



College of Education Addendum Report

**GPA Means for Alternative Path Completers
Spring 2014-Spring 2016
Pedagogical Knowledge
ART EDUCATION
Grades K-12**

**COURSE GRADE PROFILE SPRING 14 through SPRING 16
CERTIFICATION-ONLY PROGRAM ALTERNATIVE PATH**

PEDOGOGICAL COURSES

N=4

Overall Mean = 3.603

Course #	Course Name & Overall Mean (Sp14-Sp16)	Semester (N)	A (4)	B (3)	C (2)	D (1)	Range	Mean Course Grade	Passing %
EDCI 450	Classroom Management and Instructional Design for Secondary Teachers N=4 M= .75	SP16 N=2	1		1		4-2	3.00	100%
		FA15							
		SP15							
		FA14 N=1			1		2	2.00	100%
		SP14 N=1		1			3	3.00	100%
EDFL 456	Classroom Assessment N=4 M=3.50	SP16 N=2	2				4	4.00	100%
		FA15							
		SP15							
		FA14 N=1			1		2	2.00	100%

		SP14 N=1	1				4	4.00	100%
PSYC 313	Developmental Psychology N=4 M=4.00	SP16 N=2	2				4	4.00	100%
		FA15							
		SP15							
		FA14 N=1	1				4	4.00	100%
		SP14 N=1	1				4	4.00	100%
READ 410	Teaching Content Literacy in Middle/Secondary School N=4 M=3.50	SP16 N=2	1	1			4-3	3.50	100%
		FA15							
		SP15							
		FA14 N=1	1				4	4.00	100%
		SP14 N=1		1			3	3.00	100%
SPED 391	Foundations of Inclusive Education N=4 M=3.75	SP16 N=2	2				4	4.00	100%
		FA15							
		SP15							
		FA14 N=1		1			3	3.00	100%
		SP14 N=1	1				4	4.00	100%
VIAR 216	Teaching Art Education N=4 M=3.50	SP16 N=2	2				4	4.00	100%
		FA15							
		SP15							
		FA14 N=1	1				4	4.00	100%
		SP14 N=1			1		2	2.00	100%
VIAR 315	Art Education in the Secondary Schools	SP16 N=2	2				4	4.00	100%
		FA15							

	N=4	SP15							
	M=4.00	FA14 N=1	1				4	4.00	100%
		SP14 N=1	1				4	4.00	100%
VIAR 415	Advanced Methodology in Art Education	SP16 N=2	2				4	4.00	100%
		FA15							
	N=4	SP15							
	M=4.00	FA14 N=1	1				4	4.00	100%
		SP14 N=1	1				4	4.00	100%

EARLY CHILDHOOD EDUCATION
Grades Pre-K – 3rd
COURSE GRADE PROFILE SPRING 14 through SPRING 16
CERTIFICATION-ONLY PROGRAM ALTERNATIVE PATH

PEDOGOGICAL COURSES
N=9
Overall Mean = 3.603

Course #	Course Name	Semester (N)	A (4)	B (3)	C (2)	D (1)	Range	Mean Course Grade	Passing %
EDCI 353	PK-6 Mathematics Methods for Alternate Certification Candidates N=9 M=3.00	SP16 N=3	2	1			4-3	3.61	100%
		FA15 N=1		1			3	3.00	100%
		SP15 N=3		2	1		3-2	2.67	100%
		FA14 N=1		1			3	3.00	100%
		SP14 N=1				1	2	2.00	100%
EDCI 411	Developmental Assessment & Research in Early Childhood N=9 M=3.78	SP16 N=3	3				4	4.00	100%
		FA15 N=1	1				4	4.00	100%
		SP15 N=3	1	2			4-3	3.30	100%
		FA14 N=1	1				4	4.00	100%
		SP14 N=1	1				4	4.00	100%
EDCI 413	Foundations and Program Development in Early Childhood Education N=9 M=4.00	SP16 N=3	3				4	4.00	100%
		FA15 N=1	1				4	4.00	100%
		SP15 N=3	3				4	4.00	100%
		FA14 N=1	1				4	4.00	100%
		SP14 N=1	1				4	4.00	100%

