

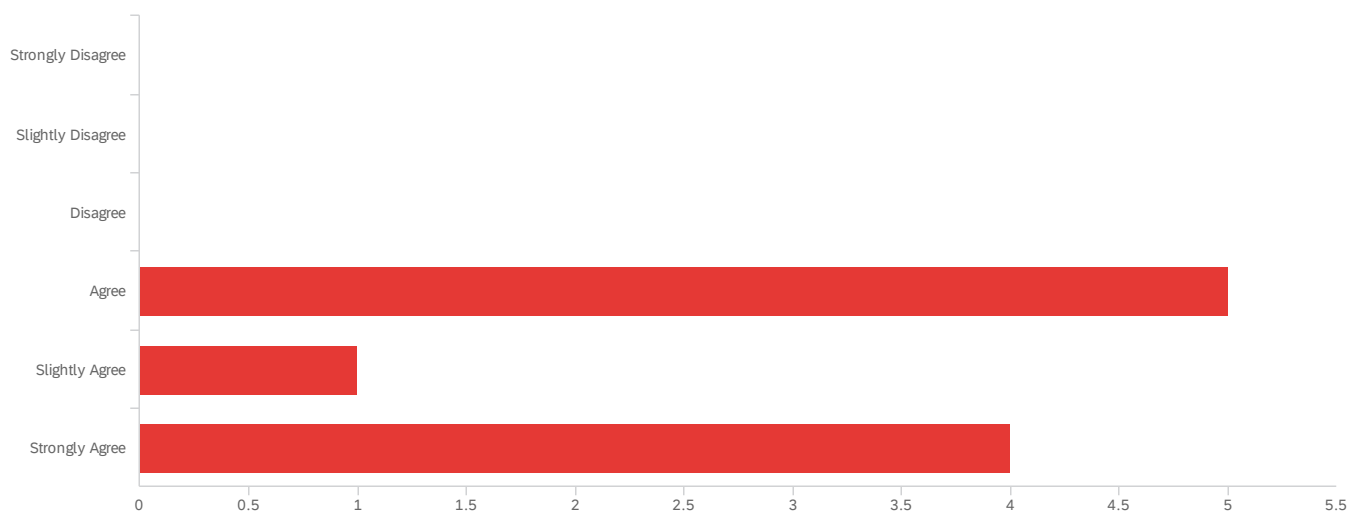
# Default Report

CAEP Employer Survey

September 30, 2021 9:50 PM MDT

## Q1.1 - 1. Teachers incorporate diversity and use a variety of effective instructional

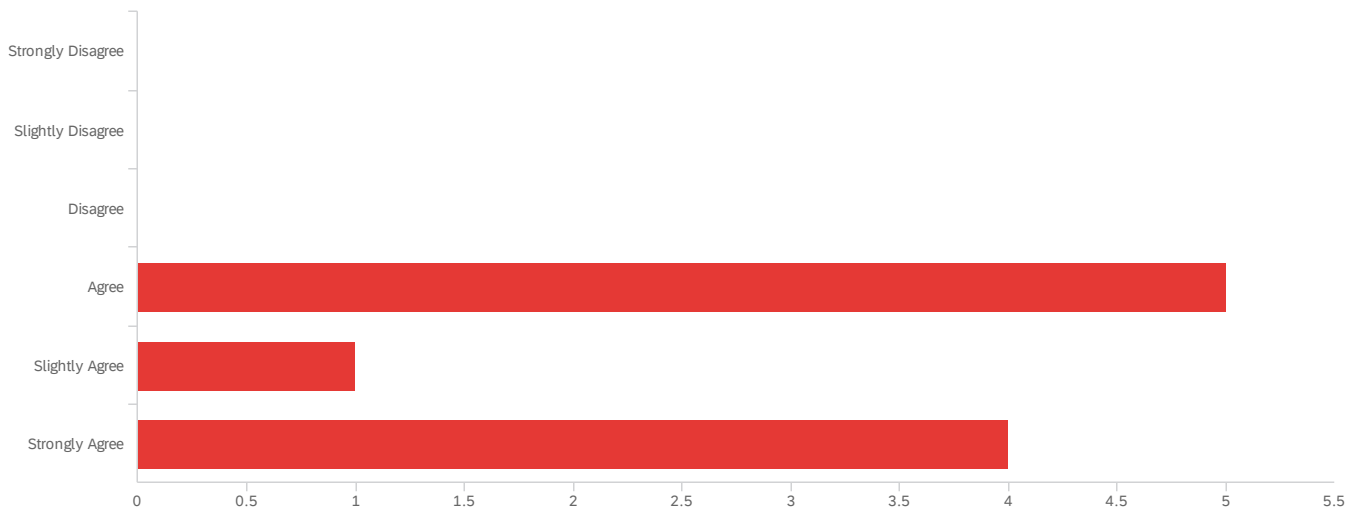
strategies to meet the varied needs of all students. InTASC 8



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	1. Teachers incorporate diversity and use a variety of effective instructional strategies to meet the varied needs of all students. InTASC 8	4.00	6.00	4.90	0.94	0.89	10

#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	0.00% 0
4	Agree	50.00% 5
5	Slightly Agree	10.00% 1
6	Strongly Agree	40.00% 4

## Q1.3 - 2. Teachers incorporate students' interests into lessons. InTASC 1



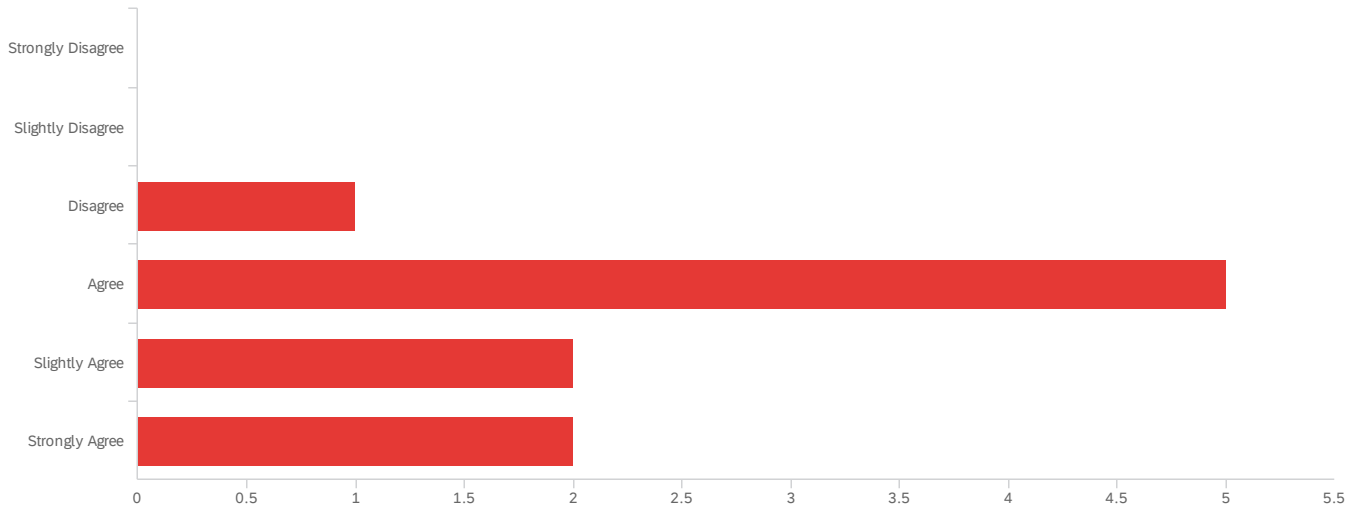
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	2. Teachers incorporate students' interests into lessons. InTASC 1	4.00	6.00	4.90	0.94	0.89	10

#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	0.00% 0
4	Agree	50.00% 5
5	Slightly Agree	10.00% 1
6	Strongly Agree	40.00% 4

10

Showing rows 1 - 7 of 7

Q1.4 - 3. Teachers connect with students, families, and the community beyond the classroom. InTASC 10



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	3. Teachers connect with students, families, and the community beyond the classroom. InTASC 10	3.00	6.00	4.50	0.92	0.85	10

