

	<p><b>Roxanne M. Bourque, Ph.D.</b></p> <p><b>EDCI</b></p> <p>Picard #263</p> <p>482-1261</p> <p>drroxannebourque@louisiana.edu</p>
	<p><b>EDUCATION</b></p> <p>Fall 2016      Doctor of Philosophy Creative Systemic Leadership Counseling Studies University of Louisiana at Monroe Monroe, Louisiana</p> <p>May 2003      Master of Education -Curriculum and Instruction Education of the Gifted University of Louisiana at Lafayette Lafayette, Louisiana</p> <p>May 2003      Bachelor of Science Vocational Education University of Louisiana at Lafayette Lafayette, Louisiana</p> <p>May 2003      Technology Leadership University of Louisiana at Lafayette Lafayette, Louisiana</p> <p>December 1994      Bachelor of Science in Applied Life Sciences University of Louisiana at Lafayette Lafayette, Louisiana</p>
	<p>Teaching is a passionate art of the heart, a beautiful journey of the mind, and a tireless effort of the heuristic scholar. Bruce Clarke (2012) defines heuristic as "helping to discover or learn" (p. 199). When referencing Heinz von Forester's pedagogy, Clarke makes this statement regarding a heuristic style of teaching as "a designated educational method in which the student is allowed or encouraged to learn independently through his own investigation" (p. 199). Clarke's words speak of a true constructivist's approach to real world learning and academic freedom, and what a beautiful thought, especially to this teacher educator, all knowing that every learner has the right to a heuristic way of learning and knowing.</p> <p>I am honored to serve as university teacher preparation faculty, a researcher of teacher preparation. I dream of a school in the swamplands and prairies of rural south Louisiana—a school where learners are free to learn with facilitated guidance and mentorship, a school where talents are nurtured and ideas are celebrated, a school</p>

	<p>where learning happens heuristically, through the discovery of discovery. Heuristic learning and knowing solidifies my goals as a teacher of teachers, as I gently guide and facilitate instruction for pre-service teachers within the beauty of parallel experiential learning. I celebrate this new energy for education, as I observe this beautiful transformation of college student to teacher, while teacher candidates move, change, and evolve through intentional coursework and activities to support careful investigation, inquiry and discovery. Lastly, I stand firm as an advocate for teachers, as I believe that all teachers have the power to create a rich, experiential learning environment to induce the highest order of thinking for their own learning and for their students' highest potential.</p> <p>Clarke, B. (2012). From information to cognition: The systems counterculture, Heinz von Foerster's pedagogy, and second-order cybernetics. <i>Constructivist Foundations</i>, 7, (3), p. 196-207.</p>
	<p>Dr. Roxanne M. Bourque is an Early Childhood Developmental Specialist and Education Generalist in the Department of Curriculum &amp; Instruction at the University of Louisiana at Lafayette, College of Education. Bourque holds a Ph.D. in Creative Systemic Studies and Counseling Leadership from the University of Louisiana at Monroe. Her dissertation title is, "<i>Young minds on fire: Early teaching and the joie de vivre; The nature and aesthetics of Kinder-Cybernetics.</i>"</p> <p>In addition, Bourque holds a Bachelor of Science in Applied Life Sciences with an additional Bachelor of Science in Vocational Education. Bourque completed a Master of Education, Education of the Gifted, and a plus 30 endorsement in Technology Leadership. With over 15 years of teaching experience, she is certified with the Louisiana State Department of Education in the following areas: Pre-K, K-12 Academically Gifted, Elementary Education, Middle School Education, Family and Consumer Sciences Education, Computer Literacy, Business and Integration of Technology in Education, and Academic Enrichment.</p>
	<p>EDCI 430 – Classroom Management  EDCI 439- Classroom Management for Middle School  EDCI 428- Science and Social Studies Methods for Middle School  EDCI 405- Early Childhood Foundations  EDCI 408-Early Childhood Curriculum  EDCI 407- Fundamentals of Play in the Early Curriculum  EDCI 411G-Assessment in Early Childhood Education  EDCI 413 – Early Childhood Foundations and Curriculum  EDCI 427- Teaching in a Diverse Society  READ 301-Foundations of Reading in Early Childhood Education  EDCI 477 – Supervision of Student Interns</p>
	<p>Dissertation: <i>Kinder-Cybernetics for Pre-Service Teacher</i>  Epistemological Studies within Acadian Families  Women Writers in Acadian Culture  Culturally Responsive Teaching  Humanities in Education</p>

