

University of Louisiana at Lafayette

College of Education Faculty Curriculum Vitae Information

AEVE ABINGTON-PITRE, EdD.

Title Department Office Number Extension Email Address	Assistant Professor of Education Curriculum and Instruction Maxim Doucet Rm 426 337-482-1618 evepitre@louisiana.edu
Education	Doctorate of Education, Curriculum & Leadership, Oklahoma State University; Master of Science, Curriculum & Instruction-Reading Specialist, Oklahoma State University; Bachelors' of Science, Elementary Education, University of Oklahoma. Teaching Certificates: Elementary Education (1-8*) Oklahoma & Texas, (K-8) Arizona & Illinois; Certified National Grant (Writer/Reviewer), North Carolina
Teaching Philosophy	Education should always support and promote Esteem, Empathy and Equity. When we accept children's knowledge about language, learning, and culture, we not only validate their being, but also acknowledge their self-worth. Responsible instruction builds on the language, knowledge, and experiences students bring to school, using them as steppingstones for the development of more complex understandings (Flores, Cousin, & Diaz, 1991; Tiedt & Tiedt 2010).
Bio	Dr. Abington-Pitre has a Doctorate in Education from Oklahoma State University-Stillwater, Multicultural Children's Literature. Currently she is an Assistant Professor of Education, in the department of curriculum and instruction at University of Louisiana at Lafayette for nine years. Dr. Pitre has been a certified educator for 26 years. Prior to coming to UL Lafayette, she taught kindergarten through sixth grade and school librarian – 1year in public schools in Oklahoma, and Texas. Dr. Pitre also taught prekindergarten (1 year, Illinois) and computer science (3 years, Oklahoma) in private schools. During her doctoral research she helped write curriculum for K-3, then returned in fall of 2003 to teach sixth grade (self-contained/ reading block) for the Navajo Nation's tribal school in Rock Point, Arizona.

Courses Taught	<p>EDCI 427 – Teaching in a diverse society; EDCI 425- Science in the Elementary school; READ 409 – The reading act: Instruction through the school years; READ 310 Reading in the elementary school/ READ 311 Practicum in reading: elementary; READ 425 Teaching reading in a diverse society; READ 411 – Assessment and prescriptive teaching of reading; READ 302- Teaching reading in the primary grades; READ 303 Practicum in primary grades reading;</p> <p>2009 – Present, Advised 55-60 students per term. I have served on five masters’ committees and one doctoral.</p>
Research Interests	<p>My research interests focuses on two strands: a) Use of Multicultural literature (cross-curricular) in education; b)Being culturally responsive in teaching K-16</p>
Teaching Experience	<p>Assistant Professor of Education (tenured) August 2005 – now University of Louisiana at Lafayette (UL Lafayette), Louisiana Currently teaching (Department of Curriculum and Instruction) educational methods courses for undergraduate teacher candidates, alternative certification (post-Bach) candidates, and graduate students along with, supervising teacher interns/ student teachers. Teach a variety of courses for Early Childhood, Elementary, and Middle School plus K-12 majors such as reading (literacy), cultural awareness/competency (diversity), integrating reading and diversity across the curriculum, in addition to advising students, serving on several university and departmental committees.</p> <p>Full-time Contract Substitute Teacher August 2004 – May 2005 Ponca City Public Schools, Ponca City, Oklahoma Taught kindergarten (10 weeks); taught pre- kindergarten (3 months), first (7 weeks), third, fourth, fifth (self-contained), middle school (sixth, seventh and eighth): reading, social studies, special education, science, algebra, and band. High school: English, algebra, business machines, family consumer science, home economics, science, special education, social studies, computer science, band, drivers education and school to work. Taught within the school district daily.</p> <p>Teacher July 2003 – May 2004 Rock Point School, Inc., Rock Point, Arizona. Taught a sixth grade (self-contained) RISTRA (health) and SPARKS (physical education) with language arts block, utilizing computer technology at a Bureau of Indian Affairs – Navajo Nation reservation contract school. Served on the reading/ELA and social studies curriculum team, and implementing literature based (cross-curricular) instruction for bilingual students.</p> <p>July through August contracted for Reading and Social Studies curriculum development to meet state and bureau standards for elementary classes. Asked to stay and teach fifth grade in fall</p> <p>Title I Reading Teacher July 1997 – August 1999 Pawnee Public Schools, Pawnee, Oklahoma</p>

