

## **Christine J. Briggs, Ph.D.**

- Associate Professor
- Curriculum and Instruction
- Picard room 264
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- Education

Ph.D. 2003

University of Connecticut, Storrs, Connecticut

Major: Educational Psychology

**Specialization** Gifted Education and Talent Development

**Other Areas of Concentration** Multicultural Education

Professional Development, Curriculum Development, and  
Elementary Education

M.A. 1999

The University of Connecticut, Storrs, CT.

**Major** Gifted Education and Talent Development

- B.S. 1978

Texas Christian University, Fort Worth, TX

**Majors** Elementary Education and Special Education

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- **Other credentials:**

1997

Texas State Gifted Certification, Baylor University, Waco, TX

1997

Texas State English as a Second Language Certification

**Teaching Philosophy** - one or two paragraphs, written in first person

### **Concept of Learning**

Learning is the process of discovering new material, interacting with this material and applying this material to demonstrate understanding. I believe when this process is in place, students are engaged, asking questions, seeking solutions, and making connections between the new material and previous learning.

### **Concept of teaching**

Teaching is a process that involves art and science together in order to develop connections and move students to deep sense of knowing for the target knowledge, skills and understandings of the learning experience. I believe the art is about knowing your students, what they need, what they like, and where they are in the developmental process. I believe the science is about the tools we use to provide learning experiences, how we build these connections and make instructional decisions to help students reach their potential.

**Bio** - Christine J. Briggs, Ph.D. is an Associate Professor in Curriculum and Instruction and the Director for the Center for Gifted Education at the University of Louisiana at Lafayette. She teaches gifted education, research design, instructional coaching, capstone courses to masters' students, and reflections and professional development for senior candidates in education. Her professional contributions include: publications in Gifted Child Quarterly, Urban Education, Gifted Child Today, Journal for Journal of Literacy and Technology, NASET, serving as co-chair of the NAGC Curriculum Award, a member of the NAGC Awards committee and a member on the Council for Exceptional Children TAG Awards committee. She is currently on the board of Association for Gifted and Talented Students Louisiana (AGTSLA). AGTSLA is the state gifted organization where she serves a secretary.

She facilitates Masters Candidates' completion of their Capstone Projects as a culminating activity to earn a masters degree. in Gifted education. She has facilitated all of the projects for this program since 2006. Since 2016 she has taught the undergraduate course requiring seniors to complete an inquiry project within the second half of the yearlong residency placement. These projects reflect the goal of the UL's Advance and LaCoeur organizations.

Her research interests include continued advocacy for students of diversity and poverty to gain access to challenging and rigorous instruction to find their gifts and talents. Part of these efforts include the goal to expand the children's programs offered through the Center for Gifted Education to provide high level learning opportunities for students of diversity and poverty.

### **Courses taught –**

- Indicates courses developed
  - EDCI 440 Reflections and Professional Development - Redesigned in 2020
  - EDCI 508 Research Methods to Impact Student Learning \*
  - EDCI 590 Applied Research in Curriculum and Instruction I \*
  - EDCI 591 Applied Research in Curriculum and Instruction II \*
  - SPED 506 Nature and Needs of Gifted Children - Redesigned 2019
  - SPED 503 Developing Creativity in the Classroom - Redesigned 2019
  - SPED 509 Instructional Strategies for Teaching the Gifted -Redesigned 2019
  - SPED 510 Curriculum Development for the Gifted \*
  - SPED 890 Contemporary Issues in the Education for Exceptional Learners \*
  - SPED 891 Supervision of Educational Services for Exceptional Learners \*
  - SPED 892 Supervision of Educational Services for Exceptional Learners \*
  - SPED 893 Social, Emotional, and Behavioral Leadership Supports for Exceptional Learners \*

SPED 894 Accommodations, Modifications, and Interventions for Exceptional Learners: A Leaders Role\*

SPED 895 Leadership in Encouraging Creative and Critical Thinking Learning Environments \*

**Advising –**

Undergraduate advisees = 720 (2009-2021)

Graduate advisees = 80 (masters and doctoral students)

**Graduate Committees –**

Masters Capstone Committee member or chair = 77

Doctoral Committee or chair = 3

**Research interests –**

- Talent spotting in students of diversity and poverty
- Impact of Action Research as an empowerment tool for teacher candidates
- Co-Teaching in higher education
- Able readers and discussion groups

**Teaching experience –**

**1999 - 2000 Advanced Academic Services**

**Fort Worth Independent School District, Fort Worth, Texas**

**Elementary Staff Development/Enrichment Specialist**

Provided program and teacher support for high ability elementary students, redesigned elementary gifted identification procedures, developed and presented district wide gifted education certification and renewal in-service offerings, explored potential grant opportunities for Advanced Academics Office, facilitated district gifted identification procedures in 75 elementary schools, developed a curricular framework for grades 2-5, and coordinated implementation of the curriculum framework with district content directors.

