

**University of Louisiana at Lafayette**

**College of Education  
Faculty Curriculum Vitae Information**

**Micah Bruce-Davis, Ph.D. Educational Psychology**

Title Department Office Number Extension Email Address	Dr. Micah Bruce-Davis EDCI Picard Center 251 337-482-6689 micahbrucedavis@louisiana.edu
Education	Doctoral degree, Educational Psychology, University of Connecticut Master's degree, Curriculum and Instruction, Louisiana State University Bachelor's degree, Elementary Education, University of Louisiana at Lafayette Professional certifications – Teaching Certificate in Louisiana, Elementary Education (1-8) and Gifted Education
Teaching Philosophy	<p>My teaching philosophy has developed over a number of years spent in diverse educational settings. My goals include supporting the development of purpose-filled adults who are active citizens.</p> <p>Three C's – creating, connecting, and contributing – guide my actions in the classroom whether in person or online. In every class I teach, the creation of work based on readings, class discussions, and field experiences is critical. Making connections is also important. This is seen through connections between theory and practice, and among professionals and stakeholders in the field (i.e., teachers, parents, researchers, administrators, and students). Finally, contributing beyond the classroom is important. I encourage and support student contributions to the field through service learning, publishing, and formally presenting ideas developed while participating in my classes.</p> <p>My focus on engaging students in the world has helped me to empower learners and to support the development of teachers who see their purpose and are actively contributing to the field and the world. These teachers then empower and inspire others (e.g., students, other teachers) to make the world a better place.</p>
Bio	Dr. Micah Bruce-Davis received her Doctorate in Educational Psychology with a focus on Gifted Education and Talent Development from the University of Connecticut

	<p>in 2013; Master of Arts in Curriculum and Instruction from Louisiana State University in 2007; and her Bachelor of Arts in Elementary Education from the University of Louisiana at Lafayette in 2002. She taught K-12 for eight years in southeastern Louisiana.</p> <p>She is currently an assistant professor in the Department of Curriculum and Instruction. Dr. Bruce-Davis teaches courses for undergraduate teacher candidates and graduate students, and she supervises teacher interns.</p>
Courses Taught	<p>EDCI 350      PK-6 Mathematics Methods II  EDCI 351      Practicum in Elementary Mathematics  EDCI 426      Social Studies in the Elementary School  EDCI 476      Supervisor Student Teaching Early Childhood  EDCI 478      Supervisor Student Teaching Middle Schools  EDCI 574      Leading Teacher Learners  EDCI 576      Supporting Instruction in the Classroom  SPED 500      Social and Emotional Needs of the Gifted  SPED 503      Developing Creativity in the Classroom</p> <p><b>Advising:</b> 30 students per academic year</p> <p><b>Graduate Committees:</b> 3 Master’s Candidates</p>
Research Interests	<p>Her research interests include motivation, specialized schools, talent development for students and teachers, creativity, and social justice education.</p>
Teaching Experience	<p>University of Connecticut  EPSY 5710      EPSY 5710 Introduction to Gifted Education and Talent Development  <i>Instructor:</i> Summer 2012, 2013  <i>Teaching Assistant:</i> Summer 2011</p> <p>St. James Parish  Gifted Program Language Arts and Social Studies (3<sup>rd</sup> – 8<sup>th</sup> Grade) (2008-2010)  St. James Parish Gifted Center, Vacherie, LA  Gifted Enrichment Teacher (K-12<sup>th</sup> Grade)  St. James Parish, St. James, LA (2005-2008)  Language Arts Teacher (8<sup>th</sup> Grade)  St. James High School, St. James, LA (2003-2005)</p> <p>Ascension Parish  Language Arts Teacher (3<sup>rd</sup> Grade)  Westside Elementary, Donalsonville, LA (2002-2003)</p>
Publications	<p><b>Bruce-Davis, M. N. &amp; Chancey, J. M. (2012).</b> Connecting students to the real world: Developing gifted</p>

