

# University of Louisiana at Lafayette

## College of Education Faculty Curriculum Vitae Information

Leigh M. Tolley, Ph.D.

Title Department Office Number Extension Email Address	Visiting Assistant Professor, Secondary Education Educational Curriculum and Instruction Maxim Doucet Hall 414 337-482-1475 <a href="mailto:ltolley@louisiana.edu">ltolley@louisiana.edu</a>
Education	<ul style="list-style-type: none"><li>• Doctor of Philosophy (Ph.D.), Instructional Design, Development and Evaluation, Syracuse University</li><li>• Master of Science (M.S.), Instructional Design, Development and Evaluation, Syracuse University</li><li>• Master of Science in Education (M.S.Ed.), Secondary Education, English, University of Pennsylvania</li><li>• Bachelor of Arts (B.A.), English, University of Pennsylvania</li></ul>
Teaching Philosophy	<p>I believe that the following four principles are integral to effective teaching and learning: (a) collaboration, (b) fostering students' interests, (c) learning through experiences, and (d) reflection on what was learned. In the field of education, particularly in teaching, more can be learned from working with others (<i>collaboration</i>) than by working alone. When working with pre-service or novice teachers in different content areas, especially when many of those learners are adults, it is important to take their backgrounds and interests into consideration (<i>fostering students' interests</i>) when designing and revising instruction. The aspects of teacher training that are effective means of <i>learning through experiences</i>—particularly real-world problem solving, learning and applying new knowledge, and integrating that knowledge into regular practice [e.g., Merrill's first principles of instruction]—are key to new teacher learning and development. Finally, learners' <i>reflection on what was learned</i>, especially for educators, is an element of practice that can further our professional growth, and more importantly, the learning of our students.</p>

Bio	<p>Dr. Leigh M. Tolley joined the University of Louisiana at Lafayette as a Visiting Assistant Professor, Secondary Education in the department of Educational Curriculum and Instruction in Fall 2016. Dr. Tolley earned her B.A. in English and M.S.Ed. in Secondary Education, English from the University of Pennsylvania, and was an English teacher at her old high school, located in the Philadelphia suburbs, for five years. She taught mostly 11<sup>th</sup> and 12<sup>th</sup> grade students in inclusive/general, college preparatory, honors, and Advanced Placement courses, and earned her permanent Pennsylvania teaching certification in Grades 7-12 English. Along with teaching, she greatly enjoyed serving as the advisor for her school’s Literary Magazine and National Honor Society chapter.</p> <p>Dr. Tolley later earned an M.S. and a Ph.D., both in Instructional Design, Development and Evaluation (IDD&amp;E), from Syracuse University. As a doctoral student, she served on several School of Education and University committees, and was a Teaching Mentor for five years, where she worked with new international and domestic teaching assistants to help orient them to teaching at Syracuse University. She also wrote an advice column for teaching assistants, “Ask the Über,” for the Graduate School for two years. At the same time, she was the instructor of record in the “Integrating Technology into Instruction” course series for undergraduate pre-service teachers. She taught or co-taught 19 sections of these one-credit courses over five years, and supervised the three-course series and three other doctoral student instructors in 2012-2013. She earned teaching and leadership awards from the IDD&amp;E department and an Outstanding Teaching Assistant award from the Graduate School of Syracuse University in 2012. As a Future Professoriate Program participant, she also earned a Certificate in University Teaching.</p> <p>Due to her experiences in secondary teaching, Dr. Tolley is particularly interested in determining how well educational programs work, especially from the perspective of the teachers delivering the instruction. Since 2009, she has been very involved with the American Evaluation Association (AEA). Dr. Tolley has held a leadership role with AEA’s PreK-12 Educational Evaluation Topical Interest</p>
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	Group (TIG) for five years as a Member-at-Large and part of the Program Chair team, and will be the TIG Chair for 2017.
Courses Taught	EDCI 448: Secondary School English Methods EDCI 450: Classroom Management and Instructional Design for Secondary Teachers EDCI 469: Advanced Field Experiences for Secondary Teachers EDFL 456: Classroom Assessment
Research Interests	<ul style="list-style-type: none"> <li>• Instructional and assessment practices to improve student learning (i.e., formative assessment), especially in secondary English/language arts</li> <li>• K-12 pre-service and in-service teacher training, learning, and reflective practice</li> <li>• Mixed methods approaches in educational research and evaluation</li> <li>• The role of context in teaching, research, and evaluation</li> </ul>
Teaching Experience	<p><b>Syracuse University, Syracuse, NY</b> <i>Instructor of Record/Senior Graduate Assistant</i> IDE 301: Integrating Technology into Instruction II (Fall 2012-Spring 2014)</p> <p><i>Instructor of Record/Teaching Associate</i> IDE 200/201: Integrating Technology into Instruction I (Spring 2010-Spring 2012)</p> <p><i>Co-Instructor of Record/Teaching Associate</i> IDE 611: Technologies for Instructional Settings (Fall 2010)</p> <p><i>Teaching Assistant for courses taught at Assumption College, Bangkok, Thailand, in coordination with the IDD&amp;E Department, School of Education</i> IDE 621: Principles of Instruction and Learning (January 4-15, 2010) IDE 631: Instructional Design and Development I (January 4-15, 2010)</p> <p><b>Le Moyne College, Syracuse, NY</b> <i>Adjunct Instructor, English Department</i> ENG 200: Perspectives in Literature (Fall 2008-Spring 2009)</p>

