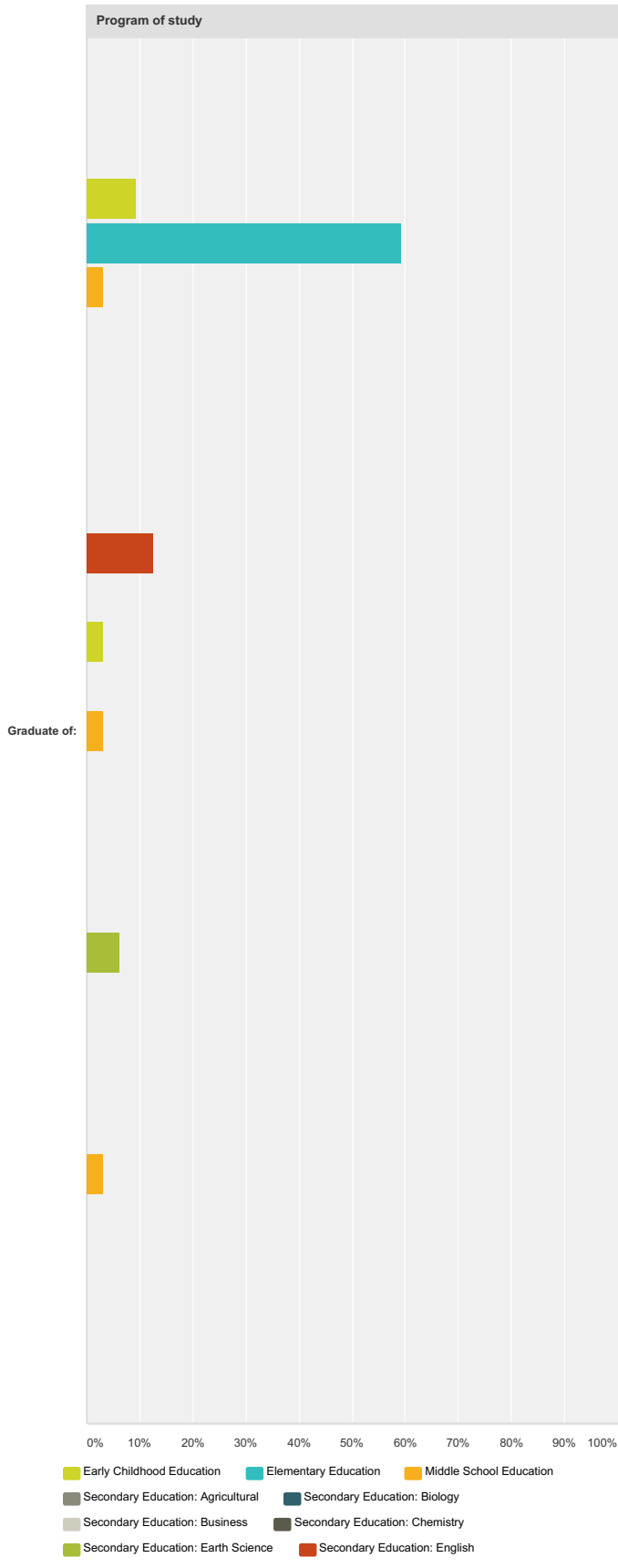


Q1 From the drop-down menu below, please select the program of study in which you received your degree.

Answered: 32 Skipped: 0



SURVEY OF GRADUATES: College of Education Undergraduate Programs (October 2016)

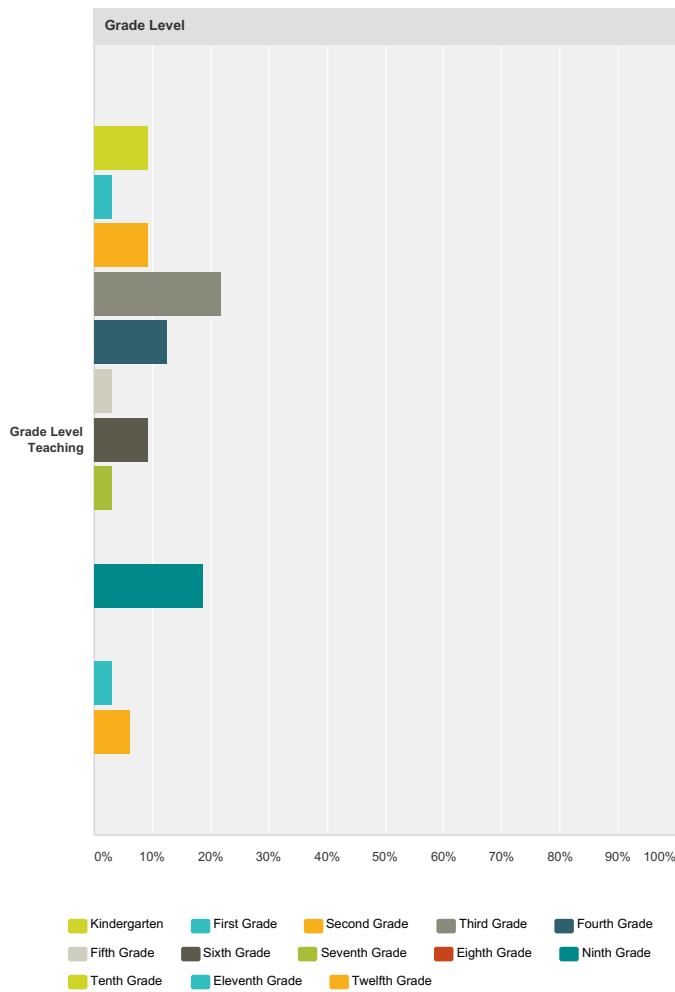
- Secondary Education: Family and Consumer Science
- Secondary Education: General Science
- Secondary Education: Technology and Industrial Arts
- Secondary Education: Mathematics
- Secondary Education: French
- Secondary Education: German
- Secondary Education: Spanish
- Secondary Education: Physics
- Secondary Education: Social Studies
- Secondary Education: Speech
- Kinesiology K-12
- Art Education K-12
- Vocal Music Education K-12
- Instrumental Music Education K-12
- Special Education Early Intervention
- Special Education Mild /Moderate 1-12

Program of study															
	Early Childhood Education	Elementary Education	Middle School Education	Secondary Education: Agricultural	Secondary Education: Biology	Secondary Education: Business	Secondary Education: Chemistry	Secondary Education: Earth Science	Secondary Education: English	Secondary Education: Family and Consumer Science	Secondary Education: General Science	Secondary Education: Technology and Industrial Arts	Secondary Education: Mathematics	Secondary Education: French	Secondary Education: German
Graduate of:	9.38% 3	59.38% 19	3.13% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	12.50% 4	0.00% 0	3.13% 1	0.00% 0	3.13% 1	0.00% 0	0.00% 0

#	Other (please specify)	Date
1	Early Childhood add on	11/3/2016 11:32 PM
2	And sped mild moderate	11/1/2016 4:09 PM
3	Minor - Library Science	11/1/2016 1:38 PM

Q2 What is/are the current grade level(s) you are teaching?

Answered: 32 Skipped: 0



Grade Level														Total
Kindergarten	First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade	Sixth Grade	Seventh Grade	Eighth Grade	Ninth Grade	Tenth Grade	Eleventh Grade	Twelfth Grade	Total	

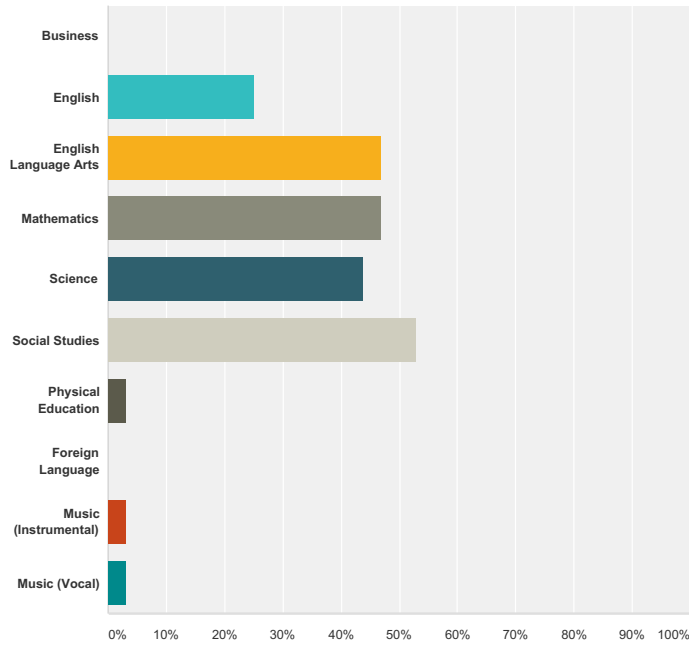
SURVEY OF GRADUATES: College of Education Undergraduate Programs (October 2016)

Grade Level Teaching	9.38% 3	3.13% 1	9.38% 3	21.88% 7	12.50% 4	3.13% 1	9.38% 3	3.13% 1	0.00% 0	18.75% 6	0.00% 0	3.13% 1	6.25% 2	32
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#	Other (please specify)	Date
1	3rd and 4th	11/16/2016 4:26 PM
2	9th grade	11/2/2016 9:25 AM
3	eleventh grade & twelfth grade	11/2/2016 7:53 AM
4	Self contained SPED K-4	11/1/2016 4:09 PM
5	ninth grade	11/1/2016 3:01 PM
6	10th	11/1/2016 2:42 PM
7	9-12	11/1/2016 1:56 PM
8	9-12	11/1/2016 1:38 PM

Q3 What subject(s) are you teaching now?

Answered: 32 Skipped: 0



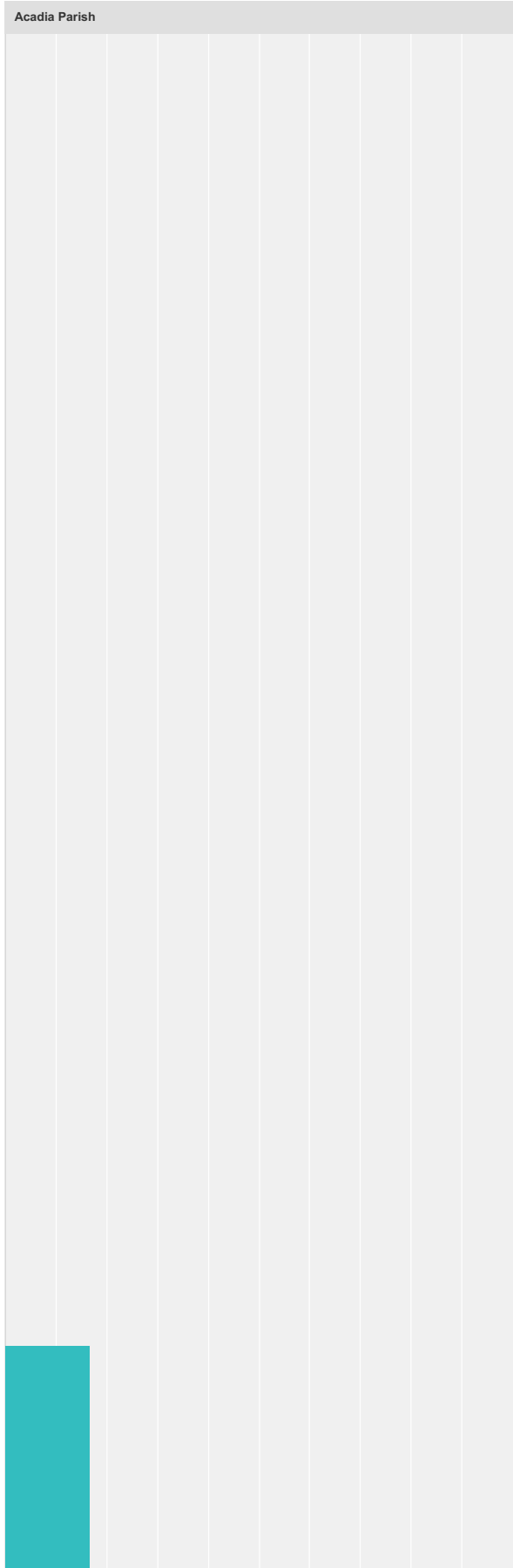
Answer Choices	Responses
Business	0.00% 0
English	25.00% 8
English Language Arts	46.88% 15
Mathematics	46.88% 15
Science	43.75% 14
Social Studies	53.13% 17
Physical Education	3.13% 1
Foreign Language	0.00% 0
Music (Instrumental)	3.13% 1
Music (Vocal)	3.13% 1
Total Respondents: 32	

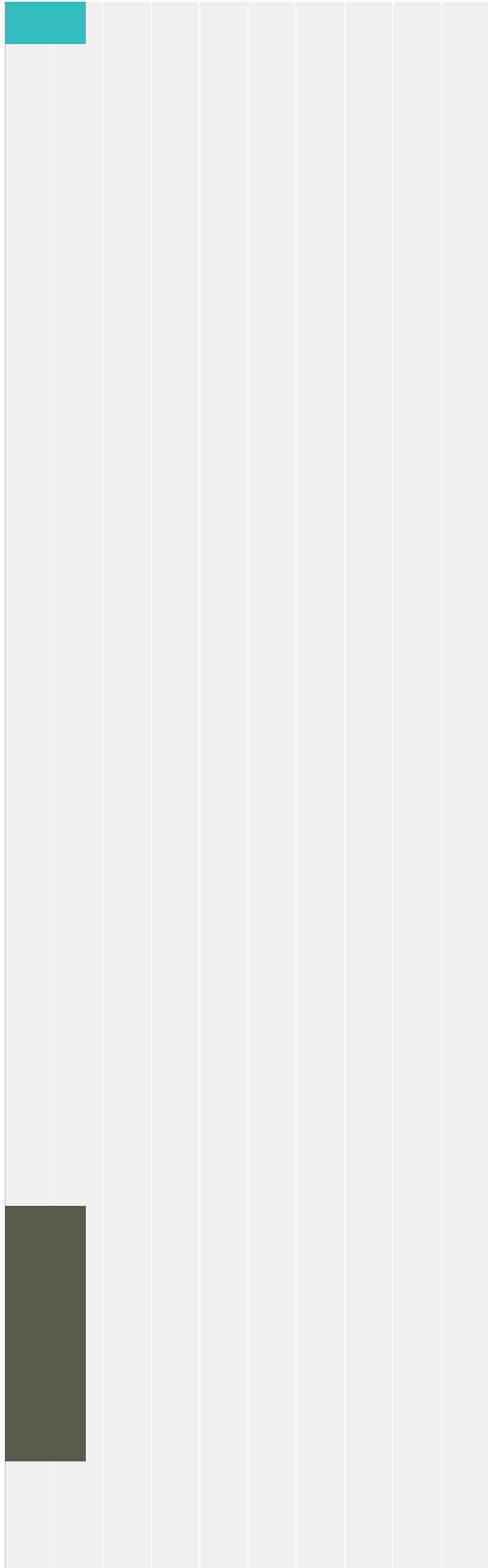
#	Other (please specify)	Date
1	Yearbook	11/2/2016 2:27 PM
2	as well as music theory	11/1/2016 1:56 PM
3	Religion	11/1/2016 1:53 PM
4	Library	11/1/2016 1:38 PM

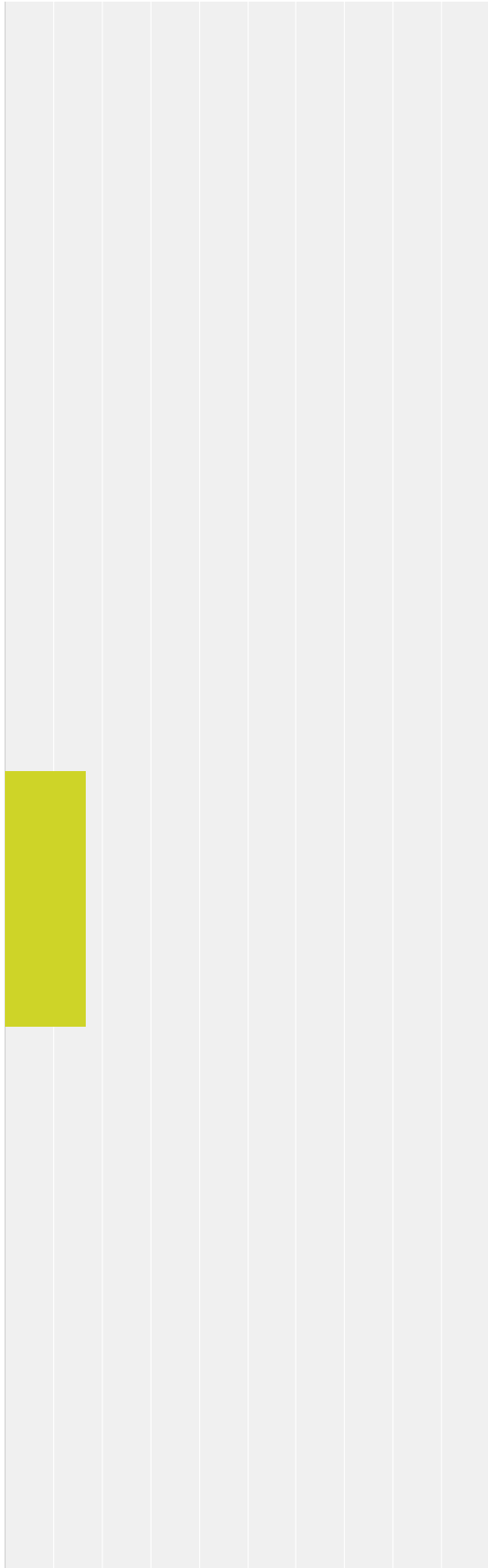
Q4 Please select the name of the school where you are currently teaching from the

drop-down menu.

