



**AIMEE H. BARBER, Ed.D.**

- Assistant Professor
  - Educational Curriculum and Instruction
  - Maxim Doucet Hall Room 107
  - 337-482-1818
  - aimee.barber@louisiana.edu
  - Education
    - **Ed.D. in Curriculum, Teaching, and Teacher Education**, University of Florida, Gainesville, FL, December 2019  
Dissertation Title - *Teacher Candidates' Engagement in Equity-Focused Practitioner Inquiry: Navigating Complexities of Learning to Teach*
    - **M.Ed., Education of the Gifted**, University of Louisiana at Lafayette, Lafayette, LA, December 2009
    - **B.A., Elementary Education**, University of Louisiana at Lafayette, Lafayette, LA, May 2005
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**Teaching Philosophy** - Teaching is a complex, ever-growing practice. With the goal of student success, teaching must beckon students to join a curious humanity in its expedition toward meaning and purpose. A teacher's commitment to problem seeking and solving models the habits of lifelong learning for students. When we continue learning and growing as teachers, we show our students that learning is alive. When we give students opportunities to explore, question, talk, design, invent, and create, we encourage the development of habits such as resilience and intellectual openness which may impact their own abilities to impart change for a better world. Education is my passion because there is no end to the discoveries we, as teachers, can make. We are designers, motivators, researchers, problem solvers, creators, and caretakers. We have the power to unlock potential within our students so that one day they will not only spread their wings, but they will continue the cycle by spreading new knowledge and ideas to others.

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**Bio** - Aimee Barber is a passionate educator who began her education career in two vastly different schools: one serving the largest percentage of students living in poverty and students of color in her community and the other the most expensive community private school just four miles away. All kids deserve access to the highest quality teaching and learning experiences, but there are large gaps in educational opportunity depending on where one lives and goes to school. As a teacher educator in the Department of Curriculum and Instruction, Aimee's work is dedicated to strengthening innovative

capacities in teacher candidates and nurturing a sense of agency toward making positive changes for the diverse classrooms they will soon lead.

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### **Courses taught –**

EDCI 300 – Language Arts in Elementary School  
EDCI 308 – Children’s Literature  
IRED 320 – Technology in the Classroom  
EDCI 349 – PK-6 Math Methods I  
EDCI 425 – Science in the Elementary School  
EDCI 430 – Classroom Management for Elementary Teachers  
EDCI 476 – University Supervisor for Teacher Interns  
EDCI 542 - Supervision of Student Teaching

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### **Advising –**

- Undergraduate Advisor serving approximately 35 Elementary and Early Childhood Education Majors
  - Received Outstanding Advisor Award in Spring 2016
  - University Supervisor for Teacher Interns
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### **Research interests –**

- Bringing an explicit equity focus to practitioner inquiry embedded in teacher candidate internships
  - Embedding practitioner inquiry into teacher preparation programs, coursework, and field experience to develop agency and problem solving abilities in preservice teachers
  - Habits of Innovation – Identifying the habits of innovators and incorporating habit development into teacher preparation coursework to develop innovative mindsets in preservice teachers.
  - Changemakers: From Making to Changing the World – Nurturing habits of innovation in K-12 students through innovative thinking processes aimed at solving real, interest-based problems.
  - STEAM into Literacy: Merging Language Arts instruction with STEAM (Science, Technology, Engineering, Art, and Math) to increase K-5 student engagement and experience with STEAM subjects.
  - Innovative School Design and Development – Encouraging innovative inquiry communities that can lead to transformative change in schools and communities through shared governance, agency, and support.
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### **Teaching experience –**

- 2020 - present: Assistant Professor - Department of Curriculum and Instruction, University of Louisiana at Lafayette
- 2013 – 2020: Instructor – Department of Curriculum and Instruction, University of Louisiana at Lafayette
- 2011-2012: University of Louisiana at Lafayette – Adjunct Professor UNIV 100
- 2005-2010: Episcopal School of Acadiana – 1<sup>st</sup> grade teacher

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## Publications

**Barber, A.,** Williams, D., & Adams, M. (2021). Using knowledge of effective pedagogy to design online learning experiences: Restructuring teacher education coursework to reflect virtual learning shifts. In R. Ferdig & K. Pytash (Eds.), *What teacher educators should have learned from 2020* (pp. 183-196). Association for the Advancement of Computing in Education. Retrieved April 13, 2021 from <https://www.learntechlib.org/primary/p/219088/>.