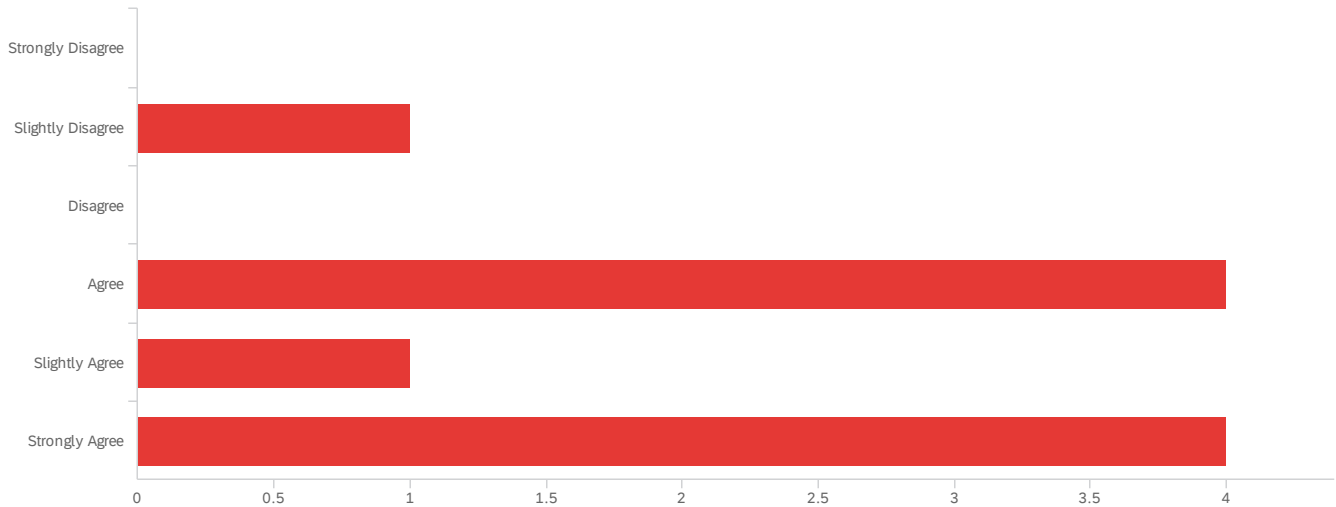
#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	10.00% 1
4	Agree	50.00% 5
5	Slightly Agree	20.00% 2
6	Strongly Agree	20.00% 2

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Showing rows 1 - 7 of 7

# Q1.5 - 5. Teachers set measurable instructional outcomes centered on student learning.

## InTASC 7



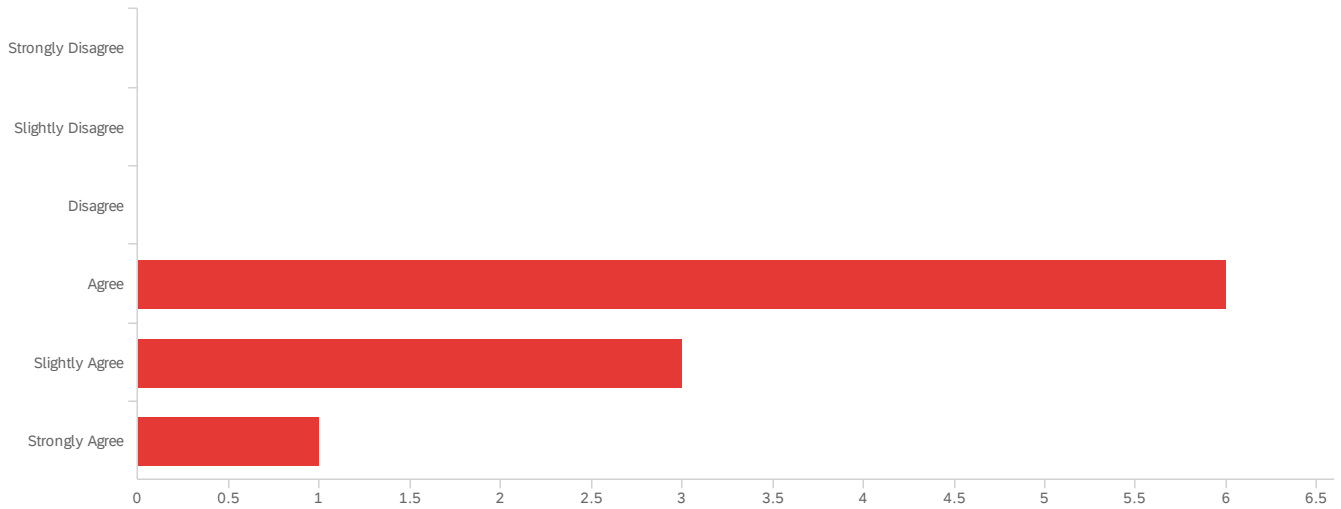
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	5. Teachers set measurable instructional outcomes centered on student learning. InTASC 7	2.00	6.00	4.70	1.27	1.61	10

#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	10.00% 1
3	Disagree	0.00% 0
4	Agree	40.00% 4
5	Slightly Agree	10.00% 1
6	Strongly Agree	40.00% 4

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Showing rows 1 - 7 of 7

Q1.6 - 6. Teachers select a variety of high quality resources, including those outside of the school to support student learning. InTASC 8



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	6. Teachers select a variety of high quality resources, including those outside of the school to support student learning. InTASC 8	4.00	6.00	4.50	0.67	0.45	10

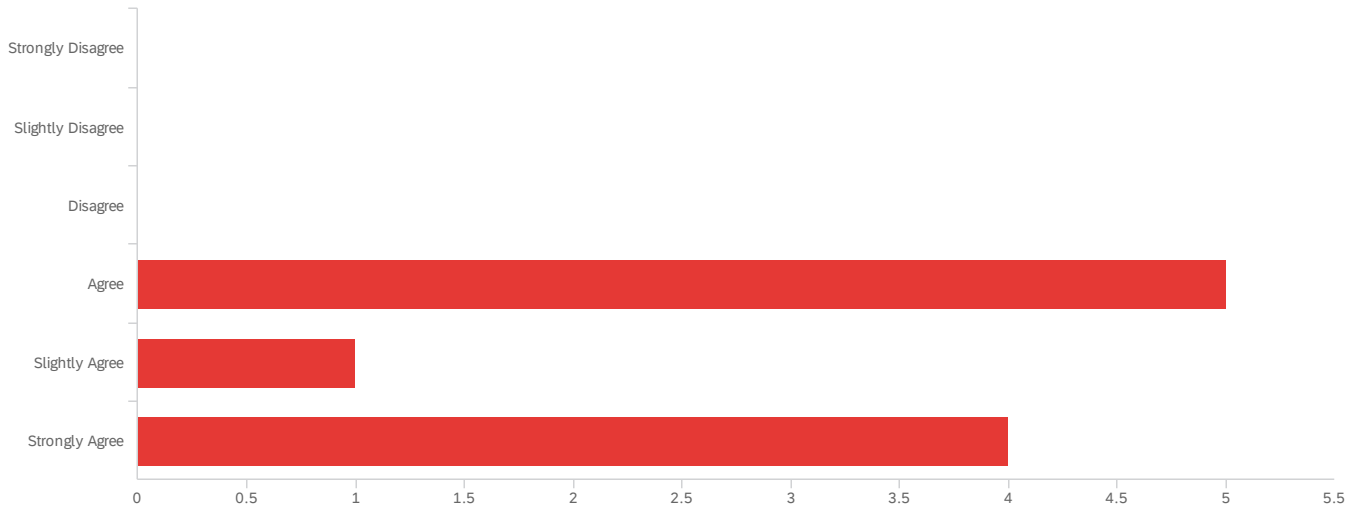
#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	0.00% 0
4	Agree	60.00% 6
5	Slightly Agree	30.00% 3
6	Strongly Agree	10.00% 1

