

University of Louisiana at Lafayette

College of Education Faculty Curriculum Vitae Information

Christine Briggs, Ph.D.

Title	Christine J. Briggs, Ph.D.
Department	Curriculum and Instruction
Office Number	Picard Center Room 264
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Email Address	cbriggs@louisiana.edu
Education	<p>Doctoral Degree</p> <p>Educational Psychology</p> <p>University of Connecticut</p> <p>Specialization Gifted Education and Talent Development</p> <p>Other Areas of Concentration Multicultural Education Professional Development, Curriculum Development, and Elementary Education</p> <p>Master's Degree</p> <p>Gifted Education and Talent Development</p> <p>The University of Connecticut</p> <p>Bachelor's Degree</p> <p>Elementary Education and Special Education</p> <p>Texas Christian University</p> <p>Professional Certifications</p> <p>Gifted Certification, Baylor University</p> <p>English as a Second Language Certification, Texas State Certification</p>

Teaching Philosophy	<p>It has been said that teaching is both an art and a science. I believe this to be true. My opinion of an effective teacher is one who demonstrates the “art” in how he/she designs learning experiences to engage students and promote learning. I also hold that teaching is a “science” as it takes the stages of the scientific method for a teacher to find the right combination of strategies and scaffolding to fit for his/her students so they can be successful.</p>
Bio	<p>Christine J. Briggs is currently an associate professor in the Curriculum and Instruction (C & I) Department at The University of Louisiana at Lafayette where she teaches in the masters programs in C & I and Gifted Education. One of her favorite teaching assignments is the facilitation of graduate candidates final action research projects in the Gifted masters program. These research courses guide candidates to emerge as thinkers and change agents for students in their schools. She also serves as the Director of the Center for Gifted Education and the Masters in Gifted Education program coordinator.</p> <p>Christine is a member of the National Association for Gifted Children (NAGC) Awards Committee and is the Co-Chair for the NAGC Curriculum Studies Network Curriculum Awards.</p>
Courses Taught	<p>EDCI 508 Research to Impact Student Learning 2005-Present</p> <ul style="list-style-type: none"> • Changed this course to Online in Fall 2013 <p>EDCI 590 Applied Research I 2007-Present</p> <p>EDCI 591 Applied Research II 2007-Present</p> <p>SPED 513 Practicum in Gifted Education 2009, 2010, 2012-present</p> <p>SPED 591 Internship in Gifted Education 2008 - Present</p> <p>SPED/EDCI 503 Developing Creativity in the Classroom 2010 & 2013</p>

Advising	45 advisees, honors advisor
Graduate Committees	Master's Committees: 30 as Chair and 30 as a committee member
Research Interests	<p>Under-representation of diversity in gifted programs;</p> <p>Teacher role in identification of gifts and talents;</p> <p>Quality curriculum to meet the needs of students with gifts & talents:</p> <p>Teacher preparation and accountability;</p>
Teaching Experience	<p>Director, Center for Gifted Education 2013-present Responsibilities include securing funding through grants, offering children's programs, parent information resources, educator professional development.</p> <p>Director of Teaching and Learning Alliance 2012-2013 Review & conduct analysis of Dept. of Education (DOE) changes in teacher preparation programs including COMPASS and Common Core Standards; provide professional development for faculty on DOE changes impacting pre-service teacher preparation; identify connections between Value Added data/reports an change needs within the teacher preparation program; write end of year reports and proposals for additional grant funds.</p> <p>Department Head, Curriculum & Instruction 2008-2012 Develop class schedules and faculty course load; write Value Added (VA) reports for the state; implement changes to improve teacher preparation; revise Field experience with faculty to reflect VA reports; coordinate DOE public school teacher evaluation rubric and develop revisions to redesign pedagogy classes to reflect DOE expectations; evaluate Faculty workload & merit; monitor Student Evaluation of Instruction (SEI) of faculty and meet with those needing improvement; conduct three-year reviews with faculty in preparation for tenure; Develop &</p>

	maintain Departmental Budget.
Publications	<p>Briggs, C., Trahan, M., & Autin, N. (October 2013). <i>New teacher accountability: Challenges for higher education faculty</i>. National Social Science Association: New Orleans, LA. (Presentation and Proceedings publication)</p> <p>Briggs, C. J., Renzulli, J. S. (2009). Scaffolding CLED students to promote greater participation in programs for the gifted and talented. <i>Journal of Urban Education</i>, 6 (1), 1-26.</p> <p>Briggs, C. , Reis, S. M., Sullivan, E. (2008). A national view of promising program practices for culturally, linguistically, and ethnically diverse gifted students. <i>Gifted Child Quarterly</i>, 52. 131-145.</p>
Presentations	<p>Autin, N.P., Trahan, M. P., & Briggs, C. (2014). <i>An assessment of faculty readiness to prepare teachers for a different tomorrow</i>. Louisiana Educational Research Association: Lafayette, LA.</p> <p>Briggs, C. (2014). <i>The common core to raise the bar: Getting at the heart, action and the outcomes</i>. Louisiana Council for Exceptional Children: Lafayette, LA.</p> <p>Dobyns, S., Speer, R, & Briggs, C. (Nov. 2013). <i>Elevating expectations for teacher candidates' experiences: Facilitating a paradigm shift</i>. National Association of the Gifted: Indianapolis, IN.</p> <p>Briggs, C., Williams, C, Dobyns, S. (Nov. 2013) <i>Writing a winning curriculum</i>. National Association of the Gifted: Indianapolis, IN.</p> <p>Briggs, C. , Trahan, M, & Autin, N. (October 2013). <i>New teacher accountability: Challenges for higher education faculty</i>. National Social Science Association: New Orleans, LA.</p> <p>Briggs, C., Trahan, M., & Autin, N. (October 2013). <i>An assessment of faculty readiness to prepare teachers for a different tomorrow</i>. Academy for Educational Studies: San Antonio, TX.</p> <p>Dobyns, S., Speer, R, & Briggs, C. (Nov. 2012). <i>Elevating expectations for teacher candidates' experiences: Facilitating a paradigm shift</i>. National Association of the Gifted: Denver, CO.</p> <p>Briggs, C., Williams, C, Dobyns, S. (Nov. 2012) <i>Writing a</i></p>