	<p>Diagnosed, treated, remediated reading variability in third, fourth and fifth grade students at elementary school; team taught literature based sixth grade reading instruction, implemented comprehension, listening, speaking and vocabulary skills in multi-level reading groups (1.6-8.4) at middle school; utilized computer technology. Also served on Reading Curriculum Committee, several fund raising teams, and served as high school librarian first hour each day for one year.</p> <p>Substitute Teacher January 1996 – May 1997 Nokomis Unified School District, Nokomis, Illinois Taught pre-kindergarten through seventh grade core subjects, along with high school music and physical education classes, on average of three days per week.</p> <p>Home Based PK Teacher August 1994 – August 1995 Litchfield Pre-kindergarten, Litchfield, Illinois Developed and implemented age appropriate activities to encourage language, socialization, and physical development skills. Thematic behavior / skills using verbal interaction projects (Verbal Interaction Stimulation Model), for underserved students with caregiver-child in their home and/or in the classroom were modeled and facilitated daily. Traveled to all students' home two days per week for one-on-one sessions, students were in the classroom two days per week August- January; January – May students were in classroom every day and home visits were as needed. Evening support groups and training workshops for students' primary caregivers were conducted once a month on school campus on a variety of topics.</p> <p>Computer Science Teacher August 1991 – August 1994 Catholic Diocese of Tulsa, Oklahoma – Marquette Schools Taught fifth through eighth grade computer literacy, keyboarding, word processing, Basic, dbase, spreadsheets, and computer graphics; taught kindergarten through fourth grade keyboarding, drill and practice, reinforcement of core subjects, enrichment and tutorials. Serviced 350 students bi-weekly with open lab after school; also developed and wrote computer science curriculum, served on curriculum committee, and entertainment committee. Trained as a youth counselor.</p> <p>Title I Math/ Language Arts/ Reading Teacher February 1989 – November 1989 Houston Independent School District, Texas. Taught language arts, reading and math to third through sixth grade students with reading, language, math and bilingual deficiencies utilized computer technology in instruction daily.</p>
Publications	<p><u>International</u> Abington-Pitre, A. (Chapter Fall 2012). <i>Take a walk in someone else's shoes: What do we value most exercise.</i>) In <i>The One Voice International Collection of Scholarly Works 2011-2012</i>. The Institute of Elemental Ethics and Education presentation for One Voice International Educational</p>

Conference, Philadelphia, PA

Abington-Pitre, A. (April 2010). *An evaluation of Native Americans depicted in children's literature*. Germany: LAP Lambert Academic Publishing AG & Co. KG [ISBN: 978-8383-5799-7]

Abington-Pitre, A. (Chapter, Fall 2010). *Native Americans in Children's Literature* in The One Voice International Collection of Scholarly Works 2008-2009. The International Institute of Elemental Ethics and Education – One Voice Education Leadership Council. Glenside, PA [listed 2009 San Francisco by last name]

Abington-Pitre, A. (Chapter, Fall 2009). *An evaluation of the depiction of Native Americans in children's literature*. The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, San Francisco, CA [online publication– www.elementaethics.com] [listed by location/ last name]

National

Abington-Pitre, A. (chapter, in press 2014). *What do we value most? National Association of African American Studies & Affiliates*. Baton Rouge, LA

Abington-Pitre, A. (February 2013). *Selecting appropriate Native American Children's Literature*. Chapter in We build our bridges together 2013 Monograph Series. National Association of African American Studies & Associates. Baton Rouge, LA., pp122-144

Lawson-Davis, J., **Abington-Pitre, A.**, Trahan, M., Montgomery, P, & Jackson-Scott, M. (February 2012). The journey to becoming a teacher: Enhancing teacher education programming for first generation and low-income pre-service teachers. Part I. Research Association of Minority Professors. Conference Proceedings. Houston, TX

Lawson-Davis, J., **Abington-Pitre, A.**, Trahan, M., Montgomery, P, & Jackson-Scott, M. (February 2012). The journey to becoming a teacher: Enhancing teacher education programming for first generation and low-income pre-service teachers. Part II. Research Association of Minority Professors. Conference Proceedings. Houston, TX

Abington-Pitre, A. & Lanier-Guillory, D. (Fall 2009). *Creating a success story during a summer learning camp for disadvantaged youth*. National Social Science Association Summer Seminar, Honolulu, HI – conference proceedings online publication. [listed by location/ last name]

Abington-Pitre, A. (March 2009). *Creating environmental public service announcement (6-12th grade)* included in