EDCI 428	Elementary and Middle School Science and Social Studies N=9 M=3.78	SP16 N=3	3				4	4.000	100%
		FA15 N=1	1				4	4.000	100%
		SP15 N=3	2		1		4-2	3.303	100%
		FA14 N=1	1				4	4.000	100%
		SP14 N=1	1				4	4.000	100%
READ 309	Emerging Literacy and Reading Instruction through Age 8 N=9 M=3.607	SP16 N=3	3				4	4.000	100%
		FA15 N=1	1				4	4.000	100%
		SP15 N=3	1	1	1		4-2	3.000	100%
		FA14 N=1	1				4	4.000	100%
		SP14 N=1	1				4	4.000	100%
READ 318	Reading in the Language Arts N=9 M=3.607	SP16 N=3	3				4	4.000	100%
		FA15 N=1	1				4	4.000	100%
		SP15 N=3	2	1			4-3	3.607	100%
		FA14 N=1	1				4	4.000	100%
		SP14 N=1			1		2	2.000	100%
READ 411	Assessment and Prescriptive Teaching of Reading N=9 M=3.78	SP16 N=3	3				4	4.000	100%
		FA15 N=1	1				4	4.000	100%
		SP15 N=3	1	2			4-3	3.303	100%
		FA14 N=1	1				4	4.000	100%
		SP14 N=1	1				4	4.000	100%
SPED 391		SP16 N=3	3				4	4.000	100%

	Foundations of Inclusive Education N=9 M=3.607	FA15 N=1	1				4	4.000	100%
		SP15 N=3	1	2			4-3	3.303	100%
		FA14 N=1	1				4	4.000	100%
		SP14 N=1		1			3	3.000	100%
EDCI 430	Classroom Management N=9 M=3.303	SP16 N=3	1	1	1		4-2	3.000	100%
		FA15 N=1	1				4	4.000	100%
		SP15 N=3	1	2			4-3	3.303	100%
		FA14 N=1	1				4	4.000	100%
		SP14 N=1		1			3	3.000	100%

ELEMENTARY EDUCATION
Grades 1-5
COURSE GRADE PROFILE SPRING 14 through SPRING 16
CERTIFICATION-ONLY PROGRAM ALTERNATIVE PATH

PEDOGOGICAL COURSES
N=27
Overall Mean = 3.504

Course #	Course Name	Semester (N)	A (4)	B (3)	C (2)	D (1)	Range	Mean Course Grade	Passing %
EDCI 428	Science and Social Studies in Elementary School N=27 M=3.74	SP16 N=6	5	1			4-3	3.803	100%
		FA15 N=1	1				4	4.00	100%
		SP15 N=7	5	2			4-3	3.71	100%
		FA14 N=4	2	2			4-3	3.50	100%
		SP14 N=9	7	2			4-3	3.77	100%
EDCI 430	Classroom Management for Elementary Teachers N=27 M=3.401	SP16 N=6	3	1	2		4-2	3.17	100%
		FA15 N=1	1				4	4.00	100%
		SP15 N=7	2	5			4-3	3.209	100%
		FA14 N=4	2	2			4-3	3.50	100%
		SP14 N=9	5	4			4-3	3.506	100%
EDCI 353	PK-6 Mathematics Methods for Alternate Certification Candidates N=27 M=3.307	SP16 N=6	3	2	1		4-2	3.303	100%
		FA15 N=1		1			3	3.00	100%
		SP15 N=7	2	2	3		4-2	2.86	100%
		FA14 N=4	3	1			4-3	3.75	100%
		SP14 N=9	5	3	1		4-2	3.404	100%
EDFL 456	Classroom Assessment	SP16 N=4	2	2			4-3	3.50	100%
		FA15		1			3	3.00	100%

