

# University of Louisiana at Lafayette

## College of Education Faculty Curriculum Vitae Information and Template

### Frank S. Del Favero, Ph.D.

Title Department Office Number Extension Email Address	Associate Professor EDFL Picard Center Room 261 337-482-6745 fdelfavero@louisiana.edu
Education	<ul style="list-style-type: none"><li>• Ph.D. Education Administration and Policy Studies: UNIVERSITY AT ALBANY, STATE UNIVERSITY OF NEW YORK; Albany, NY</li><li>• Certificate of Advanced Study, Education Administration: STATE UNIVERSITY OF NEW YORK, COLLEGE AT CORTLAND; Cortland, NY</li><li>• Master of Science, Secondary Education, French STATE UNIVERSITY OF NEW YORK, COLLEGE AT CORTLAND; Cortland, NY</li><li>• Bachelor of Arts Secondary Education French STATE UNIVERSITY OF NEW YORK, COLLEGE AT CORTLAND; Cortland, NY</li><li>• Certificate Computer Technology: CAYUGA COMMUNITY COLLEGE; Auburn, NY</li><li>• Distance Education Certificate Program UNIVERSITY OF WEST GEORGIA; Carrollton, Georgia</li><li>• Online Course Design Practicum Certificate Program UNIVERSITY OF LOUISIANA AT LAFAYETTE; Lafayette, Louisiana</li></ul> <p><b>INTERNATIONAL EDUCATION</b></p> <ul style="list-style-type: none"><li>• 18 credit hours – French and German Language and Literature: UNIVERSITÄT WIEN; Vienna, Austria</li></ul>

	<ul style="list-style-type: none"> <li>• 18 credit hours – French Language and Literature L'UNIVERSITE DE NEUCHATEL; Neuchâtel, Switzerland</li> </ul>
Teaching Philosophy	My approach to teaching at the post secondary level integrates academic theory with my rich background as a secondary education practitioner. Guiding principle: “Learn it Monday night in class. Use it Tuesday in your school”
Bio	<p>Dr. Del Favero is an Associate Professor in the Educational Foundations and Leadership Department in the College of Education at the University of Louisiana at Lafayette. He holds permanent certifications in New York State as a 7-12 French and German teacher and School District Administrator. He has taught French and German at the middle and high school levels and has served as assistant principal, principal, and executive principal at the middle and high school levels. In addition to certification in computer engineering and extensive study in Switzerland and Austria, his educational background includes a BS degree in secondary French, a Master’s degree in French literature, a Certificate of Advanced Study in Educational Administration, and a Ph.D. degree specializing in Educational Administration and Policy Studies from SUNY Albany. He has also obtained certification as a trainer for the school turn around process. At the post-secondary level, he has taught undergraduate courses in educational psychology, foundations in education, and assessment and measurement. At the masters’ level, he teaches educational leadership courses involving the use of data to affect change, the evaluation of effective assessments and instructional strategies, and school vision. At the doctoral level, he has taught courses in supervision and has served on dissertation committees. He is currently serving as coordinator of the EDLD Master Degree Program in Educational Leadership. As a native to near-native speaker of four languages and having lived and studied abroad Dr. Del Favero has extensive experience in cultural diversity and multiculturalism. His approach to teaching at the post secondary level integrates academic theory with his extensive background as a secondary education practitioner.</p>
Courses Taught	<ul style="list-style-type: none"> <li>• Introduction to Education</li> <li>• Principles of Learning, Teaching and Growth</li> <li>• Classroom Assessment</li> <li>• Using Data to Affect Change</li> <li>• Assessment and Instruction for Educational Leaders</li> <li>• Supervision in Educational Settings</li> <li>• Creating a School Vision</li> </ul>
Research Interests	<ul style="list-style-type: none"> <li>• The collection and analysis of school, student, and</li> </ul>

