

Albertaeve Abington-Pitre, Ed.D.

<p>Title Department Office Number Extension Email Address</p>	<p>Assistant Professor of Reading Education Curriculum and Instruction 111C Girard Hall 2-1618 aevepitre@louisiana.edu</p>
<p>Education</p>	<p>Degrees:</p> <ul style="list-style-type: none"> • Doctorate of Education, Curriculum & Leadership, Oklahoma State University, Stillwater • Masters of Science, Curriculum & Instruction, Oklahoma State University, Stillwater (Reading Specialist -24 hrs., Environmental Science -18hrs) • Bachelors' of Science, Elementary Education, University of Central Oklahoma, Edmond <p>Certifications:</p> <ul style="list-style-type: none"> • Certified Cultural Competency I, II, & III (18 hours) fall 2016, Louisiana Association of Educators - Teaching & Learning Center. • Certified Grant Specialist & Reviewer - National Grant Writers Association (earned September 2001) • Texas State Teacher Certificate (1-8) LIFE • Oklahoma Teaching Certificate (1-8*) June 2022 • Arizona Elementary Certificate (K-8) Renewable • Illinois Teaching Certificate (Pk-9) Renewable
<p>Teaching Philosophy</p>	<p>I believe an educator's mission is to facilitate the environment and curriculum for each students' greatest growth potential, regardless of their personal challenges. Why teach someone to just become another spoke on the wheel, when they could become the pilot or the designer?</p>
<p>Bio</p>	<p>Dr. Aeve Abington-Pitre received her Doctorate in Education degree in Curriculum and Leadership: Multicultural children's literature; Master of Science in Education in Curriculum and Instruction: Reading Specialists with an additional 18 hours in Environmental Science, both advance degrees from Oklahoma State University, Stillwater. Dr. Pitre received a Bachelors' of Science in Elementary Education from the University of Central Oklahoma, Edmond. Dr. Pitre is also a graduate of Polly Priest Business College, Oakland, CA, focus Accounting.</p> <p>Dr. Pitre is an assistant professor in the Department of Curriculum and Instruction at the University of Louisiana at Lafayette since 2005. She teaches courses for undergraduate teacher candidates, alternative certification (post-bachelor) candidates, and graduate students along with, supervising teacher interns/ student teachers. Teaching a variety of courses for Early Childhood, Elementary, Middle School and K-12 majors such as reading (literacy), cultural awareness/competency, integrating reading and diversity across the curriculum, and Elementary Science. Prior to coming to UL Lafayette, Dr. Pitre taught prekindergarten through middle school in private, public, Bureau of Indian Affairs Tribal, bi-lingual, international schools since 1988 (high school librarian -one year). Dr. Pitre has been a certified educator for thirty years.</p>
<p>Courses Taught</p>	<p>READ 302 – Teaching Reading in the Primary Grades</p>

