2018 LOUISIANA TEACHER PREPARATION DATA DASHBOARD University of Louisiana at Lafayette										
	Prepared by Louisiana Board of Regents & University of Louisiana System Public University Alternate Teacher Preparation Program									
	BASIC PROGRAM INFORMATION									
Program Wel	b Site	http://coe.lou	uisiana.e	edu/						
Approval/Ac	Approval/Accreditation Names of Agencies							Status		
		State: Board of Elementary and Secondary Education (BESE)							Approved	
			State: Board of Regents (BoR)							
		Regional: Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)							Accredited	
				ouncil for Accrec			-		Accredited	
Education Accr Preparation (CA				on Council (TEA	C); or Council fo	r the Acc	reditatior	n of Educator		
Type of Prog	ram	Alternate (Ce	rtificatio	on-Only; Master	of Arts in Teach	ing)				
			С	ANDIDATE SELE	CTION PROFILE					
Academic Str	rength	Completer Pa	ssage Ra	ate on Praxis Ski	lls Assessment (	2015-16			100%	
				dates Entering t	- ·	-			3.07	
		Median GPA of Candidates Completing the Program (2015-16)						3.18		
		Number of Candidates who Started but Did not Complete the Program Within 6 Years							Data Not Yet	
		(by 2015-16)							Available	
Teaching Pro	mise	Data Not Yet	Availabl							
Candidates/		Candidates						Total		
Completer		(2015-16)	73 37					110		
Diversity	Diversity		Enrolled Males Females							
		Gender Enrolled	I/         SO           Hispanic         Indian         Asian         Black         Islander         White			Multi-Racial				
		Race	0	1	0	8	0	60	4	
						-				
Knowlodge	Contont	1		AND SKILLS FOR					100%	
Knowledge	Content	Completer Passage Rate on Praxis Content Assessments (2015-16)						100%		
	Pedagogical Overall	Completer Passage Rate on Praxis Professional Knowledge Assessments (2015-16)						100%		
Clinical Expo		Completer Passage Rate on all Assessments (2015-16)							Yes	
Clinical Expe	nences	Full Time Internships are Offered as an Option for the Academic Year         Student       Clock Hours of Clinical Experiences Prior to Student Teaching						180		
		Teaching	Clock Hours of Clinical Experiences Number of Number of			Total Number of				
		reacting	During Student Teaching Weeks				Clock Hours per	Clock Hours		
			Week					400		
Licensure Re	quirements	14     35       Number and Percentage of 2015-16 Completers That Meet State Licensing						490 100%		
		Requirement	Requirements							
Completer Ra	ating	Data Not Yet	Availabl	e						
	PR	OGRAM PROD	UCTIVIT	Y AND ALIGNM	ENT TO STATE N	IEEDS OI		TERS		
Entry and Pe	rsistence in	Percentage & Number of 2015-16 Completers That Began Teaching in 2016-17							92% (n=34)	
Teaching in Public Schools		Percentage & Number of 2015-16 Completers That Obtained a License to Teach							Data Not Yet	
in Louisiana									Available	
		2011-12 Completers Teaching in Public Schools in Louisiana in 2012-13, 2013-14, 2014-15, 2015-16,								
(Please examine the 2018 Louisiana Teacher Preparation		Number of 2011-12		Number & Percentage	Number & Percentage		nber & entage	Number & Percentage	Number & Percentage	
Data Fact Book to accurately		Completer	5	Teaching in	Teaching in		hing in	Teaching in	Teaching in	
interpret the meaning of these				2012-13	2013-14	20:	4-15	2015-16	2016-17	
scores.)		100%		67%	73%		3%	60%	62%	
		(n=97)		(n=65)	(n=71)	(n:	=61)	(n=58)	(n=60)	

Assistance in the design of the Louisiana Teacher Preparation Dashboard was provided by the 2020 Key Effectiveness Indicators developed by Michael Allen, Edward Crowe, and Charles Coble, co-partners of Teacher Preparation Analytics.