	N=25 M=3.308	N=1 SP15 N=7	3	4			4-3	3.403	100%
		FA14 N=4	3	1			4-3	3.75	100%
		SP14 N=9	5	4			4-3	3.506	100%
PSYC 311	Child Psychology N=27 M=3.206	SP16 N=6		3	3		3-2	2.50	100%
		FA15 N=1		1			3	3.00	100%
		SP15 N=7	4	3			4-3	3.507	100%
		FA14 N=4	2	1	1		4-2	3.205	100%
		SP14 N=9	6	2	1		4-2	3.506	100%
READ 318	Reading in the Language Arts N=27 M=3.809	SP16 N=6	4	2			4-3	3.607	100%
		FA15 N=1	1				4	4.00	100%
		SP15 N=7	7				4	4.00	100%
		FA14 N=4	3	1			4-3	3.75	100%
		SP14 N=9	9				4	4.00	100%
READ 409	The Reading Act: Instruction Through the School Years N=27 M=3.70	SP16 N=6	4	2			4-3	3.75	100%
		FA15 N=1	1				4	4.00	100%
		SP15 N=7	4	3			4-3	3.607	100%
		FA14 N=4	3	1			4-3	3.75	100%
		SP14 N=9	7	2			4-3	3.77	100%
READ 411	Assessment and Prescriptive Teaching of Reading N=27 M=3.509	SP16 N=6	3	3			4-3	3.50	100%
		FA15 N=1		1			3	3.00	100%
		SP15 N=7	5	2			4-3	3.71	100%
		FA14 N=4	3	1			4-3	3.506	100%
		SP14	5	4			4-3	3.506	100%

		N=9							
SPED 391	Foundations of Inclusive Education N=27 M=3.408	SP16 N=6	2	2	2		4-2	3.00	100%
		FA15 N=1	1				4	4.00	100%
		SP15 N=7	2	3	2		4-2	3.00	100%
		FA14 N=4	4				4	4.00	100%
		SP14 N=9	8	1			4-3	3.809	100%

HEALTH & PHYSICAL EDUCATION
Grades K-12
COURSE GRADE PROFILE SPRING 14 through SPRING 16
CERTIFICATION-ONLY PROGRAM ALTERNATIVE PATH

PEDOGOGICAL COURSES
N=7
Overall Mean = 3.31

Course #	Course Name	Semester (N)	A (4)	B (3)	C (2)	D (1)	Range	Mean Course Grade	Passing %
EDCI 450	Classroom Management and Instructional Design for Secondary Teachers N=7 M=2.43	SP16 N=1			1		2	2.000	100%
		FA15							
		SP15 N=1			1		2	2.000	100%
		FA14 N=3	1		2		4-2	2.67	100%
		SP14 N=2		1	1		3-2	2.500	100%
KNES 301	Kinesthetic Learning Methods for Elementary School Children N=7 M=3.71	SP16 N=1	1				4	4.000	100%
		FA15							
		SP15 N=1	1				4	4.000	100%
		FA14 N=3	2	1			4-3	3.607	100%
		SP14 N=2	1	1			4-3	3.500	100%
KNES 306	Intro. To Physical Education for Individuals with Disabilities N=7 M=3.51	SP16 N=1	1				4	4.000	100%
		FA15							
		SP15 N=1	1				4	4.000	100%
		FA14 N=3	2	1			4-3	3.607	100%
		SP14 N=2		2			3	3.000	100%
KNES 400	Measurement and Evaluation in KNES	SP16 N=1		1			3	3.000	100%
		FA15							

	N=7 M=3.21								
		SP15 N=1	1				4	4.000	100%
		FA14 N=3	2		1		4-2	3.303	100%
		SP14 N=2	1		1		2	3.000	100%
KNES 449	Secondary School Health & Physical Education Methods N=7 M=3.40	SP16 N=1	1				4	4.000	100%
		FA15							
		SP15 N=1			1		2	2.000	100%
		FA14 N=3	2	1			4-3	3.607	100%
		SP14 N=2	1	1			4-3	3.500	100%
Psych 313	Developmental Psychology N=7 M=3.40	SP16 N=1			1		2	2.000	100%
		FA15							
		SP15 N=1	1				4	4.000	100%
		FA14 N=3	2	1			4-3	3.607	100%
		SP14 N=2	1	1			4-3	3.500	100%
READ 410	Teaching Content Literary in Middle/Secondary School N=7 M=3.51	SP16 N=1	1				4	4.000	100%
		FA15							
		SP15 N=1	1				4	4.000	100%
		FA14 N=3	2	1			4-3	3.607	100%
		SP14 N=2	1		1		4-2	3.000	100%

**MAT ELEMENTARY EDUCATION & SPECIAL EDUCATION MILD/MODERATE
GRADES 1-5
COURSE GRADE PROFILE SPRING 14 through SPRING 16
CERTIFICATION-ONLY PROGRAM ALTERNATIVE PATH**

