

# University of Louisiana at Lafayette

## College of Education Faculty Curriculum Vitae

**Dianne F. Olivier, Ph. D.**

Title Department Office Number Extension Email Address	Dr., Associate Professor and Interim Department Head Educational Foundations and Leadership Picard Center, Room 259 (337) 482-6408 dolivier@louisiana.edu
Education	Ph. D.: Educational Administration and Leadership, K-12; Psychology Minor; Louisiana State University  Educational Specialist: Administration and Supervision: Psychology Minor; University of Southwestern Louisiana  Masters +30: Guidance and Counseling; University of Southwestern Louisiana  Master of Education: Secondary Education; University of Southwestern Louisiana  Bachelor of Science: Health, Physical Education, & Recreation; University of Southwestern Louisiana  Professional Certifications: Superintendent; Principal; Parish/City Supervisor of Instruction; Health and Physical Education, Guidance and Counseling, Supervisor of Student Teaching; Ancillary Certificate: Level A Evaluator; Quality Matters Online Training/Certified
Teaching Philosophy	My teaching philosophy is viewed from the perspective of the students and teacher as continual learners. As a member of the leadership department, I feel strongly about integrating the authority of leadership with responsibility and accountability. As an educator for over 40 years, I view effective practice as representative of good theory. I also believe leadership permeates throughout the organization, both through formal and informal opportunities. I support a strong balance of role responsibilities as a teacher, researcher, and practitioner, in order to be most effective for the students. I maintain high expectation for my students and I am very committed to assist them in the learning

	process so they can accomplish quality outcomes.
Bio	<p>Dianne F. Olivier, Ph. D., is an Associate Professor in Educational Foundations and Leadership at the University of Louisiana at Lafayette. Dr. Olivier is serving as Interim Department Head for EDFL during the 2014-15 fall and spring sessions. She teaches doctoral educational leadership and research courses and serves as the Facilitator for the Ed. D. program. She currently holds the Joan D. and Alexander S. Haig/BORSF Endowed Professorship in Education. Prior to the university level, Dr. Olivier served thirty-four years in public education with twenty-six of those years as a district administrator. She uses her former K-12 administrative experiences to work throughout the U. S. with principals, central office personnel, and teacher leaders in her role as an educational consultant with the Learning-Centered Leadership Program for the Southern Regional Education Board (SREB). She also continues to work with local school districts focusing on building leadership capacity. Dr. Olivier also serves as a Time Change Coach for the National SAM (School Administration Manager) Innovation Project (NSIP). Her research focuses on professional learning communities, educational leadership, change process, school culture, and teacher self- and collective efficacy. She has developed several assessment measures relating to these research interests which are used on both a national and international level. Dr. Olivier has authored and coauthored several chapters and articles on professional learning communities and school leadership. Her work in the area of professional learning communities has transitioned from the domestic or national level to participation as a member of a Global PLC Network researching the PLC process from a global perspective.</p>
Courses Taught	<p>EDLD 810: Leadership Theory and Practice  EDLD 841: Organizational Development of Learning Communities  EDLD 842: Culture, Climate, and Change Leadership  EDLD 880: Research Practicum  EDLD 900: Doctoral Dissertation Seminar I  EDLD 999: Doctoral Dissertation Research and Dissertation  EDLD 871: Advanced Writing Research  EDLD 875: Leadership Theory and Practice in Higher Education  EDLD 875: Culture, Change, and Climate in Higher Education  EDLD 830: Foundations of Curriculum Theory and Design  EDLD 812: Supervision in Educational Settings</p>