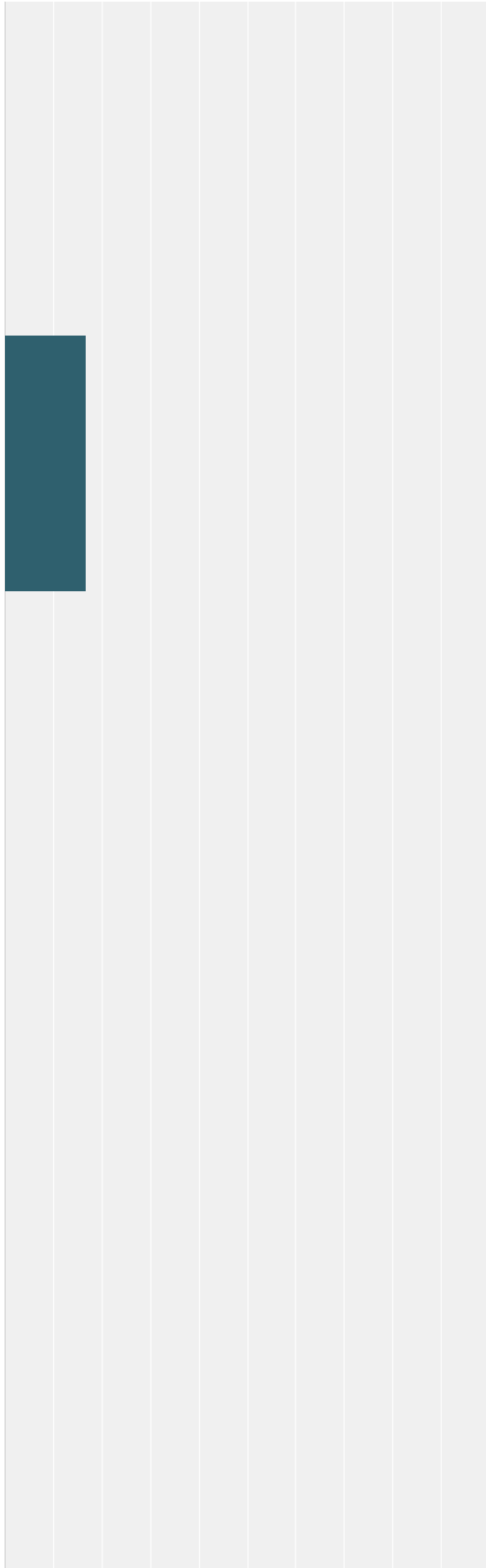
Answered: 28 Skipped: 4

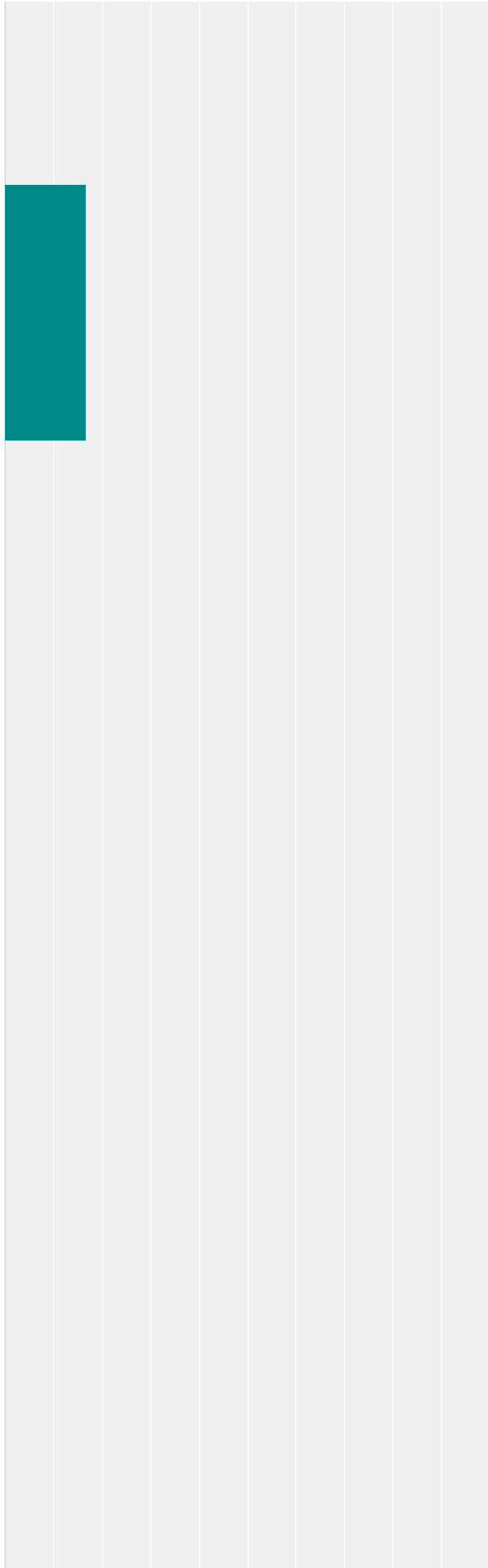


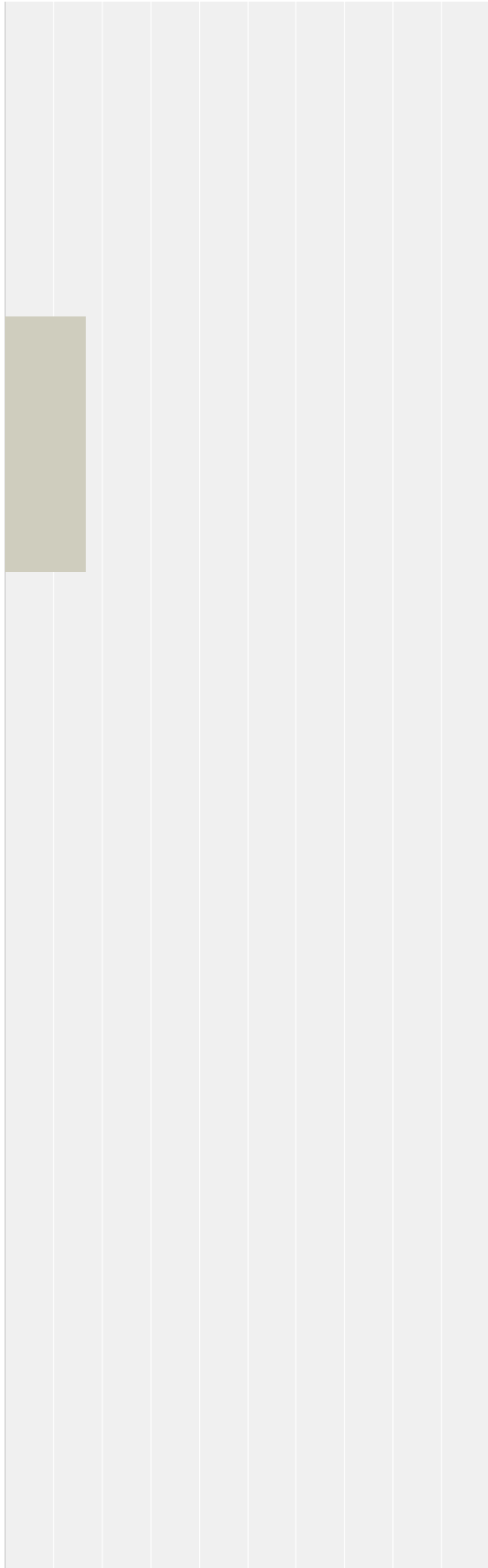




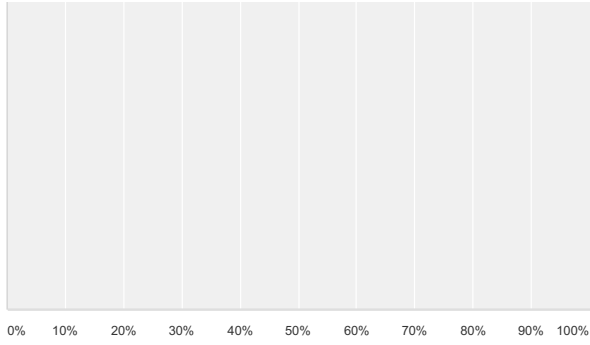
Names of
Schools



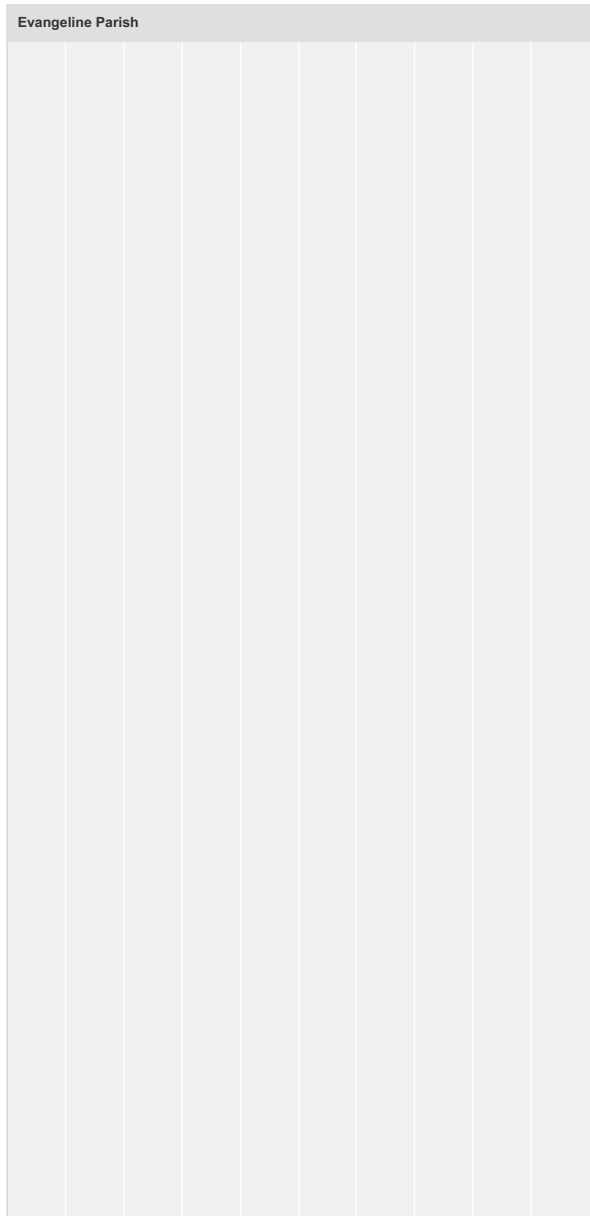




SURVEY OF GRADUATES: College of Education Undergraduate Programs (October 2016)

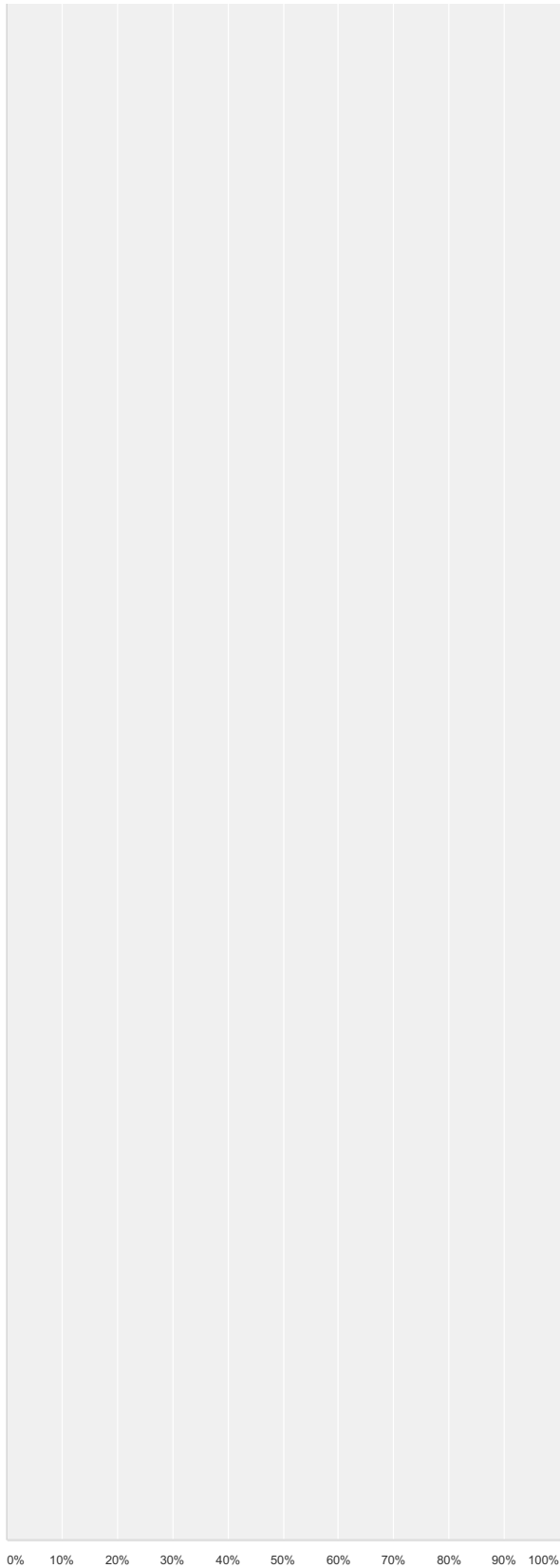


- Central Rayne Kindergarten
- Crowley Kindergarten
- Branch Elementary
- Church Point Elementary
- Egan Elementary
- Esterwood Elementary
- Evangeline Elementary
- Iota Elementary
- Martin Petitjean Elementary
- Mermentau Elementary
- Mire Elementary
- Morse Elementary
- North Crowley Elementary
- Richard Elementary
- Rose Elementary
- South Crowley Elementary
- South Rayne Elementary
- Armstrong Middle School
- Church Point Middle School
- Crowley Middle School
- Iota Middle School
- Church Point High School
- Crowley High School
- Iota High School
- Midland High School
- Rayne High School
- Alternative School



Names of
Schools

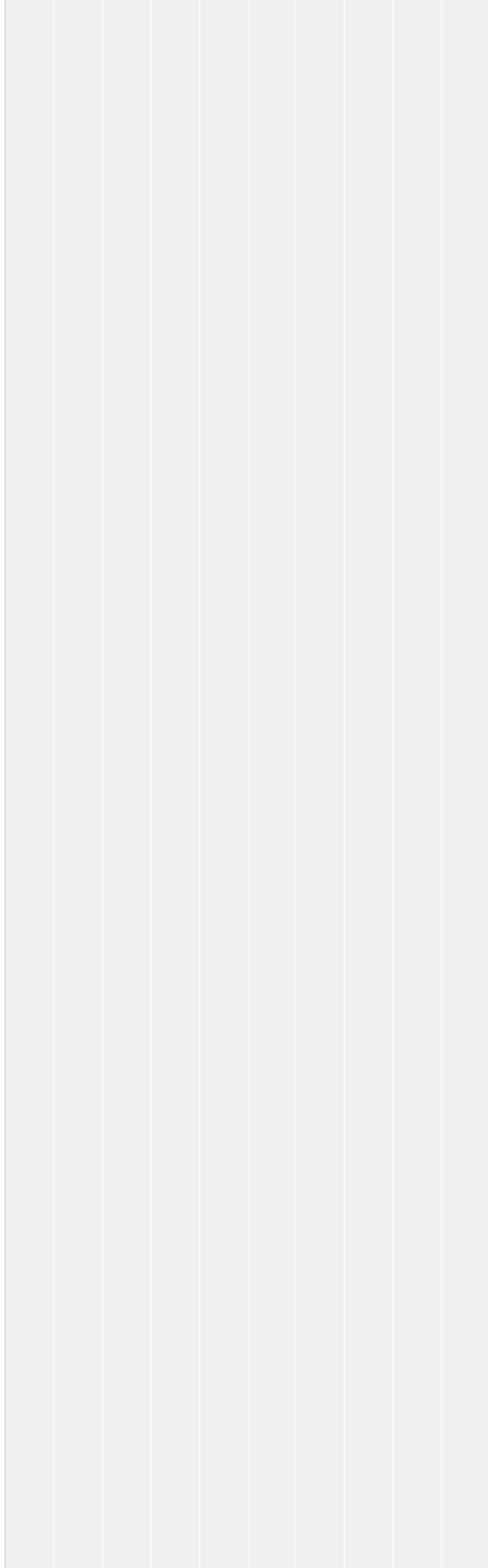
SURVEY OF GRADUATES: College of Education Undergraduate Programs (October 2016)

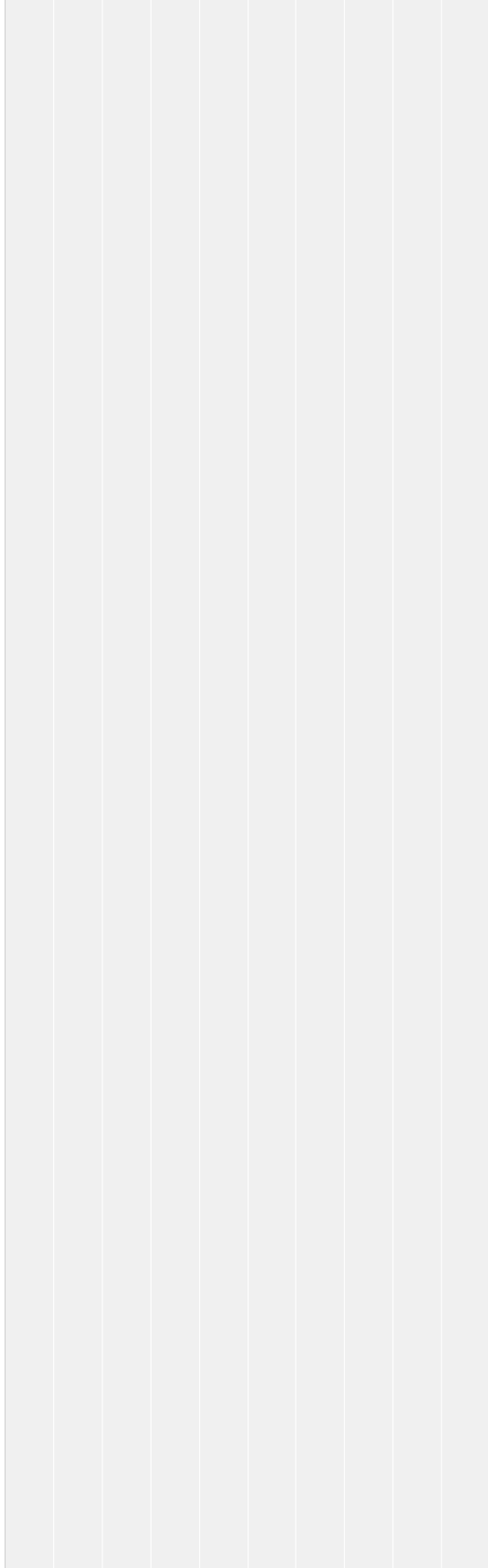


0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

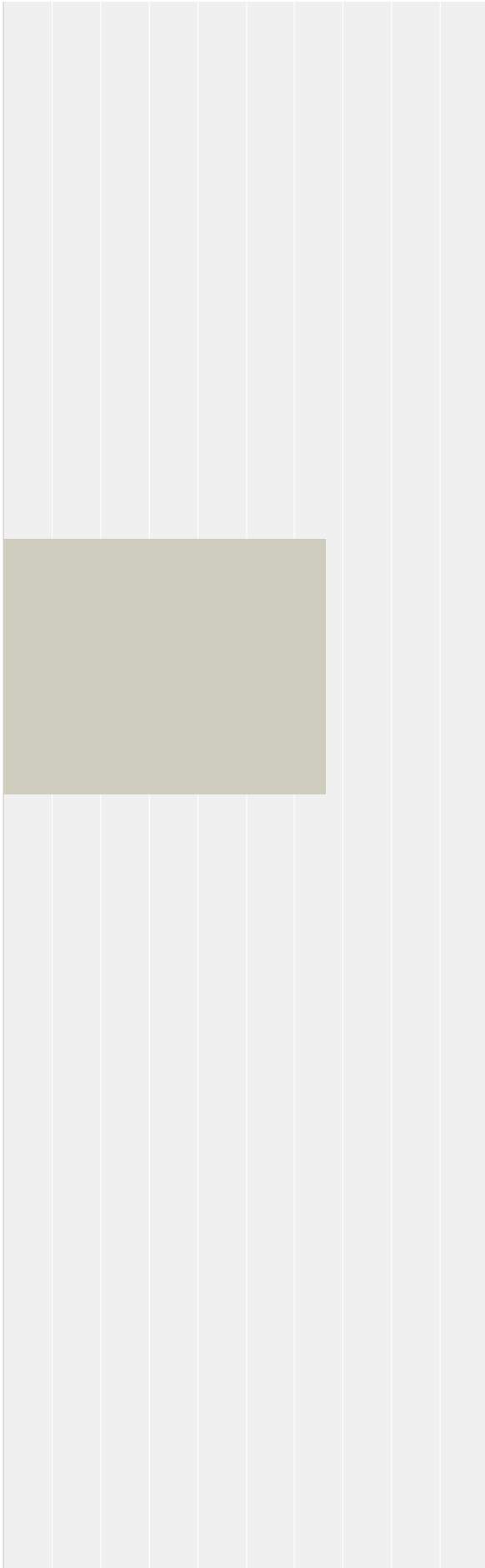
- Basile High School
- Bayou Chicot Elementary School
- Chataignier Elementary School
- Evangeline Central School
- James Stephens Montessori School
- Mamou Elementary School
- Mamou High School
- Pine Prairie High School
- Vidrine Elementary School
- Ville Platte High School
- W.W. Stewart Elementary School

