ul style="list-style-type: none"> <li>• The Value Added Model (VAM) and its use as an accountability measure</li> </ul>
Teaching Experience	
Publications	<p><b>Del Favero, F.</b>, (1983). <u>Der Die Das: Deutsche Grammatik</u>. Gessler Publishing Co., New York. (computer-aided instructional software)</p> <p><b>Del Favero, F.</b>, (2009). Using data to affect school change: A critical leadership skill serving as the keystone of the school improvement process. <u>International Journal of Educational Leadership (IJELP)</u>, 4,</p> <p><b>Del Favero, F.</b>, (2011). Developing knowledge and skills for aspiring educational leaders that address best practices in classroom assessment and instruction. <u>International Journal of Educational Leadership (IJELP)</u>, 6,</p> <p><b>Del Favero, F.</b>, Roberts, N., LeBlanc, R., (2011). Athletic zeal or criminal act: What is the risk of exposure for the student athlete and school personnel? <u>NFHS Coaching Today</u>, <a href="http://www.nfhs.org/CoachingTodayFeature.aspx?id=5899">http://www.nfhs.org/CoachingTodayFeature.aspx?id=5899</a></p> <p><b>Del Favero, F.</b>, Slater R., (2011). The technology immersion classroom: the growing technology gap between teachers and the nation’s youth and how to close it. <u>Contemporary Issues in Education Research (Fall 2011)</u></p> <p><b>Del Favero, F.</b>, White, J., The four pillars of seminary education: Multi-Dimensionality in survey design. <u>Contemporary Issues in Education Research (Fall 2011)</u></p> <p><b>Del Favero, F.</b>, Roberts, N., (2014). Technology in the classroom: Does the law shape our future educational policies and decisions? Book chapter.</p> <p><b>Del Favero, F.</b>, <u>The Principal’s Guide for Developing an Effective School Improvement Plan</u>. Rowman &amp; Littlefield, Education Division (under contract)</p> <p><b>Del Favero, F.</b>, ed., (2018). <u>Instructional Knowledge and Skills for K-12 Success</u>. All chapters submitted to Rowman &amp; Littlefield, Education Division (under contract)</p> <p><b>Del Favero, F.</b>, ed., (2018). <u>Organizational Knowledge and Skills for K-12 Success</u>. Currently being edited for submission to Rowman &amp; Littlefield, Education Division (under contract)</p> <p>Fossey, R., Burdin, P, <b>Del Favero, F.</b> (2016). High School Student Threatened with Expulsion for Posting the Words</p>

	<p>“Actually Yes”, Sagehorn v. Independent School District No 728. School Law Reporter, January &amp; February, 2016, p. 22-24.</p> <p><b>Del Favero, F.</b>, (2018) Using the Backward Design Model and Formative Assessment to Develop and Refine Online Courses, International Conference, The future of Education, 8<sup>th</sup> Edition, Conference Proceedings, Florence Italy.</p>
<p>Presentations</p>	<p><b>Del Favero, F.</b>, Grove, R., (2006). Beginning with the end in mind: Designing and evaluating educational leadership programs. Presented at the Louisiana Council of Professors of Educational Administration, Alexandria, Louisiana. (statewide presentation)</p> <p>Montgomery, P., Grove, R., <b>Del Favero, F.</b>, (2006). Mentoring for the aspiring principal: A new SREB leadership module. Presented at the Louisiana Council of Professors of Educational Administration, Alexandria, Louisiana. (statewide presentation)</p> <p>Grove, R., <b>Del Favero, F.</b>, Montgomery, P., Felise Williams, N., (2006), Challenge of developing quality field experiences in educational leadership programs. Presented at the Louisiana Council of Professors of Educational Administration, Alexandria, Louisiana. (statewide presentation)</p> <p>Grove, R., Montgomery, P., Smothers, R., <b>Del Favero, F.</b>, (2007). Teacher preparation and educational leadership training programs: Are they missing the mark in the education of African-american males? Presented at the Research Association of Minority Professors (RAMP), Washington, D.C. (national presentation)</p> <p><b>Del Favero, F.</b>, (2007). Traditional and non-traditional data resources for school improvement. Presented at the Louisiana Council of Professors of Educational Administration, Hammond, Louisiana. (statewide presentation)</p> <p>Grey, S., <b>Del Favero, F.</b>, (2009). Presentation of SREB Leadership Curriculum Module: Root cause analysis for the prevention of student failure. Presented at SREB Training Workshop, Atlanta Georgia. (national presentation)</p> <p><b>Del Favero, F.</b>, (2010). The technology immersion classroom. Presented at the 2010 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana. (statewide presentation)</p>