Advising	40 Ed. D. students per year (average) at varying stages of the Ed. D. program. Approximately 8 students per semester in the dissertation writing process with the intent of completion within a one year timeline.
Graduate Committees	<ul style="list-style-type: none"> <li>• <b>Ed. D. Dissertation Defense Committee Chair</b> (Completed Defenses - 16 doctoral students)</li> <li>• <b>Ed. D. Dissertation Proposal Committee Chair</b> (Completed proposals - 20 doctoral students)</li> <li>• <b>Ed. D. Qualifying Paper Committee Chair</b> (26 doctoral students); Committee Member (10 students)</li> <li>• Dissertation Committee Member, Ed. D. Consortium, Southeastern Louisiana University, Hammond (15 students)</li> <li>• Dissertation Committee Member at University of Windsor, Ontario, Canada, Fall 2013</li> <li>• Maintains a full roster of 999 students (final dissertation writing stage)</li> </ul>
Research Interests	Professional learning communities, educational leadership, change process, school culture, teacher self- and collective efficacy.
Teaching Experience	No other positions since 2009.
Publications	<p>Huffman, J. B. &amp; <b>Olivier, D. F.</b> (2014). <i>Professional learning community development in high schools: Conceptualizing the PLC process through a global perspective</i>. Abstracts of the Proceedings. 27th International Congress of School Improvement and Effectiveness Conference. Yogyakarta, Indonesia.</p> <p>Huffman, J. B., <b>Olivier, D. F.</b>, Wang, T., Chen, P., Hairon, S., &amp; Pang, N. (2014, Under Final Review). Conceptualization of professional learning community process from a global perspective. <i>International Journal of Leadership in Education</i>.</p> <p><b>Olivier, D. F.</b> (2011). Leadership in Louisiana: The heart of school reform. In Richardson, M., Crain-Dorough, M., Lane, K., &amp; Roberts, N. (Eds.). <i>Education in Louisiana</i>. Kendall/Hunt Publishing Company.</p> <p><b>Olivier, D. F.</b>, Hipp, K. K., Huffman, J. B., &amp; Litke, B. (2011). <i>Professional Learning Communities Assessment-Revised (PLCA-R) Online Version</i>. SEDL: Austin, TX.</p> <p><b>Olivier, D. F.</b> &amp; Hipp, K. K. (2010). Assessing and analyzing schools as professional learning communities. In K. K. Hipp &amp; J. B. Huffman. <i>Demystifying professional learning communities:</i></p>

	<p><i>School Leadership at its best.</i> Lanham, MD: Rowan and Littlefield.</p> <p><b>Olivier, D. F.</b> &amp; Hipp, K. K. (2010). Case Story #1: Lake Elementary (PreK-8). In K. K. Hipp &amp; J. B. Huffman. <i>Demystifying professional learning communities: School Leadership at its best.</i> Lanham, MD: Rowan and Littlefield.</p> <p>Trahan, M. P., <b>Olivier, D. F.</b>, &amp; Wadsworth, D. E. (2014, In-press). Fostering special education certification through professional development, learning communities, and mentorship. <i>National Association of Special Education Teachers (NASET: Journal of the American Academy of Special Education Professionals (JAASEP)).</i></p>
Presentations	<p><b>International</b></p> <p>Huffman, J. B., <b>Olivier, D. F.</b>, Wang, T., Chen, Hairon, S., &amp; Pang, N. (2014, January). <i>Professional learning community development in high schools: Conceptualizing the PLC process through a global perspective.</i> Paper presented at the 27th International Congress for School Effectiveness and Improvement. Yogyakarta, Indonesia.</p> <p>Pang, N., Wang, T., Huffman, J. B., <b>Olivier, D. F.</b>, Wang, T., Hairon, S., Chen, P., Lee, C., &amp; Leung, Z. (2014, January). <i>The structures and processes of professional learning communities: Perspectives from different countries.</i> Symposium presented at the 27th International Congress for School Effectiveness and Improvement. Yogyakarta, Indonesia.</p> <p><b>Olivier, D. F.</b> &amp; Huffman, J. B. (2013). <i>An exploration of district support for the professional learning community process.</i> Paper presented at the Annual Meeting of the University Council for Educational Administration. Indianapolis, Indiana.</p> <p><b>Olivier, D. F.</b>, Huffman, J. B., Wang, T., &amp; Chen, P. (2013). <i>Professional learning community development in high schools: Conceptualizing the PLC process through a global perspective.</i> Paper presented at the Annual Meeting of the University Council for Educational Administration. Indianapolis, Indiana.</p> <p>Trahan, M. P. &amp; <b>Olivier, D. F.</b> (2013). <i>A conceptual model and measure for school turnaround leaders: Assessing competencies, actions, and practices.</i> Paper presented at the Annual Meeting of the University Council for Educational Administration. Indianapolis, Indiana.</p>

**Invited Presentations - International**

Huffman, J. B. & **Olivier, D. F.** (2014, January). *District/system support for sustaining professional learning communities in schools*. Presentation for the Policy and Leadership Studies, National Institute of Education, Singapore.