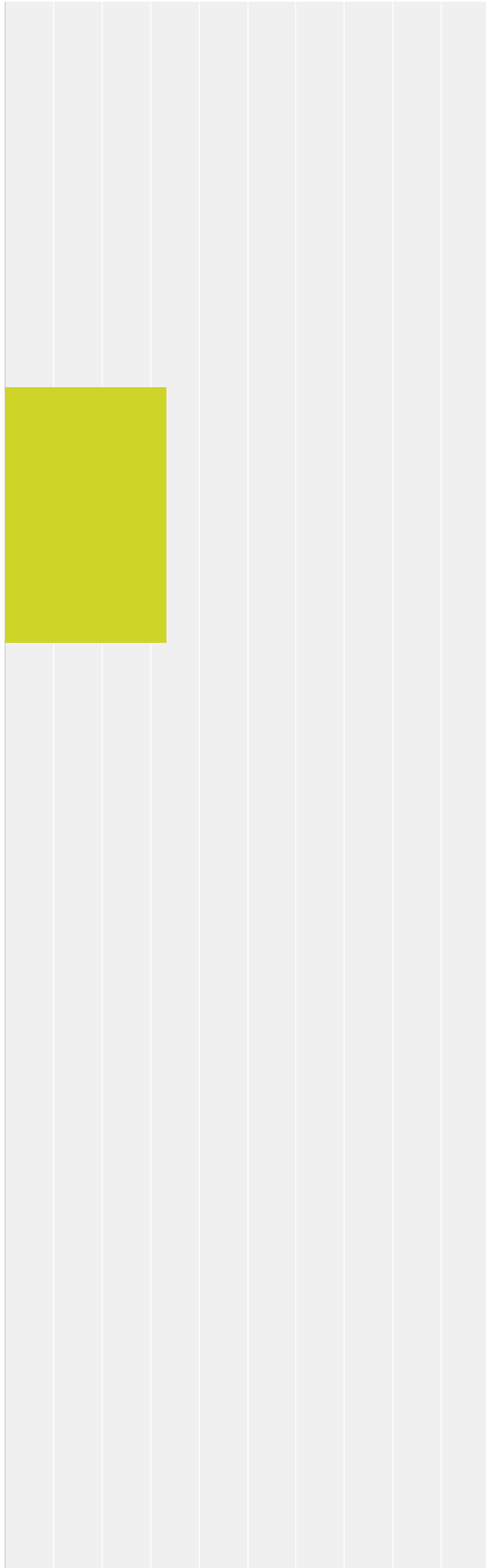
Iberia Parish

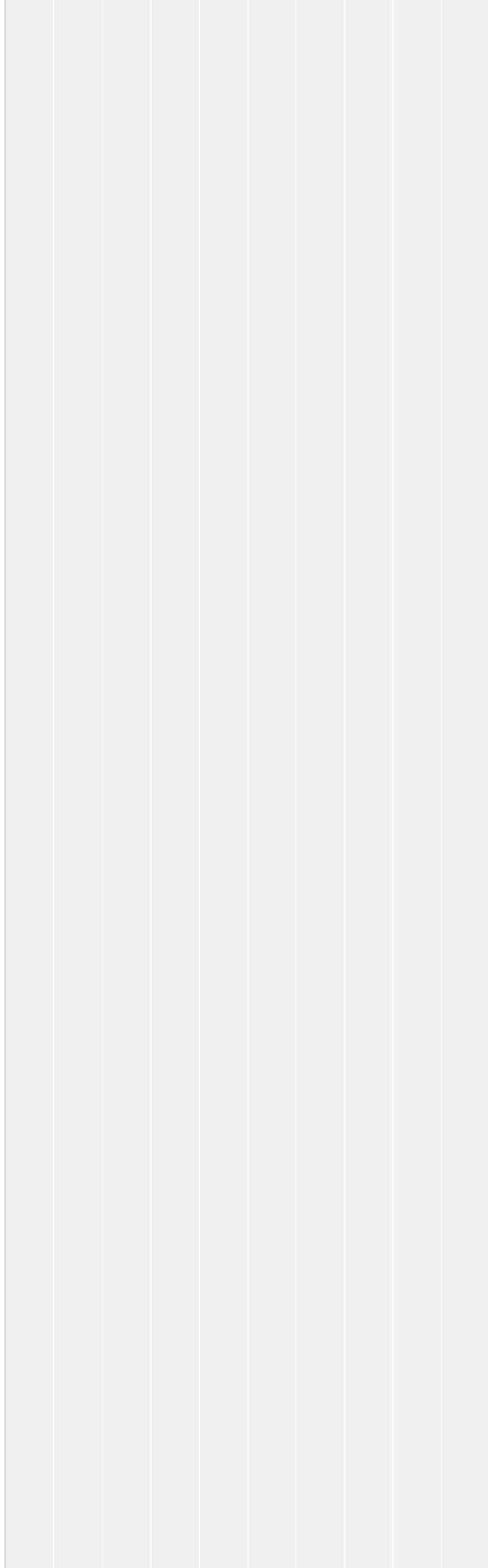




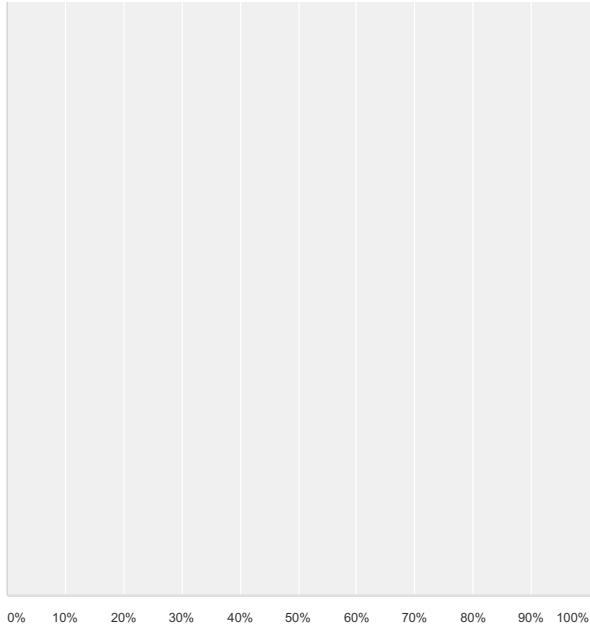
Names of
Schools



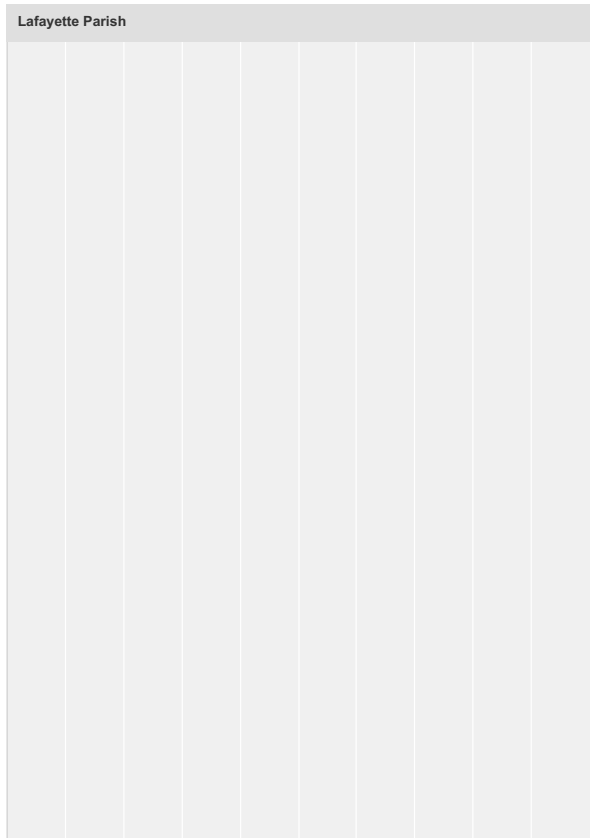


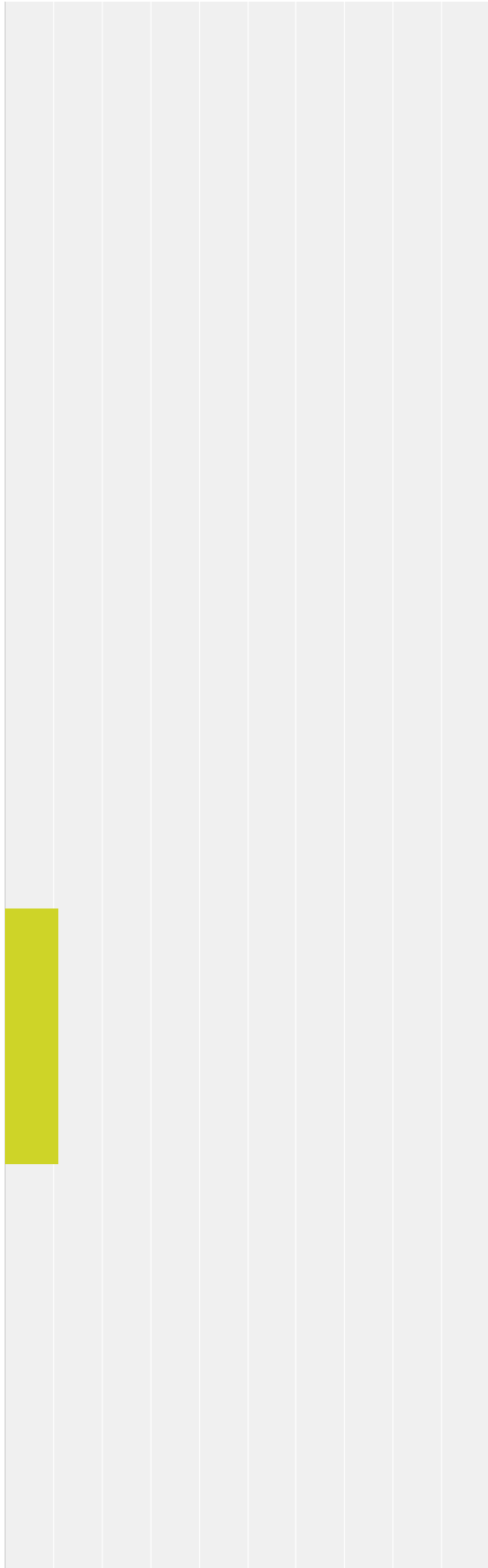


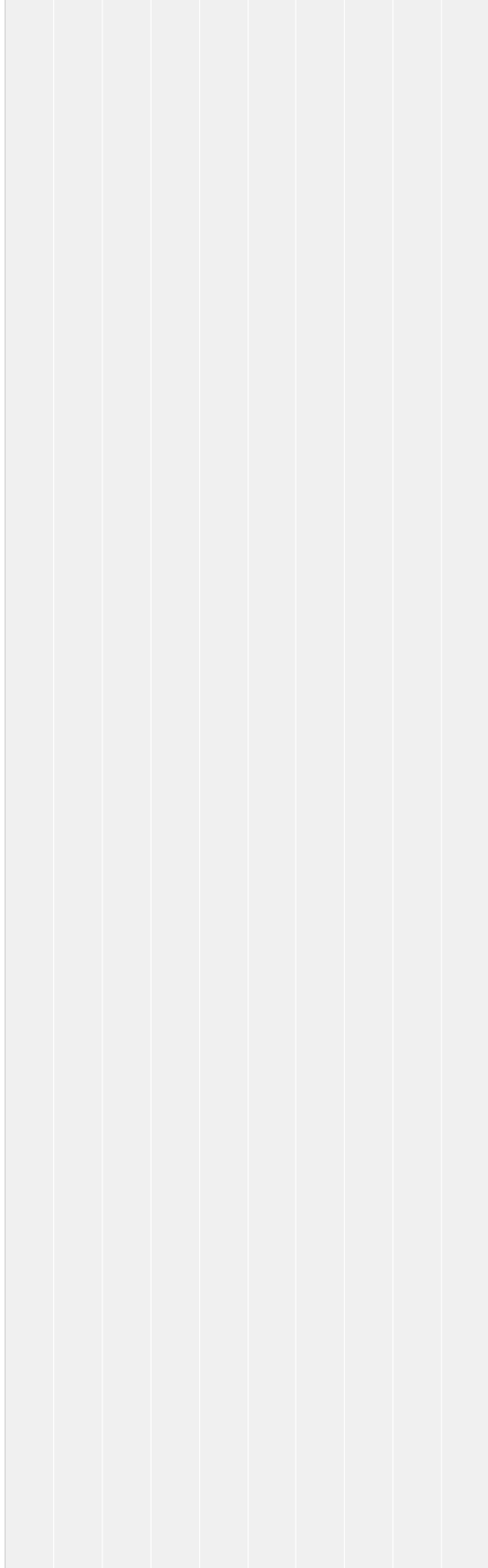
SURVEY OF GRADUATES: College of Education Undergraduate Programs (October 2016)

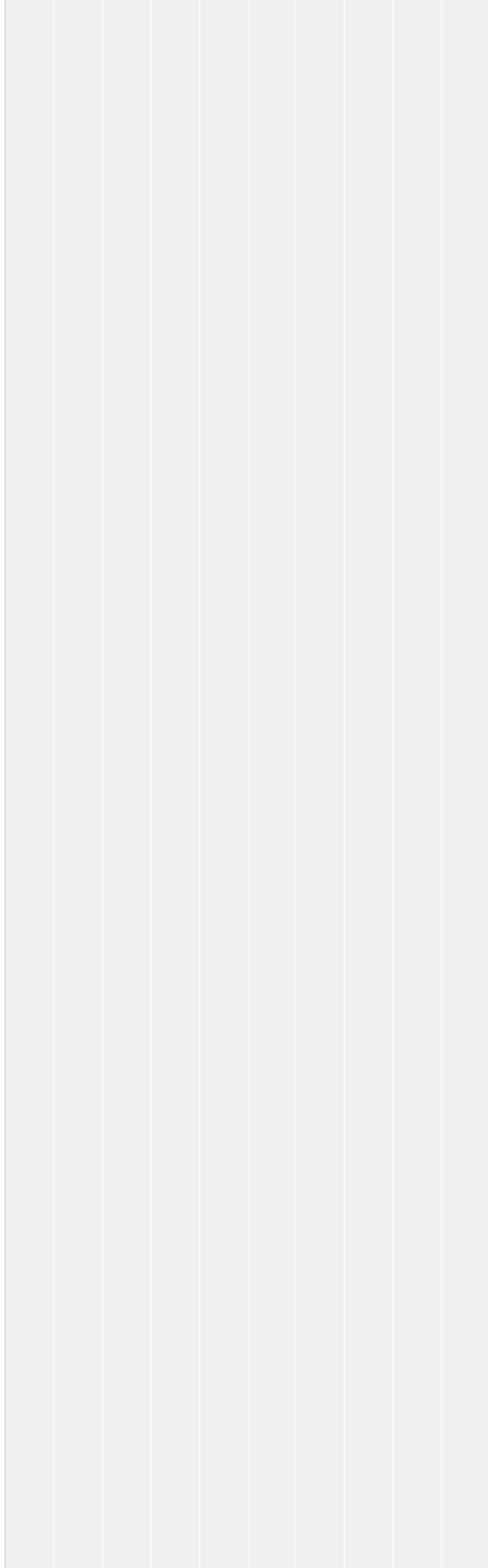


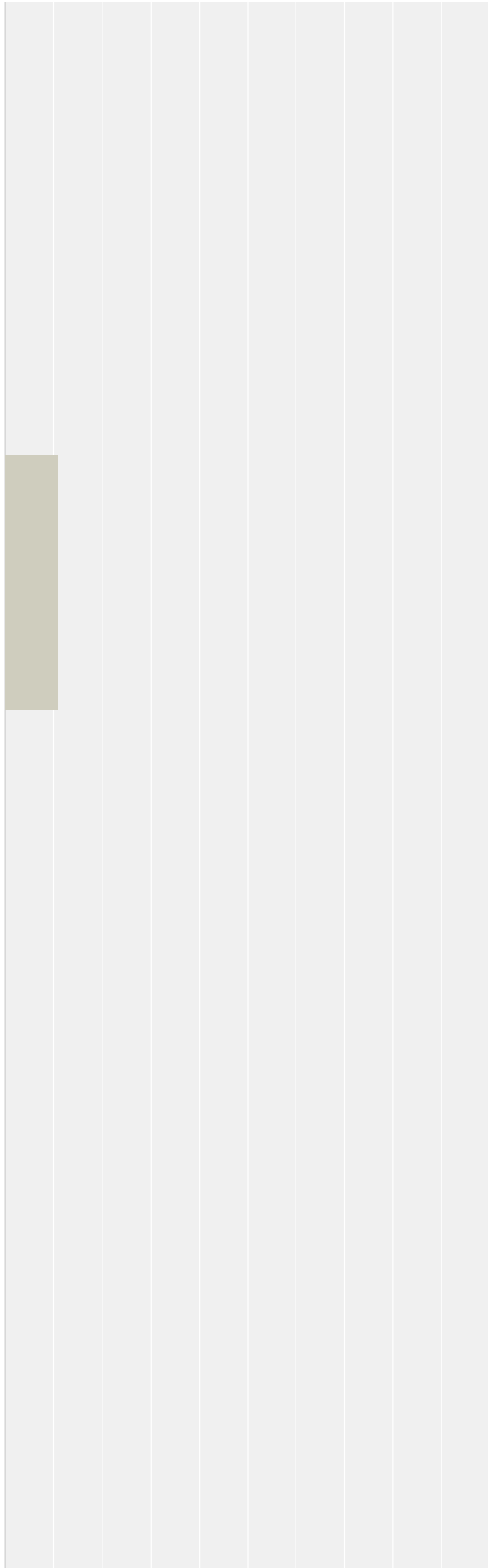
- Anderson Middle School
- Belle Place Middle School
- Caneview Elementary School
- Center Street Elementary School
- Coteau Elementary School
- Daspit Road Elementary School
- Delcambre Elementary School
- Delcambre Elementary School
- Delcambre High School
- Dodson Street Elementary School
- Iberia Middle School
- Jeanerette Elementary School
- Jeanerette Middle School
- Jeanerette Senior High School
- Jefferson Island Road Elementary
- Johnston-Hopkins Elementary School
- Live Oak School Pre-Kindergarten Center
- Loreauville Elementary School
- Loreauville High School
- Magnolia Elementary
- New Iberia Senior High School
- North Lewis Elementary School
- North Street Elementary School
- Park Elementary School
- Pesson Addition Elementary School
- St. Charles Street Elementary School
- Sugarland Elementary School
- Westgate High School