**PEDOGOGICAL COURSES
N=9
Overall Mean = 3.77**

Course #	Course Name	Semester (N)	A (4)	B (3)	C (2)	D (1)	Range	Mean Course Grade	Passing %
SPED 491G	Foundations in Inclusive Education N=9 M=3.809	SP16							
		FA15 N=1	1				4	4.000	100%
		SP15 N=2	2				4	4.000	100%
		FA14 N=3	3				4	4.000	100%
		SP14 N=3	2	1			4-3	3.607	100%
SPED 482G	Theories... Elem. Behavioral Interventions N=9 M=3.809	SP16							
		FA15 N=1	1				4	4.000	100%
		SP15 N=2	2				4	4.000	100%
		FA14 N=3	3				4	4.000	100%
		SP14 N=3	2	1			4-3	3.607	100%
SPED 535	Consultation and Collaborative SPED N=9 M=4.00	SP16							
		FA15 N=1	1				4	4.000	100%
		SP15 N=2	2				4	4.00	100%
		FA14 N=3	3				4	4.00	100%
		SP14 N=3	3				4	4.00	100%
SPED 540	Technology in Special Education	SP16							
		FA15	1				4	4.00	100%

	N=9 M=4.00	N=1							
		SP15 N=2	2				4	4.00	100%
		FA14 N=3	3				4	4.00	100%
		SP14 N=3	3				4	4.00	100%
SPED 426G	Prevocational and Elem. Transition	SP16							
		FA15 N=1	1				4	4.00	100%
	N=9 M=3.78	SP15 N=2	2				4	4.00	100%
		FA14 N=3	2	1			4-3	3.607	100%
		SP14 N=3	2	1			4-3	3.607	100%
SPED 483G	Methods for Elementary Students	SP16							
		FA15 N=1	1				4	4.00	100%
	N=9 M=3.607	SP15 N=2	1	1			4-3	3.50	100%
		FA14 N=3	1	2			4-3	3.303	100%
		SP14 N=3	3				4	4.00	100%
SPED 484G	Assessment and Evaluation for Elem	SP16							
		FA15 N=1		1			3	3.00	100%
	N=9 M=3.607	SP15 N=2	2				4	4.00	100%
		FA14 N=3	1	2			4-3	3.303	100%
		SP14 N=3	3				4	4.00	100%
SPED 428G	Language Arts Intervention	SP16							
		FA15 N=1	1				4	4.00	100%
	N=9 M=4.00	SP15 N=2	2				4	4.00	100%
		FA14 N=3	3				4	4.00	100%
		SP14	3				4	4.00	100%

		N=3							
SPED 511	Mathematics Intervention N=9 M=3.78	SP16							
		FA15 N=1		1			3	3.00	100%
		SP15 N=2	2				4	4.00	100%
		FA14 N=3	2	1			4-3	3.607	100%
		SP14 N=3	3				4	4.00	100%
READ 520	Developmental Reading N=9 M=3.30	SP16							
		FA15 N=1		1			3	3.00	100%
		SP15 N=2	1	1			4-3	3.50	100%
		FA14 N=3		3			3	3.00	100%
		SP14 N=3	2	1			4-3	3.607	100%
READ 523	Diagnosis of Reading Disabilities N=9 M=3.51	SP16							
		FA15 N=1		1			3	3.00	100%
		SP15 N=2	1	1			4-3	3.50	100%
		FA14 N=3	2	1			4-3	3.607	100%
		SP14 N=3	2	1			4-3	3.607	100%

**MAT SECONDARY EDUCATION & SPECIAL EDUCATION MILD/MODERATE
GRADES 1-5
COURSE GRADE PROFILE SPRING 14 through SPRING 16
CERTIFICATION-ONLY PROGRAM ALTERNATIVE PATH**

**PEDOGOGICAL COURSES
N=7
Overall Mean = 3.57**

Course #	Course Name	Semester (N)	A (4)	B (3)	C (2)	D (1)	Range	Mean Course Grade	Passing %
SPED 491G	Foundations in Inclusive Education N=7 M=3.71	SP16 N=1	1				4	4.00	100%
		FA15							
		SP15 N=3	2	1			4-3	3.607	100%
		FA14							
		SP14 N=3	2	1			4-3	3.607	100%
SPED 472G	Theories...Second. Behavioral Interventions N=7 M=4.00	SP16 N=1	1				4	4.00	100%
		FA15							
		SP15 N=3	3				4	4.00	100%
		FA14							
		SP14 N=3	3				4	4.00	100%
SPED 535	Consultation and Collaborative SPED N=7 M=3.51	SP16 N=1	1				4	4.00	100%
		FA15							
		SP15 N=3	2	1			4-3	3.607	100%
		FA14							
		SP14 N=3	1	2			4-3	3.303	100%
SPED 540	Technology in Special Education	SP16 N=1	1				4	4.00	100%
		FA15							