**1997 - 1999 Instructional Support Team Fort Worth Independent School District, Fort Worth, TX**

**Gifted and Talented and Elementary Reading Specialist**

Developed and presented area and district in-service offerings, facilitated gifted identification process in 17 elementary schools, facilitated three elementary reading

adoptions, and provided implementation coaching for gifted strategies, and instructional support to teachers for the district reading curriculums.

**1994 - 1997 Fort Worth Independent School District, Fort Worth, TX**

**Teacher, Grade 4/5 Multi-age, Traditional Classroom**

Gifted cluster classroom; Grade level chair - three years ; Site based management team member - four years; Gifted identification and program facilitator - three years; Developed and provided district in-service on multiage classroom strategies

**1989 - 1994 Fort Worth Independent School District, Fort Worth, TX**

**Teacher, Grade 4 Traditional Classroom**

Gifted Cluster Classroom; Designed and developed a school curriculum on the histories of the surrounding neighborhoods

**1980 - 1982 Burleson Independent School District, Burleson, TX**

**Teacher, Grades 7 & 8 Special Education Reading Resource Room**

ELA and Social Studies Resource teacher; Drama club sponsor

**1978 - 1980 Pearland Independent School District, Pearland, TX**

**Teacher, Grades 6, 7 & 8 Special Education Reading Resource Room**

Coordinated after-school tutoring program for students with learning disabilities

**Publications –**

**Briggs, C. J.** (Expected publication date January 2022). *Agents of Change: Purposeful Inquiry to Empower Pre-Service Teachers*. Kendall-Hunt.

Abington-Pitre, A.S, & **Briggs, C. J.** (2020). *E-books and reluctant readers: To engage or not to engage*. Journal of Literacy and Technology.

**Briggs, C. J.,** & Wadsworth, D. D. (2019). *Response to intervention: Do we have a shared understanding?* NASET Issue 19.

Beasley, J. G., **Briggs, C. J.,** & Pennington, L. (2017). Bridging the Gap 10 years later:

A tool and technique to analyze and evaluate advanced academic curricular units.

*Gifted Child Today, 40 (1). 48-58.*

## **Presentations –**

**Briggs, C. J.** (2021). *Finding buried treasure: Frontloading to nurture able readers.*

NAGC, Aurora, CO.

Bruce-Davis, M. & **Briggs, C. J.** (2021). *Best practices for extra-curricular enrichment programming.* NAGC, Aurora, CO.

**Briggs, C. J.** & Wadsworth, D. D. (2021). *Bringing two minds together: Co-teaching at the University Level.* CEC – Virtual Conference

**Briggs, C. J.** & Wadsworth, D. D. (2021) *Response to intervention: Do we have a shared Understanding?* CEC – Virtual Conference

Mofield, E., Missett, T., **Briggs, C. J.**, & Williams, C. A. (2020). *Essentials of high quality curriculum.* NAGC, Virtual Conference.

Mofield, E., Missett, T., **Briggs, C.J.** & Williams, C. A. (2019) *Essentials of Curriculum.* NAGC, Albuquerque, NM.

O'Brien, R., & **Briggs, C. J.** (2019). *Engaging students in collaborative problem solving as practicing professionals.* NAGC, Albuquerque, NM.

**Briggs, C. J.**, & Williams, C. A. (2019). *Curriculum with impact: Developing a unit for the curriculum studies competition.* NAGC, Albuquerque, NM.

Briggs, C. J. & Wadsworth, D. D. (2019). *Response to intervention: Do we have a shared Understanding?* Superconference, Lafayette, LA.

Brown, E., Mofield, E., **Briggs, C. J.**, & Williams, C. A. (November 2018). *Focusing on practice: Real teachers implementing exemplary curriculum units resulting in real student change.* NAGC, Minneapolis, MN.

**Briggs, C. J.**, & Bruce-Davis, M. (November 2018). *Engaging the minds of parents: Building to connections to empower and support.* NAGC, Minneapolis, MN.

**Briggs, C. J.** & Bruce-Davis, M. (November 2018). *Best practices in gifted: Designing programs to meet NAGC/CAEP teacher prep standards*. NAGC, Minneapolis, MN.

Brown, E. F., Mofield, E., & **Briggs, C. J.** (2017) C.P.R.: Curriculum units which produce results. NAGC, Charlotte, NC.

**Briggs, C. J.** & Williams, C. A. (2017). *High quality curriculum: How to submit a curriculum for a network award*. NAGC, Charlotte, NC.

Bruce-Davis, M., & **Briggs, C. J.** (2017). Supporting Parents and Guardians of Gifted Students: Methods to Meet Their Needs, NAGC, Charlotte, NC.

**Briggs, C. J.** (2017) Twice-Exceptional Students? Finding their Strengths and Supporting their Learning. Invited Keynote, Super Conference, Lafayette Louisiana.

**Briggs, C.J.**, Hebert, N., Kreamer, H. M. & Richard, M. (2017). *Action research as an agent of change: Capstone projects of gifted education candidates*. AERA: San Antonio, TX.

Mofield, E., Beasley, J., **Briggs, C.J.**, & Stambaugh, T. (2016). *Imagine the possibilities: Make it happen with high quality curriculum*. NAGC: Orlando, FL.