**Barber, A.,** Adams, M., Williams, D., Stier, S. (2020, June). STEAM into Literacy: Introducing Complex STEAM Concepts with Storybooks in Early Childhood and Elementary Teacher Education. Proceeding from 2020 Annual International Conference EdMedia+Innovate Learning, Amsterdam. <https://www.learntechlib.org/p/217324/>

**Barber, A. &** Dolenc, N. (2020, June). Outbreak Education: Virtual Field Experience for Teacher Candidates and Engaging Learning for K-5 Students during the COVID-19 Quarantine. Proceeding from the 2020 Annual International Conference of EdMedia+Innovate Learning, Amsterdam. <https://www.learntechlib.org/p/217431/>

**Barber, A.** (2019). *Teacher candidates' engagement in equity-focused practitioner inquiry: Navigating complexities of learning to teach* (Publication No. 0055951) [Doctoral Dissertation, University of Florida] University of Florida Digital Collections. <https://ufdc.ufl.edu/UFE0055951/00001>

Williams D., **Barber, A.,** Sheppard, P. (2019, June). Making Inspired by Nature: Engaging Preservice Elementary Teachers and Children in Maker-centered Learning Through Biomimicry., Proceeding from 2019 ASEE Annual Conference & Exposition, Tampa, Florida.

Williams, D. & **Barber, A.,** Sheppard, P. (2019, March). Making Inspired by Nature: Engaging Preservice Elementary Teachers and Children in Maker-centered Learning Through Biomimicry. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2080-2085). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 30, 2019 from <https://www.learntechlib.org/primary/p/207866/>.

**Barber A.,** Adams, M. & Williams, D. (2017). STEAM into Literacy: Teachers Need More Time and Students Need More Opportunity for STEAM. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1265-1270). Austin, TX, United States: Association for the Advancement of Computing in Education (AACE). Retrieved February 23, 2018 from <https://www.learntechlib.org/p/177408/>

**Barber, A.,** Williams, D. & Dolenc, N. (2017). Preservice Teacher Inquiry Cycles in a Technology in Education Course: Emerging Maker Dispositions Toward an Inquiry Stance for Education. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 1339-1344). Austin, TX, United States: Association for the Advancement of Computing in Education (AACE). Retrieved February 23, 2018 from <https://www.learntechlib.org/p/177416/>.

Dolenc, N. Williams, D. & **Barber, A.** (2017). Approaching Self-Directed Learning: A Comparison of Mentoring Styles on Two Robotics Teams. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference* (pp. 2080-2085). Austin, TX,

United States: Association for the Advancement of Computing in Education (AACE). Retrieved February 23, 2018 from <https://www.learntechlib.org/p/177937/>.

Lai, G., Li, L., Williams, D., **Barber, A.** & Dolenc, N. (2017). Diffusion and Adoption of FIRST LEGO League in Louisiana. In P. Resta & S. Smith (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference (pp. 1351-1356). Austin, TX, United States: Association for the Advancement of Computing in Education (AACE). Retrieved February 23, 2018 from <https://www.learntechlib.org/p/177418/>

**Barber, A.** (2014, February). Five ways to bring the common core shift into your classroom. *Teachers.net Gazette*, 11(2). Retrieved September 15, 2014 from <http://gazette.teachers.net/gazette/wordpress/aimee-barber/5-ways-to-bring-the-common-core-shift-into-your-classroom/>

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## Curricular Materials Self-Published Online

Williams, D., **Barber, A.**, Stier, S. (2019). *BioInspire Tool*.

Website: <https://www.makinginspiredbynature.org/bioinspire-tool>

Stier, S., **Barber, A.**, Williams, D. (Revised, 2019). *Introduction to Nature's Talents Lesson*, Making Inspired by Nature Lesson. Website: <https://www.makinginspiredbynature.org/curriculum>

Stier, S., **Barber, A.**, Williams, D. (Revised, 2019). *Exploring Shape and Function*. Making Inspired by Nature Lesson. Website: <https://www.makinginspiredbynature.org/curriculum>

Stier, S., **Barber, A.**, Williams, D. (Revised, 2019). *Keeping Cool. Nature Inspired Architecture*. Making Inspired by Nature Lesson. Website: <https://www.makinginspiredbynature.org/curriculum>