<p>Publications</p>	<p><b>Refereed Journal Article</b></p> <p><b>Tolley, L. M.</b>, Johnson, L., &amp; Koszalka, T. A. (2012). An intervention study of instructional methods and student engagement in large classes in Thailand. <i>International Journal of Educational Research</i>, 53, 381-393.</p> <p><b>Book Chapter</b></p> <p>Lu, L., Johnson, L., <b>Tolley, L. M.</b>, Gilliard-Cook, T., &amp; Lei, J. (2011). Learning by Design: TPACK in action. Technology integration preparation for preservice teachers. In C. D. Maddux, D. Gibson, B. Dodge, et al. (Eds.), <i>Research Highlights in Technology and Teacher Education 2011</i> (pp. 47-54). Chesapeake, VA: The Society for Information Technology &amp; Teacher Education (SITE).</p> <p><b>Book Review</b></p> <p><b>Tolley, L. M.</b>, &amp; Smith, N. L. (2011). Book review of Evaluation in action: Interviews with expert evaluators by J. Fitzpatrick, C. Christie, &amp; M. M. Mark. <i>The Canadian Journal of Program Evaluation</i>, 25(2), 83-87.</p> <p><b>Web-Based Publications</b></p> <p><b>Tolley, L. M.</b> (2015, April/May). Ask the Über: Resources for teaching in higher education. [Teaching Assistant advice column.] <i>Syracuse University Graduate Student News</i>, 6(7), 4. Available at <a href="http://syr.edu/gradschool/pdf/gs-newsletters/GS%20NewsletterApril2015.pdf">http://syr.edu/gradschool/pdf/gs-newsletters/GS%20NewsletterApril2015.pdf</a></p> <p><b>Tolley, L. M.</b> (2015, March). Ask the Über: Getting on track after spring break. <i>Syracuse University Graduate Student News</i>, 6(6), 4. Available at <a href="http://syr.edu/gradschool/pdf/gs-newsletters/GS%20NewsletterMarch2015.pdf">http://syr.edu/gradschool/pdf/gs-newsletters/GS%20NewsletterMarch2015.pdf</a></p> <p><b>Tolley, L. M.</b> (2015, February). Ask the Über: Using Blackboard. <i>Syracuse University Graduate Student News</i>, 6(5), 4. Available at <a href="http://syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20Feb2015.pdf">http://syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20Feb2015.pdf</a></p> <p><b>Tolley, L. M.</b> (2015, January). Ask the Über: Extra credit. <i>Syracuse University Graduate Student News</i>, 6(4), 4. Available at <a href="http://syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20Jan2015.pdf">http://syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20Jan2015.pdf</a></p> <p><b>Tolley, L. M.</b> (2014, November 18). Leigh M. Tolley on student involvement in local affiliates. In <i>AEA365: A tip-a-day by and for evaluators</i>. Available at</p>
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<http://aea365.org/blog/leigh-m-tolley-on-student-involvement-in-local-affiliates/>

**Tolley, L. M.** (2014, November/December). Ask the Über: Time management. *Syracuse University Graduate Student News*, 6(3), 5. Available at