**Del Favero, F.,** White, J, (2011). Dimensionality in seminary education. Paper presented at the 2011 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana. (statewide presentation)

Fegenbush, B., Olivier, D., **Del Favero, F.,** (2011). Bullying, behavioral issues, emotional struggles, and other related challenges to the student learning environment Paper presented at AERA 2011 Annual Meeting. (national presentation)

**Del Favero, F.,** Roberts, N., LeBlanc, R., (2011). Athletic zeal or criminal act: What is the risk of exposure for the student athlete and school personnel? Paper presented at Educators Law Association 2011 Annual Meeting. (national presentation)

Stokes, E., **Del Favero, F.,** (2014). Teacher Evaluation: Value added or subtracted? Paper presented at the 2014 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana. (statewide presentation)

**Del Favero, F.,** (2014). The School Performance Score: How does it affect our children?. Featured Speaker at Public Forum by Power of Public Education Lafayette.

Melancon, R., White, J., **Del Favero, F.,** (2015). Stress and the Psychological Well-being of Organizational Leaders: A Qualitative Inquiry into the Coping Strategies Utilized by School Administrators. Paper presented at the 2015 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana. (statewide presentation)

**Del Favero, F.,** Fossey, R., (2016). Root Cause Analysis: A Process to Identify Factors which Impact Student Performance and School Process. Paper presented at the 2016 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana. (statewide presentation)

Berlin, K., Sadler, Jolie, **Del Favero, F.,** (2017). Sustaining High Student Achievement by Maintaining a Positive School Climate: A Literature Review. Paper presented at the 2017 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana. (statewide presentation)

Barbaree, W., **Del Favero, F.,** (2017). Closing the Gender Gap: What the Literature has to say about Reducing Male/Female Academic Performance Gaps in Reading. Paper presented at the 2017 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana.

	<p>(statewide presentation)</p> <p>Hepler, L., Hiotard, L., Torres, G., Autin, N., <b>Del Favero, F.</b>, (2018). From Real-time Data to Action: Using what we know to improve student achievement, Paper presented at the 2018 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana. (statewide presentation)</p> <p>Butler, S., Wesley, L., Morris, D., <b>Del Favero, F.</b>, Autin, N., (2018). Teacher Evaluation: Value added or subtracted? Paper presented at the 2018 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana. (statewide presentation)</p> <p><b>Del Favero, F.</b>, (2018) Using the Backward Design Model and Formative Assessment to Develop and Refine Online Courses, International Conference, The future of Education, 8<sup>th</sup> Edition, Florence Italy</p>
Grants	<p>Sheppard, P., <b>Del Favero, F.</b>, Co Principal Investigator in the action research project entitled: Value Added Assessment of Teacher Preparation in Louisiana, from the LA Board of Regents, \$40,000</p> <p>Trahan, M., (Principal Investigator) <b>Del Favero, F.</b>, Harchar, R., Olivier, D., action research project to investigate and determine effective measures of effective school turn-around programs, \$80,000</p>
Conferences Attended	<ul style="list-style-type: none"> <li>• Louisiana Council of Professors of Educational Administration, Alexandria, Louisiana. (2006)</li> <li>• Research Association of Minority Professors (RAMP), Washington, D.C. (2007)</li> <li>• Louisiana Council of Professors of Educational Administration, Hammond, Louisiana. (2007)</li> <li>• SREB Training Workshop, Atlanta Georgia. (2009)</li> <li>• Louisiana Educational Research Association, Lafayette, Louisiana. (2010)</li> <li>• Louisiana Educational Research Association, Lafayette, Louisiana. (2011)</li> <li>• AERA Annual Meeting. (2011)</li> <li>• Louisiana Educational Research Association, Lafayette, Louisiana. (2014, 2015, 2016, 2017, 2018)</li> <li>• The Future of Education Conference 8<sup>th</sup> Edition Florence, Italy, (2018)</li> </ul>
Professional Memberships	<ul style="list-style-type: none"> <li>•</li> </ul>