	N=7 M=3.806		3				4	4.00	100%
		SP15 N=3							
		FA14							
		SP14 N=3	2	1			4-3	3.607	100%
SPED 436G	Vocational and Secondary Transition	SP16 N=1	1				4	4.00	100%
		FA15							
	N=7 M=3.806	SP15 N=3	2	1			4-3	3.607	100%
		FA14							
		SP14 N=3	3				4	4.00	100%
SPED 453G	Methods for Secondary Students	SP16 N=1		1			3	3.00	100%
		FA15							
	N=7 M=3.40	SP15 N=3	2	1			4-3	3.607	100%
		FA14							
		SP14 N=3	1	2			4-3	3.303	100%
SPED 474G	Assessment and Evaluation for Secondary	SP16 N=1		1			3	3.00	100%
		FA15							
	N=7 M=3.40	SP15 N=3	2	1			4-3	3.607	100%
		FA14							
		SP14 N=3	1	2			4-3	3.303	100%
SPED 468G	Content Area Interventions	SP16 N=1	1				4	4.00	100%
		FA15							
	N=7 M=3.71	SP15 N=3	2	1			4-3	3.607	100%
		FA14							
		SP14	2	1			4-3	3.607	100%

		N=3							
SPED 561	Secondary Internship N=7 M=3.71	SP16 N=1	1				4	4.00	100%
		FA15							
		SP15 N=3	3					4.00	100%
		FA14							
		SP14 N=3	1	2			4-3	3.303	100%
READ 520	Developmental Reading N=7 M=3.00	SP16 N=1		1			3	3.00	100%
		FA15							
		SP15 N=3	2	1			4-3	3.607	100%
		FA14							
		SP14 N=3		2	1		3-2	2.67	100%
READ 510	Reading and Study Methods for Content N=7 M=3.51	SP16 N=1	1				4	4.00	100%
		FA15							
		SP15 N=3	2	1			4-3	3.607	100%
		FA14							
		SP14 N=3	1	2			4-3	3.303	100%
EDCI 505	Secondary School Instruction in Inclusive... N=7 M=3.21	SP16 N=1	1				4	4.00	100%
		FA15							
		SP15 N=3	2	1			4-3	3.607	100%
		FA14							
		SP14 N=3		2	1		3-2	2.67	100%

MIDDLE SCHOOL EDUCATION
Grades 4th – 8th
COURSE GRADE PROFILE SPRING 14 through SPRING 16
CERTIFICATION-ONLY PROGRAM ALTERNATIVE PATH

PEDOGOGICAL COURSES
N=12
Overall Mean = 3.31

Course #	Course Name	Semester (N)	A (4)	B (3)	C (2)	D (1)	Range	Mean Course Grade	Passing %
EDCI 427	Teaching in a Diverse Society N=12 M=3.40	SP16 N=3	2	1			4-3	3.607	100%
		FA15							
		SP15 N=3	1	2			4-3	3.303	100%
		FA14 N=1	1				4	4.00	100%
		SP14 N=5	1	4			4-3	3.20	100%
EDCI 439	Classroom Management for Middle School Teachers N=12 M=3.50	SP16 N=3		2	1		3-2	2.67	100%
		FA15							
		SP15 N=3	1	2			4-3	3.303	100%
		FA14 N=1	1				4	4.00	100%
		SP14 N=5	5				4	4.00	100%
EDFL 456	Classroom Assessment N=12 M=3.30	SP16 N=3		3			3	3.00	100%
		FA15							
		SP15 N=3	1	2			4-3	3.303	100%
		FA14 N=1	1				4	4.00	100%
		SP14 N=5	2	3			4-3	3.40	100%
IRED 315	Technology in Education	SP16 N=3	1	1	1		4-2	3.00	100%
		FA15							

