Teaching is a passionate art of the heart, a beautiful journey of the mind, and a tireless effort of the heuristic scholar. Bruce Clarke (2012) defines heuristic as "helping to discover or learn" (p. 199). When referencing Heinz von Forester’s pedagogy, Clarke makes this statement regarding a heuristic style of teaching as "a designated educational method in which the student is allowed or encouraged to learn independently through his own investigation" (p. 199). Clarke’s words speak of a true constructivist’s approach to real world learning and academic freedom, and what a beautiful thought, especially to this teacher educator, all knowing that every learner has the right to a heuristic way of learning and knowing.

I am honored to serve as university teacher preparation faculty, a researcher of teacher preparation. I dream of a school in the swamplands and prairies of rural south Louisiana—a school where learners are free to learn with facilitated guidance and mentorship, a school where talents are nurtured and ideas are celebrated, a school
where learning happens heuristically, through the discovery of discovery. Heuristic learning and knowing solidifies my goals as a teacher of teachers, as I gently guide and facilitate instruction for pre-service teachers within the beauty of parallel experiential learning. I celebrate this new energy for education, as I observe this beautiful transformation of college student to teacher, while teacher candidates move, change, and evolve through intentional coursework and activities to support careful investigation, inquiry and discovery. Lastly, I stand firm as an advocate for teachers, as I believe that all teachers have the power to create a rich, experiential learning environment to induce the highest order of thinking for their own learning and for their students’ highest potential.


Dr. Roxanne M. Bourque is an Early Childhood Developmental Specialist and Education Generalist in the Department of Curriculum & Instruction at the University of Louisiana at Lafayette, College of Education. Bourque holds a Ph.D. in Creative Systemic Studies and Counseling Leadership from the University of Louisiana at Monroe. Her dissertation title is, "Young minds on fire: Early teaching and the joie de vivre; The nature and aesthetics of Kinder-Cybernetics."

In addition, Bourque holds a Bachelor of Science in Applied Life Sciences with an additional Bachelor of Science in Vocational Education. Bourque completed a Master of Education, Education of the Gifted, and a plus 30 endorsement in Technology Leadership. With over 15 years of teaching experience, she is certified with the Louisiana State Department of Education in the following areas: Pre-K, K–12 Academically Gifted, Elementary Education, Middle School Education, Family and Consumer Sciences Education, Computer Literacy, Business and Integration of Technology in Education, and Academic Enrichment.

EDCI 430 – Classroom Management
EDCI 439- Classroom Management for Middle School
EDCI 428- Science and Social Studies Methods for Middle School
EDCI 405- Early Childhood Foundations
EDCI 408-Early Childhood Curriculum
EDCI 407- Fundamentals of Play in the Early Curriculum
EDCI 411G-Assessment in Early Childhood Education
EDCI 413 – Early Childhood Foundations and Curriculum
EDCI 427- Teaching in a Diverse Society
READ 301-Foundations of Reading in Early Childhood Education
EDCI 477 – Supervision of Student Interns

Dissertation: Kinder-Cybernetics for Pre-Service Teacher
Epistemological Studies within Acadian Families
Women Writers in Acadian Culture
Culturally Responsive Teaching
Humanities in Education
Epistemological Research within Personal Narratives
Play Therapy for identification of High Ability and Talent Development
Testing 4 year olds for High Ability
Creative Systemic Intervention in Classrooms
Creative Systemic Leadership and Classroom Cybernetics
Early Intervention & Talent Spotting in Pre-K & Kindergarten
Epistemological Studies within Classroom Environments
Underachievement and Underserved populations in Schools
Multiple Exceptionalities of Gifted and Talented
Anti-Intellectualism and Early Childhood Education
Preparing Pre-Service Teachers for Early Childhood Education
Diversity in Education
Place Based Education
Academic Enrichment in Education
21st Century Skills in Education
Career and Technical Education
Integration of Art in Education
Multidisciplinary Approaches to Teaching
Teaching for Creativity
Multiple Exceptionalities of the Gifted and Talented

August 2008 - Present
Education Curriculum and Instruction/Senior Instructor
University of Louisiana at Lafayette
Lafayette, Louisiana

August 2008 - July 2012
Center for Gifted Education/Director Academic Enrichment
University of Louisiana at Lafayette
Lafayette, Louisiana

August 2003 - May 2008
WD Smith Career Center
Career and Technical Educator
Secondary Education
Lafayette Parish School System


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<tr>
<th>Year</th>
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<tr>
<td>2017</td>
<td>Summer 2017 Quality Matters Certification, U Learn Online Teaching Certification</td>
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<td>2017</td>
<td>Spring 2017 Louisiana Endowment for the Humanities Partnership (CO-PI pending)</td>
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<td>Fall 2016 BORSF –Enhancement Grant 20130010184/UL Reading Center</td>
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<td>2008-12</td>
<td>Fall 2008- Fall 2012 Joe W. &amp; Dorothy D. Brown Grant</td>
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**National**


**State**

importance of authentic experiences and intentional play.
Superconference: Lafayette, LA.

Local


Bourque, R. (2017, April). *Young minds on fire: Early teaching and the joie de vivre; the nature and aesthetics of Kinder-Cybernetics.* Louisiana Studies Cajun Ignite, LITE Center, Lafayette, LA.

Lafayette, LA.

Lafayette, LA.


Sabbatical

National Association for the Education of Young Children Humanities Education Research Association
Human Science Institute
Association of Professional Educators
National Writing Project
Writing Project of Acadiana
Lafayette Parish Career and Technical Educators

Fall 2015-Spring 2016-Research Sabbatical, University of Louisiana at Lafayette
Summer 2015 - Ernest Gaines Summer Writing Scholarship
Spring 2015 - Research and Scholarship – National Association of African American Studies

Spring 2018 – Teach Rock Institute – New Orleans, LA.
Summer 2018 – Vermilionville Teaching Institute, Lafayette, LA - *Foodways*
Summer 2017 - Quality Matters Certification, U Learn Online Teaching Certification
Summer 2017 – Vermilionville Teaching Institute, Lafayette, LA.
*Allons Dancer*


Experience

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University of Louisiana at Lafayette Communities of Interest – Member
University of Louisiana at Lafayette Concert Committee - Member
University of Louisiana at Lafayette Holiday Committee – Member
National Park Service- Education Volunteer
St. John’s Cathedral – Burial of the Unclaimed