**Olivier, D. F.** (2013, November). *Demystifying professional learning communities*. Presentation for Graduate Studies and Research Faculty and Graduate Students, University of Windsor, Ontario, Canada.

Hipp, K. K., **Olivier, D. F.**, Huffman, J. B., & Cowan, D. F. (2013, December). *Demystifying Professional Learning Communities: A systems approach for student success*. Preconference session presented at the Learning Forward Annual Conference. Grapevine, Texas.

Wang, T., Huffman, J. B., Chen, P. Y., & **Olivier, D. F.** (2013, April). *Developing and sustaining professional learning community practices in a global educational context: Open Seminar 1 - Practices in a global context*. Seminar presented at the University of Canberra, Australia.

Wang, T., Huffman, J. B., Chen, P. Y., & **Olivier, D. F.** (2013, April). *Developing and sustaining professional learning community practices in a global educational context: Open Seminar 2 - Sustaining the PLC efforts for continuous improvement*. Seminar presented at the University of Canberra, Australia.

Chen, P. Y., Wang, T., Huffman, J. B., Pang, N., **Olivier, D. F.**, & Sallah, H., (2012, November). *Global PLC Network: Defining and conceptualizing the professional learning community (PLC) concept*. Symposium presented at the Education Vision 2020 International Conference. Taipei, Taiwan.

Huffman, J. B., & **Olivier, D. F.** (2012, November). *Reactions, questions, and challenges to Reijo Miettinen's Institutional change and learning: The case of the Finnish comprehensive schools and its special education system*. Academic presentation at the Education Vision 2020 International Conference. Taipei, Taiwan.

**Papers Presented: Presentations (Referred) - National**

Broussard, J. B. & **Olivier, D. F.** (2011). *Factors limiting college opportunity for aspiring first-generation college students*

*and impact of school counselor interventions.* Paper presented at the American Education Research Association 2011 Annual Meeting. New Orleans, Louisiana.

Fegenbush, B. M., **Olivier, D. F.**, & DeFavero, F. (2011). *Comprehensive anti-bullying programs and policies: Exploring the relationships between school-based measures and acts of bullying.* Paper presented at the American Education Research Association 2011 Annual Meeting. New Orleans, Louisiana.

Gray, J. E. & **Olivier, D. F.** (2011). *Establishing a culture of learning: Implementing Literacy Strategies within a professional learning community.* Paper presented at the American Education Research Association 2011 Annual Meeting. New Orleans, Louisiana.

Minckler, C., Trahan, M. P., & **Olivier, D. F.** (2011). *A conceptual model of teacher social capital.* Paper presented at the American Education Research Association 2011 Annual Meeting. New Orleans, Louisiana.

Trahan, M. P. & **Olivier, D. F.** (2011). *A leadership learning community: A tri-level professional development approach to creating a community of practice.* Paper presented at the American Education Research Association 2011 Annual Meeting. New Orleans, Louisiana.

Huffman, J. B., Cowan, D., **Olivier, D. F.**, & Hipp, K. K. (2010, December). *Realizing the dream: Tri-level leadership supporting professional learning communities.* Session presented at the National Staff Development Council Annual Conference. Atlanta, Georgia.

#### **Invited Presentations - National**

**Olivier, D. F.** (2013, July). *Coaching for School Improvement: A training session for school leaders.* Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.

**Olivier, D. F.** (2013, February). *Coaching for School Improvement: A training session for school leaders.* Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Memphis, Tennessee.

**Olivier, D. F.** (2012, December). *Coaching for School Improvement: A training session for school leaders.* Southern Regional Education Board Learning-Centered Leadership Program

National Training for School Leaders. Memphis, Tennessee.

**Olivier, D. F.** (2012, March, May, & June). *Coaching for School Improvement: A training session for school leaders.* Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Florida Atlantic University and Broward County Public School Leadership Project: Principal Rapid Orientation and Preparation in Educational Leadership Program (PROPEL). Fort Lauderdale, Florida.

**Olivier, D. F.** (2011, October & November). *Coaching for School Improvement: A training session for school leaders.* Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Memphis, Tennessee.