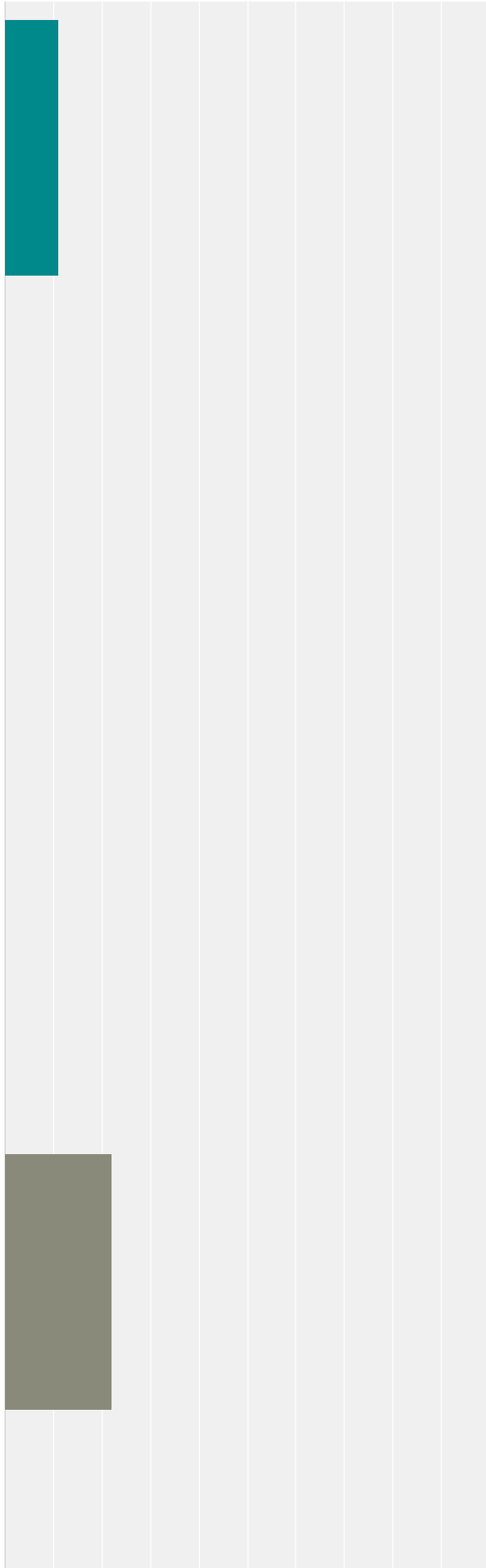


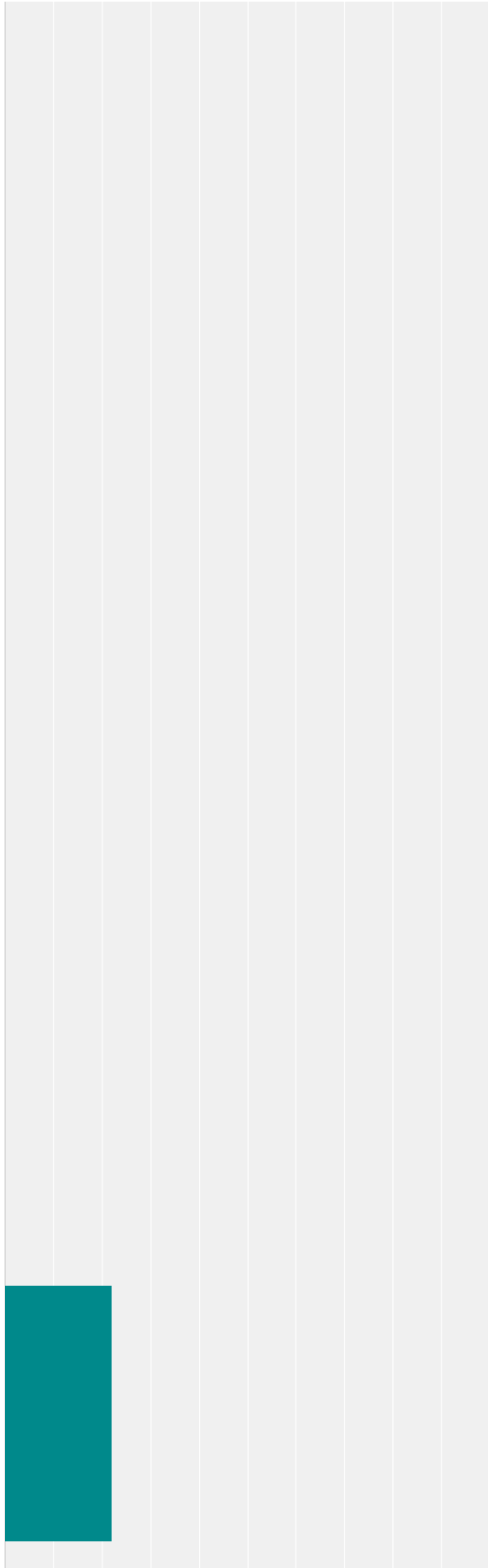


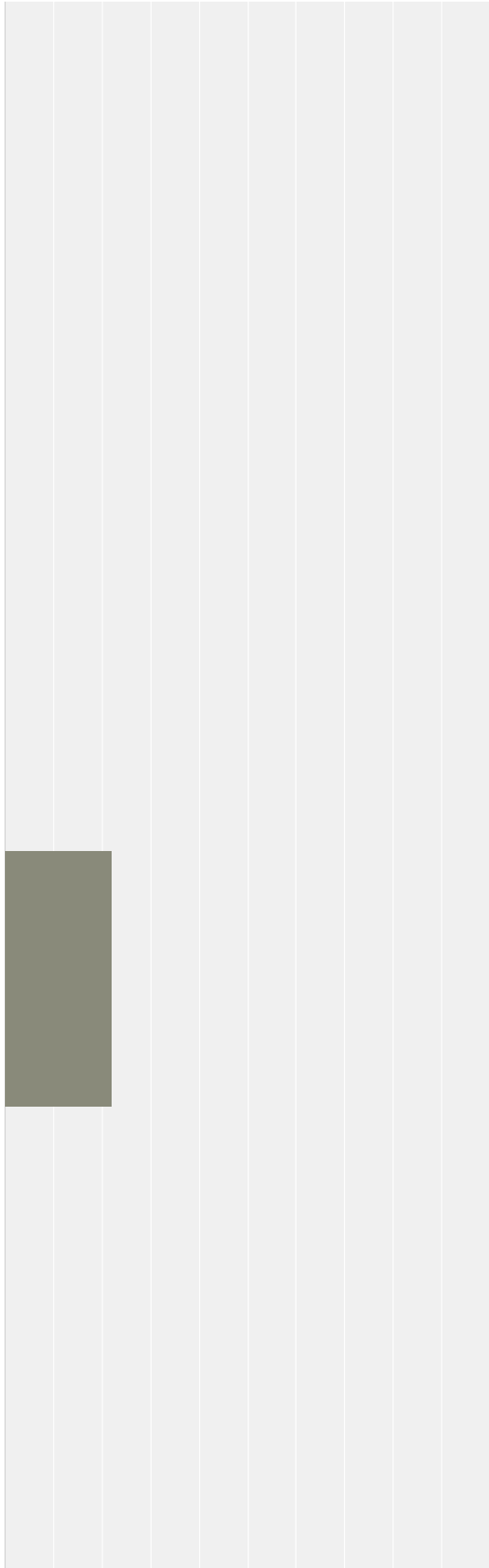


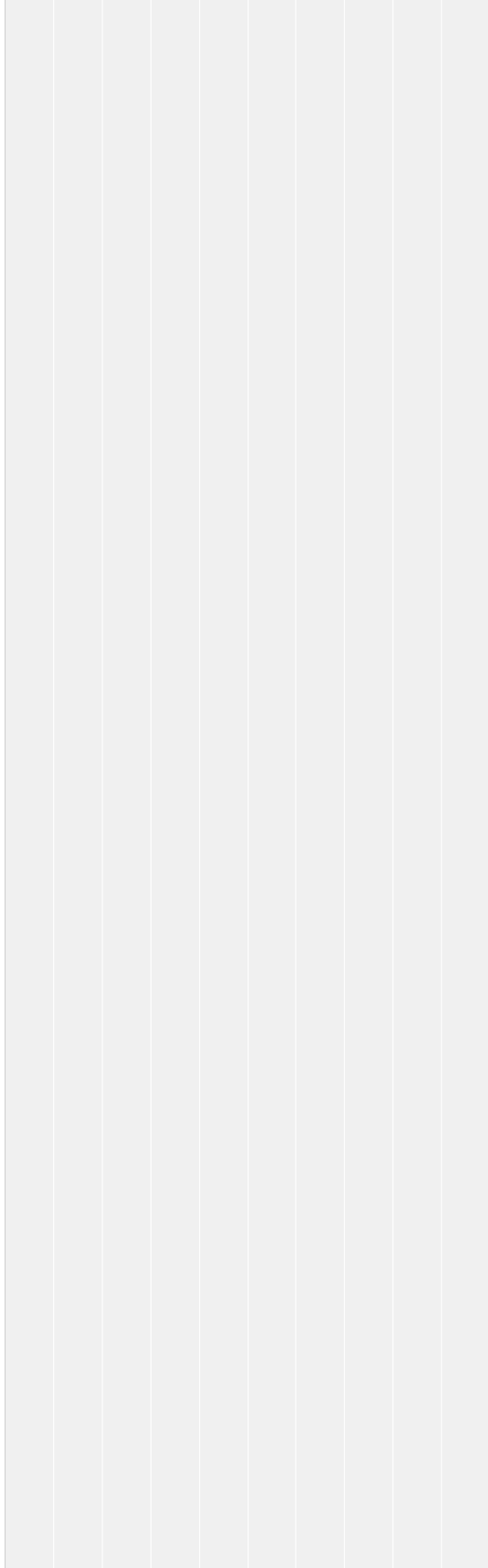


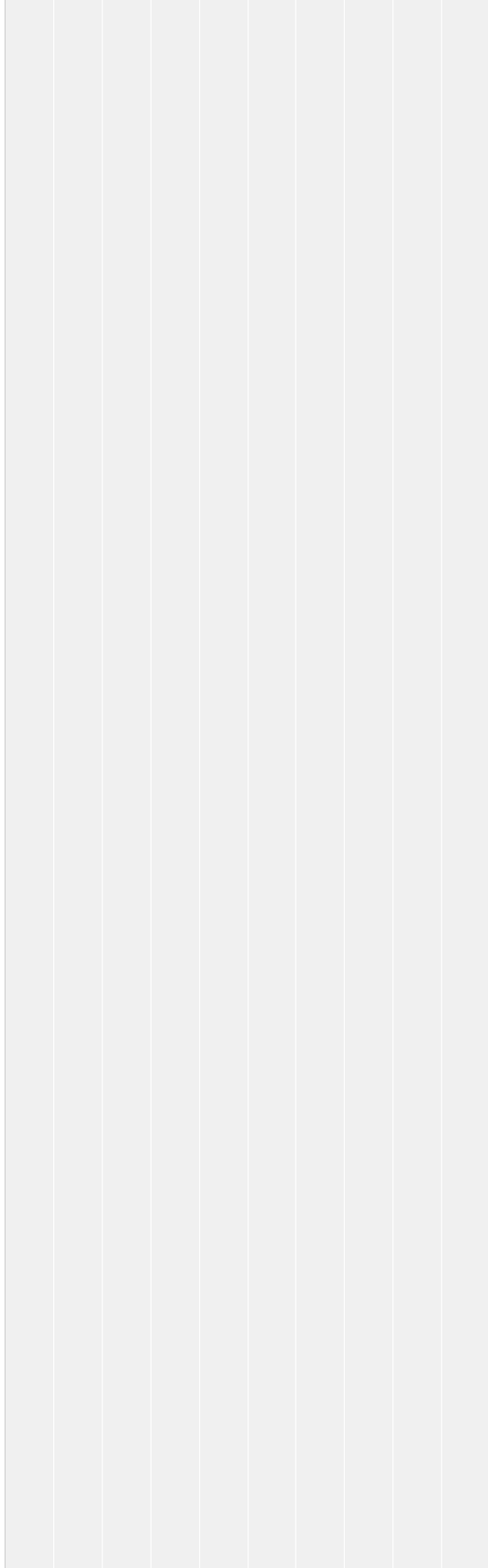
Names of
Schools



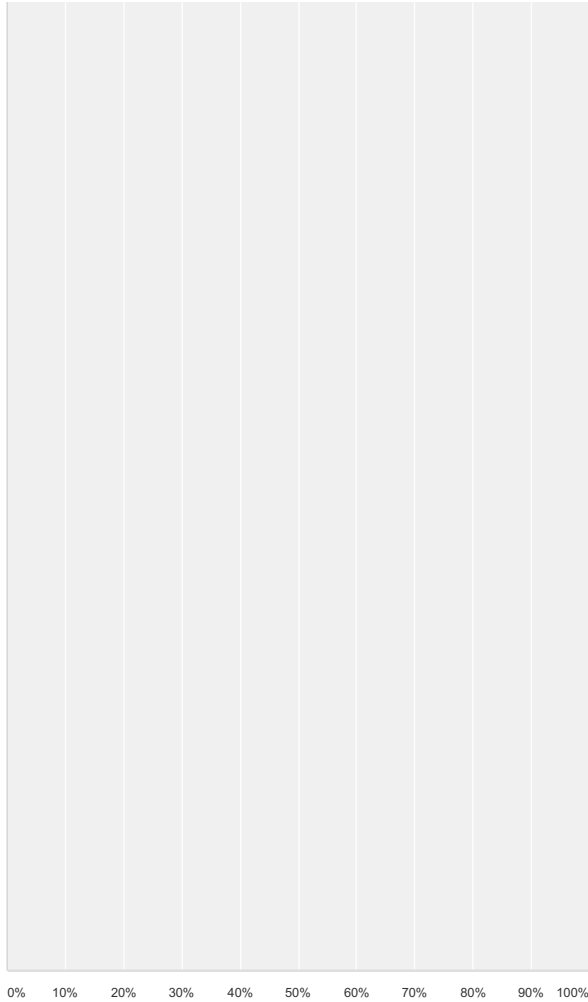




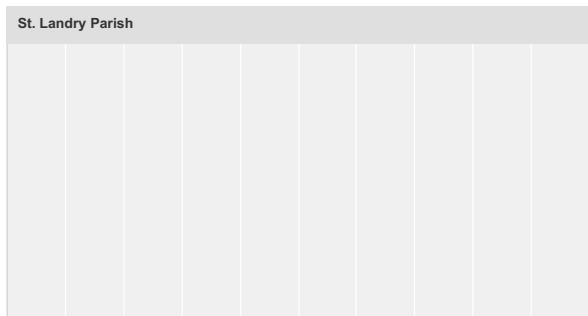


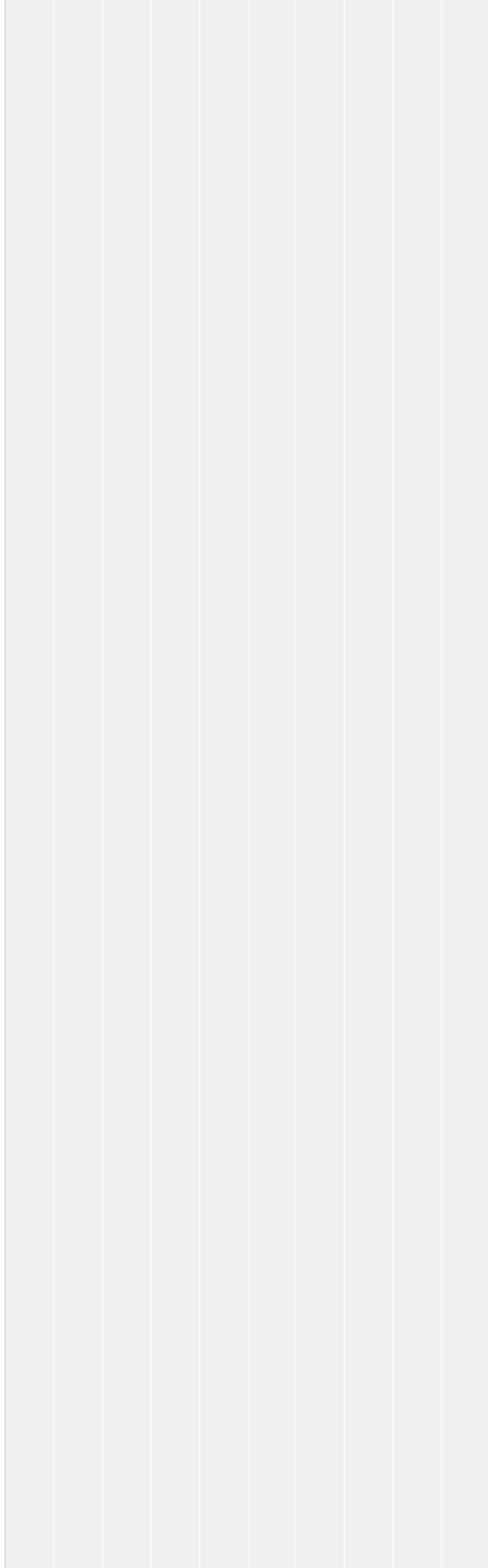


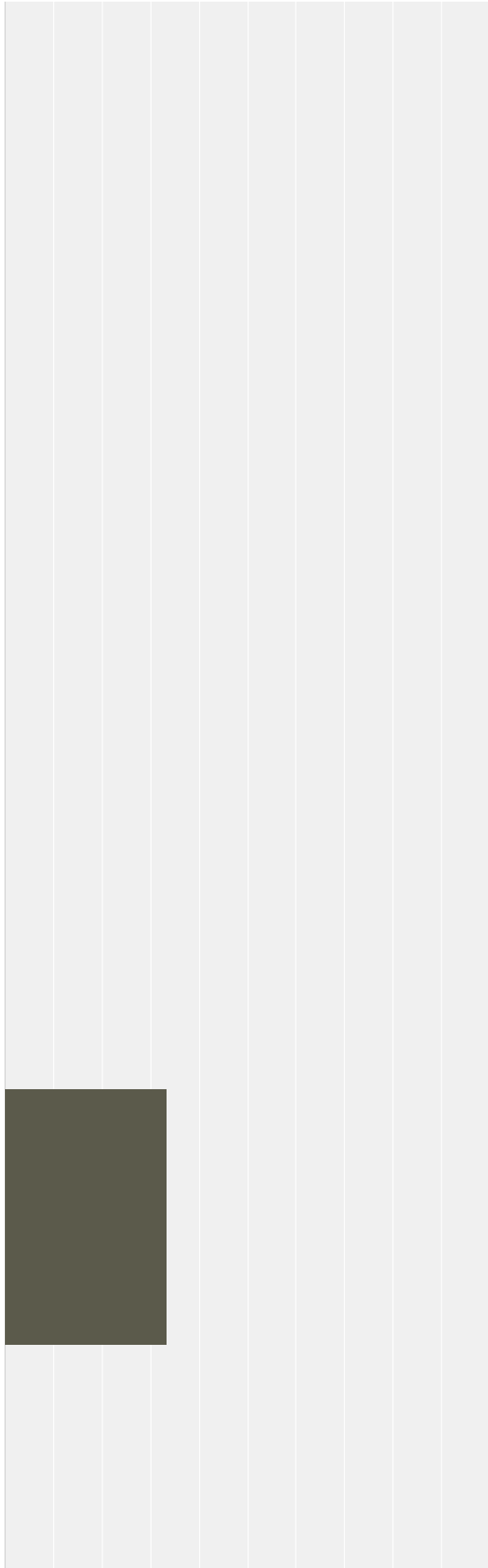
SURVEY OF GRADUATES: College of Education Undergraduate Programs (October 2016)

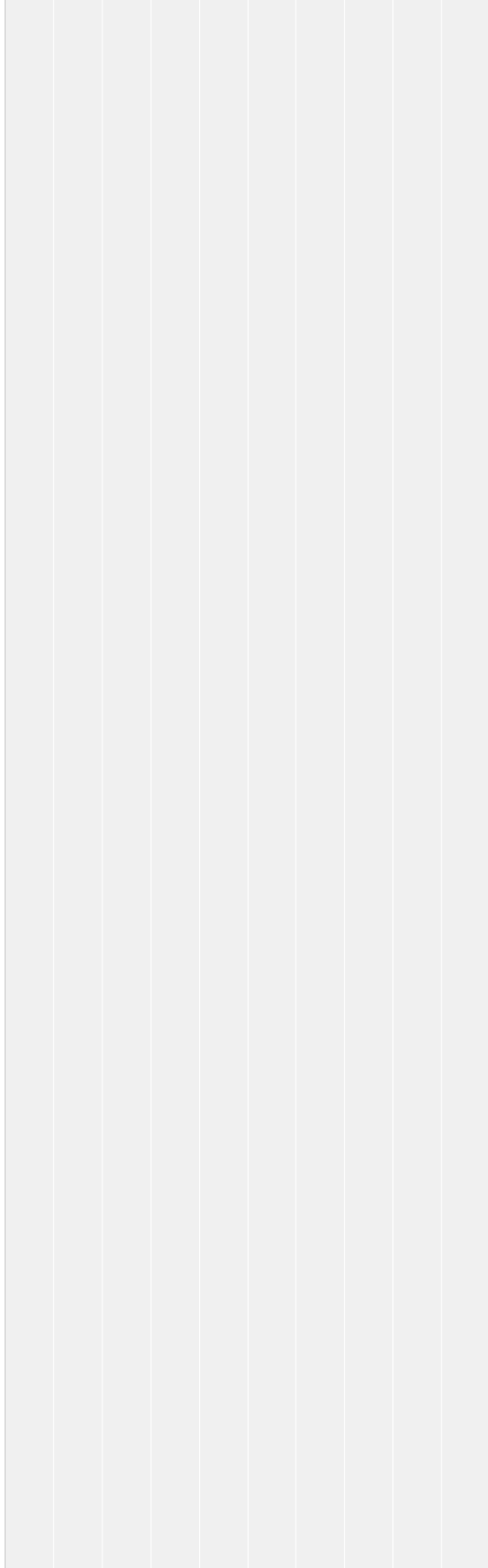


- Acadian Middle School Acadiana High School Alice N. Boucher Elementary School
- Alternative Instructional Model Academy (AIM) Broadmoor Elementary School
- Broussard Middle School Carencro Heights Elementary School
- Carencro High School Charles M. Burke Elementary School
- David Thibodaux Career and Technical High School Duson Elementary School
- Early College Academy Edgar Martin Middle School
- Ernest Gallet Elementary School Evangeline Elementary School
- Green T. Lindon Elementary School J.Wallace James Elementary School
- J.W. Faulk Elementary School Judice Middle School
- Katerine Drexel Elementary School L. Leo Judice Elementary School
- L.J. Alleman Middle School Lafayette Charter High School Lafayette High School
- Lafayette Middle School Live Oak Elementary School Milton Elementary School
- Myrtle Place Elementary School N.P. Moss Annex Northside High School
- O. Comeaux High School Ossun Elementary School Paul Breaux Middle School
- Plantation Elementary School Prairie Elementary School Ridge Elementary School
- S.J.Montgomery Elementary School Scott Middle School STEM Academy
- Truman Elementary School W.D. Smith Career Center Westside Elementary School
- Woodvale Elementary School Youngville Middle School