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# Q1.7 - 7. Teachers design and implement lessons that support instructional outcomes

and reflect important concepts. InTASC 7



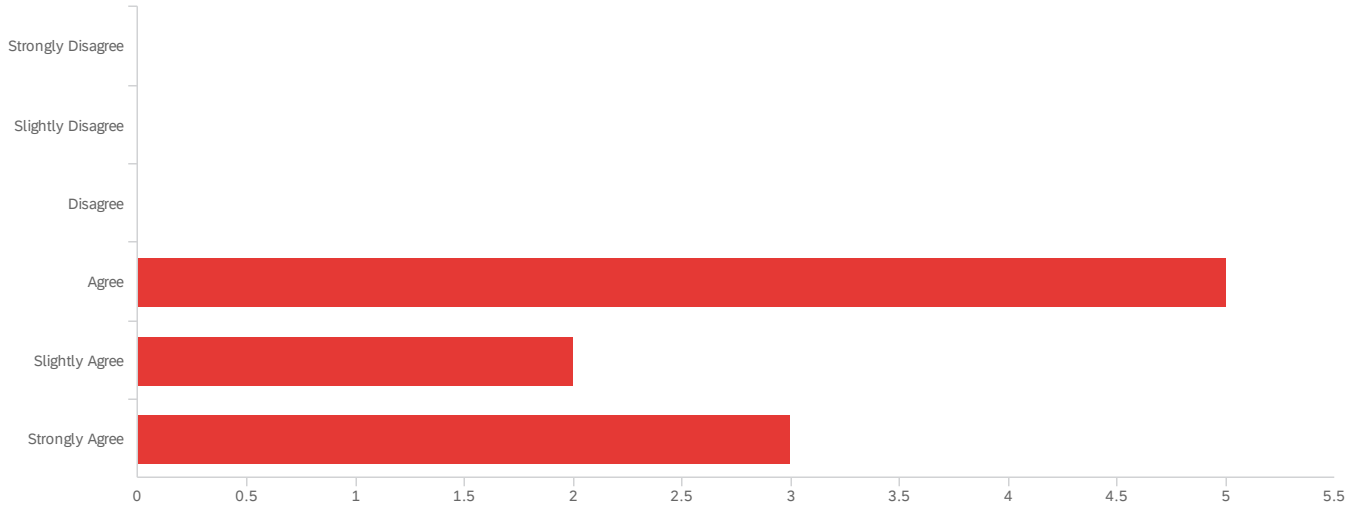
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	7. Teachers design and implement lessons that support instructional outcomes and reflect important concepts. InTASC 7	4.00	6.00	4.90	0.94	0.89	10

#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	0.00% 0
4	Agree	50.00% 5
5	Slightly Agree	10.00% 1
6	Strongly Agree	40.00% 4

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Q1.8 - 8. Teachers design and implement formal and informal assessments to measure student progress. InTASC 6



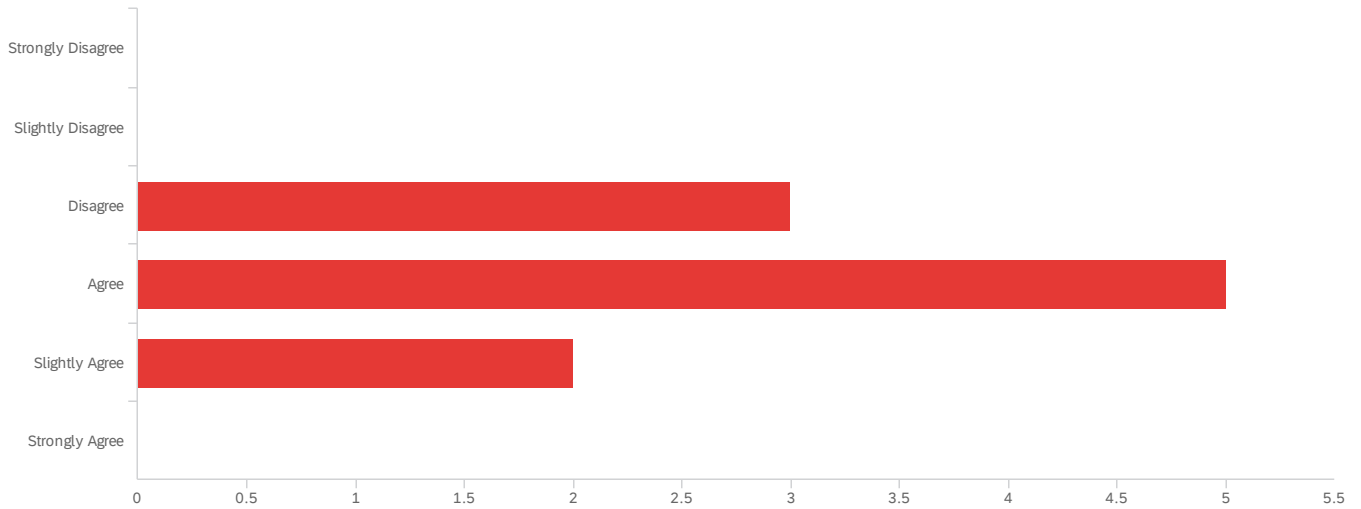
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	8. Teachers design and implement formal and informal assessments to measure student progress. InTASC 6	4.00	6.00	4.80	0.87	0.76	10

#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	0.00% 0
4	Agree	50.00% 5
5	Slightly Agree	20.00% 2
6	Strongly Agree	30.00% 3

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Showing rows 1 - 7 of 7

Q1.9 - 9. Teachers incorporate principles of trauma informed practices to address students experiencing adverse events. InTASC 1



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	9. Teachers incorporate principles of trauma informed practices to address students experiencing adverse events. InTASC 1	3.00	5.00	3.90	0.70	0.49	10

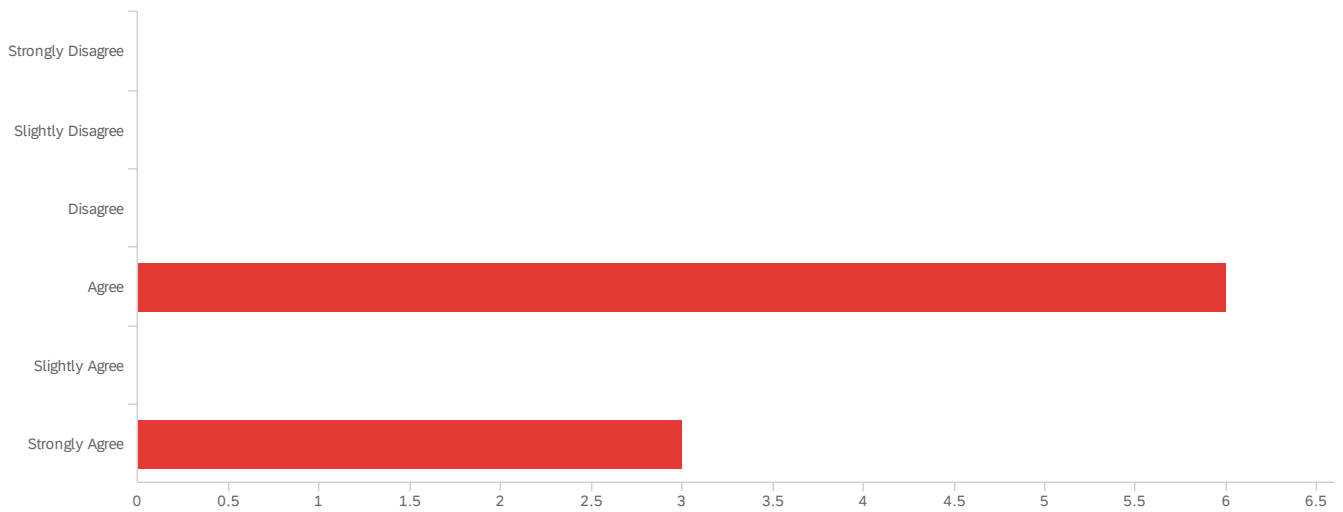
#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	30.00% 3
4	Agree	50.00% 5
5	Slightly Agree	20.00% 2
6	Strongly Agree	0.00% 0

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## Q2.1 - 1. Teachers create inclusive environments of respect and rapport. InTASC 3