Stier, S., **Barber, A.**, Williams, D. (Revised, 2019). *Aerodynamics - Gliding Seeds*. Making Inspired by Nature Lesson. Website: <https://www.makinginspiredbynature.org/curriculum>

Stier, S., **Barber, A.**, Williams, D. (Revised, 2019). *Discovering Opportunities*. Making Inspired by Nature Lesson. Website: <https://www.makinginspiredbynature.org/curriculum>

Stier, S., **Barber, A.**, Williams, D. (Revised, 2019). *Strong Towers*. Making Inspired by Nature Lesson. Website: <https://www.makinginspiredbynature.org/curriculum>

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## Presentations

**Barber, A.** & Bourque, R. (2021, April). Respect, response, and rigor: An ACEs informed movement in teacher education. Presentation for Virtual Conference on Families and Children in Crisis: Addressing ACEs in Acadiana and Beyond.

Byrd, K. & **Barber, A.** (2021, April). Restorative practices in the classroom. Presentation for the Louisiana Educators Rising Annual Conference. Northwestern State University.

Adams, M. S., Bruce-Davis, M., & **Barber, A.** (2021, April). Integrating Student-Centered Coaching into a Lesson Study Experience: A Teacher Educator's Inquiry. Structured Poster Session at American Educational Research Association (AERA) Annual Conference, Orlando, Florida.

**Barber, A.**, Weems, A., Church, J. (2021, March). LA Pre-Educator pathway and educators rising: A statewide teacher education network for improving the teacher pipeline. Virtual presentation at the 2021 For Our Future Conference for the University of Louisiana System.

**Barber, A.** (2021, February). Teacher candidates' engagement in equity-focused practitioner inquiry: Navigating complexities of learning to teach. Virtual presentation for the ATE Distinguished Dissertation in Teacher Education Award at the Association of Teacher Educators annual national conference.

Adams, M. S., Bruce-Davis, M., Flint, T., & **Barber, A.** (2021, February). The Potential of Employing Lesson Study with Teacher Preparation Faculty. Roundtable presented at the Association of Teacher Educators (ATE) Annual Conference, Anaheim, California.

**Barber, A.,** Adams, M., Williams, D., Stier, S. (2020, June). STEAM into Literacy: Introducing Complex STEAM Concepts with Storybooks in Early Childhood and Elementary Teacher Education. Virtual Presentation at the annual international conference of EdMedia+Innovate Learning, Amsterdam.

**Barber, A.** & Dolenc, N. (2020, June). Outbreak Education: Virtual Field Experience for Teacher Candidates and Engaging Learning for K-5 Students during the COVID-19 Quarantine. Virtual Presentation at the annual international conference of EdMedia+Innovate Learning, Amsterdam.

Williams D., **Barber, A.**, Sheppard, P. (2019, June). Making Inspired by Nature: Engaging Preservice Elementary Teachers and Children in Maker-centered Learning Through Biomimicry., Proceeding from 2019 ASEE Annual Conference & Exposition, Tampa, Florida.

Williams, D. & **Barber, A.**, Sheppard, P. (2019, March). Making Inspired by Nature: Engaging Preservice Elementary Teachers and Children in Maker-centered Learning Through Biomimicry. In P. Resta & S. Smith (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference (pp. 2080-2085). Las Vegas, NV, United States: Association for the Advancement of Computing in Education (AACE). Retrieved April 30, 2019 from <https://www.learntechlib.org/primary/p/207866/>.

Williams D., **Barber, A.**, Sheppard, P. (2018). *Making Inspired by Nature: Engaging Preservice Elementary Teachers and Children in Maker-centered Learning Through Biomimicry*. Poster Presentation at the NSF Maker Summit, Washington, D.C.

**Barber, A. H.,** & Adams, M. S. (2018, March). *Changemakers: Developing agency in preservice teachers*. Poster presented at the annual convention of the Louisiana Education Research Association, Lafayette, LA.

**Barber, A. H.,** & Adams, M. S. (2018, March). *Intern inquiry seminars and showcase: Action research embedded into internship*. Poster presented at the annual convention of the Louisiana Education Research Association, Lafayette, LA

Adams, M. S., Alea, J, **Barber, A.**, Cribbs, M., Rincon, B., Stefanski, H., & Babineaux, D. (2017, Dec). Rubrics and Guides for Evaluating Professional Learning Plans. Presentation at the annual meeting of Learning Forward, Orlando, FL.