<http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20NovDec2014.pdf>

**Tolley, L. M.** (2014, October 16). Leigh M. Tolley on taking a chance and getting involved at Evaluation 2014. In *AEA365: A tip-a-day by and for evaluators*. Available at

<http://aea365.org/blog/leigh-m-tolley-on-taking-a-chance-and-getting-involved-at-evaluation-2014/>

**Tolley, L. M.** (2014, October). Ask the Über: Student engagement. *Syracuse University Graduate Student News*, 6(2), 5. Available at

<http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20Oct2014.pdf>

**Tolley, L. M.** (2014, April/May). Ask the Über: Using course evaluations. *Syracuse University Graduate Student News*, 5(6), 4. Available at

<http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20AprilMay14.pdf>

**Tolley, L. M.** (2014, March). Ask the Über: Positive classroom changes. *Syracuse University Graduate Student News*, 5(5), 4. Available at

<http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20March14.pdf>

**Tolley, L. M.** (2014, January/February). Ask the Über: Out-of-control office hours. *Syracuse University Graduate Student News*, 5(4), 4. Available at

<http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20JanFeb14.pdf>

**Tolley, L. M.** (2013, November/December). Ask the Über: Finding balance in the TA workload. *Syracuse University Graduate Student News*, 5(3), 4. Available at

<http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20NovDec13.pdf>

**Tolley, L. M.** (2013, October). Ask the Über: Excessive student absences. *Syracuse University Graduate Student News*, 5(2), 5. Available at

<http://www.syr.edu/gradschool/pdf/gs-newsletters/GS%20Newsletter%20Oct%202013.pdf>

Jain, B., Katz, P. J., **Tolley, L. M.**, & Vadgama, D. (2013, August). Blackboard for teaching assistants. *Syracuse*

	<p><i>University Graduate School Programs Resources: Teaching Resources.</i> Available at <a href="http://graduateschool.syr.edu/wp-content/uploads/2015/05/Blackboard-for-TAs-instructions-72613.pdf">http://graduateschool.syr.edu/wp-content/uploads/2015/05/Blackboard-for-TAs-instructions-72613.pdf</a></p> <p><b>Tolley, L. M.</b> (2013, February). Creating an electronic portfolio with WordPress: Building and sharing a site on WordPress, step-by-step. <i>Syracuse University Graduate School Programs Resources: Teaching Resources—Creating a Teaching Portfolio.</i> Available at <a href="http://graduateschool.syr.edu/wp-content/uploads/2015/05/WordPress-step-by-step-022013.pdf">http://graduateschool.syr.edu/wp-content/uploads/2015/05/WordPress-step-by-step-022013.pdf</a></p> <p><b>Tolley, L. M.</b> (2013, January). Leigh M. Tolley’s sample online teaching portfolio. <i>Syracuse University Graduate School Programs Resources: Teaching Resources—Creating a Teaching Portfolio.</i> Available at <a href="http://leighmtolleyteaching.wordpress.com/">http://leighmtolleyteaching.wordpress.com/</a> [password: SUGradSchool]</p>
Presentations	<p><b><i>Conference Presentations</i></b></p> <p><b>Tolley, L. M.</b> (2016, May). Ratings, rankings, and reflections: Using course evaluations to your advantage. Presentation for the Syracuse University Future Professoriate Program (FPP) Annual Conference, Hamilton, New York.</p> <p>Olson-Bang, D., &amp; <b>Tolley, L. M.</b> (2016, May). Doing it all: Pursuing plan A and plan B. Presentation for the Syracuse University FPP Annual Conference, Hamilton, New York.</p> <p><b>Tolley, L. M.</b> (2015, November). Words, words, words: Formative assessment in a secondary English/language arts context. Poster presented at the American Evaluation Association (AEA) Annual Conference, Chicago, Illinois.</p> <p><b>Tolley, L. M.</b> (2015, May). Creating and tailoring an online teaching portfolio for the academic job market. Presentation for the Syracuse University FPP Annual Conference, Hamilton, New York.</p> <p><b>Tolley, L. M.</b> (2013, October). The affect of the effect: Formative assessment in secondary English/language arts education. Paper presented at the AEA Annual Conference, Washington, District of Columbia.</p>