	<p>behaviors through service learning. <i>Psychology in the Schools</i>, 49, 716-723. doi: 10.1002/pits.21622</p> <p><b>Bruce-Davis, M. N.</b>, Rubenstein, L., Foreman, J., Massicotte, C. M., Gubbins, E. J., Villanueva, M. (2014). STEM High Schools: Administrator, Teacher, and Student Perceptions of Curricular and Instructional Practices. <i>Journal of Advanced Academics</i>, 25, 272-306.</p> <p>Gilson, C.M., &amp; <b>Bruce-Davis, M. N.</b> (2012). Qualitative results from cohort III. In E. J. Gubbins (Ed.), <i>What works in gifted education mathematics study: Impact of pre-differentiated and enriched curricula on general education teachers and their students</i> (pp. 115-151) [Monograph]. Manuscript in preparation. Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut.</p> <p>Gilson, C. M., Ruegg, A., Little, C. A., Ruegg, A. N., <b>Bruce-Davis, M. N.</b> (2014). An investigation of teachers' use of differentiated follow-up questions during individualized reading conferences. <i>Journal of Advanced Academics</i>, 25, 101-128.</p> <p>*Rubenstein, L. D., Massicotte, C. M., <b>Bruce-Davis, M. N.</b>, &amp; Gubbins, E. J. (2015). Teachers' reactions to pre-differentiated and enriched mathematics curricula. <i>Journal for the Education of the Gifted</i>. Advance Online Publication. doi: 10.1177/0162353215578280</p> <p>Swicord, B., Chancey, J. M., and <b>Bruce-Davis, M. N.</b> (2013). "Just what I need": Gifted students' perceptions of one online learning system. <i>Sage Open</i>, 3, 1-14. doi: 10.1177/2158244013484914</p>
Presentations	<p><b>NATIONAL PRESENTATIONS</b></p> <p>* INDICATES REFEREED PRESENTATION</p> <p>*<b>Bruce-Davis, M. N.</b>, Barber, A., &amp; Briggs, C. J. (2015, November). <i>Creating their world: Design thinking with elementary students</i>. Presentation at the National Association for Gifted Children 62<sup>nd</sup> Annual Conference, Phoenix, AZ.</p> <ul style="list-style-type: none"> <li>• Briggs, C. J. &amp; <b>Bruce-Davis, M. N.</b> (2015, November). <i>Developing quality enrichment programs for high ability students beyond the classroom</i>. Presentation at the</li> </ul>

National Association for Gifted Children 62<sup>nd</sup> Annual Conference, Phoenix, AZ.

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- \* **Bruce-Davis, M. N.** (2014, November). *More freedom in learning: Students' perceptions of the influence of a specialized gifted middle school*. Roundtable presentation at the National Association for Gifted Children 61<sup>st</sup> Annual Conference, Baltimore, MD.
- \*Gubbins, E. J., Callahan, C. M., **Bruce-Davis, M. N.**, Massicotte, C. M., Villanueva, M., & Foreman, J. (2013, November). *STEM schools of excellence: Unique characteristics and effective strategies*. Presentation at the National Association for Gifted Children 60<sup>th</sup> Annual Conference, Indianapolis, IN.
- \*Villanueva, M., **Bruce-Davis, M. N.**, Hooper, W. (2013, November). *Let's get critical! Social justice across the K-12 curriculum*. Presentation at the National Association for Gifted Children 60<sup>th</sup> Annual Conference, Indianapolis, IN.
- \***Bruce-Davis, M. N.**, Gubbins, E. J., Villanueva, M., Foreman, J., & Massicotte, C.M. (2013, April). *STEM Schools of excellence: Administrator, teacher, and student perspectives on curriculum and instructional strategies*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.
- \***Bruce-Davis, M. N.**, Gubbins, E. J., & Massicotte, C. M. (2012, November). *STEM Schools of excellence: Students' perceptions of STEM-focused high schools*. Presentation at the National Association for Gifted Children 59<sup>th</sup> Annual Conference, Denver, CO.
- \***Bruce-Davis, M. N.** (2012, November). *Changing the world together: Integrating social justice education into curricular and extra-curricular activities*. Poster Session at the National Association for Gifted Children 59<sup>th</sup> Annual Conference, Denver, CO.
- \*Rubenstein, L. D., Massicotte, C. M., **Bruce-Davis, M. N.**, Gubbins, E. J., Cherry, S., Garner, J., ... & McAnallen, R. (2012, April). *Access to differentiated math curricula: How do teachers respond?* Paper presented at the American Educational Research Association Conference, Vancouver, Canada.

\***Bruce-Davis, M. N.** (2011, November). *Developing gifted services to address the whole child: Lessons from a rural school district*. Presentation at the National Association for Gifted Children 58<sup>th</sup> Annual Conference, New Orleans, LA.

\*McHardy, R., **Bruce-Davis, M. N.**, Jack, S. & Dufresne, L. (2008, October). *Rollin' on the river: Gifted students navigate through qualitative research with leaders in gifted education*. Poster Session at the National Association for Gifted Children 55<sup>th</sup> Annual Conference, Tampa, FL.

#### **STATE AND REGIONAL PRESENTATIONS**

Barber, A. & **Bruce-Davis, M. N.** (2016, June). *Design thinking: An iterative process preparing students to actively engage with the world*. Presentation at Lagniappe, University of Louisiana at Lafayette, Lafayette, LA.