	<p>community data for the purpose of developing “informed” decisions regarding strategies to improve schools.</p> <ul style="list-style-type: none"> <li>• Student performance assessment and measurement</li> <li>• Using student performance on standardized tests as a measure of teacher effectiveness</li> <li>• The comparison and measurement of effectiveness of higher education course delivery methods including traditional, hybrid, and online</li> <li>• Using data to affect change</li> <li>• Leadership theory</li> <li>• Professional development content, context, and process regarding their possible impact on student achievement</li> <li>• The school improvement process (including the school turn around process for failing schools)</li> <li>• Analysis of student performance in order to inform instruction</li> <li>• Root cause analysis to determine the factors that impede school improvement</li> <li>• The Value Added Model (VAM) and its use as an accountability measure</li> </ul>
Teaching Experience	
Publications	<p><b>Del Favero, F.</b>, (1983). <u>Der Die Das: Deutsche Grammatik</u>. Gessler Publishing Co., New York. (computer-aided instructional software)</p> <p><b>Del Favero, F.</b>, (2009). Using data to affect school change: A critical leadership skill serving as the keystone of the school improvement process. <u>International Journal of Educational Leadership (IJELP)</u>, 4,</p> <p><b>Del Favero, F.</b>, (2011). Developing knowledge and skills for aspiring educational leaders that address best practices in classroom assessment and instruction. <u>International Journal of Educational Leadership (IJELP)</u>, 6,</p> <p><b>Del Favero, F.</b>, Roberts, N., LeBlanc, R., (2011).</p>

	<p>Athletic zeal or criminal act: What is the risk of exposure for the student athlete and school personnel? <u>NFHS Coaching Today</u>, <a href="http://www.nfhs.org/CoachingTodayFeature.aspx?id=5899">http://www.nfhs.org/CoachingTodayFeature.aspx?id=5899</a></p> <p><b>Del Favero, F.</b>, Slater R., (2011). The technology immersion classroom: the growing technology gap between teachers and the nation’s youth and how to close it. <u>Contemporary Issues in Education Research (Fall 2011)</u></p> <p><b>Del Favero, F.</b>, White, J., The four pillars of seminary education: Multi-Dimensionality in survey design. <u>Contemporary Issues in Education Research (Fall 2011)</u></p> <p><b>Del Favero, F.</b>, Roberts, N., (2014). Technology in the classroom: Does the law shape our future educational policies and decisions? Book chapter.</p> <p><b>Del Favero, F.</b>, <u>The Principal’s Guide for Developing an Effective School Improvement Plan</u>. Submitted to Rowman &amp; Littlefield, Education Division (under contract)</p>
Presentations	<p><b>Del Favero, F.</b>, Growe, R., (2006). Beginning with the end in mind: Designing and evaluating educational leadership programs. Presented at the Louisiana Council of Professors of Educational Administration, Alexandria, Louisiana. (statewide presentation)</p> <p>Montgomery, P., Growe, R., <b>Del Favero, F.</b>, (2006).</p>

Mentoring for the aspiring principal: A new SREB leadership module. Presented at the Louisiana Council of Professors of Educational Administration, Alexandria, Louisiana.

(statewide presentation)

Grove, R., Del Favero, F., Montgomery, P., Felise Williams, N., (2006), Challenge of developing quality field experiences in educational leadership programs. Presented at the Louisiana Council of Professors of Educational Administration, Alexandria, Louisiana. (statewide presentation)

Grove, R., Montgomery, P., Smothers, R., Del Favero, F., (2007). Teacher preparation and educational leadership training programs: Are they missing the mark in the education of African-american males? Presented at the Research Association of Minority Professors (RAMP), Washington, D.C. (national presentation)

Del Favero, F., (2007). Traditional and non-traditional data resources for school improvement. Presented at the Louisiana Council of Professors of Educational Administration, Hammond, Louisiana. (statewide presentation)

Grey, S., Del Favero, F., (2009). Presentation of SREB Leadership Curriculum Module: Root cause analysis

for the prevention of student failure. Presented at SREB Training Workshop, Atlanta Georgia. (national presentation)

**Del Favero, F.**, (2010). The technology immersion classroom. Presented at the 2010 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana. (statewide presentation)

**Del Favero, F.**, White, J, (2011). Dimensionality in seminary education. Paper presented at the 2011 annual meeting of the Louisiana Educational Research Association, Lafayette, Louisiana. (statewide presentation)

Fegenbush, B., Olivier, D., **Del Favero, F.**, (2011). Bullying, behavioral issues, emotional struggles, and other related challenges to the student learning environment Paper presented at AERA 2011 Annual Meeting. (national presentation)

**Del Favero, F.**, Roberts, N., LeBlanc, R., (2011). Athletic zeal or criminal act: What is the risk of exposure for the student athlete and school personnel? Paper presented at Educators Law Association 2011 Annual Meeting. (national presentation)

Stokes, E., **Del Favero, F.**, (2014). Teacher Evaluation: Value added or subtracted? Paper presented at the 2014 annual meeting of the Louisiana Educational Research