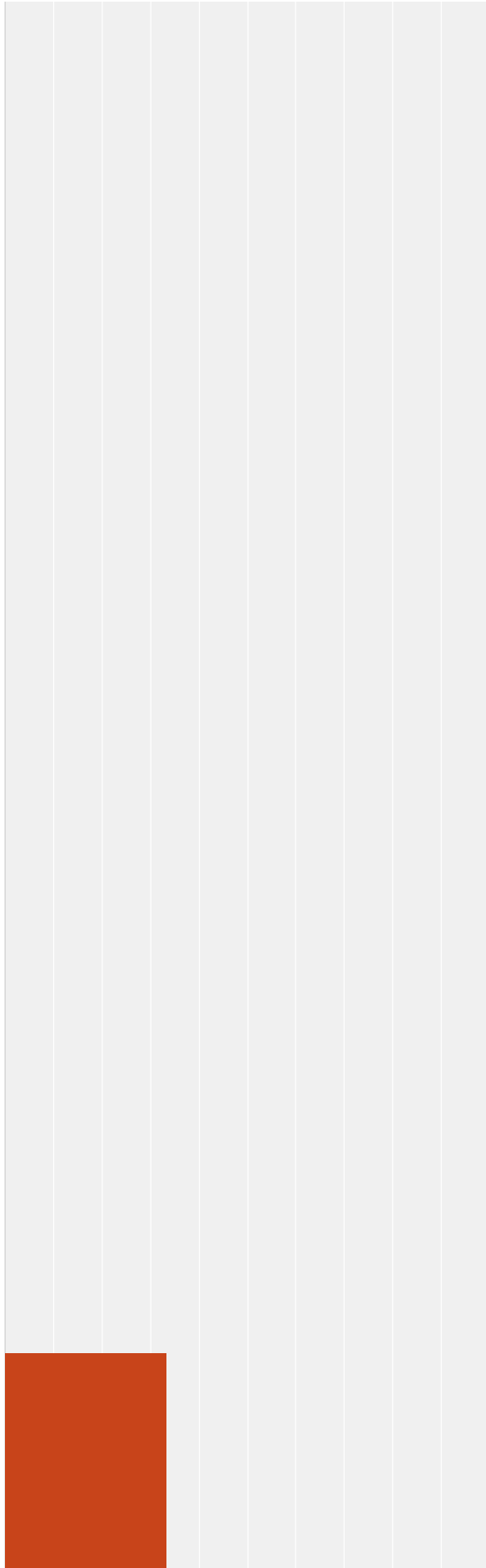


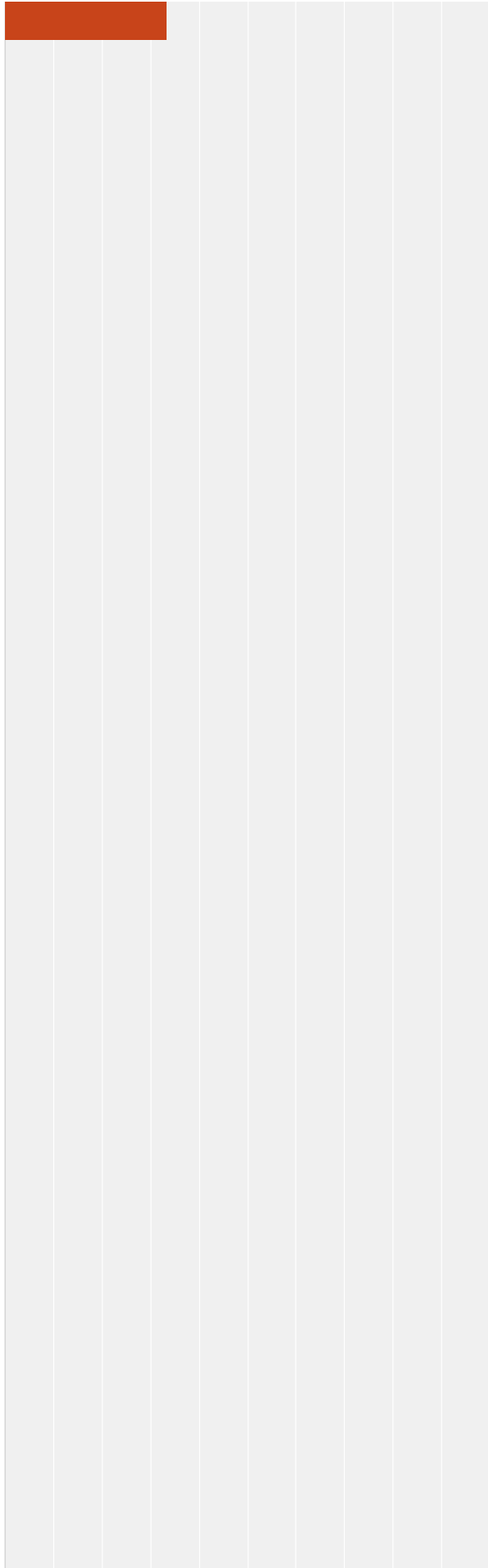


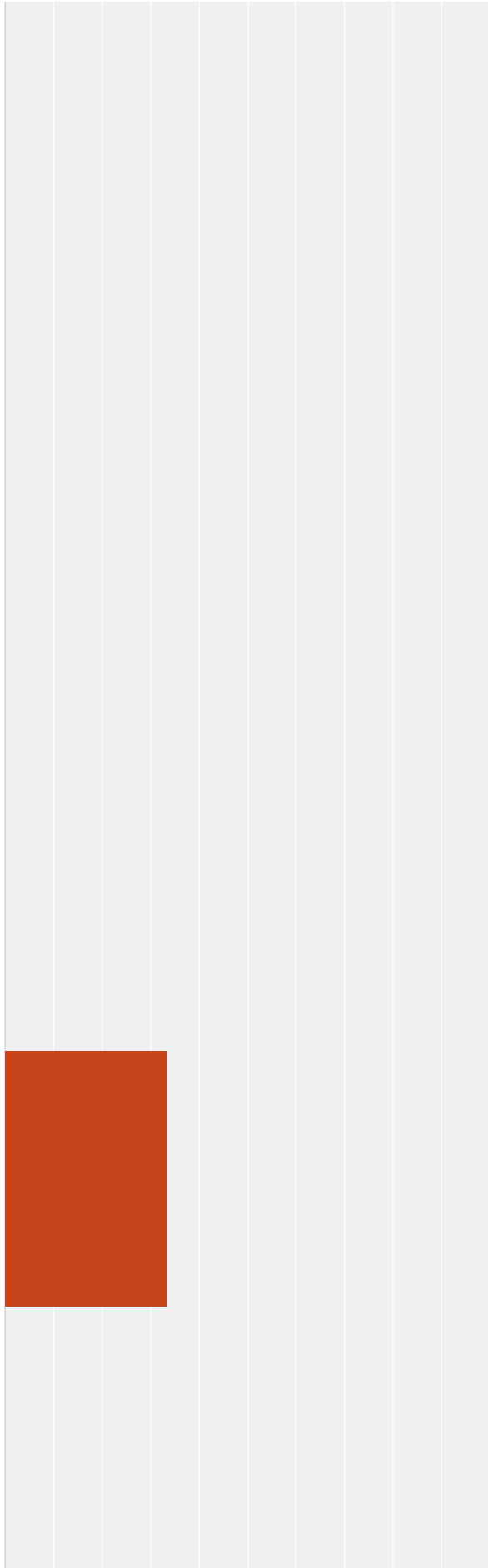


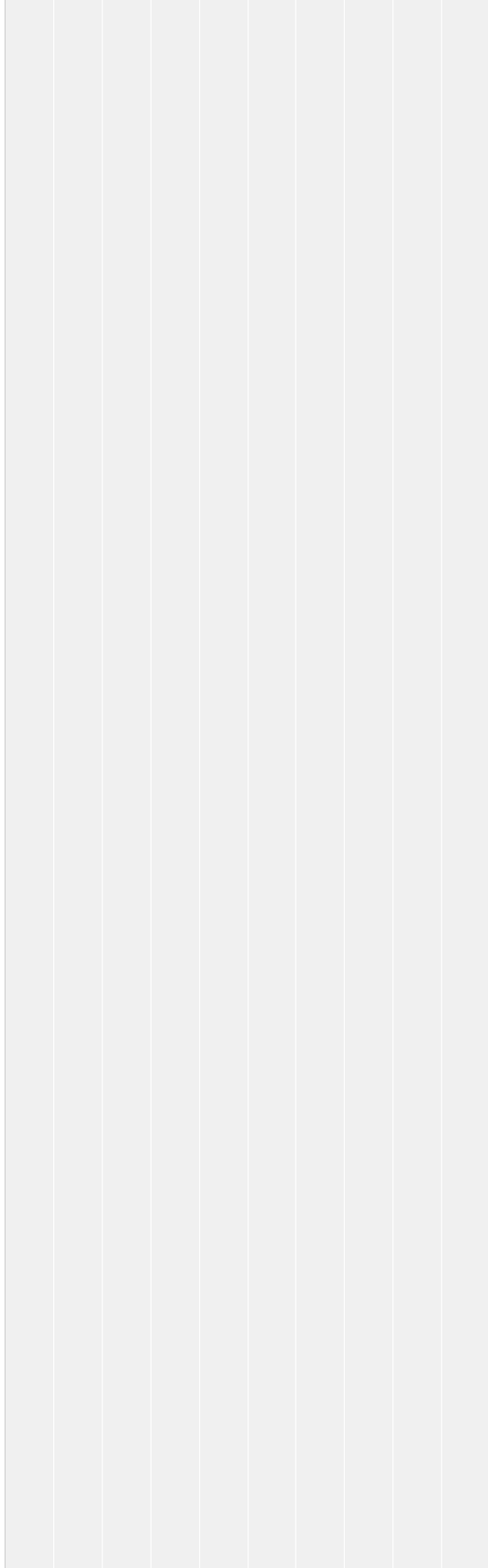


Names of
Schools

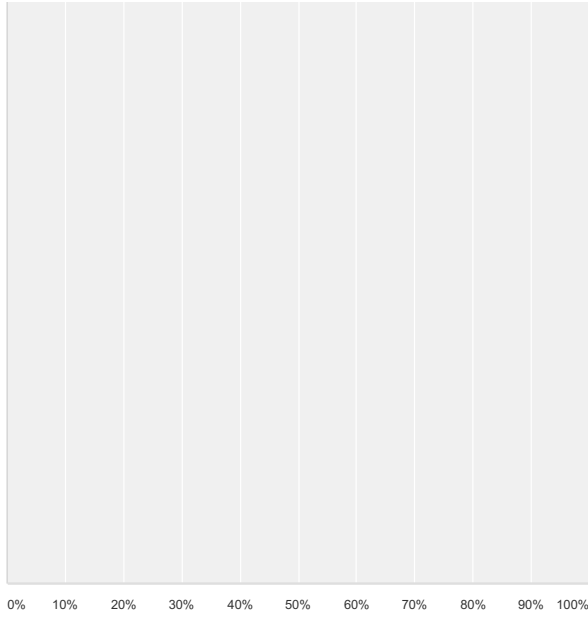




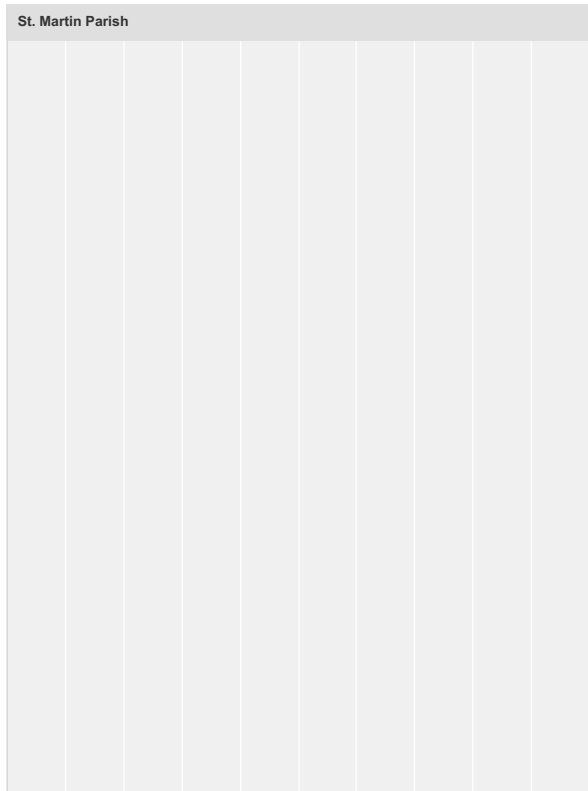


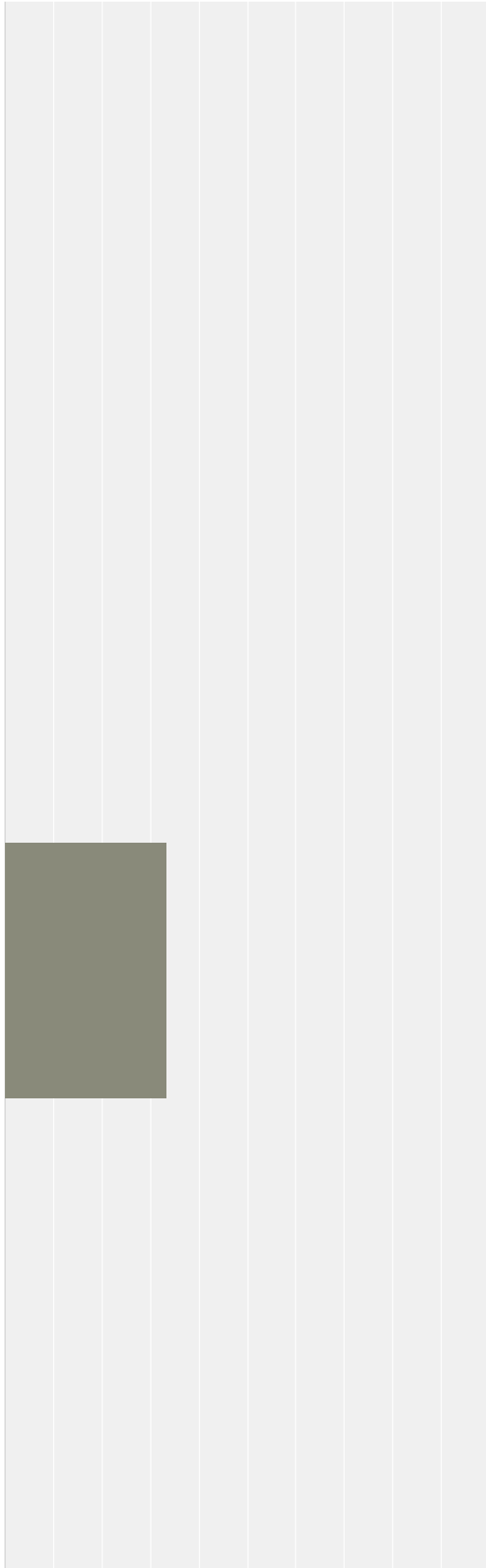


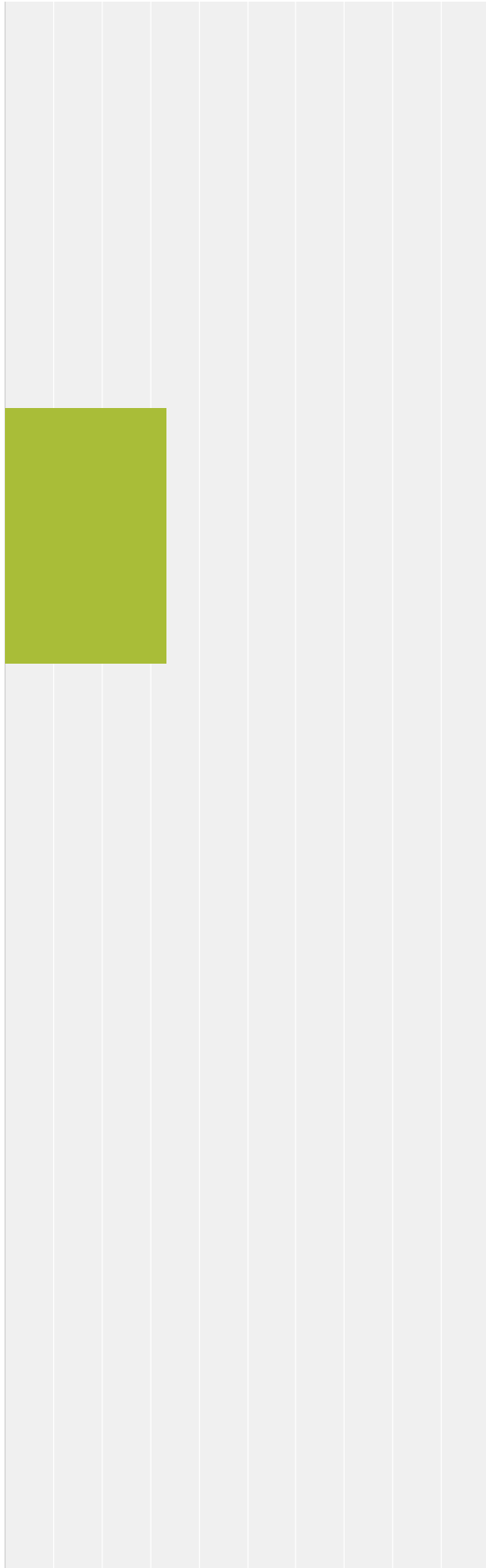
SURVEY OF GRADUATES: College of Education Undergraduate Programs (October 2016)



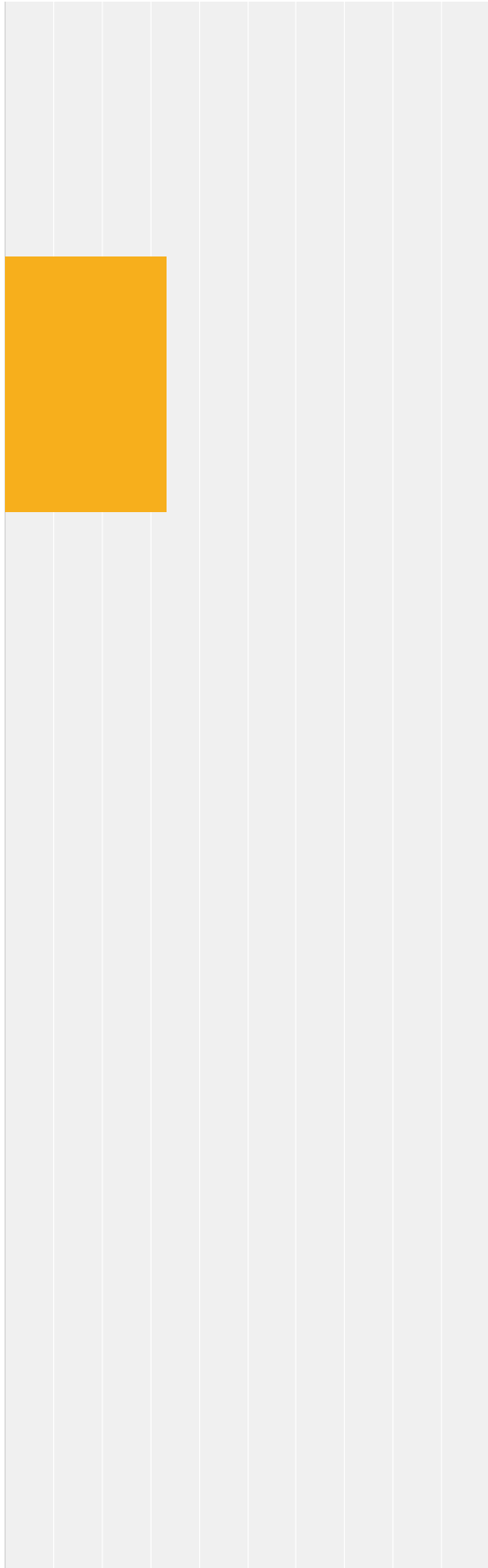
- Arnaudville Elementary School ■ Beau Chene High School ■ Cankton Middle School
- Creswell Elementary School ■ East Elementary School
- Eunice Career & Technical Education Center ■ Eunice Elementary School
- Eunice High School ■ Eunice Junior High School ■ Glendale Elementary School
- Grand Coteau Elementary School ■ Grand Prairie Elementary School
- Grolee Elementary School ■ Highland Elementary School