Awards	<ul style="list-style-type: none"> <li>• National Endowment for the Humanities (1982) Computer Aided Instruction in the Foreign Language Classroom</li> <li>• German Federal Republic (1987) German Language Teacher Exchange Program</li> <li>• Summer Research Grant (2009) University of Louisiana at Lafayette, College of Education</li> <li>• Endowed Professorship: (2012) Joan D. &amp; Alexander S. Haig/BORSF Professor in Education</li> <li>• Endowed Professorship: (2015) Joan D. &amp; Alexander S. Haig/BORSF Professor in Education</li> <li>• Travel Grant Award: (2018) For International Travel</li> </ul>
Additional Skills	<ul style="list-style-type: none"> <li>• Currently Serving as Coordinator for the EDFL Master Degree Program in Educational Leadership. Responsibilities include but not limited to, general oversight of the EDFL Master Degree Program, organization, planning of program components, recruitment of students for the degree program as well as for students who participate in the Teacher Leader Endorsement Program, liaison between students in the degree program and department faculty.</li> <li>• As a result of training from Distance Learning Certificate Program from the University of West Georgia for distance learning course and curriculum development, and training from the University of Louisiana at Lafayette, Office of Distance Learning, I have been sharing my knowledge and skills with colleagues so that we may develop, refine, and present effective doctoral and master level online courses.</li> <li>• Trained as a Louisiana School Turnaround Specialist (LSTS) offered through the Training Program/Regional Provider (University of Virginia, Darden-Curry Partnership for Leaders in Education and the Louisiana Department of Education</li> </ul>
Dissertation	The Influence of Professional Development Context, Process, and Content on the Academic Performance of Students in New York State Public High Schools
Other Professional Experience	<ul style="list-style-type: none"> <li>• Clinical Supervision – How to Observe and Evaluate Teachers</li> <li>• Evaluation and Design of Computer-Aided Instruction Programs</li> <li>• Creation of Integrated Learning Units</li> <li>• Evaluation of student performance, curricula, and instructional strategies as they relate to the National and</li> </ul>

	<p>New York State Learning Standards and statewide standardized tests</p> <ul style="list-style-type: none"> <li>• Southern Region Educational Board (SREB) training: Using Data to Lead Change</li> <li>• SREB training: Numeracy</li> <li>• SREB training: Increasing Academic Rigor</li> <li>• SREB training: Building School-University Partnerships for Administrative Mentoring</li> <li>• SREB training: Root Cause Analysis for the Prevention of Student Failure</li> <li>• SREB Training: Developing Internship Programs for School Leaders</li> <li>• Certified SREB trainer: Root Cause Analysis for the Prevention of Student Failure</li> <li>• Louisiana University-District Partnerships training: Louisiana Mentoring Module</li> <li>• Tech Tools for Administrators: Data Analysis</li> <li>• Tech Tools for Administrators: Palms for Walk-Arounds</li> <li>• LA Department of Education sponsored training as an instructor for the Louisiana School Turnaround Specialist program for principals of low performing schools</li> <li>• Quality Matters, certified course reviewer</li> <li>• Distance Learning certified online course designer</li> </ul> <p>Designed the following hybrid courses for the M.Ed. in educational leadership and Ed.D in educational leadership programs:</p> <ul style="list-style-type: none"> <li>• EDLD 500 School Vision and Culture</li> <li>• EDLD 501 Using Data to Affect Change</li> <li>• EDLD 506 Evaluation of Instruction and Assessment</li> <li>• EDLD 510 Organizing the Learning Environment</li> <li>• EDLD 509 Change, Transition, and Evaluation</li> <li>• EDLD 812 Supervision in and Educational Setting</li> <li>• EDLD 875 The Structure, Organization, and function of Central Office Administration</li> </ul>
Service	<ul style="list-style-type: none"> <li>▪ Elected Member of the Graduate Council</li> <li>▪ Member of Graduate Fellowship Committee</li> <li>▪ Member of the Grade Appeals Committee</li> <li>▪ SREB Certified Master Trainer: Root Cause Analysis for the Prevention of Student Failure</li> <li>▪ Member of the Graduate Faculty</li> <li>▪ Member Faculty Senate</li> <li>▪ Member of the Conceptual Frameworks Committee</li> <li>▪ Chairman of the College of Education Retention Committee</li> </ul>