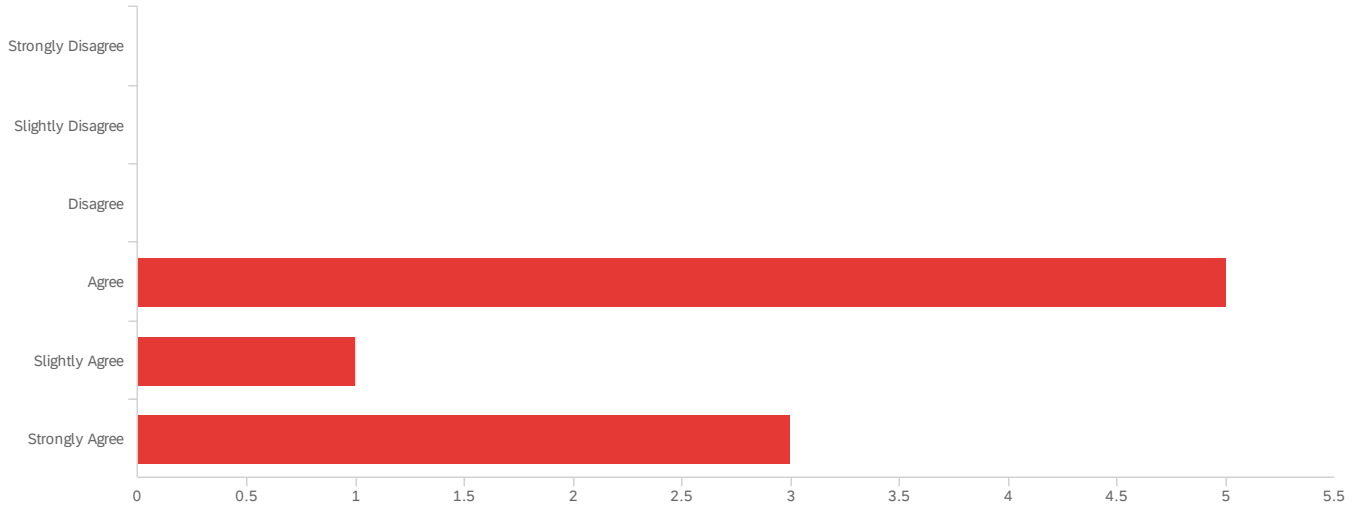
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	1. Teachers create inclusive environments of respect and rapport. InTASC 3	4.00	6.00	4.67	0.94	0.89	9

#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	0.00% 0
4	Agree	66.67% 6
5	Slightly Agree	0.00% 0
6	Strongly Agree	33.33% 3

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Showing rows 1 - 7 of 7

Q2.2 - 2. Teachers foster an inclusive classroom environment that promotes student discussions and questioning. InTASC 5



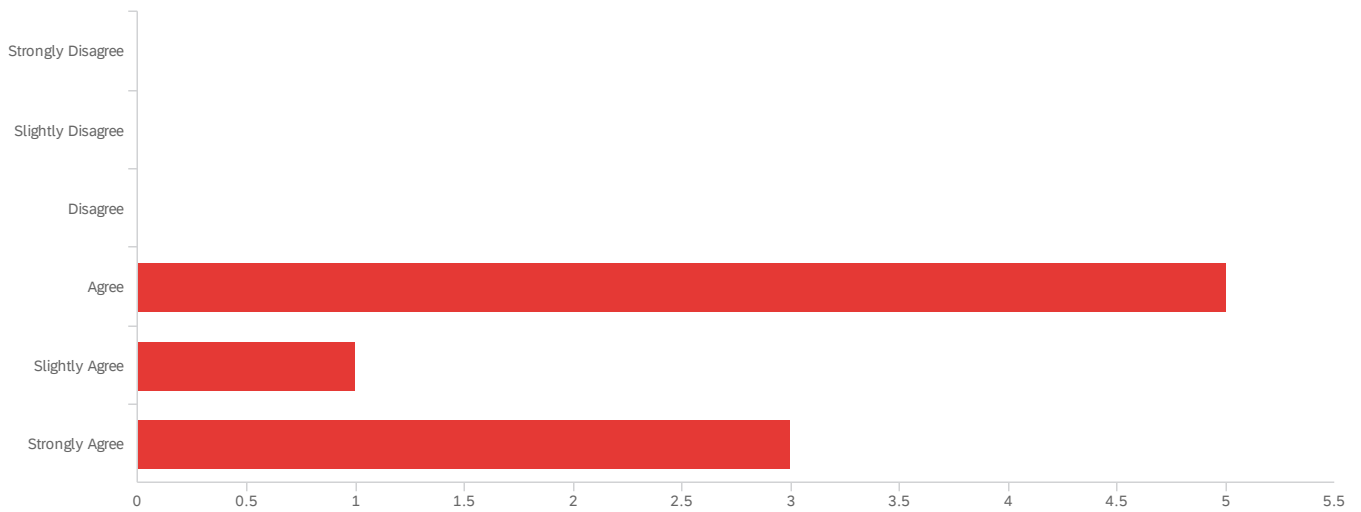
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	2. Teachers foster an inclusive classroom environment that promotes student discussions and questioning. InTASC 5	4.00	6.00	4.78	0.92	0.84	9

#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	0.00% 0
4	Agree	55.56% 5
5	Slightly Agree	11.11% 1
6	Strongly Agree	33.33% 3

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## Q2.3 - 3. Teachers effectively manage classroom procedures. InTASC 3



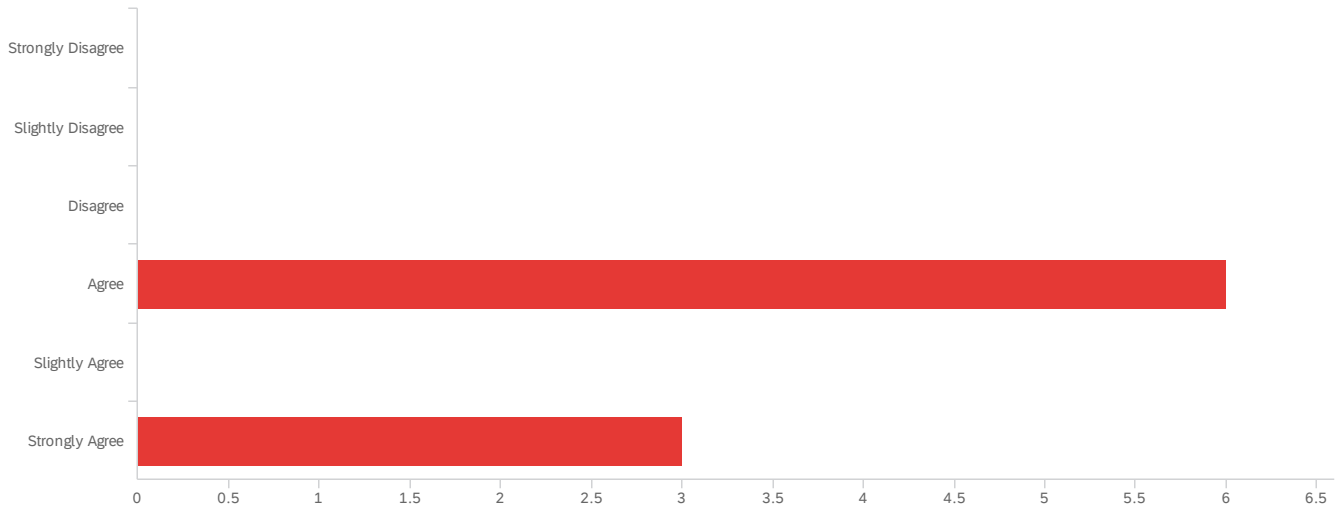
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	3. Teachers effectively manage classroom procedures. InTASC 3	4.00	6.00	4.78	0.92	0.84	9

#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	0.00% 0
4	Agree	55.56% 5
5	Slightly Agree	11.11% 1
6	Strongly Agree	33.33% 3

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Showing rows 1 - 7 of 7

Q32 - Teachers work with others to create an environment that supports learning and positive social interactions and behavior. InTASC 3



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Teachers work with others to create an environment that supports learning and positive social interactions and behavior. InTASC 3	4.00	6.00	4.67	0.94	0.89	9

