

# University of Louisiana at Lafayette

## College of Education Faculty Curriculum Vitae Information

### Albertaeve (Aeve) Abington-Pitre, Ed.D.

Title	Assistant Professor of Education
Department	Curriculum and Instruction
Office Number	Girard Hall 111C
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Email Address	aevepitre@louisiana.edu
Education	Doctorate of Education in Curriculum and Leadership, Oklahoma State University; Master of Science in Education Curriculum and Instruction, Reading Specialist, Oklahoma State University. Bachelor of Science in Elementary Education (K-8), University of Central Oklahoma. Teaching Certifications: Certified Online Teacher; Elementary Education: Texas 1-8; Oklahoma 1-8; Arizona K-5, Illinois Pk-9. Certified National Grant Writer & Reviewer, North Carolina
Teaching Philosophy	<p>I believe that <i>all</i> education should <i>always</i> support and promote Esteem, Empathy and Equity. When we accept children's knowledge about language, learning, and culture. We not only validate their being, but also acknowledge their self-worth.</p> <p>Culturally Responsive Instruction builds on the language, knowledge, and experiences students bring to school, using them as stepping-stones for the development of more complex understandings (Flores, Cousin, &amp; Diaz, 1991; Tiedt &amp; Tiedt 2010).</p>
Bio	<p>Dr. Abington-Pitre has a Doctorate in Education from Oklahoma State University-Stillwater, in Multicultural Children's Literature. Currently she is an Assistant Professor of Education, in the Department of Curriculum and Instruction at University of Louisiana at Lafayette for past 11 years. She also runs the Reading Center for the college.</p> <p>Dr. Pitre has been a certified educator for 28 years. Prior to coming to UL Lafayette, she taught kindergarten through sixth grade and school librarian in public schools in Oklahoma, and Texas. She also taught prekindergarten in Illinois; computer science, in Oklahoma at a private school.</p>

	<p>During her doctoral research she helped a Navajo school write new curriculum for K-3 classes, then returned in fall of 2003 to teach sixth grade (self-contained/ reading block) for the Navajo Nation’s tribal school in Rock Point, Arizona.</p>
Courses Taught	<p>EDCI 425 -Science in the Elementary school; EDCI 427– Teaching in a diverse society; READ 302-Teaching reading in the primary grades; READ 303- Practicum in primary grades reading; READ 310 Reading in the elementary school; READ 311 Practicum in reading: Elementary; READ 409 –The reading act: Instruction through the school years; READ 411 –Assessment and prescriptive teaching of reading; READ 425 Teaching reading in a diverse society; READ 520 –Survey of developmental reading; READ 523- Diagnosis of reading disabilities; READ 524- Correction of reading difficulties.</p> <p>2009 –Present, Advised 55-60 students per term. I have served on six masters’ committees and three doctoral committees to date.</p>
Research Interests	<p>My research interests has two strands: a) Use of culturally appropriate Multicultural literature (cross-curricular) in education; b) Being / becoming a Culturally Responsive K-16 Teacher Leader.</p>
Teaching Experience	<p><b>Assistant Professor of Education (tenured)</b> August 2005 – now. University of Louisiana at Lafayette (UL Lafayette), Louisiana Currently teaching(Department of Curriculum and Instruction) educational methods courses for undergraduate teacher candidates, alternative certification (post-Bach) candidates, and graduate students along with, supervising teacher interns / student teachers. Teach a variety of courses for Early Childhood, Elementary, and Middle School plus K-12 majors such as reading (literacy), cultural awareness/ competency (diversity), integrating reading and diversity across the curriculum, in addition to advising students, serving on several university and departmental committees. (11 years)</p> <p>Full-time Contract Substitute <b>Teacher</b> August 2004 –May 2005. Ponca City Public Schools, Ponca City, Oklahoma Taught kindergarten (10 weeks); taught pre-kindergarten (3 months), first (7 weeks), third, fourth, fifth (self-contained), middle school (sixth, seventh and eighth): reading, social studies, special education, science, algebra, and band. High school: English, algebra, business machines, family consumer science, home economics, science, special education, social studies, computer science, band, drivers’ education and school to work. Taught within the school district daily. (1 year)</p>

**Teacher** July 2003 –May 2004, Rock Point School, Inc., Rock Point, Arizona. Taught a sixth grade (self-contained) RISTRA (health) and SPARKS (physical education) with language arts block, utilizing computer technology at a Bureau of Indian Affairs –Navajo Nation reservation contract school. Served on the reading/ ELA and social studies curriculum team, and implementing literature based (cross-curricular) instruction for bilingual students. July through August contracted for Reading and Social Studies curriculum development to meet state and bureau standards for elementary classes. Asked to stay and teach in fall. (1 year)