- Krotz Springs Elementary School ■ Lawtell Elementary School
- Leonville Elementary School ■ Magnet Academy for Cultural Arts
- North Central High School ■ North Elementary School ■ Northeast Elementary School
- Northwest High School ■ Opelousas Junior High School
- Opelousas Senior High School ■ Palmetto Elementary School
- Park Vista Elementary School ■ Plaisance Elementary School
- Port Barre Elementary School ■ Port Barre Middle School
- South Street Elementary School ■ Sunset Elementary School
- Washington Career & Technical Education Center ■ Washington Elementary School



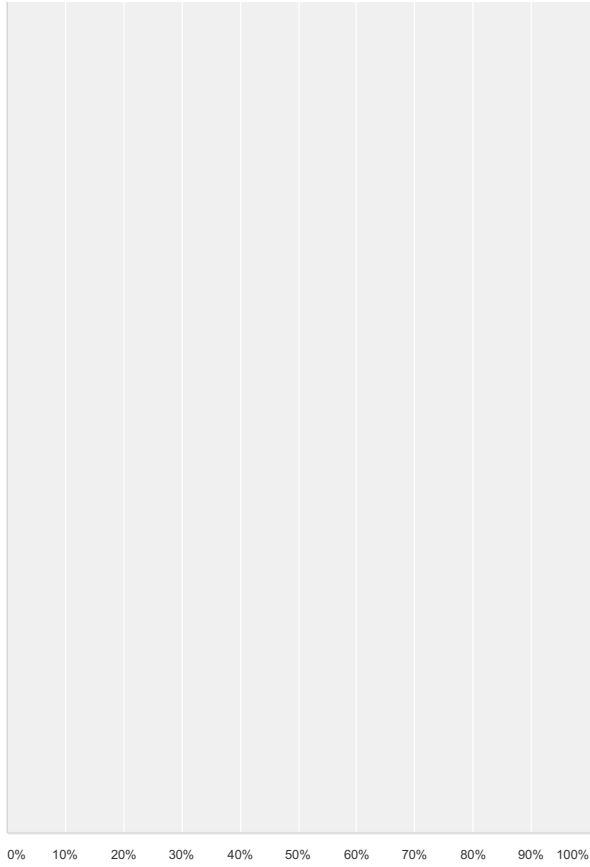




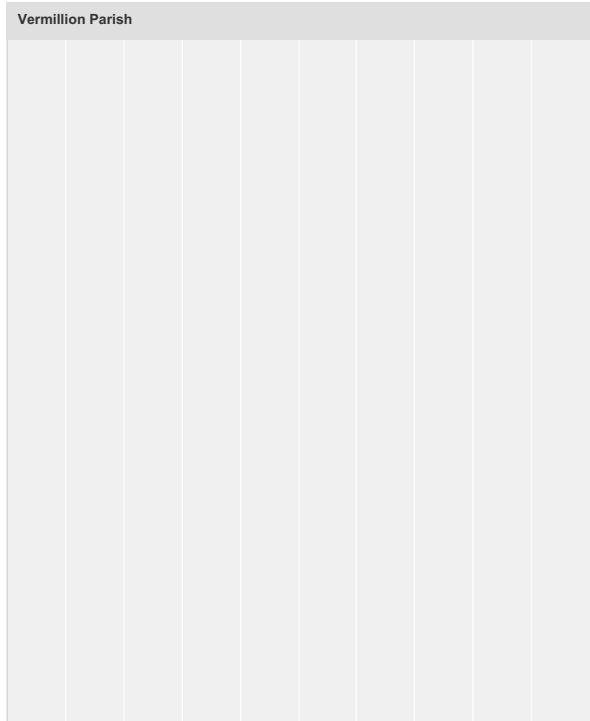
Names of
Schools

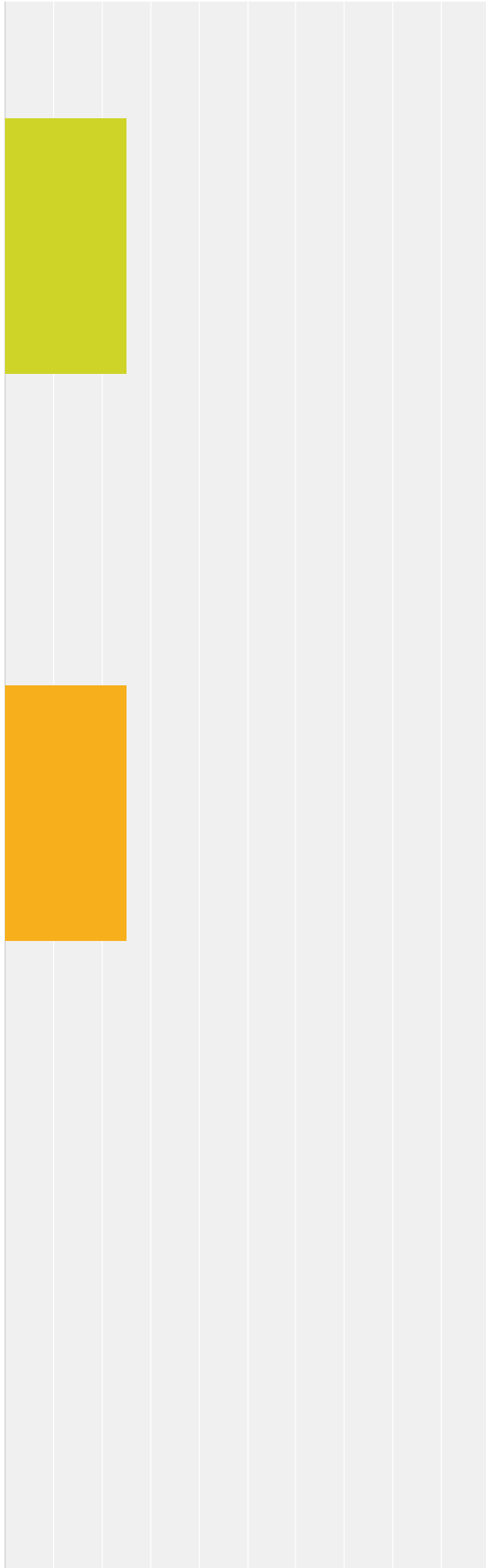


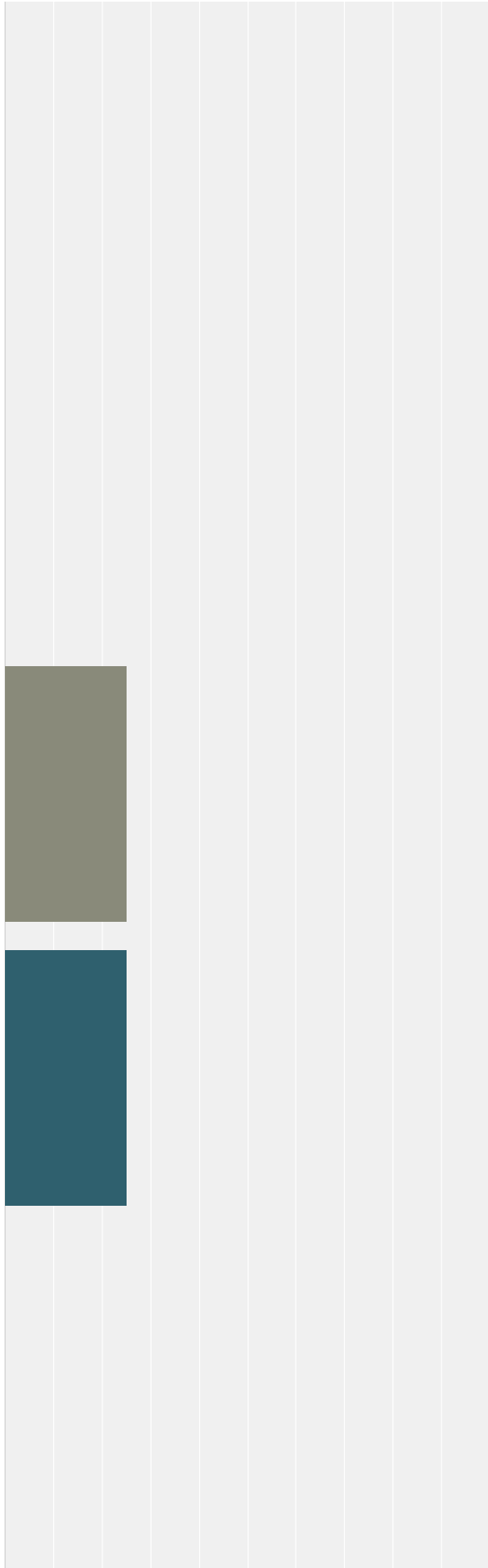
SURVEY OF GRADUATES: College of Education Undergraduate Programs (October 2016)



