

University of Louisiana at Lafayette

College of Education Faculty Curriculum Vitae Information

Toby Daspit, Ph.D.

Title	Associate Professor Co-Director, National Writing Project of Acadiana Doris B. and Mike Aderman BORSF Professor of Special Education
Department	Department of Curriculum and Instruction
Office Number	Girard 107
Extension	(337) 482-6409
Email Address	tdaspit@louisiana.edu
Education	Ph.D., 1998, Curriculum and Instruction, Louisiana State University M.Ed., 1993, Secondary Education (Major)/Education of the Gifted (Minor), University of Louisiana at Lafayette B.A., 1988, Social Studies Education (Summa Cum Laude), University of Louisiana Lafayette Louisiana Secondary Certification for Grades 7-12, Social Studies Education. Louisiana Provisional Certification for Grades 7-12, English Education Louisiana Provisional Certification for Gifted Education
Teaching Philosophy	My teaching embraces the College of Education's call for reflective practitioners. Generally, I believe strongly in William Doll's (1993) advocacy of four "Rs" in teaching: richness; rigor; recursion; and relations (pp. 161-184). I attempt to provide my students with content that is rich in intellectual history as well as relevant contemporaneously, to provide them with assignments that are rigorous but fair, to offer activities that require critical reflection on past and current practices, and to foster the acquisition of pedagogical skills that will foster success.
Bio	Dr. Toby Daspit is currently Associate Professor of Education and Co-Director of the National Writing Project of Acadiana at the University of Louisiana at Lafayette where he holds the Doris B. and Mike Aderman Board of Regents Endowed Professorship. He is a Lafayette Parish School System alumnus (J. W. Faulk, N. P. Moss, and Northside High) graduating high school in 1984. Toby enrolled in the University of Southwestern Louisiana that Fall and after one year in pre-law, he realized that teaching was a passion that could really make a difference with another passion, political activism, and changed his major to Social Studies Education. He was the Outstanding Graduate of the College of Education in Fall, 1988, and began his teaching career as an English/Social Studies teacher of the gifted in 1989 in Iberia Parish. In 1993 he received his Master's of Education in Secondary Education with a minor in

	<p>Gifted Education.</p> <p>After six years of teaching American literature, middle school English, African American Studies, and World Philosophy, Toby received a graduate assistantship to pursue his Ph.D. in Curriculum and Instruction at Louisiana State University where his concentration was curriculum theorizing. He completed his doctoral work in Fall of 1998. That semester he was appointed Assistant Professor of Teaching, Learning and Leadership at Western Michigan University where he worked for six years and was promoted to Associate Professor.</p> <p>In 2004 Toby returned to Lafayette as an Assistant Professor in the Department of Curriculum and Instruction and was promoted to Associate Professor in 2007.</p>
<p>Courses Taught</p>	<p>EDCI 424: Middle School Social Studies Methods EDCI 427: Teaching in a Diverse Society EDCI 448: Secondary School English Methods EDCI 450: Classroom Management & Instructional Design for Secondary Teachers EDCI 454: Secondary School Social Studies Methods EDCI 469: Advanced Field Experiences for Secondary Teachers EDCI 495: Special Projects in Education: Writing Project I EDCI 496: Special Projects in Education: Writing Project II EDCI 506: Nature and Needs of Gifted Children EDCI 516: Evolution of Curriculum EDCI 530: Advanced Instructional Strategies EDCI 531: Advanced Professional Strategies EDCI 576: Supporting Instruction in the Classroom SPED 509: Instructional Strategies for Teaching the Gifted SPED 591: Internship in Gifted Education</p>
<p>Research Interests</p>	<p>Curriculum Theorizing Curriculum Reform Curriculum Studies Cultural Studies Popular Culture Oral History/Social Studies Education Multicultural Education</p>
<p>Teaching Experience</p>	<p>2007-present, Associate Professor, University of Louisiana at Lafayette, Department of Curriculum & Instruction 2004-2007, Assistant Professor, University of Louisiana at Lafayette Department of Curriculum & Instruction 2004, Associate Professor, Western Michigan University, Department of Teaching, Learning & Leadership</p> <p>1998-2004, Assistant Professor, Western Michigan University Department of Teaching, Learning & Leadership 1995-1998, Teaching/Research Assistant, Louisiana State University, Department of Curriculum & Instruction</p>

	1989-1995, Secondary/Middle School, Iberia Parish English & Social Studies Teacher of the Gifted
Publications	<p>Books Burdick, S., Sandlin, J., & Daspit, T. (2009). <i>Complicated conversations and confirmed commitments: Revitalizing education for democracy</i>. Educator's International Press Inc. Troy, NY.</p> <p>Book Chapters (Refereed) Daspit, T. (2013). Moving In and Out of Shadows: Confronting Specters of Slavery in a High School African American Studies Program. In W. Reynolds (Ed.), <i>A curriculum of place: Understandings emerging through the Southern mist</i>. New York: Peter Lang.</p> <p>Holm, G. & Daspit, T. (2010). Popular culture and schooling. In Tozer, S., Henry, A., & Gallegos, B. (Eds.) <i>Handbook of Research on Social Foundations of Education</i>. Mahwah, N.J.: Lawrence Erlbaum.</p> <p>Daspit, T. (2009). Nine ways of looking at tree twins: After Wallace Stevens' "Thirteen Ways of Looking at a Blackbird." In S. Burdick, J. Sandlin, & T. Daspit (Eds.), <i>Complicated conversations and confirmed commitments: Revitalizing education for democracy</i>. Troy, NY: Educator's International Press Inc.</p> <p>Published Proceedings (Refereed) Samsonov, P., Daspit, T., Mayers, E. & Briggs, C. (2009). Blogging, YouTube and Skype: New Ideas for Teachers. In I. Gibson et al. (Eds.), <i>Proceedings of Society for Information Technology & Teacher Education International Conference 2009</i> (pp. 2667-2669). Chesapeake, VA: AACE.</p> <p>Samsonov, P., Daspit, T., Edith, M. & Briggs, C. (2008). Making a Difference for Middle School Teachers: When University Faculty Go to Schools to Help. In K. McFerrin et al. (Eds.), <i>Proceedings of Society for Information Technology & Teacher Education International Conference 2008</i> (pp. 3913-3917). Chesapeake, VA: AACE.</p> <p>Poetry Chapbooks (refereed) Daspit, T. (2013). <i>Bar coasters</i>. Lafayette, LA: Yellow Flag Press.</p> <p>Anthologized Poems (refereed) Daspit, T. (2014). June, 1983. In <i>Maple Leaf Rag V: An Anthology of Poet Writings</i>. New Orleans: Portals Press.</p> <p>Daspit, T. (2014). Seeing Jacqueline Du Pre. In <i>Maple Leaf Rag V: An Anthology of Poet Writings</i>. New Orleans: Portals Press.</p>

