

Planning and Preparation

Indicate below to what extent the College of Education prepared you (classroom teachers) with the knowledge, skills, and dispositions required to support student learning in the area of planning and preparation.

		Strongly Disagree	Slightly Disagree	Disagree	Agree	Slightly Agree	Strongly Agree	Total	Weighted Average
A.	Completer: I am confident in my ability to incorporate diversity and use a variety of effective instructional strategies to meet students' needs. InTASC 8			1	4	2	6	13	4.8
	Employer: Teachers incorporate diversity and use a variety of effective instructional strategies to meet the varied needs of all students. InTASC 8						1	1	6
B.	Completer: I am confident in my ability to incorporate students' interests into lessons. InTASC 1				5	1	7	13	5.2
	Employer: Teachers incorporate student's interests into lessons. InTASC 1						1	1	6
C.	Completer: I am confident in my ability to connect with students, families, and the community beyond the classroom. InTASC 10				6	2	5	13	4.9
	Employer: Teachers connect with students and families and the community beyond the classroom. InTASC 10					1		1	5
D.	Completer: I am confident in my ability to set measurable instructional outcomes centered on student learning. InTASC 7				4	2	7	13	5.2
	Employer: Teachers set measurable instructional outcomes centered on student learning. InTASC 7					1		1	5
E.	Completer: I utilize a variety of high quality resources, including those outside of the school to support student learning. InTASC 8				5	3	5	13	5.4
	Employer: Teachers select a variety of high quality resources, including those outside of the school to support learning. InTASC 8						1	1	6
F.	Completer: I design student lessons that support instructional outcomes and reflect important concepts. InTASC 7			1	3	3	6	13	5.1
	Employer: Teachers design and implement lessons that support instructional outcomes and reflect important concepts. InTASC 7						1	1	6
G.	Completer: I am confident in my ability to design formal and informal assessments. InTASC 6				2	4	7	13	5.4
	Employer: Teachers design and implement formal and informal assessments to measure student progress. InTASC 6						1	1	6
H.	Completer: I have the ability to incorporate and utilize trauma informed school practices to address students experiencing adverse events. InTASC 1			3	5	3	2	13	4.3
	Employer: Teachers incorporate principles of trauma informed practices to address students experiencing adverse events. InTASC 1				1			1	4
I.	Completer: I am confident in my ability to create an inclusive environment of respect and rapport. InTASC 3				3	2	7	12	5.3
	Employer: Teachers create inclusive environments of respect and rapport. InTASC 3				1			1	4
	Completer: Teachers foster an inclusive classroom environment that promotes student discussions and question				4	1	7	12	5.3

J.	Employer: Teachers foster an inclusive classroom environment that promotes student discussions and questioning. InTASC 5				1			1	4
K.	Completer: I am confident in my ability to manage classroom procedures. InTASC 3		1	4	4		3	12	4.8
	Employer: Teachers effectively manage classroom procedures. InTASC 3						1	1	6
L.	Completer: I work with others to create an environment that supports learning and positive social interactions and behavior. InTASC 3			4	2		6	12	5.2
	Employer: Teachers work with others to create an environment that supports learning and positive social interactions and behavior. InTASC 3						1	1	6
M.	Completer: I am able to clearly communicate content knowledge to students. InTASC 4			2	1		9	12	5.6
	Employer: Teachers are able to clearly communicate content knowledge to students. InTASC 4			1				1	4
N.	Completer: I utilize a variety of questions to meet diverse learning preferences and needs. InTASC 5		2	3			7	12	5
	Employer: Teachers utilize a variety of questions to meet diverse learning preferences and needs. InTASC 5							no data	
O.	Completer: I am confident in my ability to engage students in discussion to support learning objectives. InTASC 8		1	3	3		5	12	5
	Employer: Teachers engage students in discussion to support learning objectives. InTASC 8				1			1	5
P.	Completer: I am able to intellectually engage in lessons related to standards. InTASC 5			5	1		6	12	5.1
	Employer: Teachers intellectually engage students in lessons related to standards. InTASC 5			1				1	4
Q.	Completer: I support learning initiatives to make learning more relevant to diverse student needs. InTASC 1		1	4	2		5	12	4.9
	Employer: Teachers support learning initiatives to make learning more relevant to diverse student needs. InTASC 1							No data	
R.	Completer: I engage students in reflection and synthesis of content knowledge. InTASC 8		1	2	6		3	12	4.9
	Employer: Teachers engage students in reflection and synthesis of content knowledge. InTASC 8							No data	
S.	Completer: I use a variety of assessments to adjust instruction to meet students' needs. InTASC 6		1	2	1	5	3	12	4.6
	Employer: Teachers utilize a variety of assessments to guide, adjust, and improve instruction to meet students' needs. InTASC 6						1	1	6
T.	Completer: I am confident in my ability to adapt instructions to meet students' needs during a lesson. InTASC 2		1	3	1		7	12	5.2
	Employer: Teachers adapt instructions during lessons to meet students' needs. InTASC 2			1				1	4
W.	Completer: I am confident in my ability to modify instruction based on previous experience and reflections. InTASC 9			4	1		6	11	5.2
	Employer: Teachers modify instruction based on previous experiences and reflections. InTASC 9						1	1	6

