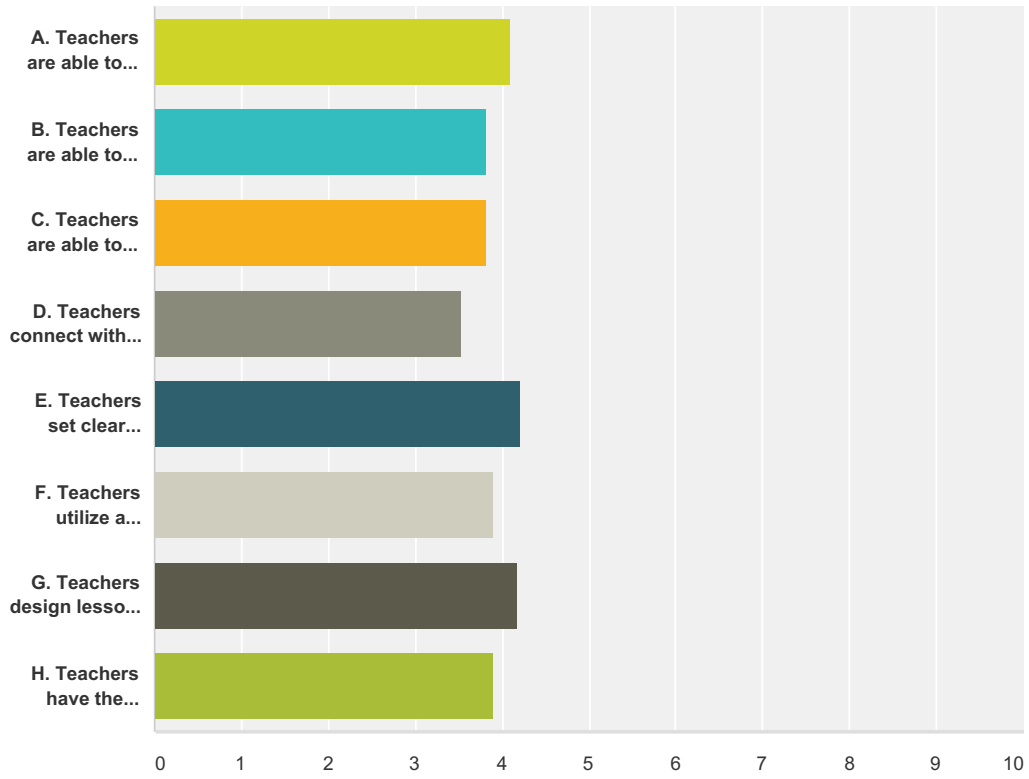


Q1 Indicate below to what extent the College of Education prepared classroom teachers with the knowledge, skills, and dispositions required to support student learning in the area of planning and preparation.