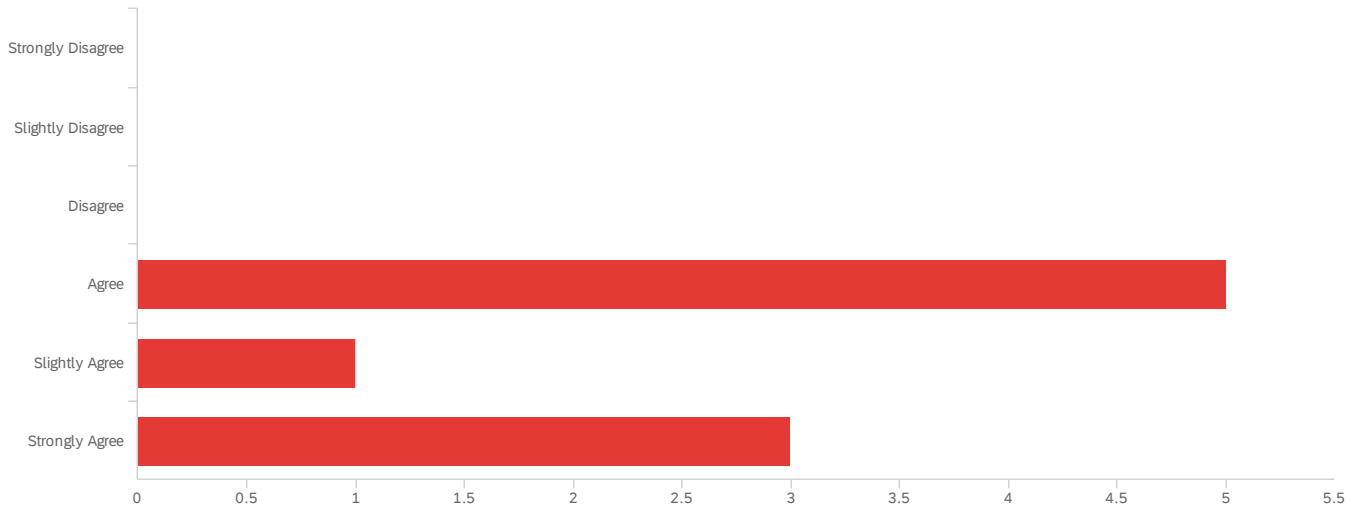
#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	0.00% 0
4	Agree	66.67% 6
5	Slightly Agree	0.00% 0
6	Strongly Agree	33.33% 3

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## Q3.2 - 1. Teachers are able to clearly communicate content knowledge to students.

### InTASC 4



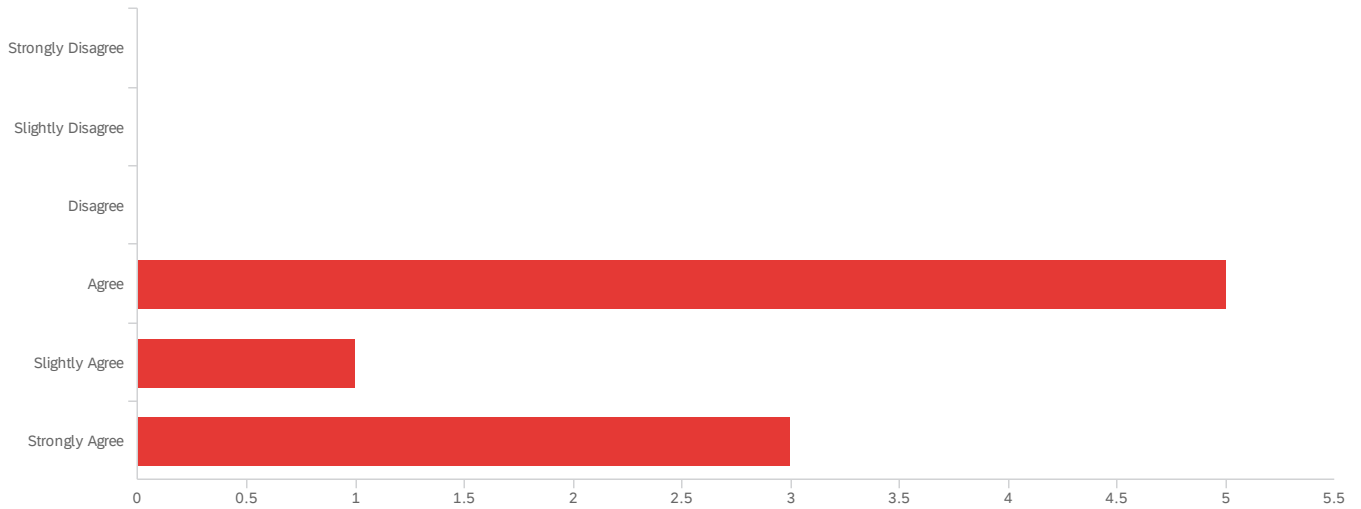
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	1. Teachers are able to clearly communicate content knowledge to students. InTASC 4	4.00	6.00	4.78	0.92	0.84	9

#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	0.00% 0
4	Agree	55.56% 5
5	Slightly Agree	11.11% 1
6	Strongly Agree	33.33% 3

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Showing rows 1 - 7 of 7

### Q3.3 - 2. Teachers utilize a variety of questions to meet diverse learning preferences and needs. InTASC 5



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	2. Teachers utilize a variety of questions to meet diverse learning preferences and needs. InTASC 5	4.00	6.00	4.78	0.92	0.84	9

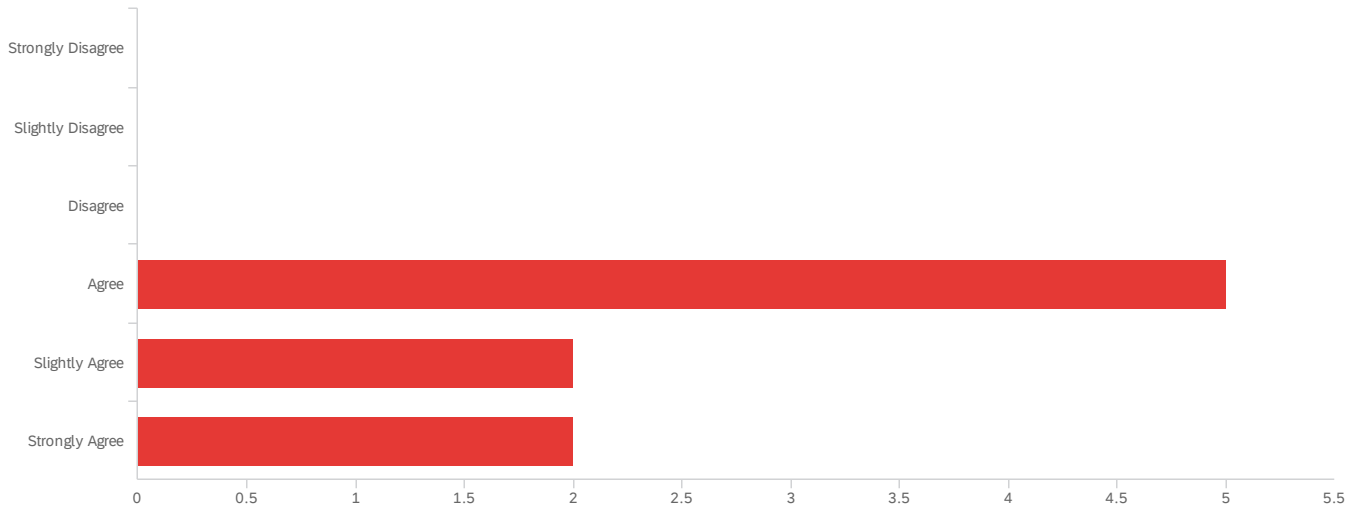
#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	0.00% 0
4	Agree	55.56% 5
5	Slightly Agree	11.11% 1
6	Strongly Agree	33.33% 3

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Showing rows 1 - 7 of 7

### Q3.4 - 3. Teachers engage students in discussions to support learning objectives.

#### InTASC 8



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	3. Teachers engage students in discussions to support learning objectives. InTASC 8	4.00	6.00	4.67	0.82	0.67	9