201	8 LOUISIANA TEACHER PREPAR			CONT'D)			
	University of Lou						
Prepa	ared by Louisiana Board of Reg	ents & Univ	ersity of Louisia	na System			
N	laster of Arts in Teaching Alter	nate Teache	r Preparation Pi	rogram			
PERFORMANC	E AS CLASSROOM TEACHERS (NEW TE	ACHERS WITH	LESS THAN TWO Y	EARS OF TEACHIN	G)		
Impact on	Mean Compass Student Growth	C	ompass Student Growth	Mean & Number of So	ores		
K-12 Students	Score (2014-15, 2015-16, & 2016-		3	3.5			
	17) and Number of Scores for All	(n=24)					
(Please examine the 2018 Louisiana Teacher Preparation	New Teachers with Less than Two	Compass Teacher Effectiveness Levels for Student Growth Scores					
Data Fact Book to accurately	Years of Teaching						
interpret the meaning of these	Percentage and Number of 2014-						
scores.)	15, 2015-16, & 2016-17 Compass Student Outcome Scores for the	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	New Teachers by LDOE Teacher	0%	4%	25%	71%		
	Effectiveness Levels	(n=≤10)	(n=≤10)	(n=≤10)	(n=17)		
Demonstrated Teaching	Mean Compass Professional	Corr	nass Professional Pract	ice Mean & Number of	Scores		
Skill	Practice Score (2014-15, 2015-16,	Compass Professional Practice Mean & Number of Scores					
JKIII	& 2016-17) and Number of Scores		3.2				
(Please examine the 2018	for All New Teachers with Less	(n=24)					
Louisiana Teacher Preparation	than Two Years of Teaching						
Data Fact Book to accurately interpret the meaning of these	Percentage and Number of 2014-	Compass Teacher Effectiveness Levels for Professional Practice Scores					
scores.)	15, 2015-16, & 2016-17 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	Professional Practice Scores for	0%	0%	75%	25%		
	the New Teachers by LDOE	(n=≤10)	(n=≤10)	(n=18)	(n=≤10)		
	Teacher Effectiveness Levels						
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores					
Demonstrated Teaching	Score (2014-15, 2015-16, & 2016-	3.4 (n=24)					
Skill	17) and Number of Scores for						
	New Teachers with Less than Two						
(Please examine the 2018 Louisiana Teacher Preparation	Years of Teaching	Compass Teacher Effectiveness Levels for Final Evaluation Scores					
Data Fact Book to accurately	Percentage and Number of 2014-	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
interpret the meaning of these	15, 2015-16, & 2016-17 <i>Compass</i> <i>Final Evaluation Scores</i> for the	0%	0%	58%	42%		
scores.)	New Teachers by LDOE Teacher	(n=≤10)	(n=≤10)	(n=14)	(n=10)		
	Effectiveness Levels						
State Value Added Scores	Content Areas	Mean, Number	r of Scores. & Effectiven	ess Levels for Value-Ad	ded Scores of Ten		
for New Teachers in		Mean, Number of Scores, & Effectiveness Levels for Value-Added Scores of Ten or More New Teachers with Less Than Two Years of Teaching who Taught During					
Grades 4-8 with Less than	Mathematics	2013-14, 2014-15, & 2015-16					
Two Years of Teaching by		N/A (n=N/A)					
Content Areas (Ten or		Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
More New Teachers)		N/A%	N/A%	N/A%	N/A%		
		(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)		
(Please examine the 2018	Science			I/A			
Louisiana Teacher Preparation Data Fact Book to accurately		(n=N/A)					
interpret the meaning of these		Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
scores.)		N/A%	N/A%	N/A%	N/A%		
		(n=N/A)	(n=N/A)	(n=N/A)	(n=N/A)		
	Social Studies	N/A					
	(Note: Data are not available –	Ineffective	Effective Emerging	Effective Proficient	Highly Effective		
	new assessments being	N/A	N/A	N/A	N/A		
	developed.)						