**Olivier, D. F.** (2011, October). *Moving forward through collaboration: Learning about learning communities.* Session presented to Educational Leadership Program Steering Committee, University of Tennessee. Knoxville, Tennessee.

**Olivier, D. F.** (2011, March). *Assessing and analyzing professional learning communities: Formal and informal diagnostic tools.* Invited Session at the 2011 NSRC Science Education Leadership Development Forum. Sponsored by the Smithsonian Institution/National Science Resource Center. San Francisco, California.

**Olivier, D. F.** (2010, October & December). *Coaching for School Improvement: A training session for school leaders.* Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Memphis, Tennessee.

**Olivier, D. F.** (2010, March). *Coaching for School Improvement: A training session for school leaders.* Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.

**Olivier, D. F.** (2010, March). *Coaching for School Improvement: A training session for school leaders.* Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Memphis, Tennessee.

**Olivier, D. F.** (2009, July). *Coaching for School Improvement: A training session for school leaders.* Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.

**Olivier, D. F.** (2009, June). *Organizing Resources for a Learning-Centered School: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Jackson, Mississippi.

**Olivier, D. F.** (2009, April). *Coaching for School Improvement: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Atlanta, Georgia.

**Olivier, D. F.** (2009, March). *Organizing Resources for a Learning-Centered School: A training session for school leaders*. Southern Regional Education Board Learning-Centered Leadership Program National Training for School Leaders. Memphis, Tennessee.

**Papers Presented: Presentations (Referred) - Regional**

Mire, C. B. & **Olivier, D. F.** (2013, February). *An exploration of characteristics of two different generations of older workers: Do the baby boomers and silent generation workers pose different issues for organizational leadership?* Presented at the 36th Annual Meeting of the Southwest Educational Research Association. San Antonio, Texas.

**Olivier, D. F.** & Trahan, M. P. (2012, September). *A conceptual model and measure for school turnaround leaders: Assessing competencies, actions, and practices*. Presented at the Southern Regional Council of Educational Administration (SRCEA) 53rd Annual Conference. New Orleans, Louisiana.

Adams, N. B., DeVaney, T. A., Winstead, F., Trahan, M. P., & **Olivier, D. F.** (2012, February). *Using the RSCEQ to measure culture in schools*. Paper presented at the 35th Annual Meeting of the Southwest Educational Research Association. New Orleans, Louisiana.

Trahan, M. P. & **Olivier, D. F.** (2012, February). *Evaluation findings of the Wallace Foundation School Turnaround Program*. Paper presented at the 35th Annual Meeting of the Southwest Educational Research Association. New Orleans, Louisiana.

Trahan, M. P., **Olivier, D. F.**, & Wadsworth, D. E. (2012, February). *Fostering special education certification through*



*professional development, learning communities, and mentorship*. Paper presented at the 35th Annual Meeting of the Southwest Educational Research Association. New Orleans, Louisiana.

**Olivier, D. F.** & Huffman, J. B. (2009, November). *Assessing professional learning communities through formal and informal measures*. Presented at the Mid-South Educational Research Association Thirty-Eighth Annual Meeting. Baton Rouge, Louisiana.

Boudreaux, N. & **Olivier, D. F.** (2009, November). *A mixed methodological study of factors contributing to student persistence and their impact on student attrition in foreign language immersion programs*. Presented at the Mid-South Educational Research Association Thirty-Eighth Annual Meeting. Baton Rouge, Louisiana.

Broussard, J. & **Olivier, D. F.** (2009, November). *The role of counselor-led college preparation activities in increasing college opportunity for aspiring first-generation college students*. Presented at the Mid-South Educational Research Association Thirty-Eighth Annual Meeting. Baton Rouge, Louisiana.

Bagwell, T. T., **Olivier, D. F.**, & Trahan, M. P. (2009, November). *The impact of interdisciplinary teaming on collective and self-efficacy of middle school teachers*. Presented at the Mid-South Educational Research Association (MSERA) Thirty-Eighth Annual Meeting. Baton Rouge, Louisiana.

Trahan, M. P. & **Olivier, D. F.** (2009, November). *Targeting special education certification (TSEC) through professional learning communities: An evaluation report*. Presented at the Mid-South Educational Research Association Thirty-Eighth Annual Meeting. Baton Rouge, Louisiana.