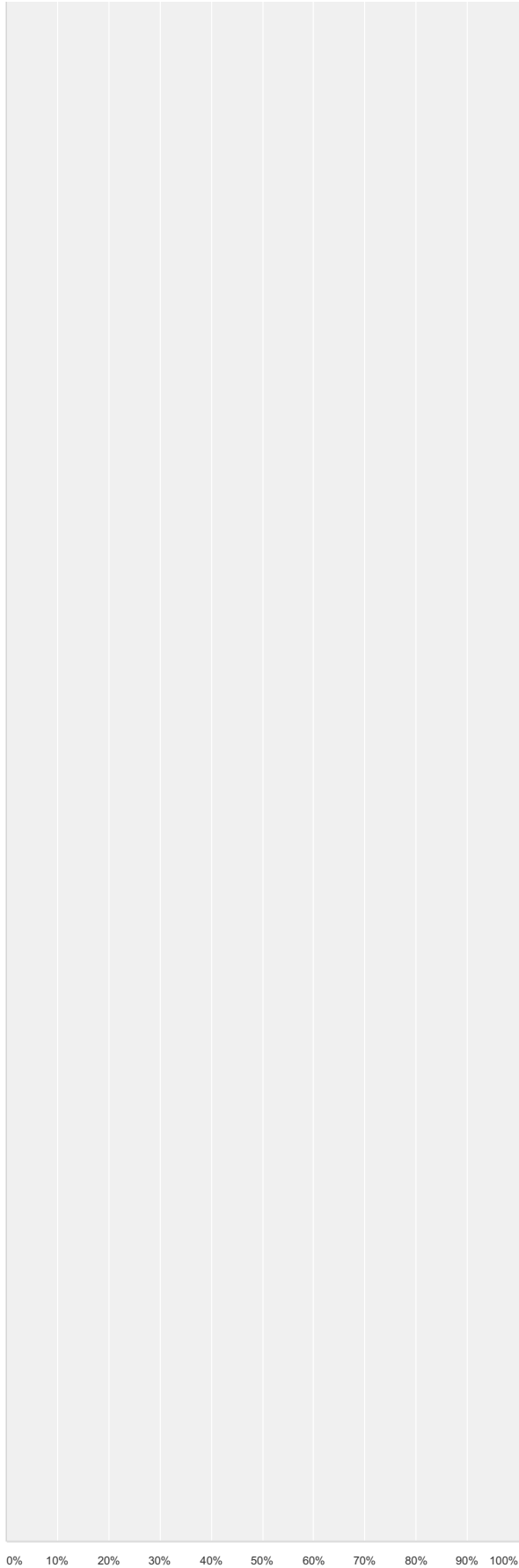
- Breaux Bridge Elementary School
- Breaux Bridge High School
- Breaux Bridge Junior High School
- Breaux Bridge Primary School
- Catahoula Elementary School
- Cecilia High School
- Cecilia Junior High School
- Cecilia Primary School
- Early Learning Center
- Parks Middle School
- Parks Primary School
- St. Martin Parish Juvenile Training Center
- St. Martinville Junior High School
- St. Martinville Primary School
- St. Martinville Senior High School
- Stephenville Elementary School
- Teche Elementary School







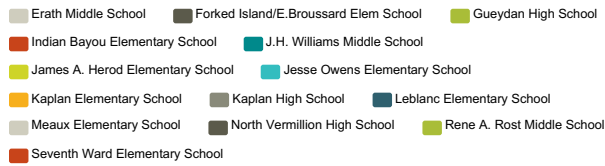
SURVEY OF GRADUATES: College of Education Undergraduate Programs (October 2016)



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Abbeville High School Cecil Picard Elementary School at Maurice
Dozier Elementary School Eaton Park Elementary School Erath High School

SURVEY OF GRADUATES: College of Education Undergraduate Programs (October 2016)



Acadia Parish																
	Central Rayne Kindergarten	Crowley Kindergarten	Branch Elementary	Church Point Elementary	Egan Elementary	Esterwood Elementary	Evangeline Elementary	Iota Elementary	Martin Petjean Elementary	Mermentau Elementary	Mire Elementary	Morse Elementary	North Crowley Elementary	Richard Elementary	Rose Elementary	
Names of Schools	0.00% 0	16.67% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	16.67% 1	0.00% 0	0.00% 0	0.00% 0	16.67% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	16.67% 1

Evangeline Parish												
	Basile High School	Bayou Chicot Elementary School	Chataignier Elementary School	Evangeline Central School	James Stephens Montessori School	Mamou Elementary School	Mamou High School	Pine Prairie High School	Vidrine Elementary School	Ville Platte High School	W.W. Stewart Elementary School	Total
Names of Schools	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	100.00% 1

Iberia Parish																	
	Anderson Middle School	Belle Place Middle School	Caneview Elementary School	Center Street Elementary School	Coteau Elementary School	Daspit Road Elementary School	Delcambre Elementary School	Delcambre Elementary School	Delcambre High School	Dodson Street Elementary School	Iberia Middle School	Jeanerette Elementary School	Jeanerette Middle School	Jeanerette Senior High School	Jefferson Island Road Elementary	Johnston Hopkins Elementary School	
Names of Schools	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	66.67% 6

Lafayette Parish																	
	Acadian Middle School	Acadiana High School	Alice N. Boucher Elementary School	Alternative Instructional Model Academy (AIM)	Broadmoor Elementary School	Broussard Middle School	Carencro Heights Elementary School	Carencro High School	Charles M. Burke Elementary School	David Thibodaux Career and Technical High School	Duson Elementary School	Early College Academy	Edgar Martin Middle School	Ernest Gallet Elementary School	Evangeline Elementary School	Green T. Lindon Elementary School	
Names of Schools	11.11% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	11.11% 1

St. Landry Parish																	
	Arnaudville Elementary School	Beau Chene High School	Cankton Middle School	Creswell Elementary School	East Elementary School	Eunice Career & Technical Education Center	Eunice Elementary School	Eunice High School	Eunice Junior High School	Glendale Elementary School	Grand Coteau Elementary School	Grand Prairie Elementary School	Grolee Elementary School	Highland Elementary School	Krotz Springs Elementary School	Lawtell Elementary School	
Names of Schools	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	33.33% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0

St. Martin Parish																		
	Breaux Bridge Elementary School	Breaux Bridge High School	Breaux Bridge Junior High School	Breaux Bridge Primary School	Catahoula Elementary School	Cecilia High School	Cecilia Junior High School	Cecilia Primary School	Early Learning Center	Parks Middle School	Parks Primary School	St. Martin Parish Juvenile Training Center	St. Martinville Junior High School	St. Martinville Primary School	St. Martinville Senior High School	Stephensville Elementary School	Teche Elementary School	Total
Names of Schools	0.00% 0	0.00% 0	0.00% 0	33.33% 1	0.00% 0	0.00% 0	0.00% 0	33.33% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	33.33% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0

Vermillion Parish																	
	Abbeville High School	Cecil Picard Elementary School at Maurice	Dozier Elementary School	Eaton Park Elementary School	Erath High School	Erath Middle School	Forked Island/E.Broussard Elem School	Gueydan High School	Indian Bayou Elementary School	J.H. Williams Middle School	James A. Herod Elementary School	Jesse Owens Elementary School	Kaplan Elementary School	Kaplan High School	Leblanc Elementary School	Meaux Elementary School	
Names of Schools	25.00% 1	0.00% 0	25.00% 1	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	0.00% 0	25.00% 1	25.00% 1	0.00% 0	

Q5 If your school is not listed on the above drop-down menu, please indicate your school name and district here.

Answered: 4 Skipped: 28

#	Responses	Date
1	Katharine* Drexel	11/3/2016 11:32 PM
2	Willow Charter Academy	11/1/2016 6:56 PM

SURVEY OF GRADUATES: College of Education Undergraduate Programs (October 2016)

3	New Orleans recovery school district. Paul Habans charter school. Under the crescent city schools charter	11/1/2016 4:09 PM
4	Sts. Leo-Seton Elementary- Diocese of Lafayette: Lafayette Parish	11/1/2016 1:53 PM

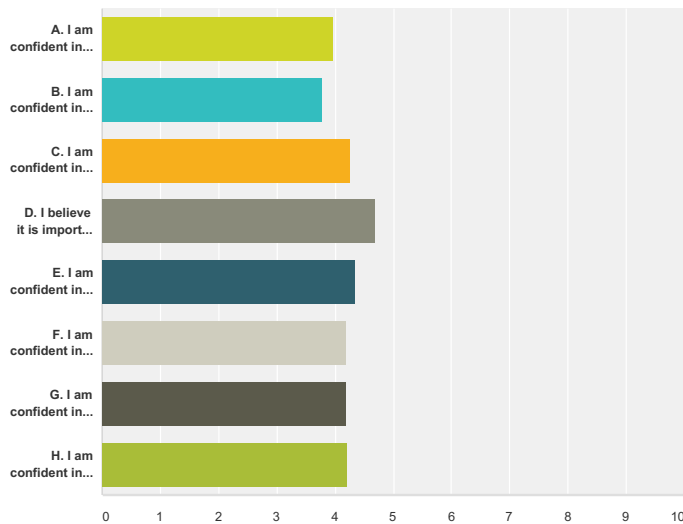
Q6 If you are teaching in a Private or Parochial School, please indicate the name here.

Answered: 2 Skipped: 30

#	Responses	Date
1	St. Cecilia School - Diocese of Lafayette	11/1/2016 4:01 PM
2	Sts. Leo-Seton Elementary- Diocese of Lafayette: Lafayette Parish	11/1/2016 1:53 PM

Q7 Indicate below to what extent the College of Education prepared you with the knowledge, skills, and dispositions required to support student learning in the area of planning and preparation.

Answered: 32 Skipped: 0

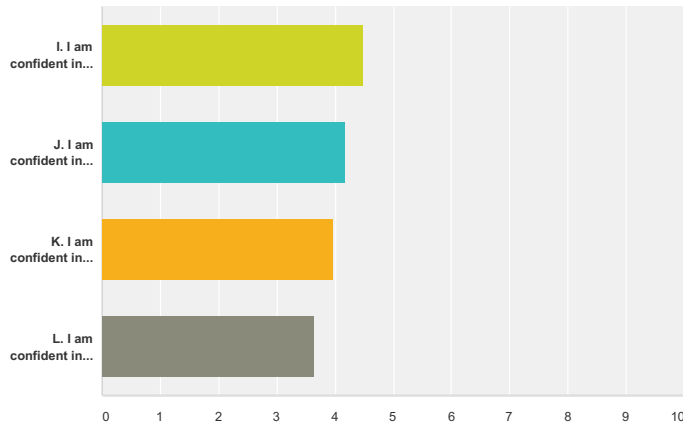


	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total	Weighted Average
A. I am confident in my ability to utilize a variety of effective pedagogical approaches. InTASC 8	0.00% 0	6.25% 2	9.38% 3	65.63% 21	18.75% 6	32	3.97
B. I am confident in my ability to plan for varied students' needs within a given lesson. InTASC 2	0.00% 0	18.75% 6	12.50% 4	40.63% 13	28.13% 9	32	3.78
C. I am confident in my ability to incorporate students' interests into lessons. InTASC 1	0.00% 0	9.38% 3	3.13% 1	40.63% 13	46.88% 15	32	4.25
D. I believe it is important to connect with students and families beyond the classroom. InTASC 10	0.00% 0	0.00% 0	3.13% 1	25.00% 8	71.88% 23	32	4.69
E. I am confident in my ability to set clear instructional outcomes centered on student learning. InTASC 7	0.00% 0	3.13% 1	9.38% 3	37.50% 12	50.00% 16	32	4.34
F. I am confident in my ability to utilize a variety of resources, including those outside of the school, to support student learning. InTASC 8	0.00% 0	3.23% 1	19.35% 6	32.26% 10	45.16% 14	31	4.19
G. I am confident in my ability to design lessons that support instructional outcomes and reflect important concepts. InTASC 7	0.00% 0	6.25% 2	3.13% 1	56.25% 18	34.38% 11	32	4.19
H. I am confident in my ability to design formal and informal assessments. InTASC 6	0.00% 0	0.00% 0	15.63% 5	46.88% 15	37.50% 12	32	4.22

Q8 Indicate below to what extent the College of Education prepared you with the knowledge, skills, and dispositions required to support student learning in the area of classroom environment.

Answered: 29 Skipped: 3

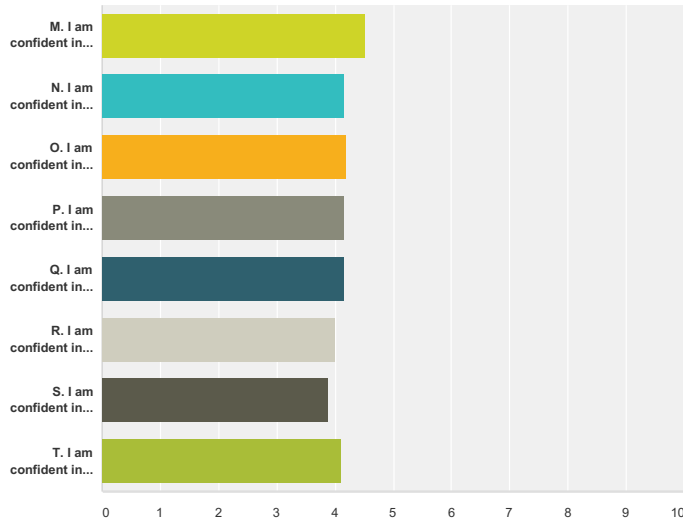
SURVEY OF GRADUATES: College of Education Undergraduate Programs (October 2016)



	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total	Weighted Average
I. I am confident in my ability to create an environment of respect and rapport. InTASC 3	0.00% 0	3.45% 1	3.45% 1	34.48% 10	58.62% 17	29	4.48
J. I am confident in my ability to foster a classroom environment conducive to student discussion and questioning. InTASC 5	3.45% 1	3.45% 1	13.79% 4	31.03% 9	48.28% 14	29	4.17
K. I am confident in my ability to manage classroom procedures. InTASC 3	3.45% 1	6.90% 2	17.24% 5	34.48% 10	37.93% 11	29	3.97
L. I am confident in my ability to manage student behavior. InTASC 3	3.45% 1	10.34% 3	24.14% 7	41.38% 12	20.69% 6	29	3.66

Q9 Indicate below to what extent the College of Education prepared you with the knowledge, skills, and dispositions required to support student learning in the area of instruction.

Answered: 27 Skipped: 5



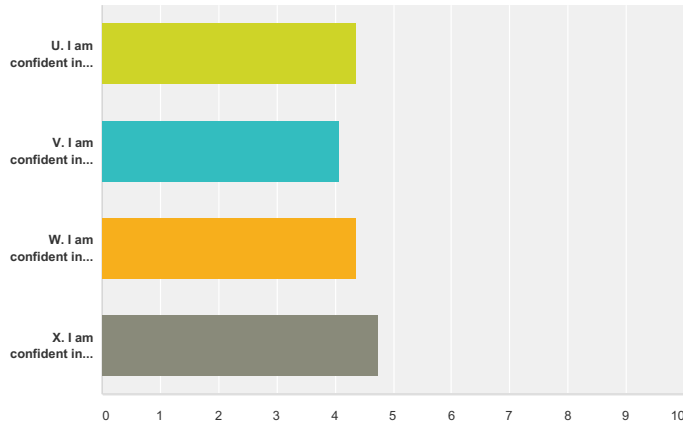
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total	Weighted Average
M. I am confident in my ability to clearly communicate content knowledge to students. InTASC 4	0.00% 0	0.00% 0	0.00% 0	48.15% 13	51.85% 14	27	4.52
N. I am confident in my ability to demonstrate and use a variety of questions to scaffold student learning. InTASC 5	0.00% 0	7.41% 2	14.81% 4	33.33% 9	44.44% 12	27	4.15
O. I am confident in my ability to engage students in discussion to support learning objectives. InTASC 8	0.00% 0	7.41% 2	11.11% 3	37.04% 10	44.44% 12	27	4.19
P. I am confident in my ability to intellectually engage students in lessons. InTASC 5	0.00% 0	7.41% 2	7.41% 2	48.15% 13	37.04% 10	27	4.15
Q. I am confident in my ability to support student initiatives to make learning more meaningful or relevant to their needs. InTASC 1	0.00% 0	3.70% 1	14.81% 4	44.44% 12	37.04% 10	27	4.15
R. I am confident in my ability to engage students in reflection and synthesis of knowledge. InTASC 8	0.00% 0	3.70% 1	18.52% 5	51.85% 14	25.93% 7	27	4.00

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S. I am confident in my ability to use a variety of assessments to adjust instruction to meet students' needs. InTASC 6	0.00% 0	7.41% 2	22.22% 6	44.44% 12	25.93% 7	27	3.89
T. I am confident in my ability to adapt instruction to meet students' needs during a lesson. InTASC 2	0.00% 0	7.41% 2	14.81% 4	37.04% 10	40.74% 11	27	4.11

Q10 Indicate below to what extent the College of Education prepared you with the knowledge, skills, and dispositions required to support student learning in the area of professional responsibilities.