Daspit, T. A., Keefer, N., **Bruce-Davis, M. N.**, Johnson, J., & Doucet, A. (2015, November). *Academic service learning in action: A case study of the Vermilionville education enrichment project*. Poster session at the Midsouth Educational Research Association Annual meeting, Lafayette, LA.

**Bruce-Davis, M. N.** (2015, July). *Challenging curriculum for middle school students*. Presentation at the Neag Center for Gifted Education and Talent Development Conference, University of Connecticut, Storrs, CT.

**Bruce-Davis, M. N.** (2015, June). *Makers unite: Developing the next generation of creators*. Presentation at Lagniappe, University of Louisiana at Lafayette, Lafayette, LA.

Barber, A. & **Bruce-Davis, M. N.** (2015, June). *Design thinking*. Presentation at Lagniappe, University of Louisiana at Lafayette, Lafayette, LA.

**Bruce-Davis, M. N.** (2014, July). "More freedom in learning": *Developing programming to support students' academic and personal growth*. Presentation at the Neag Center for Gifted Education and Talent Development Conference, University of Connecticut, Storrs, CT.

**Bruce-Davis, M. N.**, & Kearney, K. (2014, July). *Schoolwide enrichment model on your own: Using technology to plan type I activities*. Presentation at the Neag Center for Gifted Education and Talent Development Conference, University of Connecticut, Storrs, CT.

Gilson, C. M., & **Bruce-Davis, M. N.** (2014, July). *Developing students' awareness of social justice through problem solving*. Presentation at the Neag Center for Gifted Education and Talent Development Conference, University of Connecticut, Storrs, CT.

**Bruce-Davis, M. N.** (2014, January). *Learning in the middle and beyond: Students' perceptions of the influence of a gifted middle school*. Presentation at Louisiana Council for Exceptional Children: Super Conference on Special Education, Lafayette, LA.

**Bruce-Davis, M. N.** (2013, October). *Developing mathematicians in the K-2 classroom: Supporting and extending student thinking through high-quality math discussions*. Presentation at Acadiana Council of Teachers of Mathematics Mini Conference, Lafayette, LA.

**Bruce-Davis, M. N.** (2013, July). *Learning in the middle and beyond: Students' perceptions of a gifted middle school*. Presentation at the Neag Center for Gifted Education and Talent Development Conference, University of Connecticut, Storrs, CT.

**Bruce-Davis, M. N., Villanueva, M., & Hooper, W.** (2013, July). *Let's get critical! Social justice across the K-12 curriculum*. Presentation at the Neag Center for Gifted Education and Talent Development Conference, University of Connecticut, Storrs, CT.

Kearney, K., & **Bruce-Davis, M. N.** (2013, July). *Schoolwide enrichment model on your own: Using technology to plan type I activities*. Presentation at the Neag Center for Gifted Education and Talent Development Conference, University of Connecticut, Storrs, CT.

#### **TEACHING PRESENTATIONS**

**Bruce-Davis, M. N.** (2011, November). *Gifted education: An introductory examination*. Exceptionalities at the University of Connecticut, Storrs, CT.

**Bruce-Davis, M. N.** (2011, September). *Developing and improving interest-based enrichment clusters at Rippowam Middle School*, Stamford, CT.