Adams, N. B., Winstead, M. F., DeVaney, T. A., Trahan, M. P., & **Olivier, D. F.** (2009, November). *Measuring teacher's perceptions of school culture in Southeast Louisiana*. Presented at the Mid-South Educational Research Association Thirty-Eighth Annual Meeting. Baton Rouge, Louisiana.

**Olivier, D. F.** & Huffman, J. B. (2009, October). *Assessing professional learning communities through formal and informal measures*. Presented at the Southern Regional Council of Educational Administration (SRCEA) 50th Annual Conference. Atlanta, Georgia.

**Papers Presented: Presentations (Referred) - State**

**Olivier, D. F.** (2014, March). *Learning about learning communities*. Presentation at the Louisiana Community and Technical College System Annual 2014 Conference. Baton Rouge, Louisiana.

**Olivier, D. F.** (2014, March). *An exploration of district support for the PLC process: Part II*. Paper presented at the 2014 Annual Louisiana Education Research Association. Lafayette, Louisiana.

Gautreaux, M. & **Olivier, D. F.** (2014, March). *The Children's Internet Act and E-Rate policies in Louisiana: A comparison of policy interpretations in Region III and their impact on learning opportunities of secondary students*. Paper presented at the 2014 Annual Louisiana Education Research Association. Lafayette, Louisiana.

Kling, A. & **Olivier, D. F.** (2014, March). *Staffing of public K-12 schools in Louisiana*. Paper presented at the 2014 Annual Louisiana Education Research Association. Lafayette, Louisiana.

Mayeaux, A. & **Olivier, D. F.** (2014, March). *Motivating teachers toward expertise development: A mixed methods study of the relationships between school culture, internal factors, and state of flow*. Paper presented at the 2014 Annual Louisiana Education Research Association. Lafayette, Louisiana.

Trahan, C. & **Olivier, D. F.** (2014, March). *Teacher sense of efficacy and internal locus of control: A quantitative correlational study on the relationship between teacher sense of efficacy and perceived internal locus of control*. Paper presented at the 2014 Annual Louisiana Education Research Association. Lafayette, Louisiana.

**Olivier, D. F.** (2013, March). *Conceptualizing the professional learning community (PLC) process through a global perspective*. Paper presented at the 2013 Annual Louisiana Education Research Association. Lafayette, Louisiana.

**Olivier, D. F.** (2013, March). *An exploration of district support for the professional learning community process*. Paper presented at the 2013 Annual Louisiana Education Research Association. Lafayette, Louisiana.

Oescher, J., Hoffman, S., **Olivier, D. F.**, Sughrue, J., & White, J. (2013, March). *Conceptual frameworks: Say what!!!* Symposium presented at the 2013 Annual Louisiana Education Research Association. Lafayette, Louisiana.

**Olivier, D. F.**, Craig, A., Guerrini, J., & Lemoine, P. (2012, March). *Essence of conceptual frameworks: A guide for developing a research dissertation*. Symposium paper presented at the 2012 Annual Louisiana Education Research Association. Lafayette, Louisiana.

**Olivier, D. F.** (2011). *Leadership in Louisiana: The heart of school reform*. Paper presented at the Louisiana Education Research Association 2011 Annual Meeting. Lafayette, Louisiana.

Lewis, V., **Olivier, D. F.**, & Trahan, M. P. (2011). *Teacher quality and teacher effectiveness: A mixed methods multiple case study*. Paper presented at the Louisiana Education Research Association 2011 Annual Meeting. Lafayette, Louisiana.

Adams, N. B., Winstead, M. F., DeVaney, T. A., Trahan, M. P., & **Olivier, D. F.** (2010, April). *Measuring teacher's perceptions of school culture in Southeast Louisiana*. Presented at the Louisiana Council of Professors of Educational Administration Spring Conference. Lafayette, Louisiana.

Boudreaux, N. & **Olivier, D. F.** (2010, March). *Parental perceptions relating to student persistence in Foreign Language Immersion Programs: A qualitative analysis*. Presented at the Louisiana Education Research Association 2010 Annual Meeting. Lafayette, Louisiana.