	<p><b>Tolley, L. M.</b> (2012, October). But does it work? A review of teacher professional development on formative assessment. Poster presented at the AEA Annual Conference, Minneapolis, Minnesota.</p> <p><b>Tolley, L. M.</b> (2012, April/May). What’s the difference? Drawing distinctions between formative assessment, formative evaluation, and developmental evaluation. Poster presented at the Eastern Evaluation Research Society (EERS) 35th Annual Conference, Galloway, New Jersey.</p> <p><b>Tolley, L. M.</b> (2011, November). Everything matters: Understanding the impact of context on formative assessment. Paper presented at the AEA Annual Conference, Anaheim, California.</p> <p><b>Tolley, L. M.</b> (2011, May). When the stars align: The fundamental issue of context and its role in exemplary evaluations. Paper presented at the EERS 34th Annual Conference, Galloway, New Jersey.</p> <p>Lu, L., Johnson, L., <b>Tolley, L. M.</b>, Gilliard-Cook, T., &amp; Lei, J. (2011, March). Learning by Design: TPACK in action. Paper presented at the Society for Information Technology &amp; Teacher Education (SITE) 22nd International Conference, Nashville, Tennessee.</p> <p>Lu, L., Johnson, L., <b>Tolley, L. M.</b>, Gilliard-Cook, T., &amp; Lei, J. (2011, March). Applying TPACK to preservice teacher technology integration courses. Poster presented at the SITE 22nd International Conference, Nashville, Tennessee.</p> <p>Smith, N. L. &amp; <b>Tolley, L. M.</b> (2010, November). Exemplary evaluations: Characteristics, conditions, and considerations. Paper presented at the AEA Annual Conference, San Antonio, Texas.</p>
Grants	<ul style="list-style-type: none"> <li>• IDD&amp;E Professional Development Fund Travel Grant, IDD&amp;E Department, School of Education, Syracuse University: 2010-2015.</li> <li>• Graduate Student Travel Grant, School of Education, Syracuse University: 2010-2015.</li> <li>• Graduate Student Organization Travel Grant, Syracuse University: 2011, 2012, 2015.</li> </ul>

<p>Conferences Attended</p>	<ul style="list-style-type: none"> <li>• American Evaluation Association (AEA), 2009-2015.</li> <li>• Mixed Methods International Research Association (MMIRA), 2015.</li> <li>• Future Professoriate Program (FPP) of Syracuse University, 2015-2016.</li> <li>• American Educational Research Association (AERA), 2014.</li> <li>• Eastern Evaluation Research Society (EERS), 2010-2011.</li> </ul>
<p>Professional Memberships</p>	<ul style="list-style-type: none"> <li>• American Educational Research Association</li> <li>• American Evaluation Association</li> <li>• Eastern Evaluation Research Society</li> <li>• Mixed Methods International Research Association</li> <li>• Northeastern Evaluation Research Association</li> </ul>
<p>Awards</p>	<p><b>2016</b> Selected as the graduate speaker for the Syracuse University School of Education Convocation, May 14, 2016.</p> <p><b>2014</b> IDD&amp;E Award for exceptional teaching and service to the IDE 201/301/401 teaching team from 2010-2014, IDD&amp;E Department, School of Education, Syracuse University.</p> <p><b>2013</b> IDD&amp;E Outstanding Leadership Award for work as a senior teaching assistant, IDD&amp;E Department, School of Education, Syracuse University.</p> <p><b>2012</b> Outstanding Teaching Assistant Award, The Graduate School, Syracuse University. IDD&amp;E Evaluation and Research Award, IDD&amp;E Department, School of Education, Syracuse University. Paper proposal, “What’s the difference? Drawing distinctions between formative assessment, formative evaluation, and developmental evaluation,” selected for the student poster session (with a maximum of 12 student presenters) of the 35th Annual Conference of the Eastern Evaluation Research Society (EERS) (stipend and registration fees awarded).</p>