	<p>NSTA National Conference on Science Education, New Orleans, La, on website [listed by location/ last name]</p>
<p>Presentations</p>	<p><u>International</u></p> <p>Abington-Pitre, A. (July 2012). <i>Take a walk in someone else's shoes: What do we value most exercise.</i> The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Philadelphia, PA</p> <p>Abington-Pitre, A. (invited guest speaker, February 28, 2012). <i>How are American Public Schools failing children and robbing them of their shot at the American dream?</i> Voice of Education Radio show, Philadelphia, PA</p> <p>Abington-Pitre, A. (November 2010). <i>What is cultural competence?</i> The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Tarrytown, NY</p> <p>Abington-Pitre, A. (November 2010). <i>Exploring culture and perceptions.</i> The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Tarrytown, NY</p> <p>Lanier-Guillory, D. & Abington-Pitre, A. (November 2010). <i>Creating a public service announcement with at-risk youth.</i> The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, Tarrytown, NY</p> <p>Abington-Pitre, A. (February 2010). Selecting appropriate children's literature depicting Native Americans. International Reading Association 33rd SW Regional Conference in Oklahoma City, Ok</p> <p>Abington-Pitre, A. (July 2009). <i>An evaluation of the depiction of Native Americans in children's literature.</i> The Institute of Elemental Ethics and Education presentation for One Voice International Educational Conference, San Francisco, CA</p> <p><u>National</u></p> <p>Abington-Pitre, A. (February 2014). <i>What do we value most? 22nd Annual Conference National Association of African American Studies & Affiliates.</i> Baton Rouge, LA</p> <p>Abington-Pitre, A. (February 2013). <i>Selecting appropriate Native American Children's Literature. 21st Annual Conference National Association of African American Studies & Affiliates.</i> Baton Rouge, LA</p> <p>Lawson-Davis, J., Abington-Pitre, A., Trahan, M., Montgomery, P, & Jackson-Scott, M. (February 2012). The journey to becoming a teacher: Enhancing teacher education programming for first generation and low-income pre-service teachers. Part I. Research Association of Minority Professors. Houston, TX</p>

Lawson-Davis, J., **Abington-Pitre, A.**, Trahan, M., Montgomery, P, & Jackson-Scott, M. (February 2012). The journey to becoming a teacher: Enhancing teacher education programming for first generation and low-income pre-service teachers. Part II. Research Association of Minority Professors. Houston, TX

Abington-Pitre, A. (May 2010). Invited Guest Speaker: Cultural diversity-Becoming culturally responsive Part I. National Police Athletic/Activity League Conference & Training, New Orleans, LA

Abington-Pitre, A. (May 2010). Invited Guest Speaker: Cultural diversity-Becoming culturally responsive Part II. National Police Athletic /Activity League Conference & Training, New Orleans, LA

Abington-Pitre, A. (*Accepted, Invitation to present March 2010*). *Creating environmental public service announcement* (6-12th grade) demonstration of lesson

planning at NSTA National Conference, Philadelphia, PA

Abington-Pitre, A. & Lanier-Guillory, D. (August 2009). *Creating a success story during a summer learning camp for disadvantaged youth*. National Social Science Association's Summer Seminar, Honolulu, HI

Abington-Pitre, A. (March 2009). *Creating environmental public service announcement* (6-12th grade) demonstration of lesson planning at National Science Teachers Association's (NSTA) National Conference, New Orleans, LA.

Regional

Abington-Pitre, A. (January 2014). *Take a walk in someone else's shoes: What do we value most? Exercise.* CEC Regional Super Conference, Lafayette, LA

Abington-Pitre, A. (January 2009). *Examination of class and race: An exercise in self- discovery* (Adapted from Paul Kivel). CEC Regional Super Conference, Lafayette, LA.

Local

Abington-Pitre, A (invited guest speaker Spring 2014). Facts vs Myths culture in the classroom. Kappa Delta Pi professional development, UL Lafayette Iota chapter.

Abington-Pitre, A (invited guest speaker November 2013). Culturally Responsive Teaching. Kappa Delta Pi professional development, UL Lafayette Iota chapter.

Abington-Pitre, A. (invited guest speaker Spring 2012). Teaching jobs around the world. Kappa Delta Pi – Initiation ceremony. UL Lafayette Iota Chapter.