	<ul style="list-style-type: none"> <li>▪ Presenter at every College of Education Preview Day for potential student applicants to the Freshman class and their parents since 2006 to present</li> <li>▪ Reviewer of Summer Research Grant Applications</li> <li>▪ Committee member for the Foreign Language SPA</li> <li>▪ Member of the EDFL Educational Leadership Committee</li> <li>▪ Member of the Robinette Scholarship Selection Committee</li> <li>▪ Committee member of the summer research grant committee of the ULL College of Education</li> <li>▪ SPA Chairperson for the EDLD SPA (the department of Educational Foundations and Leadership was nationally recognized in February, 2015)</li> <li>▪ Member of the faculty committee of the Ed.D. program in educational leadership</li> <li>▪ Chair and Member of several faculty search committees</li> <li>▪ Member of the ULL Dean of Graduate School Search Committee</li> <li>▪ Former mentor of students in the university student mentoring program for at-risk students</li> <li>▪ Coordinator of the Master of Educational Leadership program</li> <li>▪ Comprehensive Examination reader for students completing the Master Degree in Educational Leadership (old program)</li> <li>▪ Serve as committee member or chairperson of all students (approximately 20 students/year) completing the Master Degree in Educational Leadership (restructured program) since 2006 to present</li> <li>▪ Served as committee member on several completed dissertations in the COE Ed.D. program (1) The Changing Life-Cycle of America’s Youth: A Test of Arnett’s Theory of Emerging Adulthood, by Lauren Menard, (2) Comprehensive Anti-bullying Programs and Policies: Using Student Perceptions to Explore the Relationships Between School-based Proactive and Reactive Measures and Acts of Bullying on Louisiana High School Campuses, by Buffy Fegenbush, (3) An Examination of Kindergarten Through Grade Three Retention and Social Promotion Policies in Pupil Progression Plans in Louisiana School Districts, by Pamela Lemoine, (4) Stress and the Psychological Well-Being of Organizational Leaders: A Qualitative Inquiry into the Coping Strategies Utilized by School Administrators, by Roddy R. Melancon, (5) The Development of the School Reform Model: The Impact of Critical Constructs of School Culture, School Climate,</li> </ul>
--	--

	<p>Teacher Efficacy, and Collective Efficacy on Reform, by Erin Stokes, (6) District and School Leadership Perceptions of School Turnaround and TAP Reform Practices by LaDale Bernard, (7) Exploring Data Teams with Interventionists: A Mixed-methods Study of One Louisiana School District's Use of Data Teams by Kenneth Oerting, (8) The Impact of Turnaround Practices on School Turnaround Reform Efforts by Susan Dewees</p> <ul style="list-style-type: none"><li>▪ Currently serving as chair for two dissertation proposals</li><li>▪ Committee member and chair of completed and in-progress doctoral program qualification papers and dissertation proposals</li><li>▪ Reviewer of the 11<sup>th</sup> edition of <u>Educational Psychology</u> by A. Woolfolk. Allyn and Bacon.</li></ul>
--	--