Adams, N., DeVaney, T. A., Winstead, F., Trahan, M., & **Olivier, D. F.** (2010, March). *An examination of teachers' perceptions of school culture*. Paper presented at the 2010 Annual Meeting of the Louisiana Education Research Association. Lafayette, Louisiana.

**Olivier, D. F.**, Antoine, S., Cormier, R., Lewis, V., Minckler, C., & Stadalis, M. (2009, March). *Assessing schools as professional learning communities: A Symposium*. Presented at the Louisiana Education Research Association 2009 Annual Meeting. Lafayette, Louisiana.

Boudreaux, N. & **Olivier, D. F.** (2009, March). *Student attrition in foreign language immersion programs*. Presented at the Louisiana Education Research Association 2009 Annual

Meeting. Lafayette, Louisiana.

Cormier, R. & **Olivier, D. F.** (2009, March). *Recommended characteristics of a professional learning community and the roles of principals and teachers*. Presented at the Louisiana Education Research Association 2009 Annual Meeting. Lafayette, Louisiana.

Fegenbush, B. & **Olivier, D. F.** (2009, March). *Cyberbullying: A literature review*. Presented at the Louisiana Education Research Association 2009 Annual Meeting. Lafayette, Louisiana.

Lewis, V. & **Olivier, D. F.** (2009, March). *Teacher quality and the student achievement gap*. Presented at the Louisiana Education Research Association 2009 Annual Meeting. Lafayette, Louisiana.

**Invited Presentations - State**

**Olivier, D. F.** (2013, November). *Addressing change issues through positive communication*. Gear Up for Teacher Leadership, University of Louisiana at Lafayette.

**Olivier, D. F.** (2013, November). *Moving forward: Enhancing the vision through culture and professional learning communities: Session 4*. Presentation to St. Martin Parish School System District and School-Level Administrators. St. Martin School District, Louisiana.

**Olivier, D. F.** (2013, October). *Moving forward: Enhancing the vision through change and professional learning communities: Session 3*. Presentation to St. Martin Parish School System District and School-Level Administrators. St. Martin School District, Louisiana.

**Olivier, D. F.** (2013, September). *Moving forward: Enhancing the vision through change: Session 2*. Presentation to St. Martin Parish School System District and School-Level Administrators. St. Martin School District, Louisiana.

**Olivier, D. F.** (2013, June). *Moving forward: Enhancing the vision through collaboration: Session 1*. Presentation to St. Martin Parish School System District and School-Level Administrators. St. Martin School District, Louisiana.

**Olivier, D. F.** (2013, January). *The heart of coaching: Part 2*. Presentation to Lafayette Parish School District Instructional Strategist and District Level Staff. Professional

Development. Lafayette, Louisiana.

**Olivier, D. F.** (2013, January). *Strategic Planning, Professional Learning Communities, and Team Building*. Presentation to Lafayette Parish School District Level Staff. Professional Development. Lafayette, Louisiana.

**Olivier, D. F.** (2012, December). *Strategic Planning and Turnaround School Reform*. Presentation and planning sessions with the Lafayette Parish School District Executive District Level Staff. Professional Development. Lafayette, Louisiana.

**Olivier, D. F.** (2012, November). *The heart of coaching: Part 1*. Presentation to Lafayette Parish School District Instructional Strategist. Professional Development. Lafayette, Louisiana.

**Olivier, D. F.** (2012, October). *Professional learning communities as a response to change*. Presentation to Lafayette Parish School District Level Staff and Instructional Strategist. Professional Development. Lafayette, Louisiana.

**Olivier, D. F.** (2012, October). *Professional learning communities as a response to change: Improving your school from within*. Presentation for Associated Professional Educators of Louisiana (A+PEL). Professional Development. Lafayette, Louisiana.

**Olivier, D. F.** (2012, September). *Professional learning communities as a response to change: Improving your school from within*. Presentation for Associated Professional Educators of Louisiana (A+PEL). Professional Development. Lafayette, Louisiana.

**Olivier, D. F.** (2012, August). *Moving forward through change*. Presentation at the South Louisiana Community College. SLCC Fall Convocation. Lafayette, Louisiana.

**Olivier, D. F.** (2012, May). *The change process*. Presentation to Curriculum and Instruction Department, University of Louisiana at Lafayette. Spring Professional Development. Lafayette, Louisiana.