Answered: 23 Skipped: 0



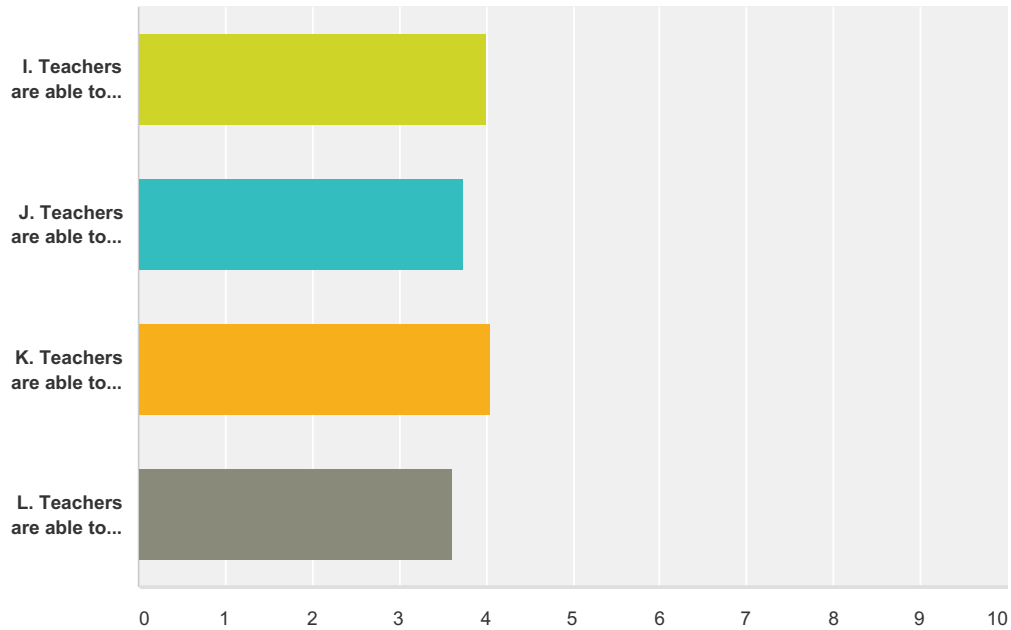
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total	Weighted Average
A. Teachers are able to utilize a variety of effective pedagogical approaches. InTASC 8	0.00% 0	0.00% 0	4.35% 1	82.61% 19	13.04% 3	23	4.09
B. Teachers are able to plan for varied students' needs within a given lesson. InTASC 2	0.00% 0	8.70% 2	13.04% 3	65.22% 15	13.04% 3	23	3.83
C. Teachers are able to incorporate students' interests into lessons. InTASC 1	0.00% 0	4.35% 1	21.74% 5	60.87% 14	13.04% 3	23	3.83
D. Teachers connect with students and families beyond the classroom. InTASC 10	0.00% 0	13.04% 3	39.13% 9	30.43% 7	17.39% 4	23	3.52
E. Teachers set clear instructional outcomes centered on student learning. InTASC 7	0.00% 0	0.00% 0	0.00% 0	78.26% 18	21.74% 5	23	4.22
F. Teachers utilize a variety of resources, including those outside of the school, to support student learning. InTASC 8	0.00% 0	4.35% 1	13.04% 3	69.57% 16	13.04% 3	23	3.91
G. Teachers design lessons that support instructional outcomes and reflect important concepts. InTASC 7	0.00% 0	0.00% 0	4.35% 1	73.91% 17	21.74% 5	23	4.17

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H. Teachers have the ability to design formal and informal assessments. InTASC 6	0.00% 0	4.55% 1	13.64% 3	68.18% 15	13.64% 3	22	3.91
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Q2 Indicate below to what extent the College of Education prepared classroom teachers with the knowledge, skills, and dispositions required to support student learning in the area of classroom environment.