**Title I Reading Teacher.** July 1997 – August 1999, Pawnee Public Schools, Pawnee, Oklahoma. Diagnosed, treated, remediated reading variability in third, fourth and fifth grade students at elementary school; team taught literature based sixth grade reading instruction, implemented comprehension, listening, speaking and vocabulary skills in multi-level reading groups (1.6-8.4) at middle school; utilized computer technology. Also served Reading Curriculum Committee, and served as high school librarian one hour each day for one year. (2 years)

**Substitute Teacher,** January 1996 – May 1997, Nokomis Unified School District, Nokomis, Illinois. Taught pre-kindergarten through seventh grade core subjects, along with high school music and physical education classes, on average of three days per week. (18 months)

**Home Based Teacher,** August 1994 – August 1995, Litchfield Pre-kindergarten, Litchfield, Illinois. Developed and implemented age appropriate activities to encourage language, socialization, and physical development skills. Thematic behavior / skills using verbal interaction projects (VISM), for underserved students with caregiver-child in their home and/or in the classroom were modeled and facilitated daily. Traveled to all students’ home two days per week for one-on-one sessions, students were in the classroom two days per week August- January; January – May students were in classroom every day and home visits were as needed. Evening support groups and training workshops for students’ primary caregivers were conducted once a month on school campus on a variety of topics. (1 year)

**Computer Science Teacher,** August 1991 – August 1994 Catholic Diocese of Tulsa, Oklahoma – Marquette Schools.

	<p>Taught fifth through eighth grade computer literacy, keyboarding, word processing, Basic, dbase, spreadsheets, and computer graphics; taught kindergarten through fourth grade keyboarding, drill and practice, reinforcement of core subjects, enrichment and tutorials. Serviced 350 students bi-weekly with open lab after school; also developed and wrote computer science curriculum, served on curriculum committee, and entertainment committee. Trained as a youth counselor. (3 years)</p> <p><b>Title I Math/ English Language Arts/ Reading Teacher</b> February 1989 – November 1989, Houston Independent School District, Texas. Taught language arts, reading and math to third through sixth grade students with reading, language, math and bilingual deficiencies utilized computer technology in instruction daily. (8 months)</p>
Publications	<p><b><u>International</u></b></p> <p><b>Abington-Pitre, A.</b> (2015). <i>Where did we go wrong? Eight characteristics of multicultural schools</i>. Universal Journal of Educational Research – Horizon Research Publishing, USA. Full text: <a href="http://www.hrpub.org/download/20150201/UJER5-19503257.pdf">http://www.hrpub.org/download/20150201/UJER5-19503257.pdf</a></p> <p><b>Abington-Pitre, A.</b> (2014). <i>Eight characteristics of multicultural schools</i>. In The One Voice International Collection of Scholarly Works 2013-2014. The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Rye Brook, NY [online library– <a href="http://www.elementaethics.com">www.elementaethics.com</a> listed by location/ last name]</p> <p><b>Abington-Pitre, A.</b> (2012). <i>Take a walk in someone else’s shoes: What do we value most exercise</i>. In The One Voice International Collection of Scholarly Works 2011-2012. The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Philadelphia, PA [online library– <a href="http://www.elementaethics.com">www.elementaethics.com</a> listed by location/ last name].</p> <p><b>Abington-Pitre, A.</b> (April 2010). <i>An evaluation of Native Americans depicted in children’s literature</i>. Germany: LAP Lambert Academic Publishing AG &amp; Co. KG [ISBN: 978-8383-5799-7]</p> <p><b>Abington-Pitre, A.</b> (2010). <i>Native Americans in Children’s Literature</i> in The One Voice International Collection of Scholarly Works 2008-2009. The International Institute of Elemental Ethics and</p>