Bruce-Davis, M. N., & **Barber, A.** (2017, November). The world's largest lesson: Utilizing the global goals for sustainable development to inspire and empower. Presentation at the National Association for Gifted Children 64<sup>th</sup> Annual Conference, Charlotte, NC.

**Barber, A., Williams, D., Dolenc, N. (2017, March).** *Preservice teacher inquiry cycles in a technology in education course: Emerging dispositions toward an inquiry stance for education.* Paper presented at the 28th annual conference of the Society for Information Technology and Teacher Education, Association for the Advancement of Computing in Education (AACE), [Austin, TX](#).

**Barber, A., Adams, M., & Williams, D. (2017, March).** *STEAM into literacy: Teachers need more time and students need more opportunity for STEAM.* Poster presented at the 28th annual conference of the Society for Information Technology and Teacher Education, Association for the Advancement of Computing in Education (AACE), Austin, TX.

Bruce-Davis, M., Gallagher, M. A., **Barber, A., & Adams, M. (2017, March).** *Reinvigorating PDS through residency.* Paper presented at the Annual Meeting of the National Association of Professional Development Schools, Washington, DC.

Dolenc, N. D., **Barber, A. H., & Kazanis, W.** *Associating Career Choice with Science: An Interest Driven Learning Project for Preservice Elementary Teachers.* Association for Science Teacher Education. Des Moines, Iowa. January, 2017.

**Barber, A. H., & Bruce-Davis, M. (2016, November).** *Changemakers: From making to changing the world.* Presentation at the annual convention of the National Association for Gifted Children, Orlando, FL.

**Barber, A. H. (2016, November).** *STEAM into literacy: Using playful wonder to enhance literacy development.* Poster presented at the annual convention of the National Association for Gifted Children, Orlando, FL.

**Barber, A. H., & Bruce-Davis, M. (2016, June).** *Design thinking: An iterative process preparing students to actively engage with the world.* Presented at the annual Lagniappe Conference, Lafayette, LA.

Williams, D., **Barber, A.,** Lai, G., Dolenc, N. (March 2016). *Examining the preparation of preservice teachers to use design thinking, tinkering, and making with elementary school children.* Paper accepted for presentation at the 27th annual conference of the Society for Information Technology and Teacher Education, Association for the Advancement of Computing in Education (AACE), March 2016.

**Barber, A. H., & Adams, M. S. (2016, March).** *STEAM into literacy.* Poster presented at the annual convention of the Louisiana Education Research Association, Lafayette, LA.

Adams, M. S., & **Barber, A. H. (2016, January).** *Using multisensory teaching approaches to help learners.* Presented at the annual Louisiana Council for Exceptional Children's Super Conference, Lafayette, LA.

**Barber, A. H., & Bruce-Davis, M. (2016, January).** *Helping kids change the world through design thinking.* Presented at the annual Louisiana Council for Exceptional Children's Super Conference, Lafayette, LA.

**Barber, A. H., & Bruce-Davis, M. (2015, November).** *Creating their world: Design thinking with elementary students.* Presented at the annual conference of the National Association for Gifted Children, Phoenix, AZ.

**Barber, A. H., & Davis, T. (2015, June).** *Differentiating number operations in k-2 classrooms.* Presented at the annual Lagniappe Conference, Lafayette, LA.

**Barber, A. H.,** & Bruce-Davis, M. (2015, June). *Design thinking*. Presented at the annual Lagniappe Conference, Lafayette, LA.

**Barber, A. H.,** & Adams, M. S. (2015, June). *Engaging student in interest-based research*. Presented at the annual Lagniappe Conference, Lafayette, LA.

**Barber, A. H.,** & Adams, M. S. (2015, March). *Using inquiry to engage readers and increase comprehension*. Presented at the annual conference of the Louisiana Reading Association, Baton Rouge, LA.

**Barber, A. H.,** & Adams, M.S. (2014, April). *Engaging students in interest-based research*. Presented at the annual conference of the Louisiana Association of Teacher Educators, Natchitoches, LA.

**Barber, A. H.,** & Davis, T. (2013, October). *Differentiating math instruction*. Presented at the Acadiana Council of Teachers of Mathematics (ACTM) Conference, Lafayette, LA.