	<p>READ 303 – Practicum Primary Grade Reading READ 310 – Teaching Reading in Elementary Schools READ 311 – Practicum in Elementary Schools Reading READ 318 – Reading in the Language Arts READ 409 - The Reading Act READ 411 – Assessment & Prescriptive Teaching of Reading READ 425 – Teaching Reading in a Diverse Society READ 520 - Developmental Reading READ 523 - Diagnosis of Reading Disabilities READ 524 - Correction Reading Disabilities EDCI 425 – Science for the Elementary School EDCI 427 – Teaching in a Diverse Society EDCI 476 – Early Childhood Student Teaching/ internship EDCI 477 - Elementary Student Teaching / Internship EDCI 485 - Early Childhood Alternative Certification /internship EDCI 487 - Elementary Alternative Certification /Internship</p> <ul style="list-style-type: none"> • In my 13 years at UL Lafayette I have advised 25+ Middle School, Elementary Education, Early Childhood Education and Alternative Certification majors each term. • Graduate Committees: Have served on 28 masters and doctoral
<p>Research Interests</p>	<p>My research interests connect literacy across all disciplines such as, engaging reluctant readers; multicultural literature; using literature cross-curricular; culturally responsive teaching, portrayal of under-represented groups/ cultures in literature, using technology to encourage reading enjoyment and comprehension / fluency improvement.</p>
<p>Teaching Experience</p>	<p>Teaching at UL Lafayette since 2005 (13 years), major focused has been primarily reading methodology/ pedagogy and cultural awareness methods courses for Early Childhood, Elementary, Middle School and Alternative Certification majors, plus K-12 & 6-12 certification majors. Such as foundation in reading/ ELA (literacy) with practicum field experiences, reading assessment, diagnosis and prescriptive teaching, cultural awareness /competency (diversity), integrating reading and diversity across the curriculum, and Elementary Science methods.</p>
<p>Publications</p>	<p>International</p> <ul style="list-style-type: none"> • Abington-Pitre, A. (2015). <i>Where did we go wrong? Eight characteristics of multicultural schools</i>. Universal Journal of Educational Research – Horizon Research Publishing, USA. Full text: http://www.hrpub.org/download/20150201/UJER5-19503257.pdf • Abington-Pitre, A. (2014). <i>Eight characteristics of multicultural schools</i>. In The One Voice International Collection of Scholarly Works 2013-2014. The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Rye Brook, NY [online library– www.elementalethics.com listed by location/ last name] • Abington-Pitre, A. (2012). <i>Take a walk in someone else's shoes: What do we value most exercise</i>. In The One Voice International Collection of Scholarly Works 2011-2012. The Institute of Elemental Ethics and Education presentation for One

	<p>Voice International Educational Conference, Philadelphia, PA [online library– www.elementalethics.com listed by location/ last name]</p> <ul style="list-style-type: none"> • Abington-Pitre, A. (April 2010). <i>An evaluation of Native Americans depicted in children's literature</i>. Germany: LAP Lambert Academic Publishing AG & Co. KG [ISBN: 978-8383-5799-7] • Abington-Pitre, A. (2010). <i>Native Americans in Children's Literature</i> in The One Voice International Collection of Scholarly Works 2008-2009. The International Institute of Elemental Ethics and Education – One Voice Education Leadership Council. Glenside, PA [online library– www.elementalethics.com listed by location/ last name] specialist & cultural awareness specialist <p>National</p> <ul style="list-style-type: none"> • Abington-Pitre, A. (in print 2018). <i>Recognizing bias in classic well-loved books</i>. 26th Joint National Conference National Association of African American Studies & Affiliates, in monograph series. Dallas, TX • Abington-Pitre, A. & Bourque, R. M. (in print 2018). <i>Searching for the missing voice: Cultural identity, lexical, authenticity in Cajun and Creole children's literature</i>. 26th Joint National Conference National Association of African American Studies & Affiliates in monograph series. Dallas, TX • Abington-Pitre, A. (in print 2018). <i>Discussing sensitive issues in the classroom</i>. 25th Joint National Conference National Association of African American Studies & Affiliates. In monograph series. Dallas, TX • Abington-Pitre, A. (2015). <i>Myths vs facts of culturally responsive teaching</i>. 23rd Annual Joint Conference National Association of African American Studies & Affiliates. In <i>Building culturally recognized communities: We are diversity & inclusion</i>, Monograph Series. Baton Rouge, LA • Abington-Pitre, A. (2014). <i>What do we value most?</i> National Association of African American Studies & Affiliates, in Monograph series. Baton Rouge, LA • Abington-Pitre, A. (2013). <i>Selecting appropriate Native American Children's Literature</i>. In <u>We build our bridges together 2013 Monograph Series</u>. National Association of African American Studies & Associates. Baton Rouge, LA., pp122-144
Presentations	<p>International</p> <ul style="list-style-type: none"> • Abington-Pitre, A. (October 2017). <i>Language development & reading acquisitions in diverse learners</i>. 52nd Biennial Convocation Kappa Delta Pi, Pittsburg, PA • Abington-Pitre, A. (October 2015). <i>Story Slam: Bridging cultural divides</i>. 50th Biennial Convocation "growing great minds" Kappa Delta Pi, Orlando, FL • Abington-Pitre, A. (November 2014). <i>Where did we go wrong? Eight characteristics of multicultural schools</i>. The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Rye Brook, New York