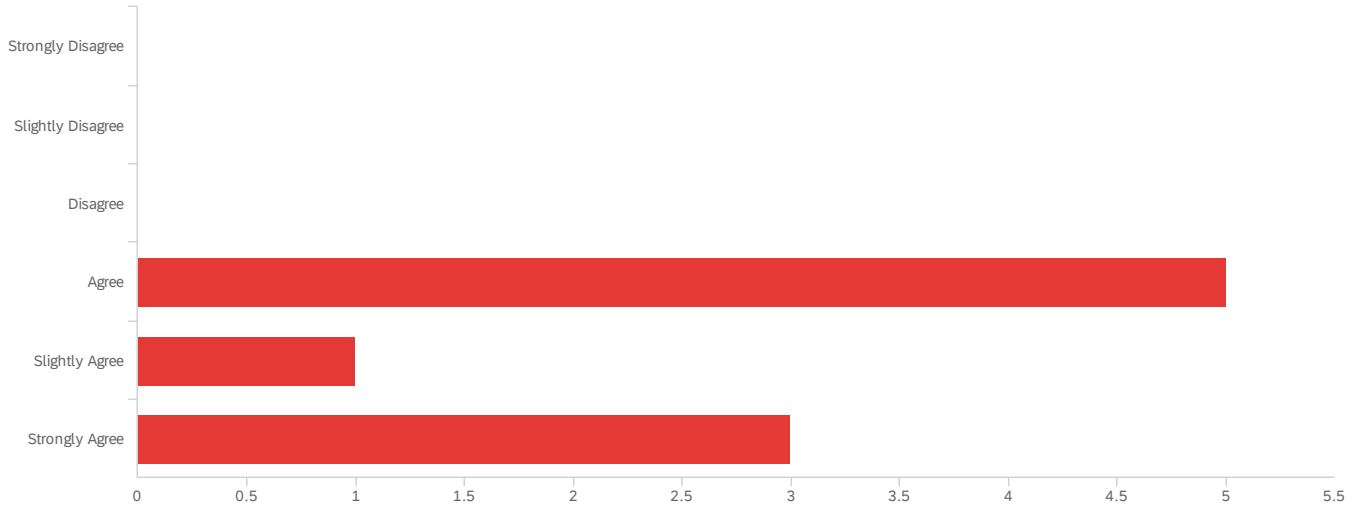
#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	0.00% 0
4	Agree	55.56% 5
5	Slightly Agree	22.22% 2
6	Strongly Agree	22.22% 2

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# Q3.5 - 4. Teachers intellectually engage students in lessons related to standards. InTASC

5



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	4. Teachers intellectually engage students in lessons related to standards. InTASC 5	4.00	6.00	4.78	0.92	0.84	9

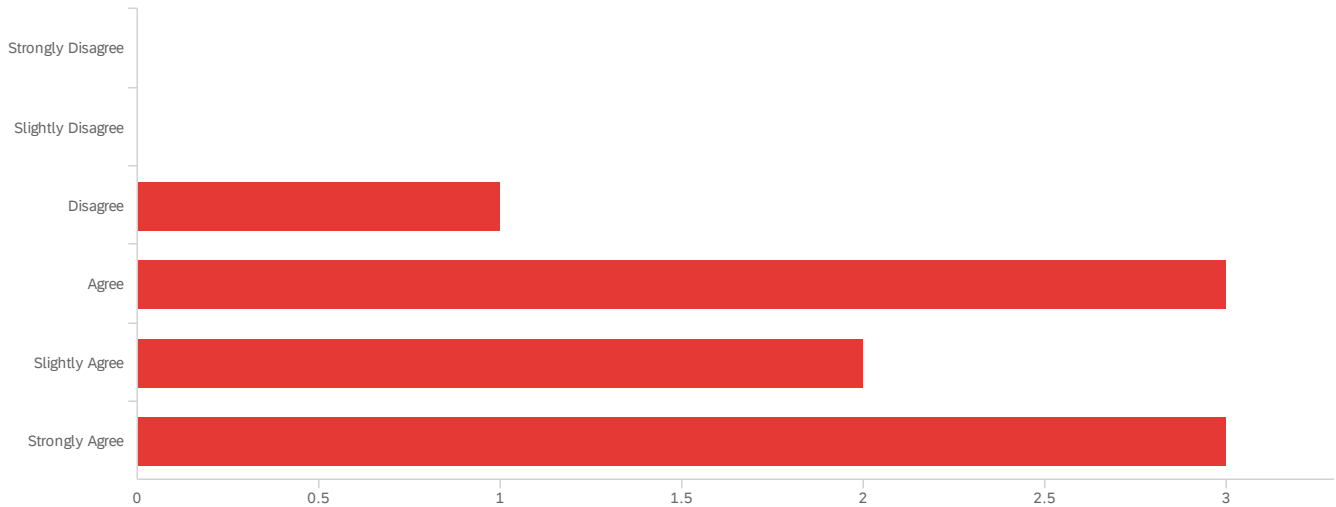
#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	0.00% 0
4	Agree	55.56% 5
5	Slightly Agree	11.11% 1
6	Strongly Agree	33.33% 3

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Showing rows 1 - 7 of 7



## Q3.6 - 5. Teachers support learning initiatives to make learning more relevant to diverse student needs. InTASC 1



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	5. Teachers support learning initiatives to make learning more relevant to diverse student needs. InTASC 1	3.00	6.00	4.78	1.03	1.06	9

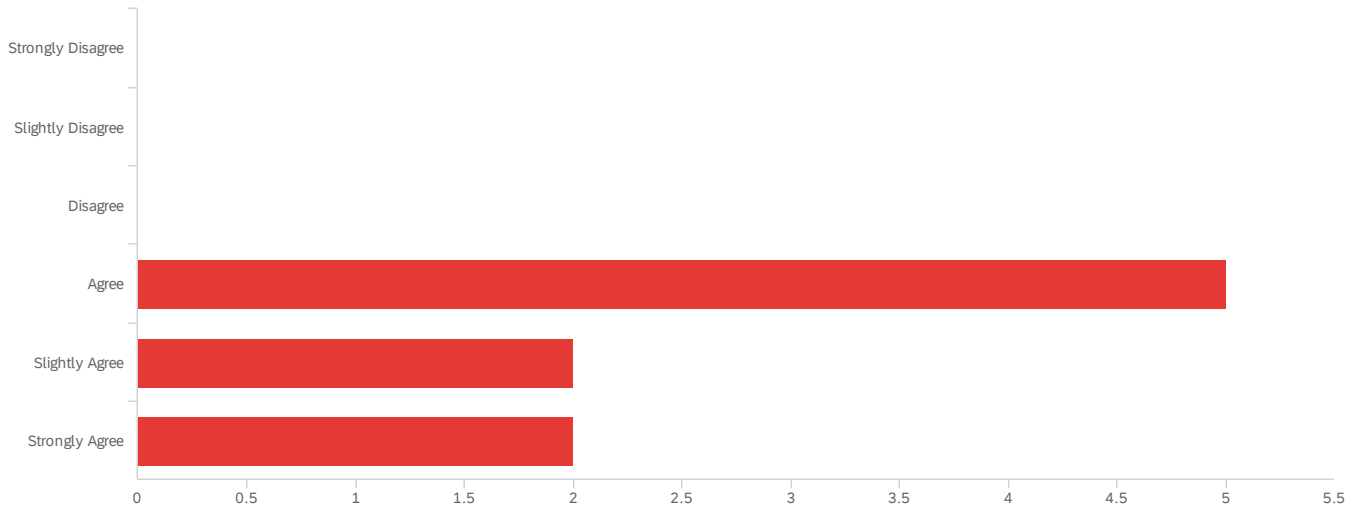
#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	11.11% 1
4	Agree	33.33% 3
5	Slightly Agree	22.22% 2
6	Strongly Agree	33.33% 3

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## Q3.7 - 6. Teachers engage students in reflection and synthesis of content knowledge.

### InTASC 8



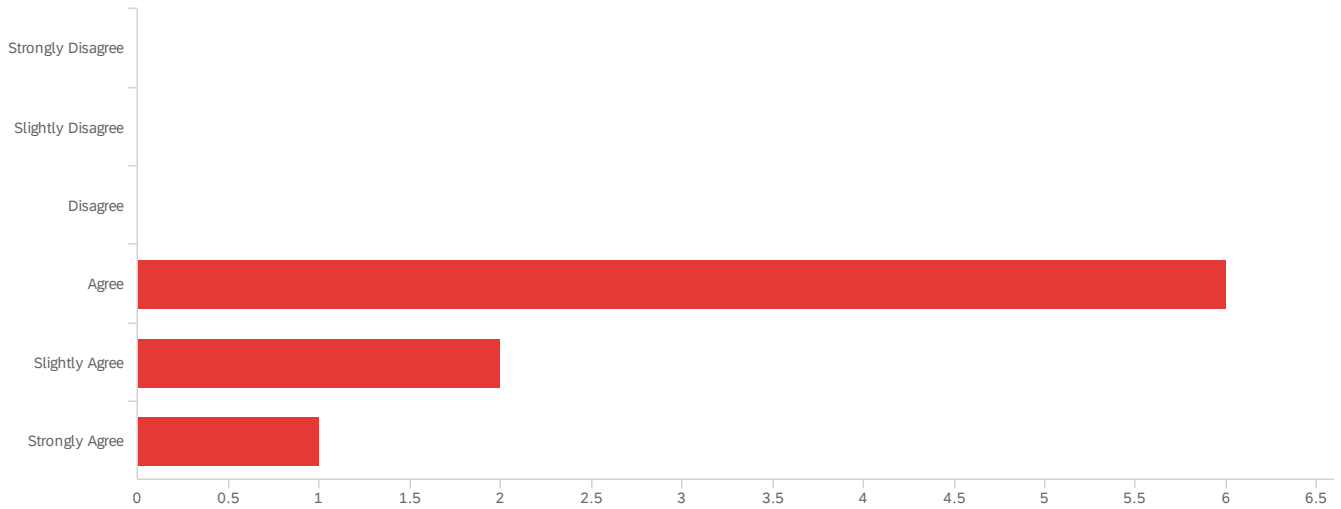
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	6. Teachers engage students in reflection and synthesis of content knowledge. InTASC 8	4.00	6.00	4.67	0.82	0.67	9