Answered: 27 Skipped: 5



	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total	Weighted Average
U. I am confident in my ability to modify instruction based on previous experience and reflections. InTASC 9	0.00% 0	3.70% 1	3.70% 1	44.44% 12	48.15% 13	27	4.37
V. I am confident in my ability to communicate effectively with families. InTASC 10	3.70% 1	7.41% 2	7.41% 2	40.74% 11	40.74% 11	27	4.07
W. I am confident in my ability to participate in a professional community. InTASC 9	7.41% 2	0.00% 0	0.00% 0	33.33% 9	59.26% 16	27	4.37
X. I am confident in my ability to continue to learn and grow as a professional. InTASC 9	0.00% 0	0.00% 0	0.00% 0	25.93% 7	74.07% 20	27	4.74

Q11 What areas or aspects of your teacher education program do you feel assisted you the most in developing your skills and competencies to support student learning? (list up to three)

Answered: 19 Skipped: 13

#	Responses	Date
1	Through many reflections I felt that I saw a variety of class settings and environments that helped me to develop my skills.	11/3/2016 11:41 PM
2	- teaching strategies - understanding the standards and how to create lessons around them. - understanding of assessment -observations - student teaching: really helped with learning how to manage your time and to understand the realistic work load you'll be facing as a teacher. - cultural diversity	11/3/2016 12:38 PM
3	Assessment Strategies Projects Reading Intervention	11/3/2016 7:25 AM
4	- Classroom Management - Diversity in Education - Assessment	11/3/2016 7:17 AM
5	The only class that mattered directly to me was the English Methods course.	11/2/2016 2:29 PM
6	I think having experience with the Eureka Math program definitely helped with my career now. Hands on projects also helped. Real stories from real previous teachers also helped me to imagine what it would be like in my own classroom one day.	11/2/2016 1:54 PM
7	By working with and watching an experience educator instruct and properly handle discipline issues.	11/2/2016 11:45 AM
8	My psychology courses greatly helped me to understand students and be able to communicate with them to ensure I am presenting materials that relate to their understanding and interests. Most importantly the professors showed exemplary examples of what I thought an effective teacher should be like. They taught by example and this was my greatest tool that I took away from this program.	11/2/2016 8:28 AM
9	Real life stories from professors and student teaching with a great cooperating teacher.	11/2/2016 7:27 AM
10	1. Most of the professors and teachers were very realistic in preparing us for "real" teaching and not just the ideal teaching world you read about in textbooks. 2. The university provided many hands on experiences that I found to be the most meaningful learning	11/2/2016 7:09 AM
11	Student Teaching....Being in a real classroom with realistic behaviors!	11/1/2016 7:54 PM

SURVEY OF GRADUATES: College of Education Undergraduate Programs (October 2016)

12	Student teaching	11/1/2016 7:50 PM
13	Student Teaching, Math practicum, classroom management	11/1/2016 7:03 PM
14	Above all, my Diversity class prepared me the best for the particular teaching job I have. (Taught by Dr. Dana Stachowiak) Classroom Management was also very helpful.	11/1/2016 6:41 PM
15	One on one work. Student teaching. Management classes.	11/1/2016 4:12 PM
16	Student Teaching Group Projects Collaboration with Teachers	11/1/2016 4:07 PM
17	Assessment making Teaching strategies English Methods	11/1/2016 2:52 PM
18	Classroom management and READ 310. I learned the most from Lucy Begnaud	11/1/2016 1:59 PM
19	I can plan, teach and manage my classroom	11/1/2016 1:49 PM

Q12 What areas or aspects of your teacher education program do you feel assisted you the least in developing your skills and competencies to support student learning? (list up to three)

Answered: 18 Skipped: 14

#	Responses	Date
1	Real-life applications	11/3/2016 11:41 PM
2	- classroom management: so much time wasted scripting out an entire unit plan when in actuality what I really needed was tangible procedures and ideas for managing my classroom by someone who has actually been in a classroom in the last 10 years. Not that the unit plan wasn't helpful in understanding how much thought had to go into a week of lessons but realistically I will never spend that much time actually documenting every tiny detail that goes into a lesson. - technology class: Almost all schools have smart boards or Promethean boards which I find that their software is already not very intuitive so I wish we spent more time really learning how to use it properly. Also, I have yet to see a mac computer in any of my schools so I think learning on them is counterproductive.	11/3/2016 12:38 PM
3	I was not educated on: How to handle behavior problems, how to evaluate students for IAPs and IEPs, or how to motivate students.	11/3/2016 7:25 AM
4	n/a	11/3/2016 7:17 AM
5	The Field Experiences.	11/2/2016 2:29 PM
6	The ability to modify lessons and instruct students that have been classified as 504 and Sped.	11/2/2016 11:45 AM
7	Student teaching only one semester. I student taught under only one teacher giving me a lack of variety for teaching methods.	11/2/2016 8:28 AM
8	Observation hours early on (I wasn't looking for things I should have been looking for)	11/2/2016 7:27 AM
9	1. Countless hours of observations so early into the program (before entering block). At that time, I really didn't know what I was looking for and found them to be pointless hours.	11/2/2016 7:09 AM
10	Classroom Management, Behaviors	11/1/2016 7:54 PM
11	RTI instruction	11/1/2016 7:50 PM
12	Technology, diversity, diagnostic testing	11/1/2016 7:03 PM
13	The Assessment class was not helpful- I have not used the information that I learned in this class because the assessments that I give must be aligned to the type of assessments the students will take at the end of the year (LEAP format) Although the HEALTH class could be beneficiary because I can use the information in science lessons, but I do not feel as though the KNES class was necessary because there is no time in which I much design lessons to teach students these skills.	11/1/2016 6:41 PM
14	Music and art education classes.	11/1/2016 4:12 PM
15	Written Paper Assignments	11/1/2016 4:07 PM
16	Classroom management Using technology SPED classes (I came in knowing nothing about SPED/504)	11/1/2016 2:52 PM
17	MUSIC 306	11/1/2016 1:59 PM
18	How to handle difficult situations. How to communicate professionally.	11/1/2016 1:49 PM

Q13 What are some ways the current teacher education program could be improved to better prepare candidates to support student learning? Please provide an explanation.

Answered: 20 Skipped: 12

#	Responses	Date
1	Prospective teachers should be more hands on during their courses and should participate in a full year of a classroom's school year. This would help them to observe and have a hand in setting up classroom procedures and such.	11/3/2016 11:41 PM

SURVEY OF GRADUATES: College of Education Undergraduate Programs (October 2016)

2	I think the best thing to prepare teachers is actual time spent in a real classroom with lots of different teaching styles present. I know the new program is going to require a years worth of student teaching. While I feel like that will adequately prepare them for teaching I feel lucky that I did not have to do that. I had to quit my job half way through while student teaching because my cooperating teacher pretty much let me run the show for the majority of the semester. It was a full time job for me, having to create all my own lessons on a subject I was barely knowledgeable in (criminal justice), grade papers etc. I am glad I got that learning experience but it was incredibly overwhelming, financially straining and I fear the education department will cause their college students to burn out before they ever get to actually teach in their own class. I think providing a mentor (a true veteran mentor) could be helpful or encouraging collaboration between student teachers. Teaching can be really draining and a negative place sometimes. A positive environment or positive interaction with other student teachers/teachers could be beneficial.	11/3/2016 12:38 PM
3	Candidates need to be better prepared on how to handle students from diverse backgrounds. Many students come from homes that are low income and in poverty. These students do not know how to act in a social environment. I entered my first classroom not knowing how to respond to culturally diverse students. Candidates need support on how to respond to these students.	11/3/2016 7:25 AM
4	Provide real-world situations that teachers are expected to handle for classroom management. For example: high school students cursing at teachers or throwing a "temper tantrum" and breaking things in the classroom. There was no training on how to properly handle these types of situations.	11/3/2016 7:17 AM
5	HAVE MORE TEACHERS GIVE TALKS IN EDCI Classes	11/2/2016 2:29 PM
6	I think cooperating teachers should be screened more thoroughly- we want new teachers to be learning from the BEST! That way we learn truly effective strategies that we can take with us into our future classrooms.	11/2/2016 1:54 PM
7	Allow education students to prepare a lesson for students with special modifications/needs.	11/2/2016 11:45 AM
8	I believe that an entire school year of student teaching would benefit candidates greatly, allowing them to experience the entire start to finish process of creating, instilling, and continuing throughout the year significant routines, procedures, and planning that are crucial to a new teacher's success in the classroom.	11/2/2016 8:28 AM
9	Classroom management class should be provided later on in the program.	11/2/2016 7:27 AM
10	Extending the time in which you are a student intern. I think that if students were allowed to do a year of interning, it would better prepare them for being in the classroom. As an intern, you have to actually deal with real classroom situations and you learn so much more than you ever could out of a book.	11/2/2016 7:09 AM
11	More on Classroom Management. Longer requirements for student teaching. I think beginning student teaching in the Fall, within the first few days of school starting. Incoming teachers can actually see what goes on during the first few weeks of school. Also, better teacher mentors that actually work with interns. More structured agenda of task to review with interns.	11/1/2016 7:54 PM
12	Teacher candidates should spend full days in classrooms prior to student teaching to get a feel for a full day in the classroom. Students need to be better prepared to deal with the varying behavioral and academic situations we are encountering in the schools.	11/1/2016 7:50 PM
13	More field experience, required substitute time (other than student teaching), behavior management	11/1/2016 7:03 PM
14	I think that the program could be improved by beginning to teach the writing of lesson plans earlier on. After the college students learn the specific work and planning that goes into writing a detailed lesson with a specific learning target that is aligned to a standard, the professors should begin scaffolding so that by the end of the program, students are writing lesson plans that are more of their own design, rather than adhering to such a STRUCTURED design created by the professor. My experience writing lesson plans for the education program did teach me a lot about the thought processes involved in writing lessons (beginning with the end in mind, accommodating diverse learners, etc.) but I feel as though many professors were more focused on the layout or organization of the lesson plan, and less focused on its content. Also, since there was such a high expectation of the format in which the lesson plan was to be written, THAT was the lesson I learned. I have realized that this is unrealistic because in each school, the format of the lesson plan that is expected will vary. I have learned that it is the CONTENT of the lesson plan that our principals and districts value. Also, because of my experience teaching at a school that follows the TAP evaluation rubric, I think that more time should be spent teaching our future teachers about best practices. So much time was spent learning content (which is of the GREATEST importance) and writing lesson plans (which also has INCREDIBLE value), but as a teacher whose job relies on using these NIET best practices, I wish I had been better prepared. Luckily, in my school, we have an amazing master teacher who provides 70 minutes of professional development each week. We pick apart the rubric and are assigned "homework" in which we apply one part of the rubric into our weekly lessons. We are given time to reflect on our application and then talk about it in our meeting the following week. This has been EXTRAORDINARILY beneficial to my progress and growth as a teacher and I think that if this could somehow be implemented in the education program at UL, our future teachers would be one step ahead.	11/1/2016 6:41 PM
15	More management classes.	11/1/2016 4:12 PM
16	The teacher education programs needs to allow teacher candidates more time in the classroom. I feel I got the most out of my student teaching experience when I was actually in the classroom working with other teachers and teaching the students.	11/1/2016 4:07 PM
17	I believe there needs to be more interaction with students earlier. I also think that professors need to share more real life teaching examples/stories and how they handled them. I'm not sure how to teach someone classroom management/contacting parents without putting them in a classroom, but there needs to be an improvement in preparation for those areas too. Teaching is so much more than "in the classroom". Sometimes your outside responsibilities (clubs, meetings, PLCs, paperwork...) are more stressful than the simple teaching part.	11/1/2016 2:52 PM
18	Before having my own classroom I never even looked in a teachers manual. I only knew how to write 2+ page long lesson plans which is not realistic. I wish we would have used manuals to write lesson plans similar to ones that we use online in classrooms today.	11/1/2016 1:59 PM
19	Longer student teaching, more hands on experience	11/1/2016 1:54 PM
20	Give real life experiences and how they handled them. More hands on with students who are harder to handle. Ex inner city kids.	11/1/2016 1:49 PM

Q14 Do you feel you were prepared to teach the subject(s) you presently teach? Please provide an explanation.

Answered: 20 Skipped: 12

#	Responses	Date
1	I feel prepared to teach my subjects partially from my learning and partially from great cooperating teachers.	11/3/2016 11:41 PM

SURVEY OF GRADUATES: College of Education Undergraduate Programs (October 2016)

2	Overall, yes.I was a little bit older when I graduated and had a pretty good understanding of the work load I would be facing. My only issues have been work life balance. I started to feel pretty overwhelmed and even depressed at the beginning of my second year teaching. I've had to really work on finding a healthy balance and accepting that not everyday is going to go perfectly.	11/3/2016 12:38 PM
3	I was taught every content subject that I teach. I believe that I learned more through my first year of experience. The methods taught in college are not necessarily the methods that will be used within your school or district.	11/3/2016 7:25 AM
4	Yes. I feel that if you are a good teacher, you can teach just about any subject. My degree is in social studies education but I am applying that knowledge to an English course.	11/3/2016 7:17 AM
5	Yes	11/2/2016 2:29 PM
6	I do feel prepared to teach math thanks to the experience I already had using the current curriculum throughout my college career.	11/2/2016 1:54 PM
7	Yes, because of my continued education.	11/2/2016 11:45 AM
8	Yes, even though I am certified in elementary and early childhood education, the program and courses taken tremendously helped me to scaffold my educational knowledge across the grade levels I now teach.	11/2/2016 8:28 AM
9	Yes	11/2/2016 7:27 AM
10	Yes, I feel that my experiences with the university prepared my to teach all of the content that I cover in my classroom.	11/2/2016 7:09 AM
11	I was prepared to teach science. However, I could of used more classes that focused on lesson planning, more collaboration, more hands-on.	11/1/2016 7:54 PM
12	yes	11/1/2016 7:50 PM
13	No. I was not prepared for the reality of teaching. Balancing life and work along with meeting expectations. I don't know if you can prepare any9ne for it.	11/1/2016 7:03 PM
14	Not wholly, but I only say this because my school uses the ELA Engage New York Curriculum and I was taught nothing about it during my college career. I have been able to use some of what I learned in my ELA/READ courses to supplement the curriculum, but I felt as though most of what I learned was not useful towards what I was required to teach.	11/1/2016 6:41 PM
15	No. not in the management area. I believe we should be a part of more management courses.	11/1/2016 4:12 PM
16	Yes. I had a great Reading/English background, which has prepared me to teach ELA. I worked with small groups through my Reading college class. I have tried to incorporate projects and activities I learned in college with my current class because I feel they were so beneficial to the students' learning.	11/1/2016 4:07 PM
17	I was prepared to teach English because ELA skills come naturally to me.	11/1/2016 2:52 PM
18	Yes. I personally feel as though I struggle most with differentiation. We talked about it, but it was all theory. Stepping into a classroom and actually having a class is when the problems arise so I feel as though UL did as good as they could without us having our own classroom.	11/1/2016 1:59 PM
19	I feel that there is a lot that you are not prepared for unless you spend lots of time in the classroom before you graduate	11/1/2016 1:54 PM
20	Absolutely.	11/1/2016 1:49 PM

Q15 Please note any additional questions, comments or concerns here.

Answered: 4 Skipped: 28

#	Responses	Date
1	Being a teacher is not easy so I am conserved when I hear, "well I don't know what I want to do so I'll be a teacher." Prospective educators need to do hands on work early in their learning so that they can decide is this is truly the career path for them.	11/3/2016 11:41 PM
2	NA	11/3/2016 7:25 AM
3	I think training with current software programs in the education systems would be very useful (Oncourse, Webpams, Aimsweb etc)	11/2/2016 1:54 PM
4	Overall. Behavior is my main issue. Interns should spend as much time in the classroom, observing and teaching full lesson. When I student taught, I was expected to teach, prepare lessons and monitor behavior the entire time of student teaching. This was a lot of work for an intern but it taught me to be strong.	11/1/2016 7:54 PM

Q16 What is your name? (Optional)

Answered: 12 Skipped: 20

#	Responses	Date
1	Ashley Brink	11/3/2016 12:39 PM
2	Ashley LaCaze Frederick	11/3/2016 7:18 AM
3	Nick Bihm	11/2/2016 2:29 PM
4	Taylor Meaux	11/2/2016 1:55 PM
5	Jocelyn Lawrence	11/2/2016 11:47 AM
6	Johanna Andrus	11/2/2016 10:59 AM
7	Cynthia Grimmatt Guillory	11/2/2016 8:29 AM
8	Morgan Mercado	11/2/2016 7:27 AM
9	Brandy Jolivet	11/1/2016 7:55 PM
10	Anna David	11/1/2016 6:43 PM
11	Rachel Koch	11/1/2016 4:13 PM
12	Taylor Miller	11/1/2016 4:08 PM

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Q17 What are your school email addresses?

Answered: 18 Skipped: 14

Answer Choices	Responses
Address 1	100.00% 18
Address 2	0.00% 0

#	Address 1	Date
1	acb2586@gmail.com	11/3/2016 12:39 PM
2	kelli.schatzle@epsb.com	11/3/2016 7:26 AM
3	ashley.frederick@vpsb.net	11/3/2016 7:18 AM
4	3000 W. Congress St	11/2/2016 2:29 PM
5	tmeaux@acadia.k12.la.us	11/2/2016 1:55 PM
6	jmlawrence@lpssonline.com	11/2/2016 11:47 AM
7	jastelly@lpssonline.com	11/2/2016 10:59 AM
8	cgg1132@slp.k12.la.us	11/2/2016 8:29 AM
9	mlmercado@lpssonline.com	11/2/2016 7:27 AM
10	brooke_thibodeaux@saintmartinschools.org	11/2/2016 7:10 AM
11	brandy_jolivet@saintmartinschools.org	11/1/2016 7:55 PM
12	101.shammer@nhaschools.com	11/1/2016 7:03 PM
13	aed7082@gmail.com	11/1/2016 6:43 PM
14	Rkoch@cresecentcityschools.org	11/1/2016 4:13 PM
15	tmiller@scsbluejays.org	11/1/2016 4:08 PM
16	300 Dunand Drive Lafayette, LA 70501	11/1/2016 2:53 PM
17	hpollitt@leoseton.org	11/1/2016 1:59 PM
18	hbellard@acadia.k12.la.us	11/1/2016 1:55 PM
#	Address 2	Date
	There are no responses.	

Q18 What are your personal email addresses?

Answered: 12 Skipped: 20

Answer Choices	Responses
Address 1	91.67% 11
Address 2	8.33% 1

#	Address 1	Date
1	kellischatzle26@hotmail.com	11/3/2016 7:26 AM
2	ashleyerinlacaze@gmail.com	11/3/2016 7:18 AM
3	222 Maplewood Dr	11/2/2016 2:29 PM
4	tfmeaux@yahoo.com	11/2/2016 1:55 PM
5	cagrim28@live.com	11/2/2016 8:29 AM
6	momeaux17@yahoo.com	11/2/2016 7:27 AM
7	bet9518@gmail.com	11/2/2016 7:10 AM
8	brandy.jolivet@cox.net	11/1/2016 7:55 PM
9	Rachelmariekoch93@gmail.com	11/1/2016 4:13 PM
10	taylormliller@lusfiber.net	11/1/2016 4:08 PM
11	heathermoresi@gmail.com	11/1/2016 1:59 PM
#	Address 2	Date
1	110 West Bayou Pkwy #804	11/2/2016 10:59 AM

Q19 What are your contact numbers?

Answered: 12 Skipped: 20

Answer Choices	Responses
Cell Phone	91.67% 11
Home Phone	25.00% 3
Work Phone	25.00% 3

#	Cell Phone	Date
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1	3373846751	11/3/2016 7:26 AM
2	3373037512	11/2/2016 2:29 PM
3	337-658-2494	11/2/2016 1:55 PM
4	337-654-3029	11/2/2016 11:47 AM
5	3373313072	11/2/2016 10:59 AM
6	(337) 230-5280	11/2/2016 8:29 AM
7	337-658-2493	11/2/2016 7:27 AM
8	337-351-3734	11/2/2016 7:10 AM
9	337-852-0957	11/1/2016 6:43 PM
10	5042613490	11/1/2016 4:13 PM
11	337-277-6606	11/1/2016 4:08 PM
#	Home Phone	Date
1	337-234-2564	11/2/2016 11:47 AM
2	3374561110	11/2/2016 10:59 AM
3	3378963948	11/1/2016 2:53 PM
#	Work Phone	Date
1	337-521-7840	11/2/2016 11:47 AM
2	3373313072	11/2/2016 10:59 AM
3	5046578093	11/1/2016 4:13 PM