	<p>Education – One Voice Education Leadership Council. Glenside, PA [online library– <a href="http://www.elementaethics.com">www.elementaethics.com</a> listed by location/ last name]</p> <p><b>Abington-Pitre, A.</b> (2009). <i>An evaluation of the depiction of Native Americans in children’s literature.</i> The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, San Francisco, CA [online library– <a href="http://www.elementaethics.com">www.elementaethics.com</a> listed by location/ last name]</p> <p><b><u>National</u></b></p> <p><b>Abington-Pitre, A.</b> (February 2015). <i>Myths vs facts of culturally responsive teaching.</i> 23rd Annual Joint Conference National Association of African American Studies &amp; Affiliates. In Monograph Series. Baton Rouge, LA</p> <p><b>Abington-Pitre, A.</b> (2014). <i>What do we value most?</i> National Association of African American Studies &amp; Affiliates, in Monograph series. Baton Rouge, LA</p> <p><b>Abington-Pitre, A.</b> (2013). <i>Selecting appropriate Native American Children’s Literature.</i> In <u>We build our bridges together 2013 Monograph Series.</u> National Association of African American Studies &amp; Associates. Baton Rouge, LA., pp122-144</p> <p><b>Abington-Pitre, A. &amp; Lanier-Guillory, D.</b> (Fall 2009). <i>Creating a success story during a summer learning camp for disadvantaged youth.</i> National Social Science Association Summer Seminar, Honolulu, HI – conference proceedings online publication. [listed by location/ last name]</p> <p><b>Abington-Pitre, A.</b> (March 2009). <i>Creating environmental public service announcement (6-12<sup>th</sup> grade)</i> included in NSTA National Conference on Science Education, New Orleans, La, on website [listed by location/ last name]</p>
Presentations	<p><b><u>International</u></b></p> <p><b>Abington-Pitre, A.</b> (November 2014). <i>Where did we go wrong? Eight characteristics of multicultural schools.</i> The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Rye Brook, New York.</p> <p><b>Abington-Pitre, A.</b> (July 2012). <i>Take a walk in someone else’s shoes: What do we value most exercise.</i> The Institute of Elemental Ethics and</p>

Education presentation for One Voice International Educational Conference, Philadelphia, PA.

**Abington-Pitre, A.** (invited guest speaker February 28, 2012). *How are American Public Schools failing children and robbing them of their shot at the American dream?* Voice of Education Radio show, Philadelphia, PA.

**Abington-Pitre, A.** (November 2010). *What is cultural competence?* The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Tarrytown, NY.

**Abington-Pitre, A.** (November 2010). *Exploring culture and perceptions.* The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Tarrytown, NY.

Lanier-Guillory, D. & **Abington-Pitre, A.** (November 2010). *Creating a public service announcement with at-risk youth.* The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Tarrytown, NY.

**Abington-Pitre, A.** (February 2010). *Selecting appropriate children's literature depicting Native Americans.* International Reading Association 33rd SW Regional Conference in Oklahoma City, Ok.

**Abington-Pitre, A.** (July 2009). *An evaluation of the depiction of Native Americans in children's literature.* The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, San Francisco, CA.

**National**

**Abington-Pitre, A.** (February 2016). *Are diverse books tricky?* 24<sup>th</sup> Annual Conference National Association of African American Studies & Affiliates. Baton Rouge, LA

**Abington-Pitre, A.** (October 2015). *Story Slam: Bridging cultural divides.* 50<sup>th</sup> Biennial convocation "growing great minds" Kappa Delta Pi, Orlando, FL

**Abington-Pitre, A.** (February 2015). *Myths vs facts of culturally responsive teaching.* 23rd Annual Conference National Association of African American Studies & Affiliates. Baton Rouge, LA