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## Grants

Williams, D., **Barber, A.,** & Sheppard, P. (2021). Changemaker K12: A Digital Platform for Supporting Elementary Preservice Teachers in Teaching Engineering and Human-centered Design. National Science Foundation. **Awarded \$295,737.**

**Barber, A.** & Williams, D. (2020). Learning Lab at UL Lafayette Initial Renovations. Pugh Family Foundation. **Awarded \$100,000.**

**Barber, A.** & Williams, D. (2020). J.W. Faulk Innovation Lab. Entergy Foundation. **Awarded \$10,000.**

Ruiz, M., **Barber, A.,** & Reena, I. (2020) Leadership Education in Neurodevelopmental and Other Related Disabilities. LSU Health Sciences Center New Orleans. **Awarded \$11,000.**

Williams, D., **Barber, A.,** (2019). Enhanced maker-centered learning collaborative classroom. Board of Regents Traditional Enhancement Program. **Funded amount: \$56,426.**

Williams, D., **Barber, A.** (Fall 2019). Replacement of Aged Interactive Display. UL STEP Program. **Funded amount: \$7,560.**

Williams, D., **Barber, A.** (Spring 2019). Maker-centered Learning Collaborative Classroom. UL STEP Program. **Funded amount: \$22,112.**

Williams, D., **Barber, A.** (Spring 2019). Innovation Lab Enhancement. UL STEP Program. **Funded amount: \$11,125.**

**Barber, A.** (2018). Engaging Preservice Teachers in Design and Innovation through Maker-Centered Learning. UL Lafayette Instructional Improvement Grant. **Awarded: \$750.**

**Barber, A.** (2018). Intern Inquiry Seminars and Showcase. Undergraduate Research Grant. **Awarded: \$2,000.**

Williams, D. & **Barber, A.** (2018). Collaborative Learning Classroom Laptop Update. STEP Grant. Awarded **\$31,770**.

**Barber, A.** & Williams, D. (2018). Project Innovate. Pugh Family Foundation. Awarded **\$60,000**.

Williams, D., **Barber, A.**, Sheppard, P. (2017). Making Inspired by Nature: Digital Tools and Activities for Supporting Pre-service Elementary Teachers in Applying Biomimicry in a Maker-centered Classroom. National Science Foundation, DUE Program: Awarded: **\$257,793**.

Williams, D., **Barber, A.**, Dolenc, N., Tackie, N., Galagher, M. (2017). Improving Teacher Preparation Through Collaborative Learning Space with a STEM Focus. Board of Regents Traditional Enhancement Program. Awarded: **\$92,992**.

Williams, D., **Barber, A.** (Summer 2017). Design Thinking, Making, Tinkering, Inventing, and Robotics. Pugh Family Foundation. Awarded: **\$10,000**.

Williams, D. & **Barber, A.** (2016). STEAM Classroom and Outreach Resources. Pugh Family Foundation. Awarded: **\$16,740**.

**Barber, A.** (2015). STEAM into Literacy. Undergraduate Research Grant. Awarded: **\$2,000**.

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## Professional membership

- ATE – Association of Teacher Educators
- AERA - American Educational Research Association
- SITE – Society for Information Technology & Teacher Education
- NCTM – National Council of Teachers of Mathematics
- NAGC – National Association for Gifted Children

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## Awards

- **Gov. Kathleen Babineaux Blanco Endowed Professorship - 2021-2024**
- **ATE Distinguished Dissertation in Teacher Education Award - 2021** - Association of Teacher Educators, National Award
- **Hybrid Course Design Challenge Award - 2020** - University of Louisiana at Lafayette, Office of Distance Learning
- **Outstanding Undergraduate Research Mentor 2017-2018** – University of Louisiana at Lafayette
- **Outstanding Undergraduate Research Mentor 2014-2016** – University of Louisiana at Lafayette
- **Outstanding Advisor Award 2016** – University of Louisiana at Lafayette



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## Additional skills

- **Certified Google Level 1 Certification** - 2020 - Google Tools for Education
  - **Certified Online Course Designer** - 2020 - University of Louisiana at Lafayette, Office of Distance Learning
  - **Maker-Centered Learning Professional Education Certification** - Harvard Graduate School of Education
  - **Certified Online Teacher: Quality Matters Certification** to teach online or hybrid courses
  - **Destination Imagination Training**
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## Dissertation

### ***Teacher Candidates' Engagement in Equity-Focused Practitioner Inquiry: Navigating Complexities of Learning to Teach***

Education in the United States is a different experience depending on where students live and go to school. The achievement and opportunity gaps illuminate disparities in the quality of education students of color and students living in poverty receive. When research is embedded within the practice of teaching, or practitioner inquiry, it has shown potential for building capacities for improved student learning, strengthening teachers' practices, and contributing to school or district level decisions. Practitioner inquiry, with a focus on making education more equitable, has shown promise for student-centered district and school improvements.