Answered: 23 Skipped: 0

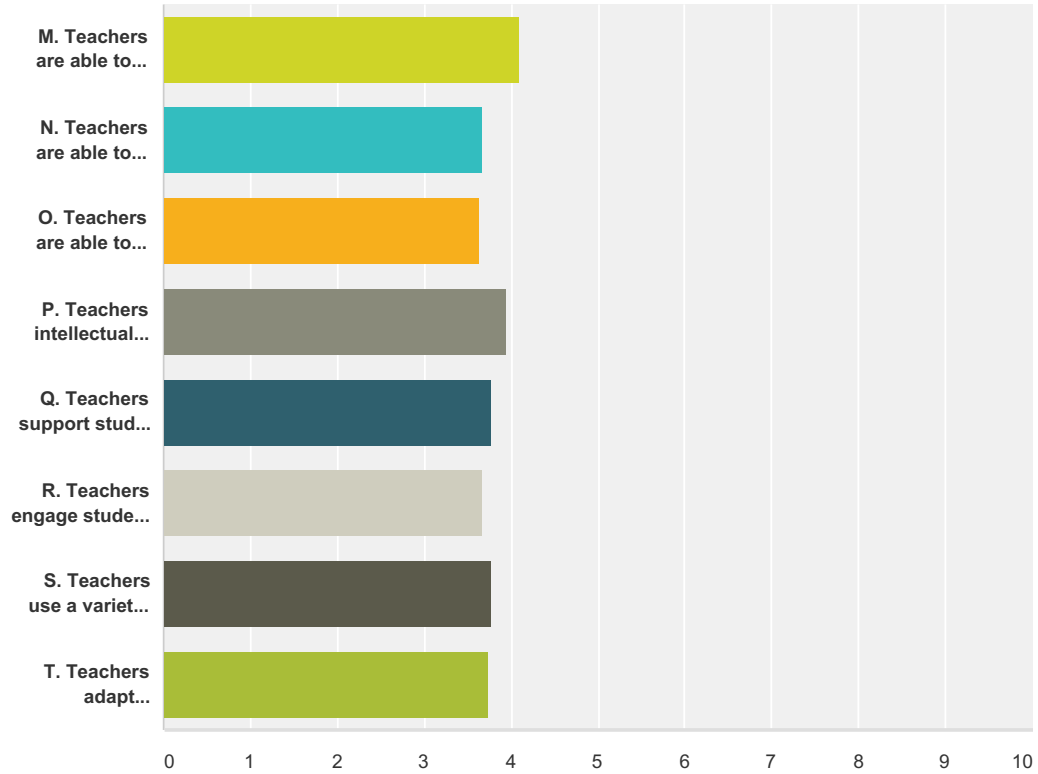


	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total	Weighted Average
I. Teachers are able to create an environment of respect and rapport. InTASC 3	0.00% 0	4.35% 1	13.04% 3	60.87% 14	21.74% 5	23	4.00
J. Teachers are able to foster a classroom environment conducive to student discussion and questioning. InTASC 5	0.00% 0	8.70% 2	21.74% 5	56.52% 13	13.04% 3	23	3.74
K. Teachers are able to manage classroom procedures. InTASC 3	0.00% 0	8.70% 2	4.35% 1	60.87% 14	26.09% 6	23	4.04
L. Teachers are able to manage student behavior. InTASC 3	0.00% 0	21.74% 5	17.39% 4	39.13% 9	21.74% 5	23	3.61

Q3 Indicate below to what extent the College of Education prepared classroom teachers with the knowledge, skills, and dispositions required to support student learning in the area of instruction.

Answered: 22 Skipped: 1

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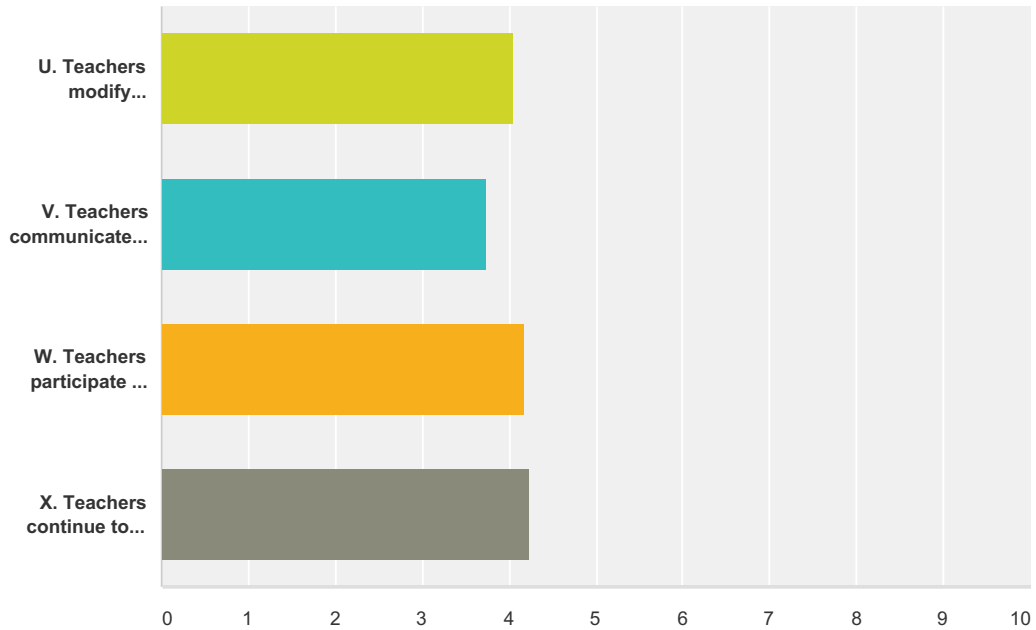