	<p>Daspit, T. (2010). Nine ways of looking at tree twins: After Wallace Stevens. In <i>Maple Leaf Rag IV: An Anthology of Poetic Writings</i>. New Orleans: Portals Press.</p>
<p>Presentations</p>	<p>International</p> <p>Mayers, E. & Daspit, T. (2013). <i>Empowering middle school teachers to create change for the achievement of students placed at-risk: Successes and challenges of a “partnerships for school reform” grant</i>. Poster presented to the International Reading Association (IRA) 58th Annual Convention, San Antonio, TX.</p> <p>Mayers, E. & Daspit, T. (2009). <i>Empowering middle school teachers to create change for the achievement of at-risk students: Successes and challenges of a “partnerships for school reform” grant</i>. Poster presented to the Seventh Annual Hawaii International Conference on Education, Honolulu, HA.</p> <p>National</p> <p>Taylor, E., Daspit, T. Pope, J. & Johnson, J. (2013). <i>Bayou expedition: Elementary and middle school excursions through history/culture</i>. Presented to the 94th National Council for the Social Studies Conference, St. Louis, MO.</p> <p>Daspit, T. (2011). <i>Improving the blank page: From inspiration to revision in creative writing</i>. Presented to the National Association for Gifted Children 58th Annual Convention. New Orleans, LA.</p> <p>State</p> <p>Daspit, T., Taylor, E., Johnson, J. & Feehan, P. (2014). <i>Vermilionville Education Enrichment Partnership: Academic service learning in action</i>. Presentation to 2014 UL System Academic Summit, Lafayette, LA.</p> <p>Taylor, E., Daspit, T. & Johnson, J. (2014). <i>Academic service learning in action: A case study of the Vermilionville Education Enrichment Project</i>. Poster presented to the 2014 Annual Meeting of the Louisiana Education Research Association, Lafayette, LA.</p> <p>Daspit, T., Riley-Taylor, E., Shouest, J. (2013). <i>Bringing the Common Core to life: Cultural excursions for elementary and secondary students</i>. Presentation to the 2013 Annual Conference of the Louisiana Council for the Social Studies, Lafayette, LA.</p> <p>Daspit, T., Taylor, E., Pope, J., Schouest, J. & Dugas, R. (2013). <i>Cultural excursions through living history: A collaborative curriculum enrichment project</i>. Poster presented to the 2013 Annual Meeting of the Louisiana Education Research Association, Lafayette, LA.</p> <p>Mayers, E., Daspit, T., & Guerin, J. (2009). <i>Empowering middle</i></p>

	<i>school teachers to create change for at-risk students.</i> Poster presented to the 2009 Annual Meeting of the Louisiana Education Research Association, Lafayette, LA.
Grants	<p>Louisiana Board of Regents K-16 Partnerships for School Reform Grant. (2006-2010). <i>Empowering teachers to create change for student achievement.</i> \$400,000. (PI)</p> <p>National Writing Project. (2012-13). National Writing Project SEED Leadership. \$20,000. (Co-PI, 50%)</p> <p>National Writing Project. (2011-12). National Writing Project of Acadiana Continued Funding. \$35,000. (Co-PI, 50%)</p>
Conferences Attended	National Writing Project Annual Meetings (2009-2012)
Professional Memberships	<p>International Association for the Advancement of Curriculum Studies</p> <p>American Association for the Advancement of Curriculum Studies</p> <p>American Educational Research Association (Member of SIG, Division B, Section 2, Curriculum Theory)</p> <p>Louisiana Educational Research Association</p> <p>Consortium of Oral History Educators (formerly Association of Oral History Educators)</p> <p>National Association for Gifted Children (NAGC)</p> <p>National Council for the Social Studies</p>
Awards	<p>2014, Educator of the Year, Lafayette Democratic Party</p> <p>2010-2011, Who's Who In Collegiate Faculty</p>
Additional Skills	Piano
Dissertation	<i>Subterranean Echoes: Curriculum Theorizing as Cultural Studies</i> , an exploration of popular culture and its intersections with curriculum, William F. Pinar (chair), St. Bernard Parish Alumni Endowed Professor
Other Professional Experience	National Writing Project Teacher Consultant
Service	<p>President, Power of Public Education Lafayette</p> <p>Member, Lafayette Parish Public Education Stakeholders Council</p> <p>Southern Director, Consortium of Oral History Educators Executive Board Member, Consortium of Oral History Educators</p> <p>Director, National Writing Project of Acadiana, 2005-2009</p> <p>Co-Director, National Writing Project of Acadiana 2010-present</p>