		N/A (n=N/A)					
	English/Language Arts/Reading			N/A)			
	English/Language Arts/Reading	Ineffective		N/A) Effective Proficient	Highly Effective		
	English/Language Arts/Reading	Ineffective	(n=		Highly Effective		

201	8 LOUISIANA TEACHER PREPAR			CONT'D)				
	University of Lou		•					
	ared by Louisiana Board of Rege							
C	ertification-Only Program Altern	nate Teache	r Preparation Pr	ogram				
PERFORMANC	E AS CLASSROOM TEACHERS (NEW TE	ACHERS WITH	LESS THAN TWO Y	EARS OF TEACHIN	G)			
Impact on	Mean Compass Student Growth	Ca	ompass Student Growth	Mean & Number of So	ores			
K-12 Students	Score (2013-14, 2014-15, & 2015-		3	3.3				
	16) and Number of Scores for All		(n=	181)				
(Please examine the 2018 Louisiana Teacher Preparation	New Teachers with Less than Two							
Data Fact Book to accurately	Years of Teaching							
interpret the meaning of these	Percentage and Number of 2013-	Compass Teacher Effectiveness Levels for Student Growth Scores						
scores.)	14, 2014-15, & 2015-16 <i>Compass</i> <i>Student Growth Scores</i> for the New	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
		3%	9%	33%	55%			
	Teachers by LDOE Teacher Effectiveness Levels	(n=≤10)	(n=16)	(n=60)	(n=99)			
Demonstrated Teaching	Mean Compass Professional	Com	nass Professional Pract	ice Mean & Number of	Scores			
Skill	Practice Score (2013-14, 2014-15,	Compass Professional Practice Mean & Number of Scores						
JKIII	& 2015-16) and Number of Scores	3.2 (n=181)						
(Please examine the 2018	for All New Teachers with Less than							
Louisiana Teacher Preparation	Two Years of Teaching							
Data Fact Book to accurately interpret the meaning of these	Percentage and Number of 2013-	Compass Teacher Effectiveness Levels for Professional Practice Scores						
scores.)	14, 2014-15, & 2015-16 Compass	Ineffective	Effective Emerging	Effective Proficient	Highly Effective			
	Professional Practice Scores for the	0%	8%	64%	28%			
	New Teachers by LDOE Teacher	(n=≤10)	(n=15)	(n=116)	(n=50)			
	Effectiveness Levels							
Overall Impact and	Mean Compass Final Evaluation	Compass Final Evaluation Mean & Number of Scores						
Demonstrated Teaching	Score (2013-14, 2014-15, & 2015-	3.3						
Skill	16) and Number of Scores for New	(n=181)						
	Teachers with Less than Two Years							
(Please examine the 2018 Louisiana Teacher Preparation	of Teaching							
Data Fact Book to accurately	Percentage and Number of 2013-	Compas Ineffective	s Teacher Effectiveness Effective Emerging	1	1			
interpret the meaning of these	14, 2014-15, & 2015-16 Compass	1%	10%	Effective Proficient 50%	Highly Effective 39%			
scores.)	Final Evaluation Scores for the New	(n=≤10)	(n=18)	(n=91)	(n=71)			
	Teachers by LDOE Teacher Effectiveness Levels	(11 = 10)		(11 3 1)	(, 1)			
Chata Malua Addad Casuas		Mean Number	of Scores & Effectiven	ess Lovels for Value-Ad	ded Scores of Ten			
State Value Added Scores for New Teachers in	Content Areas			& Effectiveness Levels for Value-Added Scores of Ten h Less Than Two Years of Teaching who Taught During				
Grades 4-8 with Less than		2013-14, 2014-15, & 2015-16						
Two Years of Teaching by	Mathematics	0.3						
Content Areas (Ten or		(n=26)						
More New Teachers)		Ineffective 15%	Effective Emerging 31%	Effective Proficient 39%	Highly Effective			
,		(n=≤10)	(n=≤10)	(n=10)	15% (n=≤10)			
Please examine the 2018	Science	(11-510)		2.7	(11-210)			
Louisiana Teacher Preparation Data Fact Book to accurately								
interpret the meaning of these		(n=18) Ineffective Effective Emerging Effective Proficient Highly Effective						
scores.)		17%	33%	39%	11%			
		(n=≤10)	(n=≤10)	(n=≤10)	(n=≤10)			
	Social Studies	N/A						
	(Note: Data not available – new	Ineffective	1	Effective Proficient	Highly Effective			
	assessments being developed.)	N/A	Effective Emerging	N/A	N/A			
	Fuelish /Lenguage Auto /Decidin							
	English/Language Arts/Reading	-0.5 (n=24)						
		Ineffective	(N= Effective Emerging	=24) Effective Proficient	Highly Effective			
		4%	58%	21%	17%			
		(n=≤10)	(n=14)	(n=≤10)	(n=≤10)			