#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	0.00% 0
4	Agree	55.56% 5
5	Slightly Agree	22.22% 2
6	Strongly Agree	22.22% 2

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Q3.8 - 7. Teachers utilize a variety of assessments to guide, adjust, and improve instruction to meet students' needs. InTASC 6



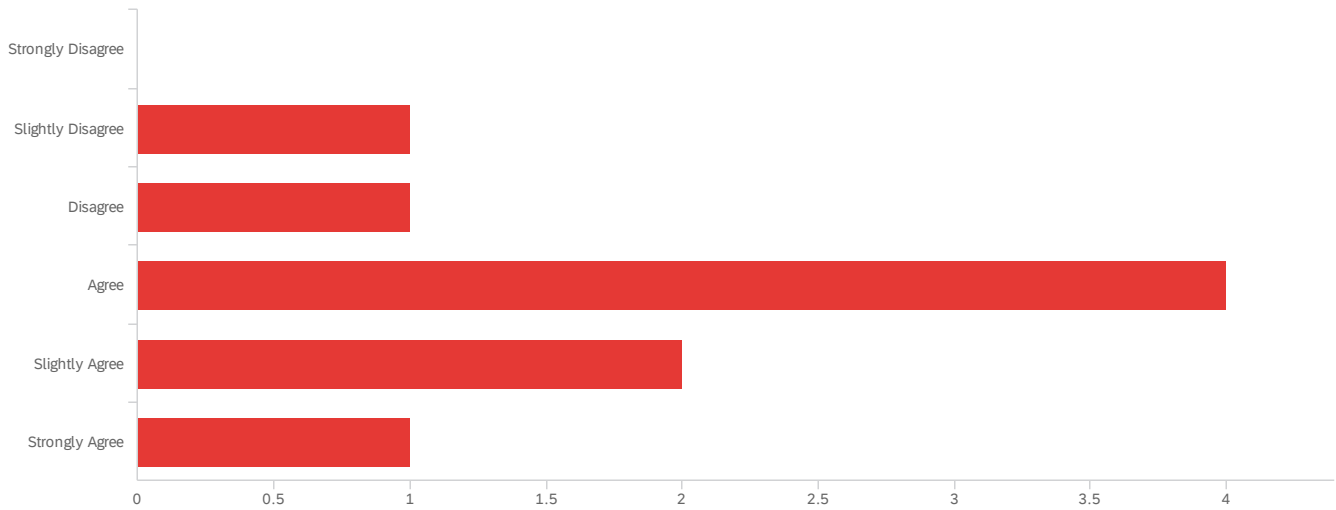
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	7. Teachers utilize a variety of assessments to guide, adjust, and improve instruction to meet students' needs. InTASC 6	4.00	6.00	4.44	0.68	0.47	9

#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	0.00% 0
4	Agree	66.67% 6
5	Slightly Agree	22.22% 2
6	Strongly Agree	11.11% 1

9

Showing rows 1 - 7 of 7

### Q3.9 - 8. Teachers adapt instructions during lessons to meet student's needs. InTASC 2



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	8. Teachers adapt instructions during lessons to meet student's needs. InTASC 2	2.00	6.00	4.11	1.10	1.21	9

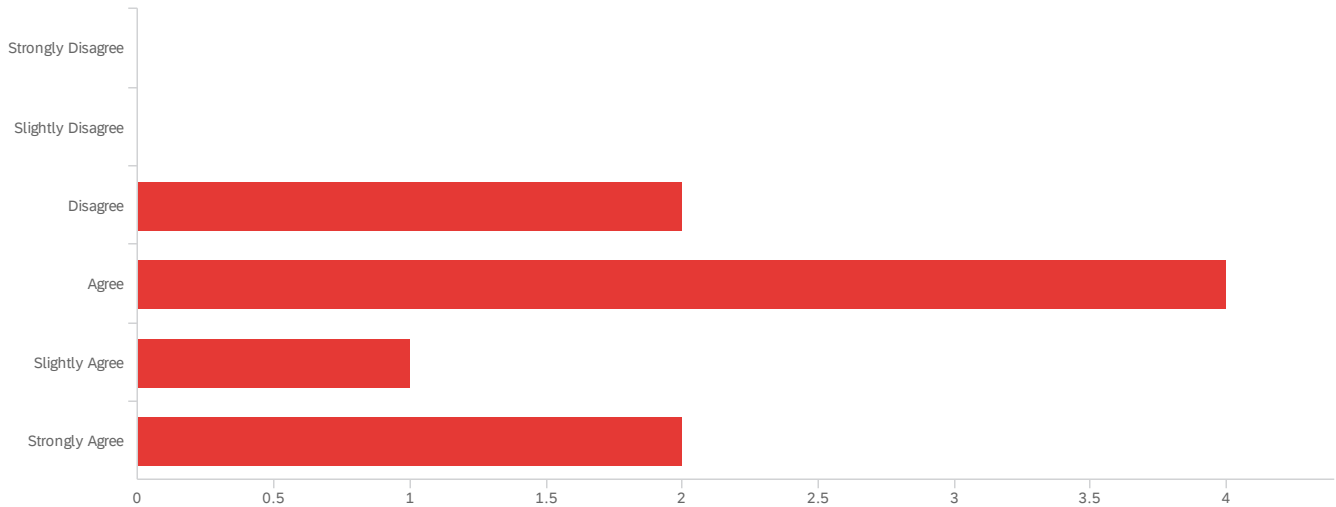
#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	11.11% 1
3	Disagree	11.11% 1
4	Agree	44.44% 4
5	Slightly Agree	22.22% 2
6	Strongly Agree	11.11% 1

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# Q4.1 - 1. Teachers modify instruction based on previous experiences and reflections.

## InTASC 9



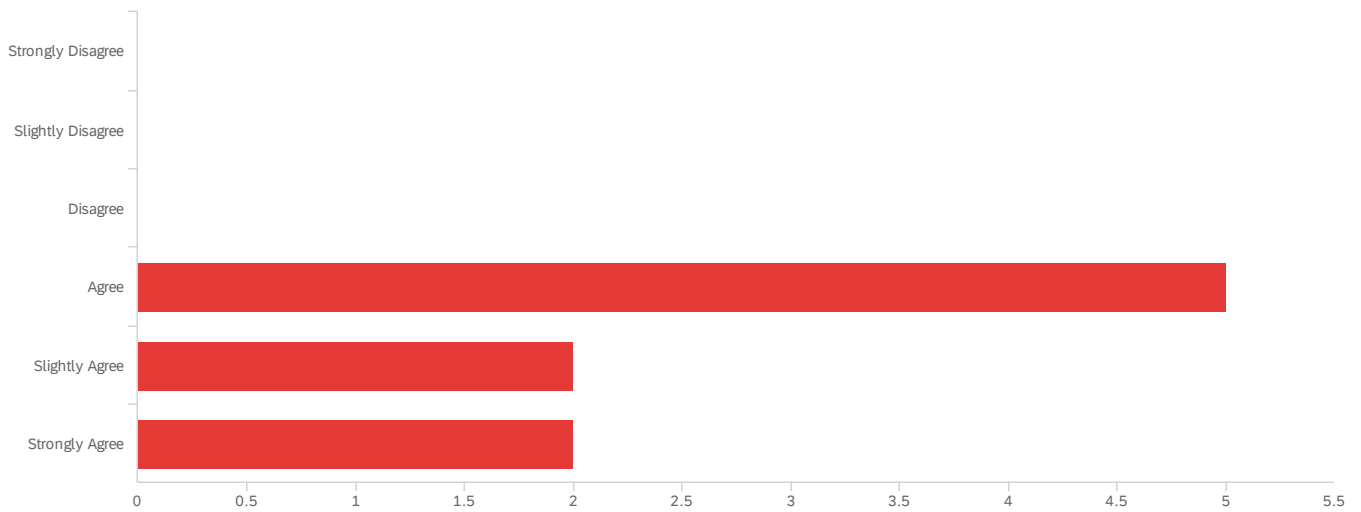
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	1. Teachers modify instruction based on previous experiences and reflections. InTASC 9	3.00	6.00	4.33	1.05	1.11	9