Abington-Pitre, A. (invited guest speaker August 2009). *Becoming Culturally Competent*. St. Landry Parish CASA Training. Opelousas, LA

Grants	Lawson-Davis, J., Abington-Pitre, A. , Trahan, M. & Montgomery, P. (2009). Teacher Preparation Student Support Services [TPSSS] Program Grant (\$220,000 per yr. /5 yrs.) multi-group SSS Federal grants. TPSSS grant funded 5 years 2010-2015 #R3158.
Conferences Attended	DIBELS Next, RTI (response to intervention), LA Adolescent Literacy Plan (LaALP), Dyslexia, COMPASS, Common Core
Professional Memberships	Acadiana Reading Council ; Association Supervision and Curriculum Development; International Reading Association; Kappa Delta Pi – Co-counselor; Louisiana Reading Association; National Grant Writers Association; National Social Science Association; Oklahoma Education Association; The Institute of Elemental Ethics and Education – (international);
Dissertation	<p>AN EVALUATION OF THE DEPICTION OF NATIVE AMERICANS IN CHILDREN’S LITERATURE PUBLISHED IN THE 1950s:</p> <p>This was a descriptive study for the purposes of gaining insight into selecting appropriate multicultural books for Native American children. The major focus of this study covered the following areas: 1. Quality children's literature that focuses on various cultures will help children learn acceptance, and tolerance regardless of their ethnic differences and eliminate cultural misconceptions and stereotyping previously learned. 2. The researcher conducted an evaluation of multicultural literature found in five Oklahoma public libraries identified as portraying Native Americans in children’s literature published in the 1950s. 3. The methodology of content analysis was an aid in trying to determine what multicultural criteria was present in the children’s literature books, which portrayed Native Americans published in the 1950s and still in use in five public libraries which serve Native Americans.</p> <p>Advisor: David Yellin, PhD. Professor & Dept. Head Teaching and Learning.</p>
Other Professional Experience	<p>Administrative Assistant to Dean September 1999 – July 2002 Oklahoma State University, Stillwater Promoted to personal assistant to the Dean of the Graduate College, coordinated appointments, special events and projects, travel, stenographer, update correspondence data base; preparation of Graduate Council’s Rules Committee agenda/minutes each month; coordinate, plan and implement Graduate Research Excellence Awards and Graduate Hooding Ceremony each term. Coordinate, supervise, train student/staff receptionist, maintenance of administrative files and</p>

	<p>correspondence; budget, order and maintain office supplies; assist with intermittent projects for the college such as Research Symposium, Forums, and recruiting fairs. Provide professional interaction with students, public, staff, and faculty daily; served as social chair for college monthly moral boost dinners.</p> <p>Admissions Officer (two months): screened and processed domestic and international graduate applications for 45 departments, which included trouble shooting specific problems, helping students, faculty, and departmental staff with questions, and various problems in person or via telephone, written correspondence and / or e-mail; supervising student staff.</p> <p>Senior Account Clerk November 1989- June 1991 City of Houston – PPM/IAH, Texas Logged, tracked and typed job performance reviews on all staff, compiled and distributed weekly section reports and monthly manpower reports for unit. Conducted security briefing – identification badges, route mail and phone calls, schedule appointments, typed and filed operational correspondence for section head, scheduled various training classes for crews plus relief payroll clerk as needed.</p> <p>Personnel Assistant June 1987 – August 1988 University of Central Oklahoma, Oklahoma Assisted students in locating jobs on/off campus; data entry, filing, verified job application data, compiled various personnel reports, processed, typed, posted and distributed job announcements then sent to hiring departments for review and selection.</p>
<p>Service</p>	<p>UL COE -Teacher Prep Student Services – 2 mentees; Ronald McNair Scholar – 2 mentees.</p> <p>UL Lafayette – Diversity Advisory Council (2010 - 2012); Faculty Senate (2011-2013); Chair, Ad Hoc Underrepresented Faculty Groups Committee (2012-now). UL Lafayette College of Education: NCATE Coordinator (2007-2010); Scholarship Committee (2012-2013); Teaching and Alliance team (2012-now). Louisiana Board of Examiners Training NCATE –BOE reviewer (2008-now); International Journal for Leadership in Learning – Reviewer (2014) International Reading Association – member, Proposal reviewer (2008-now); The Institute of Elemental Ethics and Education-One Voice Educational Leadership Council – Advisory Board member (2009-now); National Grant Writers and Reviewers Training – certified grant writer (2001 –now); Allyn and Bacon Publishing, Textbook reviewer (2007-now).</p>

	<p>Acadiana Autism Coalition – assist with fundraising/volunteers Walk for Hope; Acadiana Center for the Arts – volunteer, assists with fundraising events; American Diabetes Association: assist with fundraising; American Heart and Lung Association: assist with fundraising; CASA – St. Landry Parish volunteer training; Festival International – volunteer “Artists Hospitality”; LPSS Homeless Education – assist with school supplies, finding tutors, awareness.</p>
--	--