

MARIETTA SMITH ADAMS, ED.D.

Title Department Office Number Extension Email Address	Assistant Professor Curriculum and Instruction Maxim Doucet 422 2-1511 marietta.adams@louisiana.edu
Education	University of Florida - Ed.D, Curriculum, Teaching, & Teacher Education M.Ed., Curriculum & Instruction - Elementary - emphasis in Early Childhood Education, University of Houston B.A., Psychology; EC-6 TX certification coursework, Southern Methodist University
Teaching Philosophy	I am passionate about preparing the next generation of educators to enter the profession with the knowledge, skills, and dispositions to make positive impacts in their setting and the lives of children. I believe in helping teacher candidates develop necessary pedagogical content knowledge and dispositions to be successful in the classroom. I believe in providing site-based opportunities for teacher candidates to apply their knowledge and refine their practice. In my own work as a teacher educator, I continuously reflect and inquire into my own practice and our program to improve the preparation experiences of teacher candidates who will enter the challenging and rewarding field of education.
Bio	Marietta Adams has experience in a variety of teaching settings. She began her elementary teaching career in Dallas, TX teaching in 4 th grade and 1 st grade classrooms. From there, she moved to Kaohsiung, Taiwan to teach English to a wide age range of students. After these rewarding and inspiring years, Dr. Adams obtained her Master's Degree from the University of Houston while working as a research and graduate assistant. She spent a summer teaching as an adjunct at the University of Houston before moving to Colorado to teach in the mountains of Breckenridge. In Breckenridge, Mrs. Adams taught in 3 rd and 1 st classrooms. She then moved back to her hometown of Lafayette, LA and has been working for UL Lafayette as an Instructor since 2013. Dr. Adams earned her Doctorate of Education at the University of Florida in December 2019 and was promoted to Assistant Professor.
Courses Taught	READ 301: Emergent Literacy READ 409: The Reading Act READ 411: Assessment and Prescriptive Teaching of Reading EDCI 407: Understanding and Facilitating Play EDCI 411: Developmental Assessment and Research in Early Childhood EDCI 413: Foundations and Program Development in ECE EDCI 472: Residency I in Early Childhood Education EDCI 476/477: Residency II ECE/Elem
Research Interests	Japanese Lesson Study in ITE Teacher Education Emergent and Early Literacy Practices Early Childhood Play
Teaching Experience	Dallas ISD; Dallas, TX; 2004-2006 - 4 th grade and 1 st grade Shane English Schools; Kaohsiung, Taiwan; 2007-2008 - Ages 5-adult University of Houston; Adjunct - ECE; 2010 Summit School District; Breckenridge, CO; 2010-2012 - 3 rd grade and 1 st grade

Publications	<p>Barber, A., Williams, D., & Adams, M. (2021). Using Knowledge of Effective Pedagogy to Design Online Learning Experiences: Restructuring Teacher Education Coursework to Reflect Virtual Learning Shifts. In Ferdig, R.E., & Pytash, K. (Eds.). <i>What teacher educators should have learned from 2020</i> (pp. 183-196). Association for the Advancement of Computing in Education (AACE). https://www.learntechlib.org/p/219088/</p> <p>Flint, T., & Adams, M. (2018).). “It’s like playing, but learning”: Supporting early literacy through responsive play with wordless picturebooks. <i>Language Arts</i>, 96(1), 21-35.</p>
Proceedings	<p>Barber, A., Adams, M., Williams, D. & Stier, S. (2020). STEAM into Literacy: Introducing Complex STEAM Concepts with Storybooks in Early Childhood and Elementary Teacher Education. In <i>Proceedings of EdMedia + Innovate Learning</i> (pp. 376-381). Online, The Netherlands: Association for the Advancement of Computing in Education (AACE). Retrieved March 3, 2021 from https://www.learntechlib.org/primary/p/217324/.</p> <p>Barber, A., Adams, M. & Williams, D. (2017). STEAM into Literacy: Teachers Need More Time and Students Need More Opportunity for STEAM. In P. Resta & S. Smith (Eds.), <i>Proceedings of Society for Information Technology & Teacher Education International Conference</i> (pp. 1265-1270). Austin, TX, United States: Association for the Advancement of Computing in Education (AACE). Retrieved from https://www.learntechlib.org/primary/p/177408/.</p>
Presentations	<p>Adams, M., Bruce-Davis, M., & Barber, A (2021, April). Integrating Student-Centered Coaching into a Lesson Study Experience: A Teacher Educator’s Inquiry. Structured Poster Session at American Educational Research Association (AERA) Annual Conference, Orlando, Florida.</p> <p>Adams, M., Bruce-Davis, M., Flint, T., & Barber, A. (2021, February). The Potential of Employing Lesson Study with Teacher Preparation Faculty. Roundtable presented at the Association of Teacher Educators (ATE) Annual Conference, Anaheim, California.</p> <p>Barber, A., Adams, M. S. & Williams, D., Stier, S. (2020, June). STEAM into Literacy: Introducing Complex STEAM Concepts with Storybooks in Early Childhood and Elementary Teacher Education. Paper presented at EdMedia + Innovate Learning for Association, Advancement of Computing in Education (AACE), Amsterdam, Netherlands.</p> <p>Gallagher, M., Adams, M., & Bruce-Davis, M. (2019, April). A Collective Case Study of How Teacher Candidates Modify Lessons and Coteach in Lesson Studies. Poster presentation at American Educational Research Association, Toronto, Canada.</p> <p>Flint, T., Adams, M., Bernard, A., & Jordan, V. (2018, Nov.). Incarcerated Fathers’ Participation in Supporting the Early Literacy Development of Their Children. National Council of Teachers of English (NCTE) Annual Conference, Houston, TX.</p>

Flint, T., & **Adams, M.** (2018, Oct.). Supporting early literacy through responsive play with children. Presentation at Louisiana Early Childhood Association, Alexandria, LA.