	<p>Epistemological Research within Personal Narratives</p> <p>Play Therapy for identification of High Ability and Talent Development</p> <p>Testing 4 year olds for High Ability</p> <p>Creative Systemic Intervention in Classrooms</p> <p>Creative Systemic Leadership and Classroom Cybernetics</p> <p>Early Intervention &amp; Talent Spotting in Pre-K &amp; Kindergarten</p> <p>Epistemological Studies within Classroom Environments</p> <p>Underachievement and Underserved populations in Schools</p> <p>Multiple Exceptionalities of Gifted and Talented</p> <p>Anti-Intellectualism and Early Childhood Education</p> <p>Preparing Pre-Service Teachers for Early Childhood Education</p> <p>Diversity in Education</p> <p>Place Based Education</p> <p>Academic Enrichment in Education</p> <p>21st Century Skills in Education</p> <p>Career and Technical Education</p> <p>Integration of Art in Education</p> <p>Multidisciplinary Approaches to Teaching</p> <p>Teaching for Creativity</p> <p>Multiple Exceptionalities of the Gifted and Talented</p>
e	<p>August 2008 - Present     <u>Education Curriculum and Instruction/ Senior Instructor</u> University of Louisiana at Lafayette Lafayette, Louisiana</p> <p>August 2008 - July 2012     <u>Center for Gifted Education/Director Academic Enrichment</u> University of Louisiana at Lafayette Lafayette, Louisiana</p> <p>August 2003- May 2008     WD Smith Career Center Career and Technical Educator Secondary Education Lafayette Parish School System</p>
	<p>Bourque, R. &amp; Wirtz, J. (2018). <i>Beyond Le Grand Derangement: Claudia Hebert's Story of Deportation</i>. National Park Service (pending publication).</p> <p>Bourque, R. &amp; Abington- Pitre, A. &amp; (2018). <i>Searching for the Missing Voice: Cultural Identity, Lexical, Authenticity in Cajun &amp; Creole Children's Literature</i>. Conference Monograph.</p> <p>Speer, R. (2015). <i>Searching for Buried Treasure: How the Evolution of</i></p>

	<p><i>a Fashion Design Curriculum Changed Lives</i>. International Association of African American Studies, Conference Monograph.</p> <p>Speer, R. (2012). <i>The Fashion &amp; Design Curriculum</i>. Learning Zone Express: Owatonna, MN.</p>
	<p>Summer 2017 Quality Matters Certification, U Learn Online Teaching Certification</p> <p>Spring 2017 Louisiana Endowment for the Humanities Partnership (CO-PI pending)</p> <p>Fall 2016 BORSF –Enhancement Grant 20130010184/UL Reading Center</p> <p>Fall 2008- Fall 2012 Joe W. &amp; Dorothy D. Brown Grant</p>
ed	<p><b>National</b></p> <p>Bourque, R. &amp; Abington-Pitre, A. (2018). <i>Searching for the Missing Voice: Cultural Identity, Lexical, Authenticity in Cajun &amp; Creole Children’s Literature</i>. NAAAS: Dallas, TX.</p> <p>Bourque, R. (2017). <i>Young minds on fire: Systemic change makes a difference in early teaching</i>. Human Science Institute: Salt Lake City, UT.</p> <p>Speer, R. (2015, February). <i>Searching for buried treasure: How the evolution of a fashion design curriculum changed lives</i>. International Association of African American Studies. Baton Rouge, LA.</p> <p>Wadsworth, D. &amp; Speer, R. (2016, April). <i>One partnership with families in play: A literacy and sensory carnival</i>. Council for Exceptional Children. St. Louis, MO.</p> <p>Speer, R. &amp; McClendon, K. (2016, March). <i>Pedagogy and the poetic: A humanistic approach to online learning</i>. Humanities Education Research Association. New Orleans, LA.</p> <p>Speer, R. &amp; Capps, T. (2015, November). <i>The locus of brilliance: A systemic approach to talent spotting with young children</i>. National Association for the Education of Young Children. Orlando, Fla.</p> <p>Bourque, R. (2017, November). <i>ULM represented at Human Sciences Institute</i>. <a href="http://www.ulm.edu/news/2017/norabatson.html">http://www.ulm.edu/news/2017/norabatson.html</a></p> <p><b>State</b></p> <p>Bourque, R. &amp; Wadsworth, D. (2017, January). <i>Firing up synapses: The</i></p>