**Abington-Pitre, A.** (February 2014). *What do we value most?* 22<sup>nd</sup> Annual Joint Conference National

	<p>Association of African American Studies &amp; Affiliates. Baton Rouge, LA</p> <p><b>Abington-Pitre, A.</b> (February 2013). <i>Selecting appropriate Native American Children's Literature</i>. 21<sup>st</sup> Annual Joint Conference National Association of African American Studies &amp; Affiliates. Baton Rouge, LA</p> <p>Lawson-Davis, J., <b>Abington-Pitre, A.</b>, Trahan, M., Montgomery, P, &amp; Jackson-Scott, M. (February 2012). The journey to becoming a teacher: Enhancing teacher education programming for first generation and low-income pre-service teachers. Part I. Research Association of Minority Professors. Houston, TX</p> <p>Lawson-Davis, J., <b>Abington-Pitre, A.</b>, Trahan, M., Montgomery, P, &amp; Jackson-Scott, M. (February 2012). The journey to becoming a teacher: Enhancing teacher education programming for first generation and low-income pre-service teachers. Part II. Research Association of Minority Professors. Houston, TX</p> <p><b>Abington-Pitre, A.</b> (<i>Invitation to present March 2012</i>). <i>Creating environmental public service announcement (6-12<sup>th</sup> grade) demonstration of lesson planning at NSTA National Conference, Indianapolis, IN</i></p> <p><b>Abington-Pitre, A.</b> (May 2010). Invited Guest Speaker: Cultural diversity-Becoming culturally responsive Part I. National Police Athletic/Activity League Conference &amp; Training, New Orleans, LA</p> <p><b>Abington-Pitre, A.</b> (May 2010). Invited Guest Speaker: Cultural diversity-Becoming culturally responsive Part II. National Police Athletic /Activity League Conference &amp; Training, New Orleans, LA</p> <p><b>Abington-Pitre, A.</b> (<i>Invitation to present March 2010</i>). <i>Creating environmental public service announcement (6-12<sup>th</sup> grade) demonstration of lesson planning at NSTA National Conference, Philadelphia, PA</i></p> <p><b>Abington-Pitre, A.</b> &amp; Lanier-Guillory, D. (August 2009). <i>Creating a success story during a summer learning camp for disadvantaged youth</i>. National Social Science Association's Summer Seminar, Honolulu, HI</p> <p><b>Abington-Pitre, A.</b> (March 2009). <i>Creating environmental public service announcement (6-12<sup>th</sup> grade) demonstration of lesson planning at National</i></p>
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	<p>Science Teachers Association’s (NSTA) National Conference, New Orleans, LA.</p> <p><b><u>Regional</u></b></p> <p><b>Abington-Pitre, A.</b> (November, 2015). <i>Using authentic multicultural literature.</i> MSERA Regional Conference, Lafayette, LA</p> <p><b>Abington-Pitre, A.</b> (January, 2015). <i>Language development and reading acquisition.</i> LaCEC Regional Super Conference, Lafayette, LA</p> <p><b>Abington-Pitre, A.</b> (January 2014). <i>Take a walk in someone else’s shoes: What do we value most? Exercise.</i> LaCEC Regional Super Conference, Lafayette, LA</p> <p><b>Abington-Pitre, A.</b> (January 2009). <i>Examination of class and race: An exercise in self- discovery</i> (Adapted from Paul Kivel). LaCEC Regional Super Conference, Lafayette, LA.</p> <p><b><u>State</u></b></p> <p><b>Abington-Pitre, A.</b> (June 2016). How to use diverse literature across the curriculum. Lagniappe (UL Gifted Center). Lafayette, LA. (taught 4 day workshop).</p> <p><b>Abington-Pitre, A. &amp; Speer, R.</b> (May 2015). Classroom circularity: Culturally responsive teaching with a twist. Lagniappe (UL Gifted Center). Lafayette, LA.</p> <p><b>Abington-Pitre, A.</b> (November, 2014). <i>Language development and reading acquisition.</i> LCTE State Conference, Bossier City, LA</p> <p><b>Abington-Pitre, A.</b> (October 2010), <i>Teaching across the curriculum with young adult literature.</i> Louisiana Reading Association Annual Conference, Marksville, LA.</p> <p><b><u>Local</u></b></p> <p><b>Abington-Pitre, A</b> (invited guest speaker November 2013). Culturally Responsive Teaching. Kappa Delta Pi professional development, UL Lafayette Iota chapter.</p> <p><b>Abington-Pitre, A.</b> (invited guest speaker Spring 2012). Teaching jobs around the world. Kappa Delta Pi – Initiation ceremony. UL Lafayette Iota Chapter.</p> <p><b>Abington-Pitre, A.</b> (invited guest speaker, August 2009). <i>Becoming Culturally Competent.</i> St. Landry Parish CASA Training. Opelousas, LA</p>
Grants	Federal Department of Education (Funded):



