

University of Louisiana at Lafayette

College of Education Faculty Curriculum Vitae Information

SEBNEM CILESIZ PhD

Title Department Office Number Extension Email Address	Associate Professor Educational Foundations and Leadership Picard Center, 269 (337) 482 – 6470 cilesiz@louisiana.edu
Education	PhD, Curriculum and Instruction, The University of Florida EdM, Technology in Education, Harvard University BS, Mathematics Education, Middle East Technical University
Teaching Philosophy	In my teaching, I strive to balance professionalism and high standards with student-centeredness and caring. To reach out to a diverse student body, I build diversity in the course content and instructional methods; I vary classroom activities—including discussion, lecture, group work, debates, presentations, and films—to enable everyone to participate and contribute. While I maintain professional relationships with students, I aim to relate to them and be helpful in eliminating barriers that might impede their learning. In all of my courses, I solicit and welcome both positive and critical comments and feedback. I try to be a role model for my graduate students by modeling a strong discipline and work ethic.
Bio	Dr. Cilesiz is an assistant professor in the Educational Foundations and Leadership department. She has earned her PhD degree from the University of Florida. Prior to joining the faculty at UL in 2013, she has worked as an assistant professor at the Ohio State University. Her research interests include social and cultural contexts of technology use, educational experiences of students from urban schools, and qualitative research methodology. She currently teaches and advises students in the Educational Leadership doctoral program.
Courses Taught	EDLD 803: Qualitative Methods in Educational Leadership EDLD 830: Foundations of Curriculum Theory and Design EDLD 505: Curriculum for Education Leaders EDLD 880: Research Practicum in Educational Leadership
Research Interests	social and cultural contexts of technology use educational experiences of students from urban schools

	qualitative research methodology
Teaching Experience	Assistant Professor, Ohio State University: teaching and research areas of educational technology, cultural foundations, and qualitative research methodology
Publications	<p>Peer Reviewed Journal Articles</p> <p>Cilesiz, S. (2014). Undergraduate students' experiences with recorded lectures: Towards a theory of acculturation. <i>Higher Education</i>. First published on June 27, 2014 as doi:10.1007/s10734-014-9786-1.</p> <p>Cilesiz, S. & Drotos, S. M. (2014). High poverty urban high school students' plans for higher education: Weaving their own safety nets. <i>Urban Education</i>. First published on July 24, 2014 as doi:10.1177/0042085914543115.</p> <p>Greckhamer, T. & Cilesiz, S. (in press). Rigor, transparency, evidence, and representation in discourse analysis: Challenges and recommendations. <i>International Journal of Qualitative Methods</i>.</p> <p>Drotos, S. M. & Cilesiz, S. (2014). Shoes, dues, and other barriers to college attainment: Perspectives of students attending high poverty, urban high schools. <i>Education and Urban Society</i>. First published on May 7, 2014 as doi:10.1177/0013124514533793.</p> <p>Cilesiz, S. (2011). A phenomenological approach to experiences with technology: Current state, promise, and future directions for research. <i>Educational Technology Research and Development</i>, 59(4) 487-510. [2010 AECT Young Scholar Award Winner]</p> <p>Cilesiz, S. (2009). Educational computer use in leisure contexts: A phenomenological study of adolescents' experiences at Internet cafés. <i>American Educational Research Journal</i>, 46(1) 232-274.</p> <p>Invited Book Chapters</p> <p>Cilesiz, S. & Spector, J. M. (2014). The philosophy of science and educational technology research. In J. M. Spector, D. Merrill, J. Elen, & M.J. Bishop (Eds.), <i>Handbook of Research on Educational Communications and Technology</i> (4th ed) (pp. 875-884). New York: Springer.</p> <p>Cilesiz, S. (2012). <i>Cybercafés and youth development</i>. In Z.</p>

	<p><i>Yan (Ed.), Encyclopedia of Cyber Behavior</i> (pp. 422-433). Hershey, PA: IGI Global.</p> <p>Greckhamer, T. & Cilesiz, S. (2012). Critical and poststructural approaches to strategy research: Theoretical and methodological suggestions. In C. L. Wang, D. J. Ketchen, & D. D. Bergh (Eds.), <i>West Meets East: Building Theoretical Bridges (Research Methodology in Strategy and Management, Volume 8)</i> (pp. 3-38). Emerald Group Publishing Limited.</p>
Presentations	<p>Peer-Reviewed Conference Presentations</p> <p>Greckhamer, T. & Cilesiz, S. (2014). A critical analysis of strategic management discourse in education, <i>Academy of Management Annual Meeting</i>, Philadelphia, PA: August 2014.</p> <p>Cilesiz, S. (2014). Exploring everyday experiences of preservice teachers with technology: Implications for teacher education, <i>American Educational Research Association Annual Meeting</i>, Philadelphia, PA: April 2014.</p> <p>Cilesiz, S. & Sandford-Gaebel, M. K.* (2012). Facing the complexities of rapport: Unraveling myths and misconceptions, <i>American Educational Research Association Annual Meeting</i>, Vancouver, BC: April 2012.</p> <p>Cilesiz, S. & Drotos, S.* (2012). Weaving their own safety nets: Urban secondary school students' plans for higher education, <i>American Educational Research Association Annual Meeting</i>, Vancouver, BC: April 2012.</p> <p>Cilesiz, S. (2012). Preservice teachers' everyday experiences of technology use. <i>Association for Educational Telecommunications and Technology International Convention</i>, Louisville, KY: November 2012.</p> <p>Cilesiz, S. (2011). A phenomenological approach to experiences with technology: Current state, promise, and future directions for research, <i>ETR&D Awards session, Young Scholar Award presentation, Association for Educational Telecommunications and Technology International Convention</i>, Jacksonville, FL: November 2011.</p> <p>Cilesiz, S. & Aljeeran, R.* (2011). Challenges and issues in international research in educational technology, <i>Association</i></p>

	<p><i>for Educational Telecommunications and Technology International Convention, Jacksonville, FL: November 2011.</i></p> <p>Drotos, S.* & Cilesiz, S. (2011). "Secret ingredients" in baccalaureate attainment: Recipe from students attending high poverty, urban high schools, <i>Comparative and International Education Society 2011 Eastern Regional Conference: Pittsburgh, PA: October 2011.</i></p> <p>Aktan, F.* & Cilesiz, S. (2011). The effects of learner characteristics on distance learner satisfaction, <i>American Educational Research Association Annual Meeting: New Orleans, LA: April 2011.</i></p> <p>Cilesiz, S. (2010). Reflection and rapport in phenomenological research. <i>The Sixth Congress of Qualitative Inquiry, Urbana-Champaign, IL: May 2010.</i></p> <p>Cilesiz, S. (2010). Students' experiences with televised instruction. <i>American Educational Research Association Annual Meeting, Denver, CO: April 2010.</i></p> <p>Cilesiz, S. (2009). Experiences of high school students with educational computer use at Internet cafés, <i>American Educational Research Association Annual Meeting, San Diego, CA: April 2009.</i></p>
Professional Memberships	American Educational Research Association Association for Educational Communications and Technology
Awards	Young Scholar Award, Association for Educational Communications and Technology (AECT), 2010
Service	<p>Consulting Editor, <i>Educational Technology Research and Development</i>, 2011–present</p> <p>Manuscript Review Board Member, <i>Journal of Educational Computing Research</i>, 2009–present</p> <p>Reviewer, <i>Urban Education</i>, 2012–present</p> <p>Conference proposal reviewer, <i>AERA</i>, 2003–present</p>