

Exhibit
College of Education
SURVEY OF COMPLETERS and EMPLOYERS
Response Table

(Note: On the Likert Scale, completer responses are indicated in the C Column and employer responses are indicated in the E Column.)

Planning and Preparation															
Indicate below to what extent the College of Education prepared you (classroom teachers) with the knowledge, skills, and dispositions required to support student learning in the area of planning and preparation.															
Answer Options	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Rating Average		Response Count		C and E Agree + Strongly Agree
	C	E	C	E	C	E	C	E	C	E	C	E	C	E	
A. Ability to utilize a variety of effective pedagogical approaches. InTASC 8	0%	0%	6.25%	0%	9.38%	4.35%	65.63%	82.61%	18.75%	13.04%	3.97	4.09	32	23	84.38 / 95.65
B. Ability to plan for varied students' needs within a given lesson. InTASC 2	0%	0%	18.75%	8.70%	12.50%	13.04%	40.63%	65.22%	28.13%	13.04%	3.78	3.83	32	23	72.76 / 78.26
C. Ability to incorporate students' interests into lessons. InTASC 1	0%	0%	9.38%	4.35%	3.13%	21.74%	40.63%	60.87%	46.88%	13.04%	4.25	3.83	32	23	87.51 / 73.91
D. It is important to connect with students and families beyond the classroom (e.g., through attendance at a cultural event). InTASC 10	0%	0%	0%	13.04%	3.13%	39.13%	25.00%	30.43%	71.68%	17.39%	4.69	3.52	32	23	96.68 / 47.82
E. Ability to set clear instructional outcomes centered on student learning. InTASC 7	0%	0%	3.13%	0%	9.38%	0%	37.50%	78.26%	50.00%	21.74%	4.34	4.22	32	23	87.50 / 100
F. Ability to utilize a variety of resources, including those outside of the school, to support student learning. InTASC 8	0%	0%	3.23%	4.35%	19.35%	13.04%	32.26%	69.57%	45.16%	13.04%	4.19	3.91	31	23	77.42 / 82.79
G. Ability to design lessons that support instructional outcomes and reflect important concepts InTASC 7	0%	0%	6.25%	0%	3.13%	4.35%	56.25%	73.91%	34.38%	21.74%	4.19	4.17	32	23	90.63 / 95.65
H. Ability to design formal and informal assessments InTASC 6	0%	0%	0%	4.55%	15.63%	13.64%	46.88%	68.18%	37.50%	13.64%	4.22	3.91	32	22	84.38 / 81.82

Classroom Environment															
Indicate below to what extent the College of Education prepared you (classroom teachers) with the knowledge, skills, and dispositions required to support student learning in the area of classroom environment.														C and E Strongly Agree and Agree	
Answer Options	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Rating Average		Response Count		
	C	E	C	E	C	E	C	E	C	E	C	E	C	E	
I. Ability to create an environment of respect and rapport. InTASC 3	0%	0%	3.45%	4.35%	3.45%	13.04%	34.48%	60.87%	58.62%	21.74%	4.48	4.00	29	23	93.10 / 82.61
J. Ability to foster a classroom environment conducive to student discussion and questioning. InTASC 5	3.45%	0%	3.45%	8.70%	13.79%	21.74%	31.03%	56.52%	48.28%	13.04%	4.17	3.74	29	23	79.31 / 69.56
K. Ability to manage classroom procedures. InTASC 3	3.45%	0%	6.90%	8.70%	17.24%	4.35%	34.48%	60.87%	37.93%	26.09%	3.97	4.04	29	23	72.41 / 86.96
L. Ability to manage student behavior. InTASC 3	3.45%	0%	10.34%	21.74%	24.14%	17.39%	41.38%	39.13%	20.69%	21.74%	3.66	3.61	29	23	62.07 / 60.87

Instruction															
Indicate below to what extent the College of Education prepared you (classroom teachers) with the knowledge, skills, and dispositions required to support student learning in the area of instruction.														C and E Strongly Agree and Agree	
Answer Options	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Rating Average		Response Count		
	C	E	C	E	C	E	C	E	C	E	C	E	C	E	
M. Ability to clearly communicate content knowledge to students. InTASC 4	0%	0%	0%	0%	0%	9.09%	48.15%	72.73%	51.85%	18.18%	4.52	4.09	27	22	100 / 90.91
N. Ability to demonstrate and use a variety of questions to scaffold student learning. InTASC 5	0%	0%	7.41%	9.09%	14.81%	22.73%	33.33%	59.09%	44.44%	9.09%	4.15	3.68	27	22	77.77 / 68.18
O. Ability to engage students in discussion to support learning objectives. InTASC 8	0%	4.55%	7.41%	4.55%	11.11%	22.73%	37.04%	59.09%	44.44%	9.09%	4.19	3.64	27	22	81.48 / 68.18
P. Ability to intellectually engage students in lessons. InTASC 5	0%	0%	7.41%	4.55%	7.41%	9.09%	48.15%	72.73%	37.04%	13.64%	4.15	3.95	27	22	85.19 / 86.37
Q. Ability to support student initiatives to make learning more meaningful or relevant to their needs. InTASC 1	0%	0%	3.70%	4.55%	14.81%	31.82%	44.44%	45.45%	37.04%	18.18%	4.15	3.77	27	22	81.48 / 63.63
R. Ability to engage students in reflection and synthesis of knowledge. InTASC 8	0%	0%	3.70%	9.09%	18.52%	27.27%	51.85%	50.00%	25.93%	13.64%	4.00	3.68	27	22	77.78 / 63.64
S. Ability to use a variety of assessments to adjust instruction to meet students' needs. InTASC 6	0%	0%	7.41%	9.09%	22.22%	13.64%	44.44%	68.18%	25.93%	9.09%	3.89	3.77	27	22	70.37 / 77.27

T. Ability to adapt instruction to meet students' needs during a lesson. InTASC 2	0%	0%	7.41%	13.64%	14.81%	18.18%	37.04%	50.00%	40.74%	18.18%	4.11	3.73	27	22	77.78 / 68.18
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Professional Responsibilities															
Indicate below to what extent the College of Education prepared you (classroom teachers) with the knowledge, skills, and dispositions required to support student learning in the area of professional responsibilities.														C and E Strongly Agree and Agree	
Answer Options	Strongly Disagree		Disagree		Neutral		Agree		Strongly Agree		Rating Average		Response Count		
	C	E	C	E	C	E	C	E	C	E	C	E	C	E	
U. Ability to modify instruction based on previous experience and reflections. InTASC 9	0%	0%	3.70%	0%	3.70%	9.09%	44.44%	77.27%	48.15%	13.64%	4.37	4.05	27	22	92.59 / 90.91
V. Ability to communicate effectively with families. InTASC 10	3.70%	0%	7.41%	4.55%	7.41%	31.82%	40.74%	50.00%	40.74%	13.64%	4.07	3.73	27	22	81.48 / 63.64
W. Ability to participate in a professional community. InTASC 9	7.41%	0%	0%	0%	0%	4.55%	33.33%	72.73%	59.26%	22.73%	4.37	4.18	27	22	92.59 / 95.46
X. Ability to continue to learn and grow as a professional. InTASC 9	0%	0%	0%	0%	0%	4.55%	25.93%	68.18%	74.07%	27.27%	4.74	4.23	27	22	100 / 95.45