- **Abington-Pitre, A.** (July 2012). *Take a walk in someone else's shoes: What do we value most exercise.* The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Philadelphia, PA
- **Abington-Pitre, A.** (invited guest speaker February 28, 2012). *How are American Public Schools failing children and robbing them of their shot at the American dream?* Voice of Education Radio show, Philadelphia, PA
- **Abington-Pitre, A.** (November 2010). *What is cultural competence?* The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Tarrytown, NY
- **Abington-Pitre, A.** (November 2010). *Exploring culture and perceptions.* The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Tarrytown, NY
- Lanier-Guillory, D. & **Abington-Pitre, A.** (November 2010). *Creating a public service announcement with at-risk youth.* The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Tarrytown, NY
- **Abington-Pitre, A.** (February 2010). *Selecting appropriate children's literature depicting Native Americans.* International Reading Association 33rd SW Regional Conference in Oklahoma City, Ok

National

- **Abington-Pitre, A.** (February 2018). *Recognizing bias in classic well-loved books.* 26th Annual Conference National Association of African American Studies & Affiliates. Dallas, TX
- **Abington-Pitre, A.** & Bourque, R. M. (February 2018). *Searching for the missing voice: Cultural identity, lexical, authenticity in Cajun and Creole children's literature.* 26th Annual Conference National Association of African American Studies & Affiliates. Dallas, TX
- Jackson-Scott, M., Montgomery, P., **Abington-Pitre, A.** & Trahan, M. (February 2017). *Responding to the Challenge: Best Practices for First- Generation College Students in Teacher Education Programs.* Research Association of Minority Professors, Atlanta, GA
- **Abington-Pitre, A.** (February 2017). *Discussing sensitive issues in the classroom.* 25th Annual Conference National Association of African American Studies & Affiliates. Dallas, TX
- **Abington-Pitre, A.** (March 2017). *Controversial or just a reality check: Discussing cultural taboo's in the classroom.* Critical Questions in Education Conference. Academy for Educational Studies. New Orleans, LA
- **Abington-Pitre, A.** (February 2016). *Are diverse books tricky?* 24th Annual Conference National Association of African American Studies & Affiliates. Baton Rouge, LA
- **Abington-Pitre, A.** (February 2015). *Myths vs facts of culturally responsive teaching.* 23rd Annual Conference National Association of African American Studies & Affiliates. Baton Rouge, LA

- **Abington-Pitre, A.** (October 2015). *Story Slam: Bridging cultural divides*. 50th Biennial convocation “growing great minds” Kappa Delta Pi, Orlando, FL
- **Abington-Pitre, A.** (February 2014). *What do we value most?* 22nd Annual Joint Conference National Association of African American Studies & Affiliates. Baton Rouge, LA
- **Abington-Pitre, A.** (February 2013). *Selecting appropriate Native American Children’s Literature*. 21st Annual Joint Conference National Association of African American Studies & Affiliates. Baton Rouge, LA
- Lawson-Davis, J., **Abington-Pitre, A.**, Trahan, M., Montgomery, P, & Jackson-Scott, M. (February 2012). The journey to becoming a teacher: Enhancing teacher education programming for first generation and low-income pre-service teachers. Part I. Research Association of Minority Professors. Houston, TX
- Lawson-Davis, J., **Abington-Pitre, A.**, Trahan, M., Montgomery, P, & Jackson-Scott, M. (February 2012). The journey to becoming a teacher: Enhancing teacher education programming for first generation and low-income pre-service teachers. Part II. Research Association of Minority Professors. Houston, TX
- **Abington-Pitre, A.** (Invitation to present March 2012). *Creating environmental public service announcement (6-12th grade)* demonstration of lesson planning at National Science Teachers’ Association, National Conference, Indianapolis, IN
- **Abington-Pitre, A.** (May 2010). Invited Guest Speaker: Cultural diversity-Becoming culturally responsive Part I. National Police Athletic/Activity League Conference & Training, New Orleans, LA
- **Abington-Pitre, A.** (May 2010). Invited Guest Speaker: Cultural diversity-Becoming culturally responsive Part II. National Police Athletic /Activity League Conference & Training, New Orleans, LA
- **Abington-Pitre, A.** (Invitation to present March 2010). *Creating environmental public service announcement (6-12th grade)* demonstration of lesson planning at National Science Teachers’ Association, National Conference, Philadelphia, PA