Adams, M., Gallagher, M., & Bruce-Davis. (2018, April). Engaging Teacher Candidates in Lesson Study. Poster presentation at American Educational Research Association, New York, NY.

Barber, A., & **Adams, M.** (2018, March). Action Research Embedded into Internship. Poster presentation at the annual meeting of the Louisiana Education Research Association, Lafayette, LA.

Flint, T., **Adams, M.**, Bernard, A., & Jordan, V. (2018, March). Incarcerated fathers' participation in supporting the early literacy development of their children. Presentation at the annual meeting of the Louisiana Education Research Association, Lafayette, LA.

Adams, M., Alea, J, Barber, A., Cribbs, M., Rincon, B., Stefanski, H., & Babineaux, D. (2017, Dec). Rubrics and guides for evaluating professional learning plans. Presentation at the annual meeting of Learning Forward, Orlando, FL.

Flint, T. K., & **Adams, M.** (2017, Dec.) "It's like playing, but learning": Supporting early literacy development through responsive play with wordless picturebooks. Paper presented at Literacy Research Association, Tampa, FL.

Barber, A., & **Adams, M.** (2017, March). Preservice teacher inquiry cycles in a technology in education course: Emerging maker dispositions toward an inquiry stance for education. Roundtable Presentation at Louisiana Education Research Association, Lafayette, LA.

Barber, A., **Adams, M.**, Champagne, K., Mays, A., & Lanclos, G. (2016). STEAM into Literacy. Poster presented at Louisiana Educational Research Association.

Adams M. & Barber, A. (2016, January). Using multisensory teaching approaches to help young learners. Presentation at Louisiana Council for Exceptional Children. Lafayette, LA.

Adams. M. (2015, September). Understanding phonics, phonological and phonemic awareness. Presentation at Louisiana Reading Association. Baton Rouge, LA.

Adams, M. & Barber, A. (2015, September). Using inquiry to engage readers and increase comprehension. Presentations at Louisiana Reading Association. Baton Rouge, LA.

Barber, A. & **Adams, M.** (2014, October). Engaging students in interest-based research. Presentation at Louisiana Association for Teacher Education. Natchitoches, LA.

Grants	<p>Barber, A., & Adams, M. (2019-2020). Professional Learning Communities as Professional Development. Pugh Family Foundation Grant. \$2,480.</p> <p>Jordan, V., Wilson, K. R., & Adams, M. (2018). University Supervision Professional Learning Community. UL Faculty Development Grant. \$1240.</p> <p>Flint, T., & Adams, M. (2018). Clinically-Based Lesson Study for ECE Majors. Instructional Improvement Grant. \$997.</p> <p>Jordan, V., Wilson, K. R., & Adams, M. (Dec. 2017). University Supervision Professional Learning Community. Faculty Development Grant. \$850.</p> <p>Adams, M. (2017). STEAM into Literacy Family Literacy Bags. Instructional Improvement Grant. \$849</p> <p>Williams, D., Barber, A., Adams, M. (2016-2017). Thinking and Learning in the Maker-centered Classroom. UL Faculty Development Grant, \$1500.</p> <p>Barber, A., & Adams, M. (2015-2016). STEAM into Literacy. UL Undergraduate Grant - \$2,000.</p>
Professional Memberships	<p>Association of Teacher Educators (ATE)</p> <p>World Association of Lesson Studies (WALS)</p> <p>American Educational Research Association (AERA) – SIG Lesson Study</p> <p>National Association for the Education of Young Children (NAEYC)</p> <p>International Literacy Association (ILA)</p> <p>Louisiana Association of Teacher Educators (LAATE)</p>
Awards	<p>Association of Teacher Educators Clinical Fellows (Feb 2020)</p> <p>Academic Research Sabbatical (Fall 2019)</p> <p>Learning Forward Graduate Volunteer Program (Dec 2017)</p> <p>Graduate Assistant Tuition Fellowship (2009-2010)</p>
Additional Skills	<p>Certified Online Course Designer</p> <p>ULearn Certified Online Teacher</p>
Dissertation	<p>An Exploration of a Teacher Educator’s Coaching and Teacher Candidates’ Consideration of Developmentally Appropriate Practice in Lesson Study</p> <p>Advisors: Dr. Aki Murata, Dr. Nancy Dana</p>
Master’s Thesis	<p>Gender Differences in the Complexity of Digital Block Designs of Kindergarten Students</p> <p>Advisor: Dr. Nicole L. Andrews</p>
Service	<ul style="list-style-type: none"> • CAEP Accreditation Standard 5 Co-Chair • Early Childhood Program Co-Chair • SGA UL Lafayette Child Development Center Committee Chair • Roberts, N., GEAR UP Sub-grant Work • University EDCI Advisor • State Appointment Committee Member from Louisiana Department of Education, <i>Believe & Prepare English Language Arts (ELA) Collaborative</i> (2020-2021) • Lafayette Education Foundation Teacher Awards Committee (2018-2019) • NAEYC Accreditation Peer Reviewer (2017)

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| | <ul style="list-style-type: none">• First Lego League Core Values Judge – Ragin' Cajun Qualifier (2015-2019)• Acadiana Reading Council Secretary (2015-2017)• Volunteer Soccer Coach for 3-5-year-olds (Fall 2015-Fall 2021)• UL Lafayette Summer Camp Teacher (Summer 2015, 2016, 2021)• Theresians International Team Leadership Positions (2017-present) |
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