The purpose of this study was to understand what happened when I brought an explicit equity focus to an existing practitioner inquiry experience for teacher candidates in the teacher education program at the University of Louisiana at Lafayette. Through the process of practitioner inquiry, I reflected upon my facilitation of teacher candidates completing internships for the culmination of a degree in elementary or early childhood education. The main sources of data included field notes taken during facilitation sessions, artifacts completed by interns throughout the process, researcher's journal 12 entries taken immediately following each session, and participant interviews conducted after final presentations of work.

As I reviewed and analyzed my data, three overarching themes emerged: Building Equity Consciousness with Equity Consciousness, Promoting Pride and Agency in Teacher Interns through Practitioner Inquiry, and Navigating Resistance to Full Immersion in Equity-Focused Inquiry. This study describes how I facilitated an equity-focused practitioner inquiry cycle embedded in teacher internships, the decisions I made through formative data analysis along the way, the resulting actions of the facilitated sessions, and the unique experiences of each intern. I conclude by sharing 12 lessons learned which fall under three overarching themes and implications this study has revealed for my future practice as a teacher educator and for the field of teaching and teacher education.

Advisors:      Dr. Nancy Dana, Professor, University of Florida  
                    Dr. Gage Jeter, Clinical Assistant Professor, University of Florida

## **Service**

UL Lafayette Laboratory School Committee Chair

Learning Lab Collective Network Development

Learning Lab Collective Partner School Development and Outreach

Love Our School & Women of Wisdom CAFÉ Member and Contributor

Educators Rising Collegiate Chapter - Faculty Advisor

Educators Rising & LA Pre-Educator Pathway Statewide Network

Educators Rising Stock the Classroom Event Coordinator

COE Changemaker Faire – Creator & Facilitator

Co-coordinator of Elementary Education Program

UL Lafayette Teacher Education Realignment Committee

EDCI 140 - New Course Development

Innovative Program Redesign Committee Member

Project Innovate Summer Programs – Instructional Designer

Saturday Technology Camps – Facilitator

Saturday Science Camps – Creator & Facilitator

Partnership with New Hope to provide after-school tutoring and individualized, engaging math support

Partnership with Children’s Museum of Acadiana to develop field trips

Partnership with Acadiana Center for the Arts for pre-service teacher professional development

Partnership with United Way to train student volunteers

Partnership with Habitat for Humanity with students in UNIV 100

Serving on University Technology Committee (ITAC)

Served on selection committees for multiple tenure-track position searches

## Recent Press

**KRVS Bayou to Beltway Interview on LA Teacher Shortage:** <https://www.krvs.org/post/bayou-beltway-march-3-2021>

### **Association of Teacher Educators - Distinguished Dissertation**

**Award:** <https://louisiana.edu/news-events/news/20201118/college-educations-barber-earns-national-acclaim-research>

### **Guest on Silver Lining for Learning:**

<https://silverliningforlearning.org/episode-70-lessons-teacher-educators-should-have-learned-from-the-pandemic/>

### **Educators Rising Stock the Classroom Event for Supporting New Graduates**

<https://www.katc.com/news/educators-rising-stock-the-classroom-event-held-at-ul>

**Coverage of Field Experience Transition Online:** <https://www.katc.com/news/around-acadiana/ul-education-students-offering-interactive-science-lessons-via-facebook-live-for-kids-of-all-ages>

### **Coverage of Materials I created for Learning at Home:**

<https://www.katc.com/news/coronavirus/ul-lafayettes-college-of-education-creates-curriculum-for-learning-at-home>

**Be You Article in Acadiana Advocate:** [https://www.theadvocate.com/article\\_9186fabcd6-11ea-9803-475a8275af61.html](https://www.theadvocate.com/article_9186fabcd6-11ea-9803-475a8275af61.html)

### **Outstanding UL Faculty Research Recognition:**

<https://www.katc.com/news/lafayette-parish/ul-lafayette-faculty-staff-members-recognized-for-research>

### **La Louisiane - Lab School Redux**

[https://louisiana.edu/sites/louisiana/files/LaLouisiane\\_LabSchool.pdf](https://louisiana.edu/sites/louisiana/files/LaLouisiane_LabSchool.pdf)