**Olivier, D. F.** (2011, November). *Educational leaders...Steeping up to the challenge*. Gear Up for Teacher Leadership, University of Louisiana at Lafayette.

**Olivier, D. F.** (2010, September). *Educational Leaders...Steeping Up to the Challenge*. Gear Up for Teacher Leadership,

	<p>University of Louisiana at Lafayette.</p> <p><b>Olivier, D. F.</b> (2010, August-October). <i>Professional learning communities: Reculturing for continuous improvement</i>. Terrebonne Parish School District Professional Development for District Principals and School Leaders. Houma, Louisiana.</p> <p><b>Olivier, D. F.</b> (2010, April). <i>Next Steps in School Leadership</i>. LA LEAD Cohort IV End-of-Year Seminar. Louisiana Educational Leaders Network. Baton Rouge, Louisiana.</p> <p><b>Olivier, D. F.</b> (2009, August to 2010, March). <i>Professional learning communities: Reculturing for continuous improvement</i>. Iberia Parish School District Professional Development for District Principals and School Leaders. New Iberia, Louisiana.</p> <p><b>Olivier, D. F.</b> (2009, July). <i>LA LEAD Teacher Leader Initiative: A training session for teacher leaders – Building Capacity for School Improvement and Educational Leadership – Cohort 4</i>. Southern Regional Education Board Learning-Centered Leadership Program and Louisiana LEAD State Training for School Leaders. Baton Rouge, Louisiana.</p> <p><b>Olivier, D. F.</b> (2009, April). <i>LA LEAD Teacher Leader End-of-the Year Celebration: Taking the Lead</i>. Baton Rouge, Louisiana.</p>
Grants	<p>Trahan, M. P., <b>Olivier, D. F.</b>, Harchar, R., &amp; DelFavero, F. (2011). <i>The Wallace Foundation Louisiana School Turnaround Program Effectiveness Evaluation System</i>. Board of Regents of the State of Louisiana and the University of Louisiana at Lafayette. (February 2011-July 2011; \$79,972, Funded).</p>
Conferences Attended	<ul style="list-style-type: none"> <li>• International Congress for School Effectiveness and Improvement (ICSEI), 2014 (Indonesia)</li> <li>• University Council for Educational Administration Conference (UCEA), 2013 (Indianapolis, Indiana)</li> <li>• Learning Forward Conference, 2013 (Grapevine, TX)</li> <li>• Louisiana Community and Technical College System Annual 2014 Conference (LCTCS) (Baton Rouge)</li> <li>• Education Vision 2020 International Conference, 2012 (Taiwan)</li> <li>• American Education Research Association (AERA) Annual Conference, 2011 (New Orleans)</li> <li>• National Staff Development Council (NSDC) Conference, 2010 (Atlanta)</li> </ul>

	<ul style="list-style-type: none"> <li>• Southern Regional Council of Educational Administration (SRCEA) Conference, 2012 (New Orleans); 2009 (Atlanta)</li> <li>• Southwest Educational Research Association (SERA) Annual Conference, 2013 (San Antonio, TX) and 2012 (New Orleans)</li> <li>• Mid-South Educational Research Association Annual Conference, 2009 (Baton Rouge)</li> <li>• Louisiana Education Research Association, 2009-2014 (Lafayette)</li> <li>• Southern Regional Education Board (SREB) Professional Development Sessions; 2009-2014 (Atlanta, Florida, Tennessee)</li> </ul>
Professional Memberships	<ul style="list-style-type: none"> <li>• PLC Global Network (International Professional Learning Community Research Team)</li> <li>• PLC Associates (Domestic Professional Learning Community Research Team)</li> <li>• American Educational Research Association</li> <li>• International Congress for School Effectiveness and Improvement</li> <li>• Learning Forward (formerly National Staff Development Council)</li> <li>• Association for Supervision and Curriculum Development</li> <li>• Louisiana Council of Professors of Educational Administration</li> <li>• Southern Regional Council of Education Administration</li> <li>• Mid-South Educational Research Association</li> <li>• Louisiana Educational Research Association</li> <li>• Southwest Educational Research Association</li> </ul>
Awards/Recognitions	<ul style="list-style-type: none"> <li>• Joan D. &amp; Alexander S. Haig/BORSF Professorship in Education III, 2013-2016 and 2010-2013</li> <li>• Selected as UCEA (University Council of Educational Administration) Jackson Scholar Mentor</li> <li>• Promoted to Associate Professor - Spring 2014</li> <li>• Successful Tenure Review - Spring 2013</li> </ul>
Additional Skills	<ul style="list-style-type: none"> <li>• Distinguished as Master Trainer for Professional Development (SREB)</li> </ul>
Dissertation	<p><i>Teacher Personal and School Culture Characteristics in Effective Schools: Toward a Model of a Professional Learning Community</i></p> <p>This dissertation research explored personal and organizational factors within schools operating as professional learning communities and the relationships of</p>