Williams, C.A., & **Briggs, C. J.** (2016). *High quality curriculum: How to submit a curriculum for the network award*. NAGC: Orlando, FL.

Beasley, J. G., & **Briggs, C. J.** (Fall 2015) *Developing high quality curriculum for gifted and talented learners*. NAGC Webinar.

Williams, C. A., & **Briggs, C. J.** (2015). *Developing a curriculum: How to win an award*. NAGC, Phoenix, AZ.

Shuler, P, Beasley, J., Hines, M., **Briggs, C. J.** & Missett, T. C. (2015). *Curriculum & the whole child*. Signature Series – invited presentation. NAGC: Phoenix, AZ.

Barber, A. H., **Briggs, C. J.**, & Bruce-Davis, M. N. (2015). *Creating their world: Design thinking with elementary students*. NAGC: Phoenix, AZ.

**Briggs, C. J.** & Bruce-Davis, M. N. (2015). *Developing quality enrichment programs beyond the classroom for high-ability students*. NAGC. Phoenix, AZ.

**Briggs, C. J.**, Hebert, N., Kreamer, H. M., & Richard, M. (2015). *Action research as an agent for change: Capstone projects of gifted education masters candidates*. MSERA, Lafayette, LA.

**Briggs, C. J.** (2015). *Action research: An essential experience for masters candidates in education*. NSSA: New Orleans, LA.

Trahan, M. P., **Briggs, C. J.**, & Autin, N. P. (2015). *The changing winds of educational expectations*. NSSA: New Orleans, LA.

### **Grants –**

Abington-Pitre, A.S., **Briggs, C. J.**, Bruce-Davis, M., & Bourque, R. M. (2017). BORSF Enhancement Grant (\$37,405).

**Briggs, C. J.** (2017) *Brown Foundation (\$2,500)* Summer Scholars Residential and Commuter Program

**Briggs, C. J.** (2016) *Brown Foundation (\$20,000)* Summer Scholars Residential and Commuter Program

**Briggs, C. J.** (2015) *Brown Foundation (\$30,000)* Summer Scholars Residential and Commuter Program

Donation: L’Avenir (2019) Adolescent Conference (\$1500).

### **Conferences attended –**

Annually: National Association for Gifted Children – attends annually in different cities across the US

Annually; Louisiana Superconference – Lafayette, LA

2020 Council for Exceptional Children Virtual Conference

### **Professional membership -** Spell out acronyms of any organizations.

National Association for Gifted Children

Council for Exceptional Children

### **Awards –**

Kathy Authement Prouet Memorial Professorship in Education II

Louisiana Council for Exceptional Children Higher Education Professional of the Year Award

### **Additional Skills-**

Center for Gifted Education, Director

M.Ed. in Gifted Education, Program Coordinator

**Dissertation –**

Doctoral Dissertation: *Promising Interventions and Practices that Develop the Gifts and Talents of Culturally, Linguistically, and Ethnically Diverse Students*

**Service -.**

2020-present Journal for the Education of the Gifted, reviewer

2020 Routledge Education Publications, Reviewer

2020- present NAGC Curriculum Network Conference proposal Reviewer

2019-2023 NAGC Awards Committee, Member

2017-present Collaborated to begin the resurrection process for the Association for Gifted and Talented Students Louisiana (AGTSLA)

This is the State organization to support gifted & talented students has been dormant for more than 10 years. AGTSLA is now soliciting membership to reestablish this advocacy organization. Serves as the secretary for the AGTSLA board.

2016-2019 NAGC Education Committee, Member

Served as Chair for the Educational Needs Survey (2018)

Analyzed and synthesized data from the survey, wrote the report submitted to the National Association for Gifted Children Executive Board

2002-present NAGC Curriculum Awards, Chair

2013-2016 NAGC Awards Committee, Member

Developed Award Rubrics for Graduate Coordinator Award and Distinguished Scholar Award

**UNIVERSITY SERVICE**

2020-present University Library Committee, member

2020-present University LaCoeur Committee member

Presented at UL University Faculty Summit – spoke to Undergraduate research in EDCI 440

2015-2018 University Library Committee, Chair

2012-2019 University Graduate Appeals Committee, Member



## **COLLEGE SERVICE**

- 2020 Learning Lab (Lab School) Committee – whole school sub-committee
- 2019-2020 College of Education Search Committee, Gifted Education Tenure Track, Chair
- 2018 College of Education Search Committee, Generalist Tenure Track, Chair (Visiting Professor identified)
- 2019-present Advance (undergraduate research program) College of Education representative
- 2017 College of Education Search Committee, Generalist, Chair
- 2016-2019 College of Education Quality Matters Online Course, Reviewer
- 2013-present NAGC/CEC SPA Gifted Education, Chair  
Received Nationally Recognized Status in Fall 2017
- 2007-present College of Education Selective Retention Committee, Member
- 2006-2012 College of Education Recruitment and Retention Committee

## **Community Service**

- 2018-present University Art Museum – Education Committee member
- 2017 Indiana Department of Education, Curriculum Reviewer
- 2016-2019 David Thibodeaux Stem Academy Advisory Board, Member