

University of Louisiana at Lafayette

College of Education

Faculty Curriculum Vitae Information and Template

Dr. Irv Esters

Title	Irv Esters
Department	Counselor Education
Office Number	Picard 231
Extension	337-482-5261
Email Address	esters@louisiana.edu
Education	BS, MEd, McNeese; PhD, Ole Miss
Bio	<p>Irv Esters is Professor and Department Head of Counselor Education at UL Lafayette. Previous to UL Lafayette, Irv was on the faculty of Psychology and Education at Lyon College. He received a B.S. in Education and a M.Ed. in Guidance and Counseling from McNeese State University. He earned the Ph.D. in Counseling and Educational Psychology from The University of Mississippi. His research interests include theory and assessment of intelligence and other psychometric constructs, dynamics of the client/counselor relationship, and adolescents' psychological and social development, primarily pertaining to expression of and reaction to worry and life stressors. He is a Licensed Professional Counselor in the State of Louisiana and LPC Supervisor.</p>
Courses Taught	COUN 500, COUN 505, COUN 555
Teaching Experience	6 years public school science, 23 years as university instructor
Publications	<p>Esters, I. G., & LaFleur, L. B. (2011). Models Influencing the Practice of School Counseling in Louisiana. In M. D. Richardson, M. Crain-Dorough, K. E. Lane, and N. Roberts (Eds.), <u>Education in Louisiana</u>. Dubuque, IA: Kendall Hunt</p> <p>Esters, I. G., Biggar, R., Lacour, J., and Reyes, M. G. (2008). 2008 Louisiana study on problem gambling. <u>The Louisiana Office for Addictive Disorders</u>. Baton Rouge, LA. (Available as an online document published by the OAD at: http://www.dhh.louisiana.gov/offices/?ID=23).</p> <p>Esters, I. G., Tracey, Anne, & Millar, R. (2007). The Application of the Things I Worry About Scale to a Sample of At-Risk American Adolescents: An Examination of Psychometric Properties. <u>Adolescence</u>, 42 (168), 699-721.</p> <p>Esters, I. G. (2003). Salient worries of at-risk youth: Needs assessment using the Things I Worry About Scale. <u>Adolescence</u>, 38(150), 279-286.</p> <p>Esters, I. G., & Castellanos, E. F. (2002). Time management behavior as a predictor of role-related stress: Implications for school counselors. <u>Journal of the Mississippi Counseling Association</u>, 7, 28-34.</p>

	<p>Esters, I. G., & Douet, K. P. (2001). Influencing student achievement through counseling: The story of a commonsense professional development school. <u>NASSP Bulletin</u>, 85(624), 38-45.</p> <p>Esters, I. G., & LeDoux, C. L. (2001). At-risk high school students' preferences for counselor characteristics. <u>Professional School Counseling</u>, 4, 165-170.</p> <p>Esters, I. G., & Ittenbach, R. F. (1999). Contemporary theories and assessments of intelligence: A primer. <u>Professional School Counseling</u>, 2, 373-376.</p> <p>Esters, I. G., & Billingsley, C. (1998). Multicultural counseling from a postmodern perspective. <u>Journal of the Mississippi Counseling Association</u>, 6, 2-11.</p> <p>Esters, I. G., Cooker, P. G., & Ittenbach, R. F. (1998). Effects of a unit in mental health on rural adolescents' attitudes about seeking psychological help and concepts of mental illness. <u>Adolescence</u>, 33, 469-476</p> <p>Esters, I. G., Ittenbach, R. F., & Han, K. (1997). Today's IQ tests: Are they really better than their historical predecessors? <u>School Psychology Review</u>, 26, 211-223.</p> <p>Ittenbach, R. F., Esters, I. G., & Wainer, H. (1997). The history of test development. In D. P. Flanagan, J. L. Genshaft, and P. L. Harrison (Eds.), <u>Beyond Traditional Intellectual Assessment: Contemporary and Emerging Theories, Tests, and Issues</u>. New York: Guilford.</p> <p>Ittenbach, R. F., & Esters, I. G. (1995). The utility of team indices for predicting end of season rankings in two national polls. <u>The Journal of Sport Behavior</u>, 18 (4).</p>
Grants	<p>Esters, I. G., LaFleur, L. B., & Bourgeois, M. B., (2011). Video recording and playback technology for Counselor Education. Louisiana Board of Regents; \$84,440.</p> <p>Esters, I. G. (2003). Effectiveness of TestEdge™ with rural students. Institute of HeartMath; \$11,036.</p> <p>Esters, I. G. (2003). LA GEAR UP Professional Development in School Counseling. Louisiana Board of Regents LA GEAR UP Initiative; \$147,000.</p> <p>Esters, I. G., Lyman, S., & Williams, D. (2002). Online Courses in Guidance and Counseling. Louisiana Board of Regents Support Fund Distance Learning Initiative; \$36,000.</p> <p>Esters, I. G., & Douet, K. (1999). Counseling center development grant. Cajun Heartland School-to-Work; \$2,500.</p> <p>Esters, I. G. (1999). Career and lifestyle development for school counseling students. Governor's Office for Workforce Development; \$3,045.</p>
Professional Memberships	American Counseling Association, Louisiana Counseling Association
Dissertation	Dissertation Title: "The Effects of a Psychoeducational Intervention on Rural Adolescents' Concepts of Mental Illness and

	Attitudes About Seeking Professional Help”
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