	N=12								
	M=3.01	SP15 N=3	3				4	4.00	100%
		FA14 N=1	1				4	4.00	100%
		SP14 N=5	3				4	4.00	100%
PSYC 312	Adolescent Psychology	SP16 N=3	2		1		4-2	3.303	100%
	N=12	FA15							
	M=3.30	SP15 N=3	1	2			4-3	3.303	100%
		FA14 N=1	1				4	4.00	100%
		SP14 N=5	2	2	1		4-2	3.20	100%
READ 410	Teaching Content Literacy in Middle/Secondary School	SP16 N=3	1	2			4-3	3.303	100%
	N=12	FA15							
	M=2.92	SP15 N=3		3			3	3.00	100%
		FA14 N=1	1				4	4.00	100%
		SP14 N=5	3				4	4.00	100%
READ 411	Assessment and Prescriptive Teaching of Reading	SP16 N=3	1	2			4-3	3.303	100%
	N=12	FA15							
	M=3.51	SP15 N=3	1	2			4-3	3.303	100%
		FA14 N=1	1				4	4.00	100%
		SP14 N=5	4	1			4-3	3.80	100%
SPED 391	Foundations of Inclusive Education	SP16 N=3	1	2			4-3	3.303	100%
	N=12	FA15							
	M=3.50	SP15 N=3	1	2			4-3	3.303	100%
		FA14 N=1	1				4	4.00	100%
		SP14	3	2			4-3	3.60	100%

		N=5							
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SECONDARY EDUCATION
Grades 6-12
COURSE GRADE PROFILE SPRING 14 through SPRING 16
CERTIFICATION-ONLY PROGRAM ALTERNATIVE PATH

PEDOGOGICAL COURSES
N=29
Overall Mean = 3.44

Course #	Course Name	Semester (N)	A (4)	B (3)	C (2)	D (1)	Range	Mean Course Grade	Passing %
EDCI 427	Teaching in a Diverse Society N=29 M=3.72	SP16 N=10	8	2			4-3	3.80	100%
		FA15 N=3	2	1			4-3	3.61	100%
		SP15 N=10	6	4			4-3	3.60	100%
		FA14 N=1	1				4	4.00	100%
		SP14 N=5	4	1			4-3	3.80	100%
EDCI 450	Classroom Management and Instructional Design for Secondary Teachers N=29 M=2.69	SP16 N=10	2	5	3		4-2	2.9	100%
		FA15 N=3	1	1	1		4-2	3.00	100%
		SP15 N=10		5	5		3-2	2.50	100%
		FA14 N=1			1		2	2.00	100%
		SP14 N=5	1	1	3		4-2	2.6	100%
EDFL 456	Classroom Assessment N=29 M=3.59	SP16 N=10	8	2			4-3	3.80	100%
		FA15 N=3	2	1			4-3	3.607	100%
		SP15 N=10	6	4			4-3	3.60	100%
		FA14 N=1		1			3	3.00	100%
		SP14 N=5	2	2	1		4-2	3.20	100%
IRED 315	Technology in Education	SP16 N=10	9	1			4-3	3.9	100%

	N=29 M=3.69	FA15 N=3	2	1			4-3	3.607	100%
		SP15 N=10	6	4			4-3	3.60	100%
		FA14 N=1	1				4	4.00	100%
		SP14 N=5	3	1	1		4-2	3.40	100%
PSYC 312	Adolescent Psychology N=26 M=3.38	SP16 N=10	6	3	1		4-2	3.50	100%
		FA15							
		SP15 N=10	6	1	3		4-2	3.303	100%
		FA14 N=1		1			3	3.00	100%
		SP14 N=5	3	1	1		4-2	3.40	100%
READ 410	Teaching Content Literacy in Middle/Secondary School N=29 M=3.38	SP16 N=10	4	6			4-3	3.40	100%
		FA15 N=3	1	2			4-3	3.303	100%
		SP15 N=10	5	4	1		4-2	3.40	100%
		FA14 N=1	1				4	4.00	100%
		SP14 N=5	2	2	1		4-2	3.20	100%
SPED 391	Foundations of Inclusive Education N=29 M=3.66	SP16 N=10	7	3			4-3	3.7	100%
		FA15 N=3	2	1			4-3	3.607	100%
		SP15 N=10	7	2	1		4-2	3.60	100%
		FA14 N=1		1			3	3.00	100%
		SP14 N=5	4	1			4-3	3.80	100%