	<p><b>Bruce-Davis, M. N., &amp; Massicotte, C.</b> (2011, February). <i>Developing and improving interest-based enrichment clusters</i> at the Asian Studies Academy at Bellizzi, Hartford, CT.</p> <p><b>Bruce-Davis, M. N.</b> (2011, February). <i>Connecting with individual learners through interest-based enrichment clusters</i> at Rippowam Middle School, Stamford, CT.</p> <p><b>Bruce-Davis, M. N.</b> (2010, August). <i>Where we are and where we're going: Gifted education in St. James Parish</i> at the St. James Summer Summit, Lutcher, LA.</p>
Grants	<p>Sheppard, P., <b>Bruce-Davis, M.N.</b>, Chargois, T., Abington-Pitre, A., McCartney, R. (2014). Believe and Prepare Grant, Louisiana Department of Education, \$150,000 (unfunded).</p> <p>Sheppard, P., Daspit, T., <b>Bruce-Davis, M.N.</b>, Beard, D. (2015). Believe and Prepare Grant, Louisiana Department of Education, \$200,000 (funded).</p>
Conferences Attended	<ul style="list-style-type: none"> <li>• American Educational Research Association (2011, 2012, 2013)</li> <li>• Confratute, University of Connecticut (2010-2015)</li> <li>• L'Agnaippe, University of Louisiana at Lafayette (2014-15)</li> <li>• LA-CEC (Council for Exceptional Children) Superconference (2015, 2016)</li> <li>• Mid-South Educational Research Association (2015)</li> <li>• National Association of Gifted Children (2007-current)</li> </ul>
Professional Memberships	<ul style="list-style-type: none"> <li>• <b>American Educational Research Association</b>, 2011-present <ul style="list-style-type: none"> <li>○ Division G: Social Context of Education</li> <li>○ SIG: Research on Giftedness, Creativity, and Talent</li> <li>○ SIG: Moral Development and Education</li> </ul> </li> <li>• <b>Learning Forward-Professional Learning for Student Results</b>, 2014-present</li> <li>• <b>National Association of Gifted Children</b>, 2006-present <ul style="list-style-type: none"> <li>○ Networks: Research and Evaluation, Curriculum Studies, Counseling</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• <b>National Council of Teachers of Mathematics</b>, 2013-present</li> <li>• <b>National Council for the Social Studies</b>, 2013-2015</li> </ul>
Awards	<ul style="list-style-type: none"> <li>• Recipient, Outstanding Advisor, University of Louisiana at Lafayette, 2014</li> <li>• Recipient, The Joseph Renzulli and Sally Reis Renzulli Fund For Graduate Students in Gifted Education; University of Connecticut: Storrs, CT, 2012</li> <li>• Recipient, Neag School of Education Predoctoral Fellowship Award; University of Connecticut: Storrs, CT, 2011, 2012</li> </ul>
Additional Skills	<ul style="list-style-type: none"> <li>• Program Evaluation</li> <li>• NVivo Qualitative Software</li> <li>• Certified Online Course Designer</li> <li>• Program Evaluation</li> </ul>
Dissertation	Gifted Students' Perceptions of the Influence of a Gifted Middle School Program on the Development of Their Achievement Orientation (Defended-August 20, 2013)
Other Professional Experience	<ul style="list-style-type: none"> <li>• External Reviewer, Lafayette Parish, Charter School Applications (May – June, 2016)</li> <li>• Co-teacher, Train the Trainer (Fall 2015)</li> <li>• Course Design Practicum - Office of Distance Learning (Summer 2015)</li> <li>• Consultant, Rapides Parish, Problem Based Learning (Fall, 2015)</li> <li>• SLOAN-C Training – Engaging Students in Online Discussions (Spring 2014)</li> <li>• Quality Matters Rubric Training (Fall 2013)</li> <li>• EPSY 6103: Grant Writing Course (Fall 2012)</li> <li>• Program Evaluation, Connecticut River Academy Extended Learning Institute, Connecticut River Academy, Hartford, CT (2011-2012)</li> </ul>
Service	<ul style="list-style-type: none"> <li>• <b>Presenter:</b> Co-teacher training (January 9, 2016 &amp; August 27, 2016)</li> <li>• <b>Presenter:</b> Faculty Moodle Users Group (September 10, 2015)</li> <li>• <b>Search Committee:</b> Elementary Education Mathematics Assistant Professor (2016)</li> <li>• <b>Room Mom:</b> Woodvale Elementary (2015-16)</li> <li>• <b>Search Committee:</b> Elementary Education Social Studies Assistant Professor (2015)</li> <li>• <b>Proposal Reviewer:</b> Research and Evaluation, National Association of Gifted Children (2015)</li> </ul>



	<ul style="list-style-type: none"> <li>• <b>Program Chair:</b> Counseling and Guidance, National Association for Gifted Children, (2015-present)</li> <li>• <b>Assistant Program Chair:</b> Counseling and Guidance, National Association for Gifted Children, (2014-2015)</li> <li>• <b>External Reviewer:</b> Rebecca Eckert, Promotion, University of Connecticut (Fall 2014)</li> <li>• <b>Reviewer:</b> ETS Praxis II Elementary Education Content Standards Reviewer (January 2014)</li> <li>• <b>Reviewer:</b> Journal of Advanced Academics, (2013-present).</li> <li>• <b>Search Committee Graduate Student Representative:</b> Vice Provost for Graduate Education and Dean of the Graduate School, University of Connecticut (February 2013-April 2013)</li> <li>• <b>Associate Senator:</b> Graduate Student Senate, University of Connecticut (September 2012-May 2013)</li> <li>• <b>Proposal Reviewer:</b> Curriculum Network, National Association of Gifted Children (2010-present)</li> <li>• <b>Panel Moderator:</b> Minds in Motion, Connecticut Association for the Gifted, Middletown, CT (March, 2011)</li> <li>• <b>Guest Speaker:</b> Renzulli Academy, Hartford, CT (2012)</li> </ul>
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