#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	22.22% 2
4	Agree	44.44% 4
5	Slightly Agree	11.11% 1
6	Strongly Agree	22.22% 2

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## Q4.2 - 2. Teachers communicate effectively with families. InTASC 10



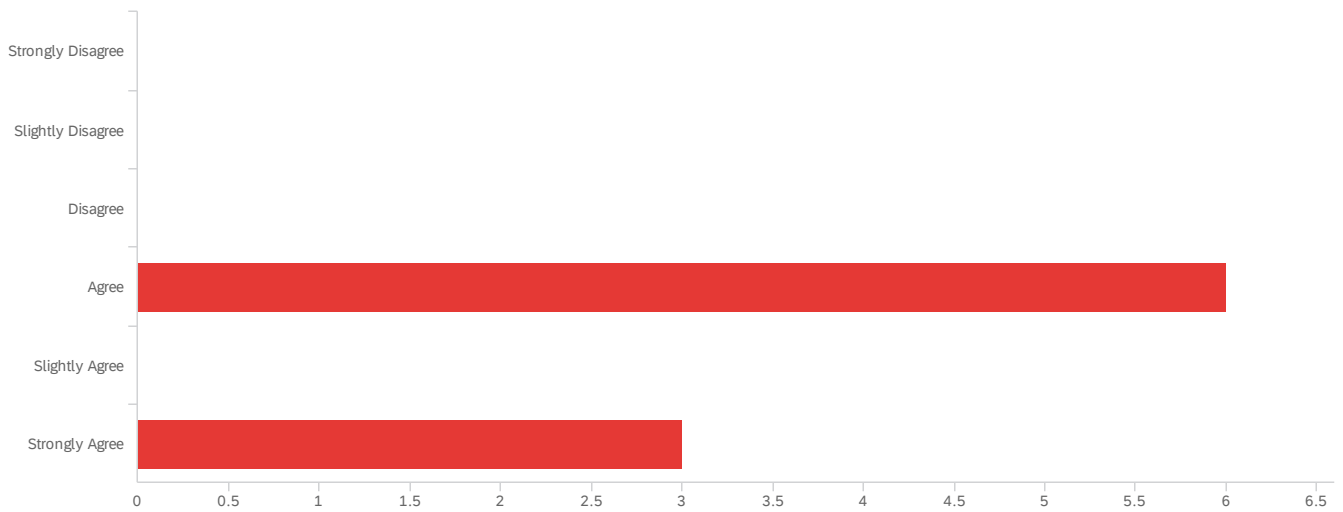
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	2. Teachers communicate effectively with families. InTASC 10	4.00	6.00	4.67	0.82	0.67	9

#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	0.00% 0
4	Agree	55.56% 5
5	Slightly Agree	22.22% 2
6	Strongly Agree	22.22% 2

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### Q4.3 - 3. Teachers participate in a professional learning community. InTASC 9



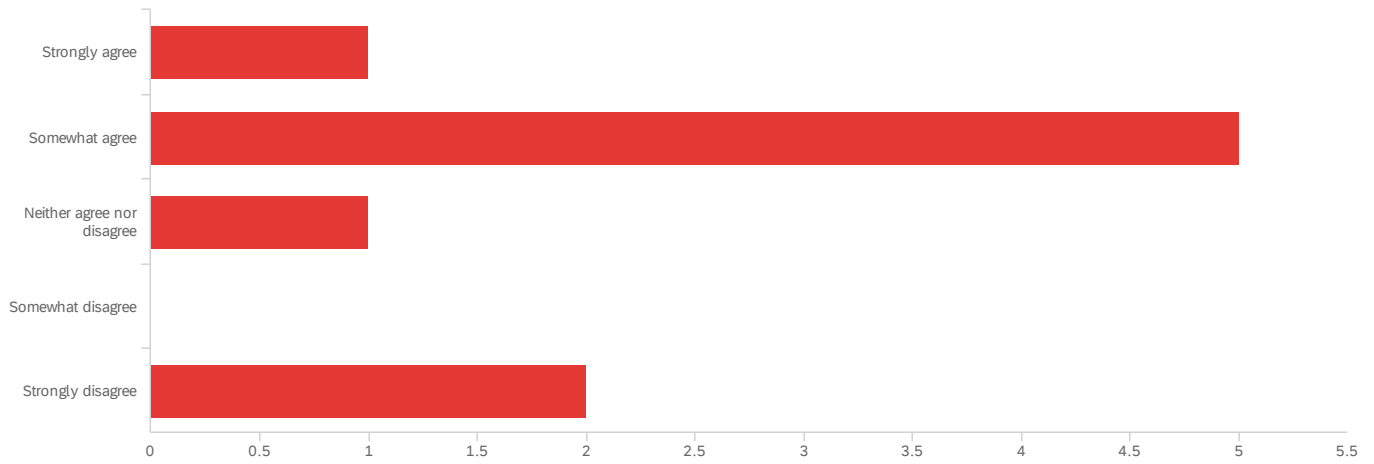
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	3. Teachers participate in a professional learning community. InTASC 9	4.00	6.00	4.67	0.94	0.89	9

#	Field	Choice Count
1	Strongly Disagree	0.00% 0
2	Slightly Disagree	0.00% 0
3	Disagree	0.00% 0
4	Agree	66.67% 6
5	Slightly Agree	0.00% 0
6	Strongly Agree	33.33% 3

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Showing rows 1 - 7 of 7

### Q35 - Teachers continuously seek opportunities to learn and grow as a professional.



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Teachers continuously seek opportunities to learn and grow as a professional.	4.00	8.00	5.67	1.33	1.78	9

#	Field	Choice Count
4	Strongly agree	11.11% 1
5	Somewhat agree	55.56% 5
6	Neither agree nor disagree	11.11% 1
7	Somewhat disagree	0.00% 0
8	Strongly disagree	22.22% 2
		9

Showing rows 1 - 6 of 6



Q5.1 - What are some of the ways the current Teacher Education Program could be improved to better prepare teachers to support student learning? Please provide an explanation.

What are some of the ways the current Teacher Education Program could be im...

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The Teacher Education Program could provide more instruction on classroom management.

The program has improved from previous years. The program needs to continue on the path in which they are on.

More knowledge with google classrooms.

Mrs. Wiltz will grow as she gains experience.

Increase learning about the best teacher practices in order to teach the curriculum.

Q5.2 - Do you feel your teachers were prepared to teach the subject(s) they presently teach? Please provide an explanation.

Do you feel your teachers were prepared to teach the subject(s) they presen...

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Some of our teachers are not teaching within their certified area; however, they were provided with professional development by the district in order to teach the subject they taught.

The teachers were much more prepared to teach content and their knowledge of technology in the classroom is wonderful. Another aspect i have found is the teachers are having good classroom management, which is a total package.

Yes, most had various teaching methods to utilize.

Yes, Mrs. Wiltz is in the learning process.

Teachers struggled with teaching low students. They were learning to teach the new curriculum but do not know how to modify or adjust it based on students needs. This takes time to learn and their first year is such a huge learning curve for teachers.

Q33 - If you are interested in being contacted to provide additional feedback regarding the teacher preparation program, please provide your name and contact information.

If you are interested in being contacted to provide additional feedback reg...

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Curt Landry, 337-369-6714, [culandry@iberiaschools.org](mailto:culandry@iberiaschools.org)

Kristian Barbay 337521-7680

**End of Report**