**SPECIAL EDUCATION (MILD/MODERATE 1-12)
COURSE GRADE PROFILE SPRING 14 through SPRING 16
CERTIFICATION-ONLY PROGRAM ALTERNATIVE PATH**

PEDOGOGICAL COURSES

**N=1
M=2.67**

Course #	Course Name	Semester (N)	A (4)	B (3)	C (2)	D (1)	Range	Mean Course Grade	Passing %
READ 409	The Reading Act: Instruction Through the School Years N=1 M=2.00	SP16							
		FA15 N=1			1			2.00	100%
		SP15							
		FA14							
		SP14							
SPED 391	Foundations of Special Education N=1 M=3.00	SP16							
		FA15 N=1		1				3.00	100%
		SP15							
		FA14							
		SP14							
SPED 456	Pre-Vocational and Vocational Skills for Mild/Moderate Disabilities N=1 M=3.00	SP16							
		FA15 N=1		1				3.00	100%
		SP15							
		FA14							
		SP14							
SPED 492	Classroom Management of Students with Disabilities	SP16							
		FA15 N=1		1				3.00	100%
		SP15							

	N=1							
	M=3.00	FA14						
		SP14						
SPED 493	Assessment and Methods for Students with Mild/Moderate Disabilities I	SP16						
		FA15 N=1	1			3.00	100%	
		SP15						
	N=1 M=3.00	FA14						
		SP14						
SPED 494	Assessment and Methods for Students with Mild/Moderate Disabilities II	SP16						
		FA15 N=1	1			3.00	100%	
		SP15						
	N=1 M=3.00	FA14						
		SP14						
EDCI	Approved Elementary or Secondary Methods Class or EDFL 201	SP16						
		FA15 N=1	1			3.00	100%	
		SP15						
	N=1 M=3.00	FA14						
		SP14						
READ 411	Assessment and Prescriptive Teaching of Reading	SP16						
		FA15 N=1		1		2.00	100%	
		SP15						
	N=1 M=2.00	FA14						
		SP14						
		SP16						

PSYC 311 or 312	Child or Adolescent Psychology N=1 M=2.00								
		FA15 N=1			1			2.00	100%
		SP15							
		FA14							
		SP14							

WORLD LANGUAGES EDUCATION
Grades K-12
COURSE GRADE PROFILE SPRING 14 through SPRING 16
CERTIFICATION-ONLY PROGRAM ALTERNATIVE PATH

PEDOGOGICAL COURSES

N=3
M=3.79

Course #	Course Name	Semester (N)	A (4)	B (3)	C (2)	D (1)	Range	Mean Course Grade	Passing %
EDCI 427	Teaching in a Diverse Society N=3 M=4.00	SP16 N=1	1				4	4.00	100%
		FA15							
		SP15							
		FA14							
		SP14 N=2	2				4	4.00	100%
EDCI 450	Classroom Management and Instructional Design for Secondary Teachers N=3 M=3.33	SP16 N=1			1		2	2.00	100%
		FA15							
		SP15							
		FA14							
		SP14 N=2	2				4	4.00	100%
EDCI 463	Secondary School Foreign Language Methods N=3 M=4.00	SP16 N=1	1				4	4.00	100%
		FA15							
		SP15							
		FA14							
		SP14 N=2	2				4	4.00	100%
EDFL 456	Classroom Assessment N=3	SP16 N=1		1			3	3.00	100%
		FA15							

	M=3.67	SP15						
		FA14						
		SP14 N=2	2			4	4.00	100%
IRED 315	Technology in Education N=3 M=4.00	SP16 N=1	1			4	4.00	100%
		FA15						
		SP15						
		FA14						
		SP14 N=2	2			4	4.00	100%
PSYC 312	Adolescent Psychology N=3 M=3.67	SP16 N=1		1		3	3.00	100%
		FA15						
		SP15						
		FA14						
		SP14 N=2	2			4	4.00	100%
READ 410	Teaching Content Literary in Middle/Secondary School N=3 M=4.00	SP16 N=1	1			4	4.00	100%
		FA15						
		SP15						
		FA14						
		SP14	2			4	4.00	100%
SPED 391	Foundations of Inclusive Education N=3 M=3.67	SP16 N=1		1		3	3.00	100%
		FA15						
		SP15						
		FA14						
		SP14 N=2	2			4	4.00	100%