	<p>Carmouche, R., Trahan, M., DeQuir, B., <b>Abington-Pitre, A.</b>, &amp; Montgomery, P. (2015). Teacher Preparation Student Support Services [TPSSS] Program Grant (\$220,000 per yr. /5 yrs.) multi-group SSS Federal grants.</p> <p>Carmouche, R., Lawson-Davis, J., <b>Abington-Pitre, A.</b>, Trahan, M. &amp; Montgomery, P. (2009). Teacher Preparation Student Support Services [TPSSS] Program Grant (\$220,000 per yr. /5 yrs.) multi-group SSS Federal grants. TPSSS grant funded 5 years.</p>
<p>Conferences Attended</p>	<p>Lagniappe (UL Gifted Center). Lafayette, LA. (2015, 2016). Mid-South Educational Research Association, Lafayette (2015); National Association of African American Studies &amp; Affiliates, Annual Conference, Baton Rouge, LA (2013-2015); Kappa Delta Pi 50<sup>th</sup> Annual Convocation, Orlando, FL (2015); The Institute of Elemental Ethics and Education- One Voice Conference (2009-1014); Louisiana Council of Teachers of English State Conference, Bossier City, LA (2014); Research Association of Minority Professors, Houston, TX (2012); International Literacy Association – Regional Conference in Oklahoma (2009); National Association of Police Athletic League Conference &amp; Training in New Orleans (2010); National Association of Social Science, Hawaii (2009); National Science Teachers Association’s (NSTA) National Conference, New Orleans, LA (2009); LaCEC Regional Super Conference, Lafayette, LA. (2009- 2015); Louisiana Reading Association Annual Conference, Marksville, LA. ( 2010)</p>
<p>Professional Memberships</p>	<p>Acadiana Reading Council / Louisiana Reading Association  International Journal for Leadership in Learning  International Literacy Association  Kappa Delta Pi – Co-counselor and member, reviewer  Louisiana Council of the Teachers of English  National Association of Native American Studies  National Grant Writers Association – associate  Oklahoma Education Association  Research Association of Minority Professors  The Institute of Elemental Ethics and Education – (international) Board advisory member &amp; Regional Coordinator</p>

	Universal Journal of Educational Research – member and reviewer
Awards	2007, 2009 & 2015 Outstanding Advisor’s Award; Travel Grant Award (2014, 2015)
Additional Skills	Polly Priest Business College graduate – Accounting, computer skills; Secretarial Science;
Dissertation	<p><u>An evaluation of the depiction of Native Americans in children’s literature published in the 1950’s.</u></p> <p>This was a descriptive study for the purpose of gaining insight into selecting appropriate multicultural books for Native American children. The major focus of this study covered the following areas: 1. Quality of children’s literature that focuses on various cultures will help children learn acceptance, and tolerance regardless of their ethnic differences and eliminate cultural misconceptions and the stereotyping previously learned. 2. Dr. Pitre conducted an evaluation of literature found in five public Oklahoma libraries identified as portraying Native Americans in children’s literature published in the 1950s that was common in all five cities with a significant Native American population.</p> <p>Chair: David Yellin, Ph.D., Professor and Department of Head Teaching and Learning Oklahoma State University College of Education (retired 2015).</p>
Other Professional Experience	<p><b>Administrative Assistant to Graduate Dean</b>, September 1999 – July 2002. Oklahoma State University, Graduate College, Stillwater. Promoted to personal assistant to the Dean of the Graduate College, coordinated appointments, special events and projects, travel, stenographer, update correspondence data base; preparation of Graduate Council’s Rules Committee agenda /minutes each month; coordinate, plan and implement Graduate Research Excellence Awards and Graduate Hooding Ceremony each term. Coordinate, supervise, train student / staff receptionist, maintenance of administrative files and correspondence; budget, order and maintain office supplies; assist with intermittent projects for the college such as Research Symposium, Forums, and</p>

	<p>recruiting fairs. Provide professional interaction with students, public, staff, and faculty daily; served as social chair for college monthly morale booster dinners.</p>
<p>Service</p>	<p><b>Professional Service</b>  <b>UL Lafayette-</b> Diversity Advisory Council member, University Mentoring Program –mentor, Hispanic Heritage month, Art Museum – planning/ fundraising, faculty senate, Strategic Planning Steering Committee, McNair Scholars – mentor/advisor  <b>College of Education:</b> NCATE Coordinator, Diversity Committee and Conceptual Framework Committee; <b>Department of Curriculum &amp; Instruction</b> -Research committee and wrote the “LA DOE Middle School Reading Competencies Report”; Early childhood SPA for department. Teacher Prep SSS –advisory council and mentor.          Allyn and Bacon Publishing Textbook reviewer (2007-now)          Pearson Education Inc., Textbook reviewer (2009-now)</p> <p><b>Community Service</b>          Acadiana Autism Coalition – assist with fundraising /volunteers Walk for Hope          Acadiana Center for the Arts – volunteer, assists with fundraising events.</p> <p>American Diabetes Association: assist with fundraising          American Heart and Lung Association: assist with fundraising          CASA – St. Landry Parish – diversity training/presentation;          Festival International – volunteer “Artists Hospitality”          LPSS Homeless Education – assist with school supplies, finding tutors, education awareness.</p>