	<p><b>2011</b> Paper proposal, “When the stars align: The fundamental issue of context and its role in exemplary evaluations,” selected as one of three top-ranked student submissions for the 34th Annual Conference of EERS (stipend and registration fees awarded).</p> <p><b>2010</b> Phi Kappa Phi Honor Society inductee. CNY BEST Learning and Performance Consultant Award (along with Kevin Forgard and Ashley Poor) for work with SRC, Inc., presented by the Central New York (CNY) chapter of the American Society of Training and Development (ASTD).</p> <p><b>2007</b> Recognized in <i>Madison Who’s Who</i>, Spring 2006-2007 edition.</p> <p><b>2006</b> Recognized by the National Honor Roll as an Outstanding American Teacher in 2006.</p> <p><b>2005</b> Recognized in <i>Who’s Who Among America’s Teachers, 9th Edition</i>.</p> <p><b>2004</b> Recognized in <i>Who’s Who Among America’s Teachers, 8th Edition</i>.</p> <p><b>1995</b> Girl Scout Gold Award.</p>
Additional Skills	<ul style="list-style-type: none"> <li>• Educational and program evaluation</li> <li>• Mixed methods research</li> </ul>
Dissertation	<p><i>Assessing Formative Assessment: An Examination of Secondary English/Language Arts Teachers’ Practices</i></p> <p>This sequential explanatory mixed methods study examined seven secondary English/language arts teachers’ formative assessment practices—in particular, questioning, discussion, and feedback—through a weekly self-report instrument, created for this research, that was administered over the course of a month and follow-up interviews.</p> <p>Advisor: Nick L. Smith, Ph.D., Professor, Instructional Design, Development and Evaluation, Syracuse University</p>

<p>Other Professional Experience</p>	<p><b>Syracuse University, Syracuse, NY</b>  Assessment Specialist (December 2015-July 2016)  Blackboard Course Developer (May-August 2010)</p> <p><b>SRC, Inc., Syracuse, NY</b>  Instructional Designer (November 2009-June 2010)</p> <p><b>Hezel Associates, LLC, Syracuse, NY</b>  Research Assistant (Summers 2009-2012, March 2014-2015)</p> <p><b>Educate Online, Baltimore, MD</b>  Online Teacher (January 2009-July 2009)</p> <p><b>Penn Wood High School, Lansdowne, PA</b>  English Teacher (2002-2007)</p> <p><b>Center for Hereditary Retinal Degenerations, Scheie Eye Institute, Philadelphia, PA</b>  Clinical Research Coordinator (1995-2001; August 2007-July 2008; and as a part-time consultant)</p>
<p>Service</p>	<p><b>Professional Publication Service</b>  2015 Reviewer, New Directions for Evaluation.</p> <p><b>Professional Organization Service</b>  2016  Chair-elect and part of the Leadership Team for the PreK-12 Educational Evaluation Topical Interest Group (TIG) of the American Evaluation Association (AEA).</p> <p>2015  Past Program Chair and part of the Leadership Team for the PreK-12 Educational Evaluation TIG of AEA.  Student volunteer at AEA’s annual conference (November), Chicago, Illinois.</p> <p>2014  Program Chair and part of the Leadership Team for the PreK-12 Educational Evaluation TIG of AEA.  Student volunteer at AEA’s annual conference (October), Denver, Colorado.</p> <p>2013  Program Chair-elect and part of the Leadership Team for the PreK-12 Educational Evaluation TIG of AEA.  Student volunteer at AEA’s annual conference (October), Washington, District of Columbia.</p> <p>2012  Student volunteer at AEA’s annual conference (October), Minneapolis, Minnesota.</p>

	<p>2011-2012 Member-at-Large and part of the Leadership Team for the PreK-12 Educational Evaluation TIG of AEA.</p> <p>2011 Student volunteer at AEA’s annual conference (November), Anaheim, California.</p> <p>2010-2013 Volunteer proofreader of AEA’s monthly electronic newsletter.</p> <p><b><i>University Service</i></b></p> <p>2015 Excellence in Graduate Education Faculty Recognition Award Committee member, The Graduate School, Syracuse University.</p> <p>2013-2015 “Ask the Über TA” monthly advice columnist, Graduate Student Newsletter, The Graduate School, Syracuse University.</p> <p>2013 Teaching Mentor Selection Committee member, The Graduate School, Syracuse University.</p> <p>2011-2012 Student Representative to the Committee on Degrees and Curriculum, School of Education, Syracuse University.</p> <p>2009-2010 Doctoral Student Representative to faculty meetings in the IDD&amp;E Department, School of Education, Syracuse University.</p> <p>IDD&amp;E Departmental Newsletter Editor, School of Education, Syracuse University.</p>
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