Regional

- **Abington-Pitre, A.** & Daspit, T. (January, 2018). Developing positive racial attitudes using children’s literature in the classroom or home. Louisiana Council for Exceptional Children Regional Super Conference, Lafayette, LA
- **Abington-Pitre, A.** (January, 2015). *Language development and reading acquisition*. Louisiana Council for Exceptional Children Regional Super Conference, Lafayette, LA
- **Abington-Pitre, A.** & Speer, R. (May 2015). Circularity of self-discovery: Multicultural. Lagniappe- Center for Gifted Education at UL Lafayette, LA
- **Abington-Pitre, A.** (November 2015). Using authentic diverse literature. Mid-South Education Research Association Conference, Lafayette, LA. (poster)
- **Abington-Pitre, A.** (January 2014). *Take a walk in someone else’s shoes: What do we value most? Exercise*. Louisiana

	<p>Council for Exceptional Children Regional Super Conference, Lafayette, LA</p> <p><u>State</u></p> <ul style="list-style-type: none"> • Abington-Pitre, A. (March, 2018). Using diverse literature to bridge cultural gaps. Louisiana Education Research Association Annual Conference, Lafayette, LA (poster) • Abington-Pitre, A. (June 2016). How to use diverse literature across the curriculum. Lagniappe (UL Gifted Center). Lafayette, LA Lagniappe- Center for Gifted Education at UL Lafayette, LA (taught 4 day workshop) • Abington-Pitre, A. & Bourque- Speer, R. (May 2015). Classroom circularity: Culturally responsive teaching with a twist. Lagniappe- Center for Gifted Education at UL Lafayette, LA • Abington-Pitre, A. (November, 2014). <i>Language development and reading acquisition.</i> Louisiana Council for Teachers of English State Conference, Bossier City, LA • Abington-Pitre, A. (October 2010), <i>Teaching across the curriculum with young adult literature.</i> Louisiana Reading Association Annual Conference, Marksville, LA. <p><u>Local</u></p> <ul style="list-style-type: none"> • Abington-Pitre, A (invited guest speaker February 28, 2015). Reading acquisition. Kappa Delta Pi, professional development, UL Lafayette Delta Iota chapter. • Abington-Pitre, A (invited guest speaker November 2013). Culturally Responsive Teaching. Kappa Delta Pi professional development, UL Lafayette Delta Iota chapter. • Abington-Pitre, A. (invited guest speaker Spring 2012). Teaching jobs around the world. Kappa Delta Pi – Initiation ceremony. UL Lafayette Delta Iota Chapter.
Grants	<ul style="list-style-type: none"> • Abington-Pitre, A., Briggs, C., Bourque, R. & Bruce-Davis, M. (2017-2018). UL Lafayette Reading Center –Board of Regents Funding (BORSF) Enhancement Grant. Awarded: \$37,406.00 • Carmouche, R., Trahan, M., DeQuir, B., Abington-Pitre, A., & Montgomery, P. (2015). Teacher Preparation Student Support Services [TPSSS] Program Grant (\$220,000 per yr.) multi-group SSS Federal grants, 2016-2021. US Department of Education • Carmouche, R., Lawson-Davis, J., Abington-Pitre, A., Trahan, M. & Montgomery, P. (2009). Teacher Preparation Student Support Services [TPSSS] Program Grant (\$220,000 per yr.) multi-group SSS Federal grants. TPSSS grant funded 2010-2015, #R1358. US Department of Education
Conferences Attended	<ul style="list-style-type: none"> • Lagniappe- Center for Gifted Education at UL Lafayette, LA • Kappa Delta Pi Convo, Florida • Kappa Delta Pi – iLead at Xavier University • Attended multiple seminars and webinars for NSF, BORSF, National Park Service (grant writing); International Literacy Association and Kappa Delta Pi webinars on literacy education and best practices.