	<p><i>importance of authentic experiences and intentional play.</i> Superconference: Lafayette, LA.</p> <p><b>Local</b></p> <p>Bourque, R. (2018, August).</p> <p>Bourque, R. (2017, May). <i>When I grow up fair: The Westside model A systems viewpoint for improving practicum experiences for pre-service teachers.</i> Lafayette Parish School Board: Lafayette, LA.</p> <p>Bourque, R. (2017, April). <i>Young minds on fire: Early teaching and the joie de vivre; the nature and aesthetics of Kinder-Cybernetics.</i> Louisiana Studies Cajun Ignite, LITE Center, Lafayette, LA.</p> <p>Bourque, R. (2016, August). <i>Embracing differences: A systemic view of counseling education.</i> Lafayette Parish School System. Lafayette, LA.</p> <p>Wadsworth, D. &amp; Speer, R. (2016, January). <i>Super play days for teachers, parents, and university students.</i> SuperConference. Lafayette, LA.</p> <p>Abington-Pitre, A. &amp; Speer, R. (2015, June). <i>Classroom circularity: Culturally responsive reaching with a twist.</i> LAgnippe, University of Louisiana at Lafayette. Lafayette, LA.</p>
erships	<p>National Association for the Education of Young Children Humanities Education Research Association Human Science Institute Association of Professional Educators National Writing Project Writing Project of Acadiana Lafayette Parish Career and Technical Educators</p>
	<p>Fall 2015-Spring 2016-Research Sabbatical, University of Louisiana at Lafayette Summer 2015 - Ernest Gaines Summer Writing Scholarship Spring 2015 - Research and Scholarship – National Association of African American Studies</p>
	<p>Spring 2018 – Teach Rock Institute – New Orleans, LA. Summer 2018 – Vermilionville Teaching Institute, Lafayette, LA - <i>Foodways</i> Summer 2017 - Quality Matters Certification, U Learn Online Teaching Certification Summer 2017 – Vermilionville Teaching Institute, Lafayette, LA. <i>Allons Dancer</i></p>

	<p>Bourque, R. (2017). <i>Young minds on fire: Early teaching and the joie de vivre; the nature and aesthetics of Kinder-Cybernetics</i>. Library of Congress: Pro-Quest-CSA, LLC. Washington, DC. TX 8-449-589.</p> <p>Bourque, R. (2016). <i>Young minds on fire: Early teaching and the joie de vivre; the nature and aesthetics of Kinder-Cybernetics</i>. (Doctoral dissertation, Pro-Quest).</p>
<p>experience</p>	<p><b>LOUISIANA STATE</b>  <b>DEPARTMENT OF</b> <span style="float: right;"><b>Level 2 Certification</b></span>  <b>EDUCATION</b>  <b>TEACHER CERTIFICATION</b>  Pre-K, Elementary 1-5, Academically Gifted K - 12, Computer Literacy, Family and Consumer Sciences, Business Education, Technology Leadership.</p>
	<p>Bourque, R. &amp; Woods, C. (2017, April). <i>Gaines Summer Institute</i>. KRVS interview. University of Louisiana at Lafayette, Lafayette, LA.</p> <p>Bourque, R. (2017, November). <i>Young bright children: Embracing a different view</i>. Kappa Delta Pi, Lafayette, LA.</p> <p>University of Louisiana at Lafayette Communities of Interest – Member  University of Louisiana at Lafayette Concert Committee - Member  University of Louisiana at Lafayette Holiday Committee – Member  National Park Service- Education Volunteer  St. John’s Cathedral – Burial of the Unclaimed</p>