	<p><i>winning curriculum</i>. NAGC: Denver, CO.</p> <p>Williams C., Briggs, C., Blecker, N. (Nov. 2012). <i>The common core: Getting to the heart, the action, and the outcome</i>. National Association of the Gifted: Denver, CO.</p> <p>Briggs, C. <i>Using Student Inquiry To Unlock Key Understanding of a Discipline</i>. Louisiana Council for Exceptional Children. January 2012: Lafayette, Louisiana.</p> <p>Dobyns, S. M., Briggs, C. J. Couvillon, K. (2011) <i>Pebbles, Rocks, and Boulders: Supporting Change from Direct Instruction to Facilitated Learning</i>. National Association of the Gifted: November.</p>
Grants	<p>Brown Foundation Grant PI \$30,000 (2014)</p> <p>CITAL Grant CO-PI \$3500.00 (2012)</p> <p>PARCC Core to College Grant for LADOE Project CO-PI \$4000.00 for 2012</p> <p>PARCC Core to College grant for LADOE Project CO-PI \$4000.00 for 2013</p> <p>Dobyns, S., & Briggs, C. J. (2010) Year 2 Supporting Gifts & Talents in ALL Students: Broadening Educator Understanding to Impact Student Success BORSF Grant: CO-PI \$47,135</p> <p>Dobyns, S.M. & Briggs, C. J. (2010) Year 2. Louisiana Education Foundation grant funded for Lagniappe Summer Institute for gifted education and talent development \$ \$85, 970</p>
Conferences Attended	<p>National Association for the Gifted 2014, 2013, 2012, 2011, 2010, 2009.</p> <p>National Social Science Association: New Orleans, LA. 2014</p> <p>Louisiana Council for Exceptional Children. January 2011, 2012, & 2013</p>
Professional Memberships	<p>National Association for Gifted Children</p> <ul style="list-style-type: none"> • Curriculum Studies Network

	<ul style="list-style-type: none"> • Special Populations Network • University Network <p>Phi Delta Kappa</p> <p>Council for Exceptional Children</p> <p>Louisiana Educational Research Association</p>
Awards	<p>Joan D. and Alexander S. Haig/BORSF Regents Professor in Education IV in Curriculum and Instruction 2006-2012</p> <p>Outstanding Advisor Award 2006, 2007, 2008, 2009, 2013</p>
Additional Skills	
Dissertation	<p><i>Promising Interventions and Practices that Develop the Gifts and Talents of Culturally, Linguistically, and Ethnically Diverse Students</i></p> <p>This study looked at programs reporting increase of representation of diverse students in gifted programming from around the United States. Results yielded common qualities within these programs, identification, differentiation, parent & community involvement, assessment.</p> <p>Advisor: Dr. Sally M. Reis, Vice Provost University of Connecticut</p>
Other Professional Experience	<p>1999 – present Educational Consultant, working with school districts, regional and state organizations.</p> <p>1999 - 2000 Advanced Academic Services Fort Worth Independent School District Elementary Staff Development/Enrichment Specialist Provided program and teacher support for high ability elementary students, redesigned elementary gifted identification procedures, developed and presented district</p>

wide gifted education certification and renewal in-service offerings, explored potential grant opportunities for Advanced Academics Office, facilitated district gifted identification procedures in 75 elementary schools, developed a curricular framework for grades 2-5, and coordinated implementation of the curriculum framework with district content directors.

1997 - 1999

Instructional Support Team

Fort Worth Independent School District,

Gifted and Talented and Elementary Reading Specialist

Developed and presented area and district in-service offerings, facilitated gifted identification process in 17 elementary schools, facilitated three elementary reading adoptions, and provided implementation coaching for gifted strategies, and instructional support to teachers for the district reading curriculums.

1994 - 1997

Fort Worth Independent School District,

Teacher, Grade 4/5 Multi-age, Traditional Classroom

Gifted cluster classroom

Grade level chair - three years

Site based management team member - four years

Gifted identification and program facilitator - three years

Developed and provided district in-service on multiage classroom strategies

1989 - 1994

Fort Worth Independent School District,

Teacher, Grade 4 Traditional Classroom

Gifted Cluster Classroom

Designed and developed a school curriculum on the histories of the surrounding neighborhoods

Service	<p>2014-present University Graduate Council</p> <p>2013- present University Graduate Appeals Committee</p> <p>2012-present University Faculty Grievance Committee</p> <p>2012-present University Library Committee</p> <ul style="list-style-type: none"> Revised Library Caffery Award Rubric 2013 <p>2009-2011 University Ad Hoc Merit Committee</p> <p>2009 University Budget Committee (adjunct usage)</p> <p>2007-2012 University Diversity Committee Member</p> <p>2012-present NAGC (gifted education) SPA Chair</p> <p>2008-present College of Education Recruitment and Retention Committee</p> <p>2009-2012 College Value Added Steering Committee (Chair)</p> <p>2013-present National Association for Gifted Children Awards Committee Member</p> <p>2009-2001 National Association for Gifted Children Diversity Committee member</p> <p>2003-present Curriculum Network of NAGC Awards Chair</p>