	(See Presentations for detailed list.)
Professional Memberships	<ul style="list-style-type: none"> • Acadiana Reading Council - member • International Literacy Association – member and reviewer • Kappa Delta Pi – Co-counselor and member, reviewer (presentations, scholarships, articles) & volunteer (1999-now) • Louisiana Reading Association – member • Louisiana Education Research Association • National Association of Native American Studies – member & advisory board • National Grant Writers Association – associate • Research Association of Minority Professors- member • The Institute of Elemental Ethics and Education – (international) advisory Board & member • Universal Journal of Educational Research – member and reviewer
Awards	Outstanding Advisor Award - 2; Kappa Delta Pi – service award 2017
Additional Skills	Grant budget writing; cultural competency evaluation
Dissertation	<p>Title: An evaluation of the depiction of Native Americans in children’s literature published in the 1950’s (2005). Summary: Researched & evaluated children’s literature found in Oklahoma libraries which served high populations of Native American’s for literary merit, authenticity, proper representation and sensitivity. The older the material the more likely it is to have historical and cultural bias, unless they are biographies, first-person accounts or historical documents, not quality children’s literature.</p> <p>Advisor: David Yellin, Ph.D. Professor of Teaching, Learning & Leadership.</p>
Other Professional Experience	Director of Reading Institute (2015-now) oversee functions of the center, recruit and enroll 1 st -9 th grade children from public, private and home schools for assessment and remediation (in-class practicums). Maintain financial records and reporting of center, purchase supplies and materials needed to run the center, along with literary materials & equipment appropriate for children, teacher candidates and faculty who use the center.
Service	<ul style="list-style-type: none"> • Allyn and Bacon Publishing- Textbook reviewer • International Journal for Leadership in Learning - reviewer • International Literacy Association – member and reviewer • Kappa Delta Pi – Co-counselor and member, reviewer (presentations, scholarships, articles) & volunteer (1999-now) • National Association of Native American Studies – member & advisory board • National Association of Native American Studies – member & advisory board • Research Issues in Contemporary Education (LERA) journal, article reviewer • The Institute of Elemental Ethics and Education – (international) advisory Board member • Horizon Publishers -Universal Journal of Educational Research – member and reviewer

	<p>UL Lafayette:</p> <ul style="list-style-type: none"> • Diversity Advisory Council member, • University Mentoring Program –mentor, • Hispanic Heritage month, • Art Museum – planning/ fundraising, • Faculty senate, chair of Ad Hoc committee- Underrepresented Faculty Groups, • Strategic Planning Steering Committee, Quality Enhancement Plan • McNair Scholars – mentor/advisor. • Picard Child Development Center Children's Library, Advisory Board (also helped catalog inventory) <p>College of Education:</p> <ul style="list-style-type: none"> • Serves as Director of Reading Institute (clinic) • Teacher Prep Student Support Services advisory board, • Lab School Design Team member • Early childhood / National Association Education of Young Children- SPA rejoinder • Research Committee member • Search Committee for Reading, Gifted and Generalist <p>Community Service:</p> <ul style="list-style-type: none"> • Acadiana Autism Coalition: assist with fundraising/volunteers Walk for Hope. • Acadiana Center for the Arts: volunteer, assists with fundraising events. • American Diabetes Association: assist with fundraising. • American Heart and Lung Association: assist with fundraising. • Court Appointed Special Advocates (for children), St. Landry Parish: Invited diversity training/presentation. • Disabled American Veterans: assist fundraising • Festival International: volunteer "Artists Hospitality". • Kinesiology Professional Association @ UL Lafayette fundraisers – support for scholarships • Lafayette Parish School System Homeless Education: assist with school supplies, finding tutors, awareness. • Bricolage Therapy School: (private) trained director how to assess reading & assisted with reading assessment levels of all students, assist with selections for multi-age/interest level materials for K-9th graders. • Vermilion Village [Special events - assist with volunteers for educational events (example Native American Day)]
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