	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total	Weighted Average
M. Teachers are able to clearly communicate content knowledge to students. InTASC 4	0.00% 0	0.00% 0	9.09% 2	72.73% 16	18.18% 4	22	4.09
N. Teachers are able to demonstrate and use a variety of questions to scaffold student learning. InTASC 5	0.00% 0	9.09% 2	22.73% 5	59.09% 13	9.09% 2	22	3.68
O. Teachers are able to engage students in discussion to support learning objectives. InTASC 8	4.55% 1	4.55% 1	22.73% 5	59.09% 13	9.09% 2	22	3.64
P. Teachers intellectually engage students in lessons. InTASC 5	0.00% 0	4.55% 1	9.09% 2	72.73% 16	13.64% 3	22	3.95
Q. Teachers support student initiatives to make learning more meaningful or relevant to their needs. InTASC 1	0.00% 0	4.55% 1	31.82% 7	45.45% 10	18.18% 4	22	3.77
R. Teachers engage students in reflection and synthesis of knowledge. InTASC 8	0.00% 0	9.09% 2	27.27% 6	50.00% 11	13.64% 3	22	3.68
S. Teachers use a variety of assessments to adjust instruction to meet students' needs. InTASC 6	0.00% 0	9.09% 2	13.64% 3	68.18% 15	9.09% 2	22	3.77
T. Teachers adapt instruction to meet students' needs during a lesson. InTASC 2	0.00% 0	13.64% 3	18.18% 4	50.00% 11	18.18% 4	22	3.73

Q4 Indicate below to what extent the College of Education prepared classroom teachers with the knowledge, skills, and dispositions required to support student learning in the area of professional responsibilities.

Answered: 22 Skipped: 1

SURVEY OF EMPLOYERS: College of Education Undergraduate (October 2016)



	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Total	Weighted Average
U. Teachers modify instruction based on previous experience and reflections. InTASC 9	0.00% 0	0.00% 0	9.09% 2	77.27% 17	13.64% 3	22	4.05
V. Teachers communicate effectively with families. InTASC 10	0.00% 0	4.55% 1	31.82% 7	50.00% 11	13.64% 3	22	3.73
W. Teachers participate in a professional community. InTASC 9	0.00% 0	0.00% 0	4.55% 1	72.73% 16	22.73% 5	22	4.18
X. Teachers continue to learn and grow as a professional. InTASC 9	0.00% 0	0.00% 0	4.55% 1	68.18% 15	27.27% 6	22	4.23

Q5 What are some ways the current Teacher Education Program could be improved to better prepare teachers to support student learning? Please provide an explanation.

Answered: 17 Skipped: 6

#	Responses	Date
1	Have the future teachers do more observing and student teaching at the at-risk schools.	11/15/2016 11:46 AM
2	More time experiencing what it is like within the classroom--and not just honors classes normally assigned to teacher leaders and mentors. Time in "regular" courses dealing with students with needs and issues which demand teacher knowledge and patience.	11/11/2016 12:56 PM
3	Allow the students to come into the classrooms for 1 year of student teaching.	11/11/2016 11:21 AM
4	Teaching and learning with a focus on COMPASS domains and what that looks like in a classroom. Additional classroom management strategies	11/10/2016 5:46 PM

SURVEY OF EMPLOYERS: College of Education Undergraduate (October 2016)

5	I believe that student teaching in TAP and NIET schools is one of the most important aspect preparing career teachers to work in high poverty schools. We need more student teachers trained in TAP and NIET Best Practice schools. Teachers learn how to provide instruction to diverse groups of students in a very strategic way. They also receive weekly job-embedded professional development that further develops their skill. Teachers who student teacher in our schools are better prepared to work in high poverty schools.	11/10/2016 11:42 AM
6	Give them more opportunities/experiences in at risk schools. They tend to struggle when they have to deal with at risk students.	11/10/2016 7:31 AM
7	Classroom management	11/9/2016 6:58 PM
8	I feel the new teachers I have hired from UL have had trouble with setting up classroom procedures and setting expectations for students in their classes. Because there is a breakdown in this area the result is usually discipline issues. We do provide a buddy teacher and administration visits often to provide suggestions and support but the new teachers often have to figure it out them self.	11/9/2016 5:57 PM
9	I have noticed an improvement in the teacher preparation over the past two years. The systems that you have in place are working and preparing teachers to be successful.	11/9/2016 12:06 PM
10	More hands on learning---I know this has been addressed with year long student teaching.	11/9/2016 9:48 AM
11	More time should be spent on how to effectively meet the needs of individual students and also how to identify what student needs are to be able to provide targeted instruction.	11/9/2016 9:22 AM
12	Assessments is an area of weakness for all teachers. It is an area that I would like to see more emphasis on.	11/9/2016 7:14 AM
13	Teaching how to construct rigorous tests. Understanding summative and formative testing. Teachers come to us not knowing how to do this. We simply don't want a page torn out of a workbook and copied for a test.	11/8/2016 8:39 PM
14	Increased instruction on classroom management and modifications to discipline procedures within the classroom.	11/8/2016 1:57 PM
15	Teacher must understand that they will teach a diverse group of students and must be able to relate to all types of children.	11/8/2016 12:41 PM
16	a stronger focus on thorough knowledge of standards to prepare outcomes that are rigorous	11/8/2016 11:05 AM
17	Classroom management	11/8/2016 10:49 AM