	<p>these variables with intent to stay in teaching and organizational effectiveness. A conceptual framework, a Professional Learning Community Model, was developed to organize and conceptualize linkages among school culture, teacher self-efficacy, collective efficacy, human caring, intent to stay, and organizational effectiveness. Original measures were developed to assess teacher self-efficacy and collective efficacy and revisions/modifications of measures were used for school culture, human caring, and intent to stay. The study used a large sample and quantitative data analysis methods to examine relationships among the variables. Major findings of the study showed that: (1) the measures developed and modified for use in the study demonstrated reasonable psychometric qualities; (2) positive relationships were evident among and between the study variables of school culture, teacher efficacy beliefs, and human caring; (3) the human caring element of professional commitment was identified as the strongest predictor of teachers' intentions to remain in the teaching profession; (4) collective efficacy beliefs were identified as the strongest predictor of school organizational effectiveness; (5) organizational effectiveness was identified as the strongest predictor of effective school outcomes (exclusive of socioeconomic status) as defined by the Louisiana School Performance Scores; and (6) the Professional Learning Community Model developed for this study provided reasonable support for rather strong, positive relationships between study variables within the model and empirical data to support existing discussions in the professional literature on learning communities.</p> <p>Advisor: Dr. Chad Ellett, Professor, Louisiana State University</p>
Other Professional Experience	<ul style="list-style-type: none"> <li>• Time Change Coach. National SAM Innovation Project (NSIP)</li> <li>• Southern Regional Education Board (SREB) Educational Consultant and Master Trainer, Learning-Centered Leadership Program</li> <li>• Educational Consultant (State and National Level)</li> </ul>
Service	<ul style="list-style-type: none"> <li>• Faculty Senate Committee Member, Representative of Educational Foundations and Leadership, University of Louisiana at Lafayette (2012-15).</li> <li>• Dr. Ray Authement Excellence in Teaching Awards Selection Committee, University of Louisiana at Lafayette (2012, 2013, 2014).</li> <li>• EDFL Faculty Mentor (2012, 2013).</li> <li>• Merit Committee Chair, Department of Educational</li> </ul>



Foundations and Leadership, University of Louisiana at Lafayette (2012, 2013).

- Merit Committee Member, Department of Educational Foundations and Leadership, University of Louisiana at Lafayette (2011-2012).
- Search Committee Chair, Department of Educational Foundations and Leadership, University of Louisiana at Lafayette (2011-2012).
- Search Committee Member, Department of Educational Foundations and Leadership, University of Louisiana at Lafayette (2011-2011).
- Co-Chair/Coordinator, Louisiana Council of Professors of Educational Administration Spring Conference, Lafayette, LA (2010)
- College of Education Awards Banquet, Outstanding Students Awards Committee (2009, 2010).
- Search Committee Chair, Department of Educational Foundations and Leadership, University of Louisiana at Lafayette (2009)
- Search Committee, Department of Educational Foundations and Leadership, University of Louisiana at Lafayette (2010; 2009)

#### **Journal Activities/Reviews/Evaluations**

##### **Manuscripts**

2014 (July) - International Journal of Leadership in Education

2014 (Feb) - International Journal of Leadership in Education

2013 - European Journal of Psychology of Education

2010 - Education Administration Quarterly

##### **Conferences**

2013 - University Council for Educational Administration

2011 - American Education Research Association

2010 - Louisiana Council of Professors of Education  
Administration

##### **Research Grant**

2014 - Office of Education Research Grant, National Institute of Education, Nanyang Technological University, Singapore