	<p>Association, Lafayette, Louisiana. (statewide presentation)</p> <p><b>Del Favero, F.</b>, (2014). The School Performance Score: How does it affect our children?. Featured Speaker at Public Forum by Power of Public Education Lafayette.</p>
Grants	<p>Sheppard, P., <b>Del Favero, F.</b>, Co Principal Investigator in the action research project entitled: Value Added Assessment of Teacher Preparation in Louisiana, from the LA Board of Regents, \$40,000</p> <p>Trahan, M., (Principal Investigator) <b>Del Favero, F.</b>, Harchar, R., Olivier, D., action research project to investigate and determine effective measures of effective school turn-around programs, \$80,000</p>
Conferences Attended	<ul style="list-style-type: none"> <li>• Louisiana Council of Professors of Educational Administration, Alexandria, Louisiana. (2006)</li> <li>• Research Association of Minority Professors (RAMP), Washington, D.C. (2007)</li> <li>• Louisiana Council of Professors of Educational Administration, Hammond, Louisiana. (2007)</li> <li>• SREB Training Workshop, Atlanta Georgia. (2009)</li> <li>• Louisiana Educational Research Association, Lafayette, Louisiana. (2010)</li> <li>• Louisiana Educational Research Association, Lafayette, Louisiana. (2011)</li> <li>• AERA Annual Meeting. (2011)</li> <li>• Louisiana Educational Research Association, Lafayette, Louisiana. (2014)</li> </ul>
Professional Memberships	<p>LERA, AERA, NCPEA</p>
Awards	<ul style="list-style-type: none"> <li>• National Endowment for the Humanities (1982) Computer Aided Instruction in the Foreign Language Classroom</li> <li>• German Federal Republic (1987) German Language Teacher Exchange Program</li> <li>• Summer Research Grant (2009) University of Louisiana at</li> </ul>

	<p>Lafayette, College of Education</p> <ul style="list-style-type: none"> <li>• Endowed Professorship: Joan D. &amp; Alexander S. Haig/BORSF Professor in Education</li> </ul>
Additional Skills	
Dissertation	<u>Dissertation</u> : The Influence of Professional Development Context, Process, and Content on the Academic Performance of Students in New York State Public High Schools
Other Professional Experience	<ul style="list-style-type: none"> <li>• Served in the capacities as chairperson and committee member of several master's degree students</li> <li>• Served as a committee member on QPs, Dissertation Proposals, and Dissertations</li> </ul>
Service	<ul style="list-style-type: none"> <li>• Currently serving as the coordinator of the Master Degree Program in Educational Leadership duties involve planning, coordinating, recruiting, admissions, student services, and serving as departmental liaison in matters involving the Master Degree Program</li> <li>• Served on the EDLD Planning Committee making contributions on a variety of program and policy revisions (e.g. internship program, handbook revisions, masters candidate assessment/evaluation procedures</li> <li>• Chairperson of the EDLD ELCC rejoinder committee. Contributing to work revising departmental assessments, program and course descriptions, and rubrics in order to address areas of concern as noted on the ELCC preliminary report.</li> <li>• EDFL SPA Chairperson which involves work as departmental liaison, analysis of data, and preparation of reports mandated by SACS and CAEP</li> <li>• Coordinator of the Master Degree Program in Educational Leadership Preview Day</li> <li>• Chairperson of the COE Retention Committee</li> <li>• Search Chairperson in EDFL Department candidate search committee. Participation on the committee involved collaboration with colleagues, the review/screening of candidate applications, phone and face-to-face interviews, and making hiring recommendations</li> <li>• Served on the COE committee that is charged with analysis and strategic planning regarding the quality and effectiveness of our teacher preparation programs as measured by the LADOE's Value Added Model for measuring teacher and teacher preparation program effectiveness.</li> <li>• Currently serving on the Doctoral Program Committee</li> <li>• Served at the State level on the Value Added Research</li> </ul>



	<p>Committee.</p> <ul style="list-style-type: none"><li>• Served as a member of the COE Steering Committee.</li><li>• Served on the COE Partnership for Assessment of Readiness for College and Careers (PARCC)</li><li>• Participated in COMPASS training workshops regarding teacher evaluation</li><li>• Participated in training in the use and application of the Human Capital Information System (HCIS)</li><li>• Participated COMPASS for school leader evaluation workshops and earned certification as an evaluator of school leader performance.</li><li>• Serving as a QM course reviewer for the ULL Office of Distance Learning</li><li>• Presented at the Fall 2012 Share Fair sponsored by the ULL Office of Distant Learning (my presentation was recorded and will be used in future training courses sponsored by the ULL Office of Distance Learning)</li></ul>
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