Q6 Do you feel your teachers were prepared to teach the subject(s) they presently teach? Please provide an explanation.

Answered: 17 Skipped: 6

#	Responses	Date
1	The teacher was prepared to teach the subjects at the Kindergarten level. She had help from her sister and mentor teacher from this school.	11/15/2016 11:46 AM
2	Yes, I have no problem with their level of content knowledge.	11/11/2016 12:56 PM
3	Yes, they understood the content very well and were able to teach it to their students.	11/11/2016 11:21 AM
4	Yes. Assisting students in understanding content standards and the connection to assessments would be beneficial.	11/10/2016 5:46 PM
5	Student teachers who fully participate in the NIET professional development process are prepared to utilize the curriculum, make instructional decisions, and teach in a manner that promotes student achievement.	11/10/2016 11:42 AM
6	They are prepared to teach content. Differentiation and use of data are challenges for them.	11/10/2016 7:31 AM
7	Yes	11/9/2016 6:58 PM
8	With regards to knowledge of content they teach I have been please with the teachers.	11/9/2016 5:57 PM
9	Yes, the two teachers that I hired are outstanding. They are very prepared and are confident in their classrooms.	11/9/2016 12:06 PM
10	Many of the skills needed are on the job training therefore after a year under their belt they are more effective educators.	11/9/2016 9:48 AM

SURVEY OF EMPLOYERS: College of Education Undergraduate (October 2016)

11	Teachers are prepared to instruct students as a whole but for learners who struggle we need more tools to identify the needs and strategies to effectively target the needs.	11/9/2016 9:22 AM
12	These are two excellent teachers and have taken on leadership roles on campus! They are very prepared to teach the subjects they teach.	11/9/2016 7:14 AM
13	My three new teachers were prepared to teach the subjects they are teaching. They did their student teaching at our school, so they understood what we expected.	11/8/2016 8:39 PM
14	Yes, great knowledge of content.	11/8/2016 1:57 PM
15	Yes, the teacher has been able to prepare lessons to reach students at varying levels of ability	11/8/2016 12:41 PM
16	Yes, the teachers are, for the most part, prepared to instruct at the age level their degree indicates.	11/8/2016 11:05 AM
17	Yes	11/8/2016 10:49 AM

Q7 Please note any additional questions, comments or concerns here.

Answered: 6 Skipped: 17

#	Responses	Date
1	Heidi has done a beautiful job as a teacher. She learns more and more tricks as the year goes. We are so happy to have her at this school.	11/15/2016 11:46 AM
2	Moving to a year long internship will be advantageous to prospective teachers.	11/10/2016 5:46 PM
3	Please continue to support teachers with reading instruction and designing lessons with students using technology.	11/9/2016 12:06 PM
4	Katharine Drexel participates in hosting student teachers. The year long program is great! It allows students to get what the classroom cannot give them, real life experiences.	11/9/2016 7:14 AM
5	Handwriting has gone away. New teachers do not know the correct formation of letters when they are teaching either manuscript or cursive. I think the supervisors should be assigned to one school. We have several and they all have different requirements. I do like the new intern program. I think it will produce better teachers!	11/8/2016 8:39 PM
6	Over the past several years management of classroom behaviors has been weaker in the UL graduates I have been supervising.	11/8/2016 11:05 AM